

Federal Acquisition Service

Authorized Federal Supply Schedule FSS Price List

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA Advantage!®, a menu-driven database system.

The INTERNET address GSA Advantage!® is: [GSAAdvantage.gov](https://www.gsa.gov/gsaadvantage).

Multiple Award Schedule

FSC Group: Professional Services

Contract Number: 47QRAA20D007J

For more information on ordering go to the following website: <https://www.gsa.gov/schedules>.

Contract Period: July 6, 2020 - July 5, 2025

Actualized Business Solutions, Inc.
44191 Airport Road, Suite A
California, MD 20619
800-905-6724
www.absidefense.com

For contract information, please contact Chris Sacco at chris.sacco@absidefense.com

Business Size: Small

Price List current as of modification PS-0017 Effective 04/14/2023.

Prices shown herein are Net (discount deducted).

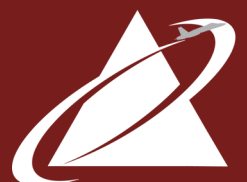


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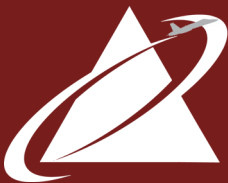
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EDUCATION & TRAINING

PROBLEM:

Operators need comprehensive education and training in both technical- and mission-based subjects, but rapidly changing technologies and increased operations tempo make sustaining proficiency challenging.

SOLUTION:

ABSI is your on-call team for defense curriculum development and training. Our curriculum developers and SMEs have the top credentials in their fields and possess decades of operational experience. Our team can create effective, customized, policy-compliant training. We provide varieties of custom instructional methods, including white-label Learning Management Systems (LMS), to meet your organization's education and training needs.

DEVELOPMENT

Customized solutions built on proven instructional and design methodologies

CUSTOM BUILT

Choose from live, computer-based, and distributed training

DELIVERY

Experienced aviators, operators and engineers lead the way

SERVICES



Education Consulting

Consult with ABSI's curriculum development experts to create a well-rounded training program for your organization.



Training

No matter how small or widely dispersed your user community is, ABSI will provide all of your training needs.



Curriculum Development

ABSI develops highly customized, policy compliant training focused on organizational and user-level requirements that go beyond initial qualification to address mission-oriented training.



Learning Management

From creation through deployment, ABSI can develop your curriculum, ensure successful course delivery, and handle your organization's reporting and tracking needs.





TEST & EVALUATION

PROBLEM:

Most companies lack a professional test and evaluation capability to meet their design and prototyping objectives while staying on budget and schedule.

SOLUTION:

ABSI is your on-call team for test planning, development and support. With credentials from top test pilot schools and decades of manned and unmanned operational flight experience, ABSI's test team brings the rigor and precision required for aviation test efforts.

We lower your R&D costs, convert your fixed costs to variable costs, improve your design risk profiles, and free your company's expertise and cash flows to other priorities, radically increasing your productivity.

SERVICES



Flight Test Support

- T&E master planning
- Test plan development and execution
- Flight card development and execution
- Analysis of flight test results and reporting



Aircrew Services

- Piloting all types of manned aircraft
- Remote piloting Group 1- 5 systems
- Piloting of gliders and taildraggers
- SEL, MEL, SES, ATP Ratings



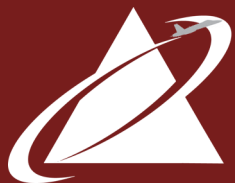
Systems Engineering Support

Systems engineering support for airworthiness, including: NAVAIR, FAA UAS test sites, DARPA, and FAA Part 23. Offers analysis of alternatives (AoA) and design support.



In-House Expertise

With credentials from top test pilot schools and decades of operational flight experience and test team experience, ABSI brings the rigor and precision required for aviation test efforts.





ACQUISITION MANAGEMENT

PROBLEM:

Customers may lack the capacity or capability to conduct major acquisition policy functions like analysis, design & development, integration, test & evaluation or sustainment.

SOLUTION:

ABSI's acquisition management expertise integrates policy acumen, program management, systems engineering and sustainment to provide our customers industry-leading support. ABSI follows an outcome-based approach, mapping your requirements to strategic goals and managing complex acquisition pathways and functions.

Whether the customer is supporting major capability acquisition, urgent acquisition or rapid prototype & fielding, ABSI empowers customers to tailor towards the outcome, simplify execution, understand data and sustain execution throughout an acquisition period.

SERVICES

ABSI's services allows you to focus on your organization's core objectives. Our highly-skilled personnel bring desired outcomes and economies to your programs.



Program Management

- Milestone preparation
- EVM Analysis
- Contracts Management
- SYSCOM SMEs
- PPBE Development & Analysis
- Risk Management
- Trade-off Analysis
- IMS Development
- Execution Support



Acquisition Support

- Acquisition strategy
- Acquisition decision support
- Analyses of alternatives
- Capabilities-based assessments
- APB development
- Cost analysis
- CONOPS/CONEMPS Development
- Market Research
- Requirements Analysis



Full Lifecycle Support

ABSI can provide full product and lifecycle support from ideation & design to end-of-life services.





DESIGN & PROTOTYPING

PROBLEM:

Design and Prototyping (D&P) complexities can quickly overwhelm and slow an organization's technology development lifecycle as well as slow their product and services roadmaps.

SOLUTION:

ABSI offers Design services to both articulate and translate your desired capabilities into structured, complexity-reducing design specifications, to achieve sound requirements balance across all system considerations, and to ultimately support the required operational capabilities.

ABSI also offers Prototyping services that achieve the conceptual, analytical, digital or physical models in order to evaluate and inform product feasibility or usefulness. Our cadre of systems engineers, test pilots and strategic planners can build or assist model development so the customer can reduce functional or technical risk, validate design concepts, obtain early, vital feedback from warfighter end-users, and refine the product's performance requirements.

SERVICES



Consulting

ABSI provides a variety of consulting services to educate your organization or to ensure your organization is meeting industry benchmarks and best practices.



Planning & Operations

We offer complete Solutions Development planning and execution tools such as Machine Learning, Artificial Intelligence and Virtual Reality technologies. Additional services include pathway analysis and complexity reduction to streamline your efforts.





SECONDSKY™

SecondSky™ is unique among flight simulation options because it can model an infinite array of flight conditions. Coupled with the learning management system and incorporation of both the AI training agent and live expert instructors, SecondSky offers the most highly customized flight training experience available.

SecondSky's flight training devices and curriculum bring unmatched accessibility, quality and affordability to aviation training. Unparalleled flexibility to replicate different platforms, environments and conditions of flight in one system means more training opportunities without more cost.



FLIGHT & CHASE

ABSI's Taifun is the perfect addition to ABSI's T&E capabilities. The Valentin Taifun 17E Motor Glider is the ideal platform for low speed chase requirements, airborne relay, low to medium altitude UAS chase, and small UAS payload testing. The Taifun offers clients a uniquely efficient platform ideal for chase operations, airborne photography and aerodynamic instruction.



WE ARE THE SOLUTION



We've Been in the Trenches

We are the former combat operators, program managers, test pilots, logisticians, and systems engineers who have felt the pain of trying to keep the warfighter armed with critical technologies in the face of extended contracting cycles, expiring funds and urgent requirements.



We Understand the Challenges

We understand the challenges created by the rapid requirements tempo and the extended procurement process. And, we know that non-program funding that expires rapidly and is nearly impossible to execute doesn't just put programs at risk...it puts lives at risk.



We are Passionate about Helping

We understand the problem because it was our problem, too. We formed ABSI Aerospace & Defense because we are passionate about providing a solution.

#3



ABSI's ranking on the Inc. 5000 Regionals list of fastest-growing private companies in the DC Metro Area in 2021

Responsive enough to pivot.
Agile enough to scale.
Respected enough to lead.

365 DAYS A YEAR

ABSI is focused on engaging customers and bringing new ideas to the table to enhance your business.

100%

Every ABSI employee has a **strong, vested interest** in ensuring your success.

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LOCATIONS



We are a **PRIME** Contractor
ABSI works closely with top military organizations and

OUR CAPABILITIES

- Test & Evaluation
- Education & Training
- Acquisition Management
- Design & Prototyping

We make technology accessible.

Your Partner of Choice

Learn more about our industry-leading capabilities and tailored solutions.

Visit www.absidefense.com



CUSTOMER INFORMATION

1a. Table of awarded special item number(s) with appropriate cross-reference to item descriptions and awarded price(s).

SIN	Recovery	SIN Description
541330ENG	541330ENGRC	Engineering Services
541611	541611RC	Management and Financial Consulting, Acquisition and Grants Management Support, and Business Program and Project Management Services
541690	541690RC	Technical Consulting Services
541715	541715RC	Engineering Research and Development and Strategic Planning
611430	611430RC	Professional and Management Development
611430ST	611430STRC	Security Training
611430TTS	611430TTSRC	Technical Training and Support
611512	611512RC	Flight Training
611710	611710RC	Educational Support Services
OLM	OLMRC	Order Level Materials

1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply.

SIN	Labor Category	GSA Price
541330ENG /RC, 541611/RC, 541690 /RC, 541715 /RC, 611430 /RC, 611430ST /RC, 611430TTS /RC, 611512 /RC, 611710 /RC	Administrative Assistant**	See rate table on page 13
541330ENG /RC, 541611/RC, 541690 /RC, 541715 /RC, 611430 /RC, 611430ST /RC, 611430TTS /RC, 611512 /RC, 611710 /RC	Engineering Technician**	See rate table on page 13
541330ENG /RC, 541690 /RC, 541715 /RC, 611430ST /RC, 611430TTS /RC	Warehouse Technician**	See rate table on page 13

1c. If the Contractor is proposing hourly rates, a description of all corresponding commercial job titles, experience, functional responsibility, and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate "Not applicable" for this item. Please refer to ABSI's labor category descriptions located on Page 22.



2. Maximum Order:

SINs	Maximum Order
541330ENG	\$1,000,000
541611	\$1,000,000
541690	\$1,000,000
541715	\$1,000,000
611430	\$1,000,000
611430ST	\$1,000,000
611430TTS	\$1,000,000
611512	\$1,000,000
611710	\$1,000,000
OLM	\$250,000

3. Minimum order: **\$100**

4. Geographic coverage (delivery area). **Domestic, CONUS, DC, OCONUS**

5. Point(s) of production (city, county, and State or foreign country).

**Actualized Business Solutions, Inc.
DBA: ABSI Aerospace & Defense
44191 Airport Road, Suite A
California, MD 20619**

6. Discount from list prices or statement of net price. **Government Net Prices (discounts already deducted.)**

7. Quantity discounts. **Additional 1% for Task Orders exceeding \$1,000,000.00**

8. Prompt payment terms. Information for Ordering Offices: **Net 30 days; Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.**

9. Foreign items (list items by country of origin). **Not Applicable**

10a. Time of delivery. (Contractor insert number of days.) **Contact Contractor**

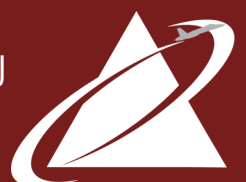
10b. Expedited Delivery. Items available for expedited delivery are noted in this price list.

Contact Contractor

10c. Overnight and 2-day delivery. **Contact Contractor**

10d. Urgent Requirements. **Not Applicable**

11. F.O.B. point(s). **Destination**



12a. Ordering address(es).

**Actualized Business Solutions, Inc.
44191 Airport Road, Suite A
California, MD 20619**

12b. Ordering procedures: See Federal Acquisition Regulation (FAR) 8.405-3.

13. Payment address(es).

**Actualized Business Solutions, Inc.
44191 Airport Road, Suite A
California, MD 20619**

14. Warranty provision. **Not Applicable**

15. Export packing charges, if applicable. **Not Applicable**

16. Terms and conditions of rental, maintenance, and repair (if applicable). **Not Applicable**

17. Terms and conditions of installation (if applicable). **Not Applicable**

18a. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable). **Not Applicable**

18b. Terms and conditions for any other services (if applicable). **Not Applicable**

19. List of service and distribution points (if applicable). **Not Applicable**

20. List of participating dealers (if applicable). **Not Applicable**

21. Preventive maintenance (if applicable). **Not Applicable**

22a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants). **Not Applicable**

22b. If applicable, indicate that Section 508 compliance information is available on Information and Communication Technology (ICT) supplies and services and show where full details can be found (e.g. contractor's website or other location.) The ICT standards can be found at: www.Section508.gov/. **Not Applicable**

23. Unique Entity Identifier (UEI) Number. **VRXSQNFKMRW3**

24. Notification regarding registration in System for Award Management (SAM) database.

Actualized Business Solutions, Inc. (ABSI Defense) has an active registration in the SAM database.



RATE CHART (2.0% Annual Fixed Escalation)

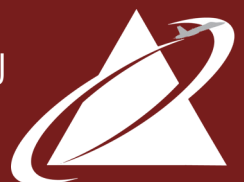
SIN(s)	Awarded Labor Category	Min Education	Min Exp	YEAR 3	YEAR 4	YEAR 5
				7/6/2022 - 7/5/2023	7/6/2023 - 7/5/2024	7/6/2024 - 7/5/2025
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Administrative Assistant**	High School	1	\$46.31	\$47.23	\$48.18
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Administrative Assistant II	Associates	3	\$58.26	\$59.43	\$60.61
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Administrative Assistant V	Bachelors	10	\$108.86	\$111.03	\$113.25
611512 611430TTS 611710	Airframe & Power Plant Technician II	High School	3	\$104.77	\$106.86	\$109.00
611512 611430TTS 611710	Airframe & Power Plant Technician II (OCONUS)	High School	3	\$239.96	\$244.76	\$249.65
611512 611430TTS 611710	Airframe & Powerplant Tech III	High School	5	\$131.77	\$134.41	\$137.10
611512 611430TTS 611710	Certified Flight Instructor	Associates	300 Hours	\$164.25	\$167.54	\$170.89
611512 611430TTS 611710	Certified Flight Instructor - Glider	Associates	50 Hours	\$122.50	\$124.95	\$127.45
611512 611430TTS 611710	Commercial Pilot - Glider	High School	50 Hours	\$106.54	\$108.68	\$110.85
611512 611430TTS 611710	Commercial Pilot I	High School	300 Hours	\$124.43	\$126.92	\$129.46
611512 611430TTS 611710	Commercial Pilot II	Bachelors	600 Hours	\$142.72	\$145.57	\$148.48



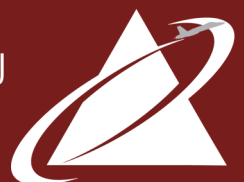
SIN(s)	Awarded Labor Category	Min Education	Min Exp	YEAR 3	YEAR 4	YEAR 5
				7/6/2022 - 7/5/2023	7/6/2023 - 7/5/2024	7/6/2024 - 7/5/2025
611512 611430TTS 611710	Commercial Pilot III	Bachelors	1500 Hours	\$178.90	\$182.48	\$186.13
541715 611430 611430ST 611430TTS 611512 611710	Counter UAS Operator/Instructor I	High School	2	\$79.14	\$80.73	\$82.34
541715 611430 611430ST 611430TTS 611512 611710	Counter UAS Operator/Instructor II	Associates	4	\$94.06	\$95.94	\$97.85
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611710	Engineer Scientist I	Bachelors	2	\$74.94	\$76.44	\$77.97
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611710	Engineer Scientist II	Bachelors	5	\$115.65	\$117.96	\$120.32
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611710	Engineer Scientist III	Masters	10	\$157.50	\$160.65	\$163.87
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Engineering Technician**	Associates	6	\$62.00	\$63.24	\$64.51
541330ENG 541690 541715 611430ST 611430TTS	Field Service Representative (FSR) - Journeyman (OCONUS)	High School	5	\$217.46	\$221.81	\$226.25
541330ENG 541690 541715 611430ST 611430TTS	Field Service Representative (FSR) - Senior (OCONUS)	High School	10	\$239.96	\$244.76	\$249.65



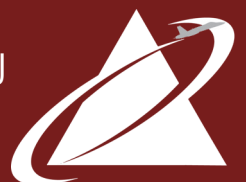
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541330ENG 541611 611430ST 611430TTS 611512	Flight Test Engineer III	Masters	10	\$132.52	\$135.17	\$137.87
541330ENG 541611 611430ST 611430TTS 611512	Flight Test Engineer IV	Masters	12	\$157.94	\$161.10	\$164.32
541330ENG 541611 611430ST 611430TTS 611512	Flight Test Engineer V	Masters	15	\$178.90	\$182.48	\$186.13
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Functional Area Expert II	Masters	10	\$206.39	\$210.52	\$214.73
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Functional Area Expert III	Masters	12	\$271.61	\$277.04	\$282.58
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Functional Area Expert IV	Masters	15	\$320.67	\$327.08	\$333.62
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Instructional Systems Design Specialist II	Bachelors	5	\$83.91	\$85.59	\$87.30
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Instructional Systems Design Specialist III	Masters	10	\$92.29	\$94.14	\$96.02



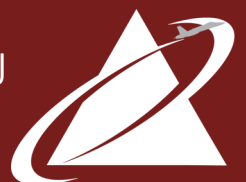
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541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Instructional Systems Design Specialist IV	Masters	12	\$130.05	\$132.65	\$135.30
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Instructional Systems Design Specialist V	Masters	15	\$199.58	\$203.57	\$207.64
541330ENG 611430TTS 611710	Lab Technician	High School	5	\$136.08	\$138.80	\$141.58
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Logistics Specialist	Bachelors	7	\$88.33	\$90.10	\$91.90
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Mission Systems Specialist/Instructor	Masters	8	\$187.00	\$190.74	\$194.56
541330ENG 541611 541690 541715 611430TTS	Multimedia Specialist II	Bachelors	5	\$97.77	\$99.73	\$101.72
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Operations Research Analyst	Bachelors	5	\$144.98	\$147.88	\$150.84
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Program Analyst / Manager II	Bachelors	7	\$111.60	\$113.83	\$116.11



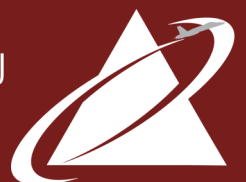
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541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Program Analyst II	Bachelors	5	\$103.28	\$105.35	\$107.46
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Program Analyst III	Bachelors	10	\$122.99	\$125.45	\$127.96
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Program Analyst IV	Bachelors	12	\$140.86	\$143.68	\$146.55
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Program Manager III	Bachelors	10	\$165.42	\$168.73	\$172.10
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Program Manager IV	Masters	12	\$177.08	\$180.62	\$184.24
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/ Instructor I	High School	2	\$66.59	\$67.92	\$69.28



SIN(s)	Awarded Labor Category	Min Education	Min Exp	YEAR 3	YEAR 4	YEAR 5
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541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/ Instructor II	Associates	5	\$92.00	\$93.84	\$95.72
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/ Instructor III	Bachelors	5	\$111.37	\$113.60	\$115.88
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/ Instructor IV	Bachelors	7	\$140.01	\$142.81	\$145.66
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/ Instructor V	Bachelors	10	\$157.70	\$160.86	\$164.07
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/Instructor III (OCONUS)	Bachelors	5	\$230.15	\$234.75	\$239.45
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/Instructor IV (OCONUS)	Bachelors	7	\$259.60	\$264.80	\$270.10



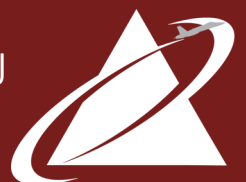
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541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Remote Systems Operator/Instructor V (OCONUS)	Bachelors	10	\$296.16	\$302.09	\$308.13
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Security Specialist	High School	4	\$113.40	\$115.67	\$117.98
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Software Engineer I	Associates	5	\$78.03	\$79.59	\$81.18
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Subject Matter Expert II	Bachelors	8	\$133.30	\$135.97	\$138.69
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Subject Matter Expert III	Masters	10	\$144.99	\$147.89	\$150.85
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Subject Matter Expert IV	Masters	12	\$188.34	\$192.11	\$195.95



				YEAR 3	YEAR 4	YEAR 5
SIN(s)	Awarded Labor Category	Min Education	Min Exp	7/6/2022 - 7/5/2023	7/6/2023 - 7/5/2024	7/6/2024 - 7/5/2025
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Subject Matter Expert V	Masters	15	\$201.81	\$205.84	\$209.96
541330ENG 541690 541715 611430 611430ST 611430TTS 611512 611710	Systems Engineer I	Bachelors	0	\$51.31	\$52.33	\$53.38
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Technical Writer I	Bachelors	0	\$77.51	\$79.06	\$80.64
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Technical Analyst/Writer II	Bachelors	6	\$82.67	\$84.32	\$86.01
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Technical Writer III	Bachelors	10	\$101.92	\$103.96	\$106.04
541330ENG 541611 541690 541715 611430 611430ST 611430TTS 611512 611710	Technical Writer IV	Masters	12	\$127.20	\$129.74	\$132.34
541330ENG 541611 541690 541715 611430ST 611430TTS 611512 611710	Test Pilot I	Bachelors	3	\$123.00	\$125.46	\$127.97



SIN(s)	Awarded Labor Category	Min Education	Min Exp	YEAR 3	YEAR 4	YEAR 5
				7/6/2022 - 7/5/2023	7/6/2023 - 7/5/2024	7/6/2024 - 7/5/2025
541330ENG 541611 541690 541715 611430ST 611430TTS 611512 611710	Test Pilot II	Masters	6	\$133.39	\$136.06	\$138.78
541330ENG 541611 541690 541715 611430ST 611430TTS 611512 611710	Test Pilot III	Masters	10	\$156.15	\$159.27	\$162.46
541330ENG 541611 541690 541715 611430ST 611430TTS 611512 611710	Test Pilot IV	Masters	12	\$178.90	\$182.48	\$186.13
541330ENG 541611 541690 541715 611430ST 611430TTS 611512 611710	Test Pilot V	Masters	15	\$195.00	\$198.90	\$202.88
541330ENG 541611 541690 611430 611430ST 611430TTS 611512 611710	Training Analyst/ Facilitator I	Bachelors	5	\$63.40	\$64.66	\$65.95
541330ENG 541611 541690 611430 611430ST 611430TTS 611512 611710	Training Analyst/ Facilitator II	Bachelors	7	\$86.35	\$88.08	\$89.84
541330ENG 541611 541690 611430 611430ST 611430TTS 611512 611710	Training Analyst/ Facilitator III	Bachelors	10	\$110.72	\$112.94	\$115.19



				YEAR 3	YEAR 4	YEAR 5
SIN(s)	Awarded Labor Category	Min Education	Min Exp	7/6/2022 - 7/5/2023	7/6/2023 - 7/5/2024	7/6/2024 - 7/5/2025
541330ENG 541611 541690 611430 611430ST 611430TTS 611512 611710	Training Analyst/ Facilitator IV	Bachelors	12	\$145.10	\$148.00	\$150.96
541330ENG 541690 541715 611430ST 611430TTS	Warehouse Technician	High School	2	\$51.00	\$52.02	\$53.06

					YEAR 3	YEAR 4	YEAR 5
SIN(s)	Awarded Training Course	Course Length	Min Participants	Max Participants	7/6/2022 – 7/5/2023	7/6/2023 – 7/5/2024	7/6/2024 – 7/5/2025
541690 611512 611430	SUAS Tactical Employment and Support Training Course (ABSI-STESTC – 01801)	10 days	3	4	\$73,2779.28	\$74,744.86	\$76,239.76



SERVICE CONTRACT LABOR STANDARDS MATRIX

SCLS Matrix		
SCLS Eligible Labor Category	SCLS Equivalent Code Title	Wage Determination No.
Administrative Support	01020 - Administrative Assistant	2015-4215
Engineering Technician	30084 - Engineering Technician IV	2015-4215
Warehouseman	21030 - Material Coordinator	2015-4215

The Service Contract Labor Standards, formerly the Service Contract Act (SCA), apply to this contract and it includes SCLS applicable labor categories. Labor categories and fixed price services marked with a (**) in this pricelist are based on the U.S. Department of Labor Wage Determination Number(s) identified in the SCLS/SCA matrix. The prices awarded are in line with the geographic scope of the contract (i.e., nationwide).

LABOR CATEGORY AND TRAINING DESCRIPTIONS

ADMINISTRATIVE ASSISTANT

Functional Responsibilities: Administrative/technical work in management environment. Personal computer literate with knowledge of email, word processing, and spreadsheet software. Uses common office equipment, e.g., facsimile (fax) machines, copiers, projectors, and PC printers. Performs administrative/technical support as directed, with limited supervision. Applies skills and knowledge in data management, document control, computer support, project control, and related areas to individual and team efforts.

Minimum Education: High School diploma or GED

Minimum Experience: 1 year

ADMINISTRATIVE ASSISTANT II

Functional Responsibilities: Administrative/technical work in management environment. Personal computer literate with knowledge of email, word processing, and spreadsheet software. Uses common office equipment, e.g., facsimile (fax) machines, copiers, projectors, and PC printers. Performs administrative/technical support as directed, with limited supervision. Applies skills and knowledge in data management, document control, computer support, project control, and related areas to individual and team efforts.

Minimum Education: Associate's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 3 years

ADMINISTRATIVE ASSISTANT V

Functional Responsibilities: Administrative/technical work in management environment. Personal computer literate with knowledge of email, word processing, and spreadsheet software. Uses common office equipment, e.g., facsimile (fax) machines, copiers, projectors, and PC printers. Performs administrative/technical support as directed, with limited supervision. Applies skills and knowledge in data management, document control, computer support, project control, and related areas to individual and team efforts.

Minimum Education: Bachelor's degree. An additional 4 years of experience may be substituted



for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 10 years

AIRFRAME & POWER PLANT TECHNICIAN II

Functional Responsibilities: Working under the general guidance of a more senior technician, responsible for ensuring the assigned aircraft are maintained in accordance with FAA standards and all logbook and company reporting requirements are met. Performs flight line and other site level maintenance and repair actions on assigned aircraft. Assists with troubleshooting, repairing, modifying, and servicing aircraft, engine, propellers, rotors, and components to determine related problems. Provides technical assistance in mechanical and inspection work. Reading and interpreting maintenance manuals, service bulletins, technical data, engineering data, and other specifications to determine feasibility and method of repairing or replacing malfunctioning or damaged components. Providing quality control and/or procedure verification reviews on maintenance manuals. Can be deployed to austere environments for prolonged periods.

Minimum Education: High school diploma or equivalent or completion of a technical school, trade school, or advanced armed services technical school curriculum or course.

Minimum Experience: 3 years of practical experience in aircraft maintenance. Must possess a valid FAA Airframe and Power Plant Certificate in accordance with CFR 14 Part 65.

AIRFRAME & POWER PLANT TECHNICIAN III

Functional Responsibilities: Ensuring the assigned aircraft are maintained in accordance with FAA standards and all logbook and company reporting requirements are met. Performs flight line and other site level maintenance and repair actions on assigned aircraft. Assists with troubleshooting, repairing, modifying, and servicing aircraft, engine, propellers, rotors, and components to determine related problems. Provides technical assistance in mechanical and inspection work. Reading and interpreting maintenance manuals, service bulletins, technical data, engineering data, and other specifications to determine feasibility and method of repairing or replacing malfunctioning or damaged components. Providing quality control and/or procedure verification reviews on maintenance manuals. May supervise other A&P Technicians, as required. Can be deployed to austere environments for prolonged periods.

Minimum Education: High school diploma or equivalent and completion of a technical school, trade school, or advanced armed services technical school curriculum or course. An Associates degree may substitute for 2 years of experience.

Minimum Experience: 5 years of practical experience in aircraft maintenance. Must possess a valid FAA Airframe and Power Plant Certificate in accordance with CFR 14 Part 65.

CERTIFIED FLIGHT INSTRUCTOR

Functional Responsibilities: Serves as pilot in command/copilot for instructional training, and operational flights. Provides individual flight, and ground instruction to student pilots in a highly structured training environment. Prepares lesson plans. Evaluates and monitors student performance. Conducts flight planning, mission planning, and passenger briefings as required.

Minimum Education: Associate's degree in a technical discipline with a valid FAA Certified Flight Instructor license

Minimum Experience: Must have logged at least 300 hours total time and possess a current FAA commercial pilot certificate and ratings applicable to the aircraft type, as well as a class II medical clearance. Past or current designation as an aircraft commander in the applicable type aircraft or similar aircraft.



CERTIFIED FLIGHT INSTRUCTOR - GLIDER

Functional Responsibilities: Serves as pilot in command/copilot for instructional training, and operational flights in a glider aircraft. Provides individual flight, and ground Glider instruction to student pilots in a highly structured training environment. Prepares lesson plans. Evaluates and monitors student performance. Conducts flight planning, mission planning, and passenger briefings as required.

Minimum Education: Associate's degree in a technical discipline with a valid FAA Certified Flight Instructor license.

Minimum Experience: Must have logged at least 50 hours total time in gliders and possess a current FAA commercial pilot certificate and ratings applicable to Glider aircraft, as well as a class II medical clearance. Past or current designation as an aircraft commander in Glider aircraft.

COMMERCIAL PILOT - GLIDER

Functional Responsibilities: Serves as pilot/copilot and aircraft commander of glider aircraft. Pilots glider aircraft and operates controls and equipment to take off and land under varying flying conditions. Commands crew. Prepares flight plans considering such factors as altitude, terrain, weather, aircraft, crew capabilities, threats, operational and training requirements and flight procedures. Obtains briefing information on flight data, operation procedures, intelligence and special instructions. Maintains flight records. Prepares and files flight clearance. Ensures aircraft is preflight inspected, loaded, equipped and manned as required. Briefs crewmembers and non-crewmembers on safety and emergency procedures and scope of mission. Provides detailed and effective communications with ground maintenance.

Minimum Education: High School Diploma (or equivalent)

Minimum Experience: Must possess 50 hours of total time in gliders with at least 50 flights; or 100 flights in gliders; or 250 hours total time in fixed wing aircraft with 50 glider flights as Pilot in Command

COMMERCIAL PILOT I

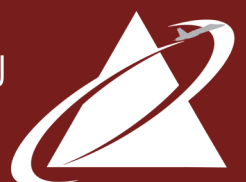
Functional Responsibilities: Serves as pilot/copilot and aircraft commander. Pilots aircraft and operates controls and equipment to take off and land under varying flying conditions. Commands crew. Prepares flight plans considering such factors as altitude, terrain, weather, aircraft, crew capabilities, threats, operational and training requirements, and flight procedures. Obtains briefing information on flight data, operation procedures, intelligence, and special instructions. Maintains flight records. Prepares and files flight clearance. Ensures aircraft is preflight inspected, loaded, equipped, and manned as required. Briefs crewmembers and non-crewmembers on safety and emergency procedures and scope of mission. Provides detailed and effective communications with ground maintenance.

Minimum Education: High School Diploma (or equivalent)

Minimum Experience: Must have logged at least 300 hours total time. Must have a valid FAA Commercial Pilot license with the ability to obtain a FAA Class II Medical clearance.

COMMERCIAL PILOT II

Functional Responsibilities: Serves as pilot/copilot and aircraft commander. Pilots aircraft and operates controls and equipment to take off and land under varying flying conditions. Commands crew. Prepares flight plans considering such factors as altitude, terrain, weather, aircraft, crew capabilities, threats, operational and training requirements, and flight procedures. Obtains briefing information on flight data, operation procedures, intelligence, and special instructions. Maintains flight records. Prepares and files flight clearance. Ensures aircraft is preflight inspected, loaded, equipped, and manned as required. Briefs crewmembers and non-crewmembers on safety and emergency procedures and scope of mission. Provides detailed and effective communications



with ground maintenance.

Minimum Education: Bachelor's degree. 5 years of additional flight experience may be substituted for a bachelor's degree.

Minimum Experience: Must have logged at least 600 hours total time, of which 300 hours must be in an aircraft of similar class to assigned aircraft. Must have a valid FAA Commercial Pilot license with the ability to obtain an FAA Class II medical clearance.

COMMERCIAL PILOT III

Functional Responsibilities: Serves as pilot/copilot and aircraft commander. Pilots aircraft and operates controls and equipment to take off and land under varying flying conditions. Commands crew. Prepares flight plans considering such factors as altitude, terrain, weather, aircraft, crew capabilities, threats, operational and training requirements, and flight procedures. Obtains briefing information on flight data, operation procedures, intelligence, and special instructions. Maintains flight records. Prepares and files flight clearance. Ensures aircraft is preflight inspected, loaded, equipped, and manned as required. Briefs crewmembers and non-crewmembers on safety and emergency procedures and scope of mission. Provides detailed and effective communications with ground maintenance.

Minimum Education: Bachelor's degree. 5 years of additional flight experience may be substituted for a bachelor's degree.

Minimum Experience: Must have logged at least 1,500 hours total time, of which 300 hours must be in an aircraft of similar class to assigned aircraft. Must have a valid FAA Commercial Pilot license with the ability to obtain an FAA Class II medical clearance.

COUNTER UAS OPERATOR/INSTRUCTOR I

Functional Responsibilities: Coordinates and operates Counter-UAS systems in ground and flight test operation efforts including support exercise planning, execution, briefing/debriefing, and safety. Will interact with the Original Equipment Manufacturers (OEM) to develop operational and safety procedures, training, and Tactics, Techniques, and Procedures (TTP) documentation. May be required to support red team activities as required.

Minimum Education: High school diploma

Minimum Experience: Must possess current FAA Part 107 Remote Pilot certificate and a class II medical clearance. Must have at least 2 years piloting applicable C-UAS aircraft.

COUNTER UAS OPERATOR/INSTRUCTOR II

Functional Responsibilities: Coordinates and operates Counter-UAS systems in ground and flight test operation efforts including support exercise planning, execution, briefing/debriefing, and safety. Will interact with the Original Equipment Manufacturers (OEM) to develop operational and safety procedures, training, and Tactics, Techniques, and Procedures (TTP) documentation. May be required to support red team activities as required.

Minimum Education: Associate's degree in Engineering or relevant technical discipline. A high school diploma with an additional 2 years of relevant experience may be substituted for an associate's degree

Minimum Experience: Must possess current FAA Part 107 Remote Pilot certificate and a class II medical clearance. Must have at least 4 years piloting applicable C-UAS aircraft.

ENGINEER SCIENTIST I

Functional Responsibilities: Supports the development, enhancement, and application of new and emerging engineering technologies to develop conceptual approaches for meeting the challenges associated with complex technical problems. This includes conducting research, statistical and analytical assessments, modeling and simulation, systems engineering, systems



design, performance analysis, risk assessments, and/or trade-off analyses. May be required to prepare detailed information, data, descriptions, documentation, reports, and other media to support project requirements. Participates in meetings and activities that involve discussions of complex programs and issues. Possesses a mastery of the concepts, standards, and approaches required to define and direct analytical efforts and development activities involved in complex programs and issues.

Minimum Education: Bachelor's degree in engineering, mathematics, physics, or another related scientific field.

Minimum Experience: 2 years of experience providing scientific, technical, and/or engineering support relevant to assigned project(s).

ENGINEER SCIENTIST II

Functional Responsibilities:

Supports the development, enhancement, and application of new and emerging engineering technologies in order to develop conceptual approaches for meeting the challenges associated with complex technical problems. This includes conducting research, statistical and analytical assessments, modeling and simulation, systems engineering, systems design, performance analysis, risk assessments, and/or trade-off analyses. May be required to prepare detailed information, data, descriptions, documentation, reports, and other media to support project requirements. Participates in meetings and activities that involve discussions of complex programs and issues. Possesses a mastery of the concepts, standards, and approaches required to define and direct analytical efforts and development activities involved in complex programs and issues.

Minimum Education: Bachelor's degree in engineering, mathematics, physics, or another related scientific field. An additional four (4) years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: Five (5) years of experience providing scientific, technical, and/or engineering support relevant to assigned project(s).

ENGINEER SCIENTIST III

Functional Responsibilities: Leads the development, enhancement, and application of new and emerging engineering technologies to develop conceptual approaches for meeting the challenges associated with complex technical problems. This includes conducting research, statistical and analytical assessments, modeling and simulation, systems engineering, systems design, performance analysis, risk assessments, and/or trade-off analyses. May be required to prepare detailed information, data, descriptions, documentation, reports, and other media to support project requirements. Facilitates in meetings and activities that involve discussions of complex programs and issues. Possesses a mastery of the concepts, standards, and approaches required to define and direct analytical efforts and development activities involved in complex programs and issues. Supervises other Engineer/Scientists as required.

Minimum Education: Master's degree in engineering, mathematics, physics, or another related scientific field. An additional 5 years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 10 years of experience providing scientific, technical, and/or engineering support relevant to assigned project(s).

ENGINEERING TECHNICIAN

Functional Responsibilities: Conducts inspections, installations, and maintenance for assigned systems and sub-systems in accordance with approved platform inspection procedures. Generates inspection reports. Assists with the development and review of design documentation including



schematics, designs, specifications, electrical drawings, and parts lists. Conducts tests and redesigns to include preparing and operating equipment, recording and analyzing data, and preparing test result reports. Assists with the selection and modification of a variety of test equipment and procedures, to include developing experimental or prototype models to meet requirements.

Minimum Education: Associates degree in Engineering or relevant technical discipline. A High School Diploma or equivalent with an additional 2 years of experience to include an additional 2 years of experience with installation, design, preparation, and modification of engineering documents may be substituted for an Associates degree.

Minimum Experience: At least 6 years of practical experience in relevant technical field to include at least 4 years of experience with the installation of such equipment and 1 year of experience with the design, preparation, and modification of engineering documents and drawings.

FIELD SERVICE REPRESENTATIVE (FSR) - JOURNEYMAN

Functional Responsibilities: Provides technical support, repair services, training and communications. May be required to maintain an inventory of all deployment systems, tools, and test equipment, and provide weekly maintenance and supply and support reports. Manages services issues with assigned customers. Identifies and documents product issue root cause and resolution. Performs field investigations and generates accurate field service reports. Provides service administration and technical update training. Can be deployed to austere environments for prolonged periods.

Minimum Education: High school diploma (or equivalent). An Associates degree may be substituted for 2 additional years of experience.

Minimum Experience: 5 years of experience installing, operating, troubleshooting, repairing, and testing, electronics equipment in vehicles and/or military communication systems.

FIELD SERVICE REPRESENTATIVE (FSR) - SENIOR

Functional Responsibilities: Provides technical support, repair services, training, and communications. May be required to maintain an inventory of all deployment systems, tools, and test equipment, and provide weekly maintenance and supply and support reports. Manages services issues with assigned customers. Identifies and documents product issue root cause and resolution. Performs field investigations and generates accurate field service reports. Provides service administration and technical update training. Can be deployed to austere environments for prolonged periods.

Minimum Education: High school diploma (or equivalent). An Associates degree may be substituted for 2 additional years of experience.

Minimum Experience: 10 years of experience installing, operating, troubleshooting, repairing, and testing, electronics equipment in vehicles and/or military communication systems.

FLIGHT TEST ENGINEER III

Functional Responsibilities: Plan for a specific flight test phase, which includes preparing the test plans in coordination with other engineers and test pilots. Capture data requirements from multiple design engineers and document in test plan. Ensure the test aircraft is configured correctly for the test events and execute configuration management procedures. Work with instrumentation engineers to ensure the sensors and recording systems are installed for required data parameters. Coordinate with test pilots to develop test cards for specific flights and monitor flight test instrumentation in real time during flight tests. Analyze flight test data and report on results. May fly on board the test aircraft if required for execution of test events. Provide supervision and guidance to other flight test engineers on multiple projects.

Minimum Education: Master's degree in an engineering or scientific discipline. Additional five



years of experience and a bachelor's degree may be substituted for the master's degree.

Minimum Experience: Ten (10) years' experience, including five (5) years of practical experience in flight test and evaluation.

FLIGHT TEST ENGINEER IV

Functional Responsibilities: Plan for a specific flight test phase, which includes preparing the test plans in coordination with other engineers and test pilots. Capture data requirements from multiple design engineers and document in test plan. Ensure the test aircraft is configured correctly for the test events and execute configuration management procedures. Work with instrumentation engineers to ensure the sensors and recording systems are installed for required data parameters. Coordinate with test pilots to develop test cards for specific flights and monitor flight test instrumentation in real time during flight tests. Analyze flight test data and report on results. May fly on board the test aircraft if required for execution of test events. Provide supervision and guidance to other flight test engineers on multiple projects.

Minimum Education: Master's degree in an engineering or scientific discipline. Additional five years of experience and a bachelor's degree may be substituted for a master's degree.

Minimum Experience: A minimum of 12 years' experience, including 8 years of practical experience in flight test and evaluation.

FLIGHT TEST ENGINEER V

Functional Responsibilities: Plan for a specific flight test phase, which includes preparing the test plans in coordination with other engineers and test pilots. Capture data requirements from multiple design engineers and document in test plan. Ensure the test aircraft is configured correctly for the test events and execute configuration management procedures. Work with instrumentation engineers to ensure the sensors and recording systems are installed for required data parameters. Coordinate with test pilots to develop test cards for specific flights and monitor flight test instrumentation in real time during flight tests. Analyze flight test data and report on results. May fly on board the test aircraft if required for execution of test events. Provide supervision and guidance to other flight test engineers on multiple projects.

Minimum Education: Master's degree in an engineering or scientific discipline. Additional five years of experience and a bachelor's degree may be substituted for a master's degree.

Minimum Experience: A minimum of fifteen (15) years' experience, including 10 years of practical experience in flight test and evaluation.

FUNCTIONAL AREA EXPERT II

Functional Responsibilities: Recognized for strong expertise in industry issues and trends. Utilize functional area expertise gained through direct industry experience to assess the operational and functional baseline of an organization and its organizational components.

Uses in-depth consultative skills and domain knowledge based on accumulated experience and education aligned to organizational objectives and processes. Work with senior managers and executives to provide industry vision and strategic direction with regard to their enterprise.

Generate functional area strategies for enhanced operations throughout the organization. Participate in strategy sessions, strategic assessments and design reviews to validate enterprise approach and associated work products.

Minimum Education: Master's degree in relevant field. An additional five (5) years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 10 years of experience in specific technical domain to include experience applying technical domain knowledge to industry organizational goals and objectives.



FUNCTIONAL AREA EXPERT III

Functional Responsibilities: Recognized for strong expertise in industry issues and trends. Utilize functional area expertise gained through direct industry experience to assess the operational and functional baseline of an organization and its organizational components.

Uses in-depth consultative skills and domain knowledge based on accumulated experience and education aligned to organizational objectives and processes. Work with senior managers and executives to provide industry vision and strategic direction with regard to their enterprise.

Generate functional area strategies for enhanced operations throughout the organization. Participate in strategy sessions, strategic assessments and design reviews to validate enterprise approach and associated work products.

Minimum Education: Master's degree in relevant field. An additional five (5) years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 12 years of experience in specific technical domain to include experience applying technical domain knowledge to industry organizational goals and objectives.

FUNCTIONAL AREA EXPERT IV

Functional Responsibilities: Recognized for strong expertise in industry issues and trends. Utilize functional area expertise gained through direct industry experience to assess the operational and functional baseline of an organization and its organizational components.

Uses in-depth consultative skills and domain knowledge based on accumulated experience and education aligned to organizational objectives and processes. Work with senior managers and executives to provide industry vision and strategic direction with regard to their enterprise.

Generate functional area strategies for enhanced operations throughout the organization. Participate in strategy sessions, strategic assessments and design reviews to validate enterprise approach and associated work products.

Minimum Education: Master's degree in relevant field. An additional five (5) years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 15 years of experience in specific technical domain to include experience applying technical domain knowledge to industry organizational goals and objectives.

INSTRUCTIONAL SYSTEMS DESIGN SPECIALIST II

Functional Responsibilities: Design curricula according to instructional principles, client objectives, and program objectives. Participate as a member of the instructional design team to analyze, design, and implementation. Develop instructor-led training, including instructional materials, learning assessments, job aids, quick reference materials, and exercises or learning activities. Guide subject matter experts through the training design and development process. Design and develop Train the Trainer sessions and facilitate training events and design surveys and other evaluation instruments to determine the effectiveness and usability of deployed products.

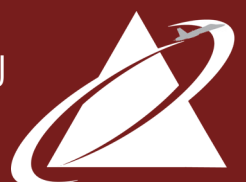
Minimum Education: Bachelor's degree.

Minimum Experience: 5 years' directly related experience

INSTRUCTIONAL SYSTEMS DESIGN SPECIALIST III

Functional Responsibilities: Design curricula according to instructional principles, client objectives, and program objectives. Lead the instructional design team to analyze, design, and implementation. Develop instructor-led training, including instructional materials, learning assessments, job aids, quick reference materials, and exercises or learning activities. Guide subject matter experts through the training design and development process. Design and develop Train the Trainer sessions and facilitate training events and design surveys and other evaluation instruments to determine the effectiveness and usability of deployed products.

Minimum Education: Master's degree in related field. An additional five years' experience and



bachelor's degree may be substituted for master's degree.

Minimum Experience: 10 years related experience.

INSTRUCTIONAL SYSTEMS DESIGN SPECIALIST IV (TS)

Functional Responsibilities: Design curricula according to instructional principles, client objectives, and program objectives. Lead the instructional design team to analyze, design, and implementation. Develop instructor-led training, including instructional materials, learning assessments, job aids, quick reference materials, and exercises or learning activities. Guide subject matter experts through the training design and development process. Design and develop Train the Trainer sessions and facilitate training events and design surveys and other evaluation instruments to determine the effectiveness and usability of deployed products.

Minimum Education: Master's degree in related field. An additional five (5) years' experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 12 years related experience.

INSTRUCTIONAL SYSTEMS DESIGN SPECIALIST V

Functional Responsibilities: Responsible for the maintenance, integration, and upgrading of laboratory equipment in support of customer objectives. Develops systems and instruments relevant to the mission. Organizes and conducts simulator lab events and ground test events. Ensuring team is trained to conduct lab work in compliance with applicable guidelines including (but not limited to): training team in lab skills to achieve goals, supervising lab users, managing lab security including access, and serving as the primary contact for lab activities, operations, and compliance. Monitors and maintains the lab and keeps track of consumable lab supplies and everything needed to keep the lab functioning.

Minimum Education: Master's degree in related field. An additional five (5) years' experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 15 years related experience

LAB TECHNICIAN

Functional Responsibilities: Responsible for the maintenance, integration, and upgrading of laboratory equipment in support of customer objectives. Develops systems and instruments relevant to the mission. Organizes and conducts simulator lab events and ground test events. Ensuring team is trained to conduct lab work in compliance with applicable guidelines including (but not limited to): training team in lab skills to achieve goals, supervising lab users, managing lab security including access, and serving as the primary contact for lab activities, operations, and compliance. Monitors and maintains the lab and keeps track of consumable lab supplies and everything needed to keep the lab functioning.

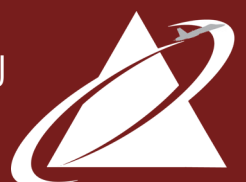
Minimum Education: High school diploma (or equivalent).

Minimum Experience: 5 years of relevant experience in building laboratory demonstrations, offering formalized instruction, and using scientific instruction and equipment.

LOGISTICS SPECIALIST

Functional Responsibilities: Provides integrated logistics expertise to include planning, coordinating, and evaluating program activities and functions required to support one or more projects. Will be heavily involved in analyzing specific program resource requirements and correlating those resource requirements with the project plans, status, funding, and schedule to ensure that resources are provided in a timely manner. Coordinates, supports, and attends reviews, meetings, briefings, and other significant support activities. Responds to engineering technical data requests and drafts briefs, reports, and correspondence to support program objectives.

Minimum Education: Bachelor's degree in business, management, or another related field. An



associate's degree plus an additional two (2) years of experience, or a DAWIA Level 2 Certification in Life Cycle Logistics, or an additional four (4) years of experience may substitute for a bachelor's degree.

Minimum Experience: 7 years' experience in program management, technical, or business analysis discipline for government acquisition programs.

MISSION SYSTEMS SPECIALIST/INSTRUCTOR

Functional Responsibilities: Provides subject matter expertise and analysis to develop and deliver classroom, laboratory, and open-air instruction. Coordinates instructor and guest lecture support as needed. Advises customer staff in support of ongoing development and growth of the curriculum. Coordinate with customer to ensure course logistical and administrative support requirements are planned and executed for each class. Manage contract reporting requirements and coordinate with ABSI support staff to ensure contract compliance. Provides supervision to other instructors as required.

Minimum Education: Master's degree in engineering or related technical field. Test Pilot School graduate (USAF, USN, Empire, or EPNER) preferred.

Minimum Experience: At least 8 years of experience with test and evaluation, systems testing, and application of test fundamentals. Past or current instructional experience as well as a thorough understanding of DoD Test and Evaluation procedures on a major acquisition program. Specialized knowledge and experience in the areas of test planning, test conduct, and test reporting are needed and experience in one or more specialized disciplines such as radar, electro-optics, communications, orbital mechanics, satellite systems, or space operations is highly desired.

MULTIMEDIA SPECIALIST II (TS)

Functional Responsibilities: Design, produce, and finish visual materials such as photographs, illustrations, animations, video presentations, and models to be used in the communication of information. Responsible for generating material and making stylistic decisions such as placement of text in relation to art, type styles and effects, as well as color schemes and shapes, in order to effectively communicate information with high visual impact and within constraints of chosen communication methods. Expert knowledge of graphics and programming software for illustration, image editing, graphic designing, video editing, and animating to integrate graphics with text and audio.

Minimum Education: Bachelor's degree. An additional 4 years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 5 years of relevant professional multi-media experience producing graphic designs and animation using computer applications and programs.

OPERATIONS RESEARCH ANALYST

Functional Responsibilities: Organize and direct highly technical qualitative and quantitative studies and analyses designed to support problem solving and decision making for unique or recurring problems faced by one or more project teams. They will work with project team members across disciplines to define techniques best suited for analyzing their problems and developing solutions to complex problems. They will determine alternative courses of actions based on the systematic examination of advantages and disadvantages of available choices, and work to correct deficiencies/improve performance of systems, processes, or operations. They may also create technical and non-technical written and oral reports, updates, or presentations regarding their findings and recommendations for a wide variety of stakeholders or leadership. Must possess expert knowledge of research techniques and the ability to synthesize technical information for non-technical audiences.



Minimum Education: Bachelor's in mathematics, statistics, operations research, or another related analytical field.

Minimum Experience: 5 years' experience gathering and analyzing data and using findings to develop, evaluate, and recommend alternatives.

PROGRAM ANALYST II

Functional Responsibilities: Analyzes program activities such as acquisition program planning/management pricing, resource management, cost estimating/analysis, scheduling, management techniques, documentation requirements, strategic planning, international program support or network analysis. May develop and implement strategies to achieve program objectives within agreed time, cost, technical, quality, and other performance criteria. Performs analyses and prepares documentation and reports in support of program objectives. Gathers, processes, and analyzes operational, security, or network data. Creates, integrates, maintains, or analyzes project schedules. Prepares, tracks, or maintains data bases of action items.

Minimum Education: Bachelor's Degree in business related or technical field. An additional 4 years of experience or may be substituted for bachelor's degree in business or technical field. An additional 2 years and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 5 years' experience performing the functional responsibilities.

PROGRAM ANALYST III

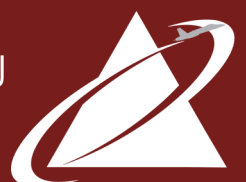
Functional Responsibilities: Applies analytical techniques and information management skills to capture, assemble, and disseminate data. Conducts analyses, prepares evaluations, coordinates activities, and provides advice to management on analysis and reporting, business process management, project management, and oral/written communications. Provides support in the planning, preparation, and execution in accordance with applicable standards. Analyzes and monitors project status, budget, and schedules, applying government instituted processes for documentation, change control management, and data management. Defines performance deficiencies and problem areas through comprehensive analysis of requirements, representing problem areas and recommending solutions. Collaborates and resolves issues across multiple functional and technical areas such as requirements development, test and evaluation, engineering, user requirements, contract requirements, delivery, support, and sustainment. Responsible for reporting the status of project or program by developing and establishing metrics that support assessment and management.

Minimum Education: Bachelor's Degree in business related or technical field. An additional five (5) years of experience or DAWIA Level III Certification in Program Management may be substituted for bachelor's degree in business or technical field.

Minimum Experience: Ten (10) years' experience managing government acquisition programs is required of which three (3) must be supervisory.

PROGRAM ANALYST IV

Functional Responsibilities: Applies analytical techniques and information management skills to capture, assemble, and disseminate data. Conducts analyses, prepares evaluations, coordinates activities, and provides advice to management on analysis and reporting, business process management, project management, and oral/written communications. Provides support in the planning, preparation, and execution in accordance with applicable standards. Analyzes and monitors project status, budget, and schedules, applying government instituted processes for documentation, change control management, and data management. Defines performance deficiencies and problem areas through comprehensive analysis of requirements, representing problem areas and recommending solutions. Collaborates and resolves issues across multiple functional and technical areas such as requirements development, test and evaluation, engineering,



user requirements, contract requirements, delivery, support, and sustainment. Responsible for reporting the status of project or program by developing and establishing metrics that support assessment and management.

Minimum Education: Bachelor's Degree in business related or technical field. An additional 5 years of experience of DAWIA Level III Certification in Program Management may be substituted for a Bachelor's degree in business or technical field.

Minimum Experience: 12 years' experience managing government acquisition programs is required, of which, 3 years must be supervisory.

PROGRAM ANALYST/MANAGER II

Functional Responsibilities: Conducts technical program management to include budgeting, scheduling, trade-off analysis, lifecycle costing, risk management, supportability, test and evaluation, and requirements development. Supports the development of program acquisition documentation such as Acquisition Plans (AP), Acquisition Strategy Reports (ASR), Procurement Initiation Document (PID), Statement of Work (SOW), funding documents, Contract Data Requirements Lists (CDRLs), and Acquisition Program Baseline Agreements (APBA) as required. Assesses program procedures, practices, strategies, and documentation for compliance with specifications, contracts, and mission requirements. Attends program meetings, conferences, and review boards and provides reports. Prepares briefs, point papers and correspondence.

Minimum Education: Bachelor's Degree in business related or technical field. Bachelor's degree in another field and additional 5 years of experience or DAWIA level II certification in Program Management may be substituted for bachelor's degree in business or technical field.

Minimum Experience: A minimum seven (7) years' experience managing government acquisition programs is required of which one (1) year must be supervisory.

PROGRAM MANAGER III (TS)

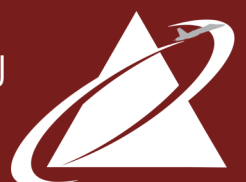
Functional Responsibilities: Conducts technical program management to include budgeting, scheduling, trade-off analysis, lifecycle costing, risk management, supportability, test and evaluation, and requirements development. Supports the development of program acquisition documentation such as Acquisition Plans (AP), Acquisition Strategy Reports (ASR), Procurement Initiation Document (PID), Statement of Work (SOW), funding documents, Contract Data Requirements Lists (CDRLs), and Acquisition Program Baseline Agreements (APBA) as required. Assesses program procedures, practices, strategies, and documentation for compliance with specifications, contracts, and mission requirements. Attends program meetings, conferences, and review boards and provides reports. Prepares briefs, point papers, and correspondence.

Minimum Education: Bachelor's Degree in business related or technical field. An additional five (5) years of experience or DAWIA Level III Certification in Program Management may be substituted for master's degree in business or technical field.

Minimum Experience: A minimum of ten (10) years' experience managing government acquisition programs is required of which three (3) must be supervisory.

PROGRAM MANAGER IV

Functional Responsibilities: Conducts technical program management to include budgeting, scheduling, trade-off analysis, lifecycle costing, risk management, supportability, test and evaluation, and requirements development. Supports the development of program acquisition documentation such as Acquisition Plans (AP), Acquisition Strategy Reports (ASR), Procurement Initiation Document (PID), Statement of Work (SOW), funding documents, Contract Data Requirements Lists (CDRLs), and Acquisition Program Baseline Agreements (APBA) as required. Assesses program procedures, practices, strategies, and documentation for compliance with specifications, contracts, and mission requirements. Attends program meetings, conferences, and



review boards and provides reports. Prepares briefs, point papers, and correspondence.

Minimum Education: Master's degree in business related or technical field. An additional five (5) years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: A minimum of twelve (12) years' experience managing government acquisition programs is required of which four (4) must be supervisory.

REMOTE SYSTEMS OPERATOR/INSTRUCTOR I

Functional Responsibilities: Will support all aspects of the integration, operation, and maintenance of assigned remote system platforms. Responsible for preparing for and executing ISR missions which may include preparing and facilitating mission briefings, building new systems, making necessary modifications to the platform, mechanical and/or electrical systems, operating the system, as well as setting up/tearing down equipment. May participate in classroom, field, and computer based/aided training as required. Performs tasks under the supervision of more senior operators.

Minimum Education: High School diploma or GED

Minimum Experience: Must have at least 2 years experience with remote or kinetic systems or equivalent related experience. Must be able to obtain applicable certifications, licenses, and/or clearances necessary for assigned platforms.

REMOTE SYSTEMS OPERATOR/INSTRUCTOR II

Functional Responsibilities: Will support all aspects of the integration, operation, and maintenance of assigned remote system platforms. Responsible for preparing for and executing ISR missions which may include preparing and facilitating mission briefings, building new systems, making necessary modifications to the platform, mechanical and/or electrical systems, operating the system, as well as setting up/tearing down equipment. May participate in classroom, field, and computer based/aided training as required. Performs tasks under the supervision of more senior operators. Performs tasks with little to no guidance.

Minimum Education: Associates degree. An additional 2 years of experience may be substituted for an associate's degree.

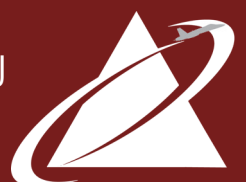
Minimum Experience: Must have at least 5 years experience with remote or kinetic systems or equivalent related experience. Must be able to obtain applicable certifications, licenses, and/or clearances necessary for assigned platforms.

REMOTE SYSTEMS OPERATOR/INSTRUCTOR III

Functional Responsibilities: Will support all aspects of the integration, operation, and maintenance of assigned remote system platforms. Responsible for preparing for and executing ISR missions which may include preparing and facilitating mission briefings, building new systems, making necessary modifications to the platform, mechanical and/or electrical systems, operating the system, as well as setting up/tearing down equipment. May participate in classroom, field, and computer based/aided training as required. Performs tasks under the supervision of more senior operators. Performs tasks independently with minimal supervision. Can be deployed to austere environments.

Minimum Education: Bachelor's degree. An additional four (4) years of experience may be substituted for a bachelor's degree. An additional two (2) years of experience and an associate's degree may be substituted for a bachelor's degree. A Master Training Specialist or equivalent certification may substitute for a bachelor's degree.

Minimum Experience: Must have at least 5 years experience with remote or kinetic systems or equivalent related experience. Must be able to obtain applicable certifications, licenses, and/or clearances necessary for assigned platforms.



REMOTE SYSTEMS OPERATOR/INSTRUCTOR IV

Functional Responsibilities: Will support all aspects of the integration, operation, and maintenance of assigned remote system platforms. Responsible for preparing for and executing ISR missions which may include preparing and facilitating mission briefings, building new systems, making necessary modifications to the platform, mechanical and/or electrical systems, operating the system, as well as setting up/tearing down equipment. May participate in classroom, field, and computer based/aided training as required. May supervise more junior operators. Can be deployed to austere environments.

Minimum Education: Bachelor's degree. An additional four (4) years of experience may be substituted for a bachelor's degree. An additional two (2) years of experience and an associate's degree may be substituted for a bachelor's degree. A Master Training Specialist or equivalent certification may substitute for a bachelor's degree.

Minimum Experience: Must have at least 7 years experience with remote or kinetic systems or equivalent related experience. Must be able to obtain applicable certifications, licenses, and/or clearances necessary for assigned platforms in classroom, field, and computer based/aided training as required. May supervise more junior operators. Can be deployed to austere environments.

REMOTE SYSTEMS OPERATOR/INSTRUCTOR V

Functional Responsibilities: Will support all aspects of the integration, operation, and maintenance of assigned remote system platforms. Responsible for preparing for and executing ISR missions which may include preparing and facilitating mission briefings, building new systems, making necessary modifications to the platform, mechanical and/or electrical systems, operating the system, as well as setting up/tearing down equipment. May participate in classroom, field, and computer based/aided training as required. May supervise more junior operators. Can be deployed to austere environments.

Minimum Education: Bachelor's degree. An additional four (4) years of experience may be substituted for a bachelor's degree. An additional two (2) years of experience and an associate's degree may be substituted for a bachelor's degree. A Master Training Specialist or equivalent certification may substitute for a bachelor's degree.

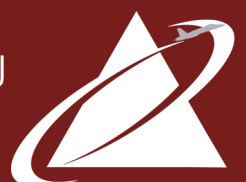
Minimum Experience: Must have at least 10 years experience with remote or kinetic systems or equivalent related experience. Must be able to obtain applicable certifications, licenses, and/or clearances necessary for assigned platforms.

SECURITY SPECIALIST

Functional Responsibilities: Maintaining Security infrastructure and security requirements in compliance with Intelligence Community Directives, and applicable customer security directives relating to program, physical, and Information Assurance. Track and maintain clearance certifications to assist with the coordination of classified meetings. Validate appropriate clearance level and need to know for SCIF access. Manage Sensitive Compartmented Information Facilities and have an understanding of opening and securing spaces. Implement security program to protect personnel, Company information and property, and government information and property. Administer technical security systems and procedures for Raytheon Company and provide technical guidance for Raytheon customer- sponsored security systems/networks. Manage the ongoing installation and maintenance of Raytheon Company security, access control, CCTV, and other related electronic security and communication systems/networks. Oversee compliance with handling and safeguarding of SCI materials and company proprietary information. Provide advice/assistance to employees and all levels of management in compliance with Company and government security requirements.

Minimum Education: High school diploma (or equivalent)

Minimum Experience: Must possess 4 years of experience maintaining secured spaces. Experience



administering DoD security programs, including SCI and SAP programs/facilities. Experience in processing SF-86, SF-312, Security Investigations and Periodic Reinvestigations. Strong understanding of physical security requirements to include collateral Closed and Restricted areas.

SOFTWARE ENGINEER I

Functional Responsibilities: Identifies, evaluates, tailors, and directs the implementation of software solutions across one or more projects. Analyzes user and system requirements, determines the appropriate system architecture and designs/formulates overall system and specification in accordance with applicable standards. May be required to prepare detailed information, data, descriptions, documentation, reports, and other media to support operations to be performed by computer software programs.

Minimum Education: Associate's degree. An additional two (2) years of experience may be substituted for an associate's degree.

Minimum Experience: 5 years of experience in area of expertise.

SUBJECT MATTER EXPERT II

Functional Responsibilities: Provides extremely high level subject matter expertise for work described in the task. Provides advanced technical knowledge and analysis of highly specialized applications and operational environment, high-level functional systems analysis, design, integration, documentation, training, and implementation advice on complex problems which require doctorate level knowledge of the subject matter for effective implementation.

Applies principles, methods, and knowledge of specific functional areas of expertise to specific task order requirements. Provides advice on esoteric problems which require extensive knowledge of the subject matter. Designs and prepares technical reports, studies, and related documentation, makes charts and graphs to record results, prepares and delivers pre- presentations, training, and briefings as required by the task order.

Minimum Education: Bachelor's degree. An additional 4 years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 8 years of experience in area of expertise.

SUBJECT MATTER EXPERT III

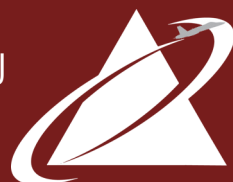
Functional Responsibilities: Works independently under general guidelines or objectives.

Possesses advanced technical and managerial skills; fully knowledgeable and experienced in all aspects of a program or functional area. Applicable functional areas include systems engineering, network engineering, acquisition management, business process reengineering, specialty engineering (e.g., communications, systems safety, quality assurance, test and evaluation, human factors, reliability and maintainability, systems security etc.), organizational planning, financial management, acquisition logistics, configuration and data information systems, and support or program management. Manages a single program/project or major functional area. Fully knowledgeable of all aspects of the program or programs under his/her management. Establishes objectives and requirements. Develops budgets. Develops program/project standards and schedules. Monitors outside resources. Has experience or extensive knowledge with the processes and procedures relative to the functional area.

Coordinates, reviews, and supervises work of assigned staff. Reviews/oversees the preparation of all related documentation. Conducts program reviews, meetings, etc. Performs other related duties as assigned.

Minimum Education: Master's degree in relevant field. Additional 5 years of experience and bachelor's degree may be substituted for master's degree.

Minimum Experience: 10 years' experience in area of expertise



SUBJECT MATTER EXPERT IV

Functional Responsibilities: Works independently under general guidelines or objectives. Possesses advanced technical and managerial skills; fully knowledgeable and experienced in all aspects of a program or functional area. Applicable functional areas include systems engineering, network engineering, acquisition management, business process reengineering, specialty engineering (e.g., communications, systems safety, quality assurance, test and evaluation, human factors, reliability and maintainability, systems security etc.), organizational planning, financial management, acquisition logistics, configuration and data information systems, and support or program management. Manages a single program/project or major functional area. Fully knowledgeable of all aspects of the program or programs under his/her management. Establishes objectives and requirements. Develops budgets. Develops program/project standards and schedules. Monitors outside resources. Has experience or extensive knowledge with the processes and procedures relative to the functional area. Coordinates, reviews, and supervises work of assigned staff. Reviews/oversees the preparation of all related documentation. Conducts program reviews, meetings, etc. Performs other related duties as assigned.

Minimum Education: Master's degree in relevant field. Additional 5 years of experience and bachelor's degree may be substituted for master's degree.

Minimum Experience: A minimum of twelve (12) years' experience in area of expertise.

SUBJECT MATTER EXPERT V

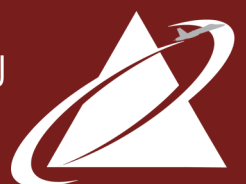
Functional Responsibilities: Works independently under general guidelines or objectives. Possesses advanced technical and managerial skills; fully knowledgeable and experienced in all aspects of a program or functional area. Applicable functional areas include systems engineering, network engineering, acquisition management, business process reengineering, specialty engineering (e.g., communications systems safety, quality assurance, test and evaluation, human factors, reliability and maintainability, systems security, etc.), organizational planning, financial management, acquisition logistics, configuration and data information systems, and support or program management. Manages multiple program/project or major functional area. Fully knowledgeable of all aspects of the program(s) under his/her management. Establishes objectives and requirements. Develops budgets. Develops program/project standards and schedules. Monitors outside resources. Has experience or extensive knowledge with the processes and procedures relative to the functional area. Coordinates, reviews, and supervises work of assigned staff. Reviews/oversees the preparation of all related documentation. Conducts program reviews, meetings, etc. Performs other related duties as assigned. Can be deployed to austere environments.

Minimum Education: Master's degree in relevant field. An additional five (5) years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: A minimum of fifteen (15) years' experience in area of expertise.

SYSTEMS ENGINEER I

Functional Responsibilities: Provides technical expertise in the design, installation, testing and maintenance of various state-of-the-art computer systems to resolve complex problems in the areas of office automation, telecommunication and systems integration. Conducts the planning, configuration control, installation and maintenance of computer system related hardware and software applications in standalone, LAN/WAN and telecommunication network environment. Assists in the evaluation of operational systems and makes recommendations of design modifications to eliminate causes of malfunctions, or changes in system requirements. Participates in the research and development activities pertaining to computer hardware and software design to meet corporate and contractual requirements. Plans, designs, constructs, operates and maintains appropriate facilities.



Minimum Education: Bachelors degree in Engineering, Mathematics, Physics, or a related scientific discipline. An additional 4 years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 0 years of experience in area of expertise

TECHNICAL WRITER I

Functional Responsibilities: Provide overall documentation support to both management and technical staffs. This includes document preparation by applying the highest levels of industry and client standards, establishing proper formats in accordance with client requirements, reviewing and correcting draft materials as appropriate, supporting decisions as to appropriate text and graphic software to use for given jobs, etc. They may also create, implement, and track production of designed documents. As a minimum, they will be adept at using computer-based word processing and office applications programs.

Minimum Education: Bachelor's Degree in English or Communications

Minimum Experience: 0 years

TECHNICAL ANALYST/WRITER II

Functional Responsibilities: Provide overall documentation support to both management and technical staffs. This includes document preparation by applying the highest levels of industry and client standards, establishing proper formats in accordance with client requirements, reviewing and correcting draft materials as appropriate, supporting decisions as to appropriate text and graphic software to use for given jobs, etc. They may also create, implement, and track production of designed documents. As a minimum, they will be adept at using computer-based word processing and office applications programs.

Minimum Education: Bachelor's Degree in English or Communications

Minimum Experience: 6 years

TECHNICAL WRITER III

Functional Responsibilities: Provide overall documentation support to both management and technical staffs. This includes document preparation by applying the highest levels of industry and client standards, establishing proper formats in accordance with client requirements, reviewing and correcting draft materials as appropriate, supporting decisions as to appropriate text and graphic software to use for given jobs, etc. They may also create, implement, and track production of designed documents. They will be adept at using computer-based word processing, office applications programs, as well as in understanding complex technical and business matters. May assume a leadership role within the project team.

Minimum Education: Bachelor's degree in English or Communications. An additional 4 years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: 10 years

TECHNICAL WRITER IV

Functional Responsibilities: Provide overall documentation support to both management and technical staffs. This includes document preparation by applying the highest levels of industry and client standards, establishing proper formats in accordance with client requirements, reviewing and correcting draft materials as appropriate, supporting decisions as to appropriate text and graphic software to use for given jobs, etc. They may also create, implement, and track production of designed documents. They will be adept at using computer-based word processing, office applications programs, as well as in understanding



complex technical and business matters. May assume a leadership role within the project team.

Minimum Education: Master's degree in English or Communications. An additional five (5) years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: 12 years

TEST PILOT I

Functional Responsibilities: Will serve as pilot/copilot and aircraft commander for Acceptance, Functional, and Production Check Flights, Support Flights, and Experimental Flights. Coordinate with flight test engineers to plan, execute and analyze the results of flight test programs. Conduct flight test planning to include development of test plans, flight test procedures and test cards. Analyze flight test data and report on results of test flights.

Collaborate with design engineers when developing aircraft designs.

Minimum Education: Bachelor's degree in a technical discipline. An additional 4 years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

Minimum Experience: Must possess current FAA commercial pilot certificate and ratings applicable to the test aircraft type and a class II medical clearance. Past or current designation as an aircraft commander in the applicable type aircraft or similar aircraft. Must have served as a test pilot for a minimum of 3 years (time spent at a recognized Test Pilot School may count towards experience requirements).

TEST PILOT II

Functional Responsibilities: Will serve as pilot/copilot and aircraft commander for Acceptance, Functional, and Production Check Flights, Support Flights, and Experimental Flights. Coordinate with flight test engineers to plan, execute and analyze the results of flight test programs. Conduct flight test planning to include development of test plans, flight test procedures and test cards. Analyze flight test data and report on results of test flights.

Collaborate with design engineers when developing aircraft designs.

Minimum Education: Master's degree in a technical discipline, or graduate of a formal Test Pilot School. An additional 5 years of experience may be substituted for completion of a formal Test Pilot School. An additional 5 years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: Must possess current FAA commercial pilot certificate and ratings applicable to the test aircraft type and a class II medical clearance. Past or current designation as an aircraft commander in the applicable type aircraft or similar aircraft. Must have served as a test pilot for a minimum of 6 years.

TEST PILOT III

Functional Responsibilities: Will serve as pilot/copilot and aircraft commander for Acceptance, Functional, and Production Check Flights, Support Flights, and Experimental Flights. Coordinate with flight test engineers to plan, execute, and analyze the results of flight test programs. Conduct flight test planning to include development of test plans, flight test procedures, and test cards. Analyze flight test data and report on results of test flights.

Collaborate with design engineers when developing aircraft designs. Provide supervision of test pilots as required.

Minimum Education: Master's degree in a technical discipline, or graduate of a formal Test Pilot School. An additional 5 years of experience may be substituted for completion of a formal Test Pilot School. An additional 5 years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: Must possess current FAA commercial pilot certificate and ratings



applicable to the test aircraft type and a class II medical clearance. Past or current designation as an aircraft commander in the applicable type aircraft of similar aircraft. Must have served as a test pilot for a minimum of 10 years.

TEST PILOT IV

Functional Responsibilities: Will serve as pilot/copilot and aircraft commander for Acceptance, Functional, and Production Check Flights, Support Flights, and Experimental Flights. Coordinate with flight test engineers to plan, execute, and analyze the results of flight test programs. Conduct flight test planning to include development of test plans, flight test procedures, and test cards. Analyze flight test data and report on results of test flights. Collaborate with design engineers when developing aircraft designs. Provide supervision of test pilots as required.

Minimum Education: Master's degree in a technical discipline, or graduate of a formal Test Pilot School. An additional 5 years of experience may be substituted for completion of a formal Test Pilot School. An additional 5 years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: Must possess current FAA commercial pilot certificate and ratings applicable to the test aircraft type and a class II medical clearance. Past or current designation as an aircraft commander in the applicable type aircraft of similar aircraft. Must have served as a test pilot for a minimum of 12 years.

TEST PILOT V

Functional Responsibilities: Will serve as pilot/copilot and aircraft commander for Acceptance, Functional, and Production Check Flights, Support Flights, and Experimental Flights. Coordinate with flight test engineers to plan, execute, and analyze the results of flight test programs. Conduct flight test planning to include development of test plans, flight test procedures, and test cards. Analyze flight test data and report on results of test flights. Collaborate with design engineers when developing aircraft designs. Provide supervision of test pilots as required.

Minimum Education: Master's degree in a technical discipline, or graduate of a formal Test Pilot School. An additional 5 years of experience may be substituted for completion of a formal Test Pilot School. An additional 5 years of experience and bachelor's degree may be substituted for a master's degree.

Minimum Experience: Must possess current FAA commercial pilot certificate and ratings applicable to the test aircraft type and a class II medical clearance. Past or current designation as an aircraft commander in the applicable type aircraft of similar aircraft. Must have served as a test pilot for a minimum of 15 years.

TRAINING ANALYST/FACILITATOR I

Functional Responsibilities: Provide expertise and background in the curriculum subject matter to facilitate development of training materials. Participate as a member of the curriculum development team. Provide in person and/or remote training for students in the classroom, through virtual environments and practical applications. Instructors will demonstrate capability to provide subject training through customer certification process prior to providing instruction to students as required.

Minimum Education: Bachelor's and specialized training in associated area of expertise. Possess relevant professional certification as appropriate for training topic.

Minimum Experience: 5 years' experience as a professional in the relevant area of expertise.



TRAINING ANALYST/FACILITATOR II

Functional Responsibilities: Provide expertise and background in the curriculum subject matter to facilitate development of training materials. Participate as a key member of the curriculum development team. Provide in person and/or remote training for students in the classroom, through virtual environments and practical applications. Instructors will demonstrate capability to provide subject training through customer certification process prior to providing instruction to students as required. Conduct regular reviews of other instructors to ensure standardization of training.

Minimum Education: Bachelor's in relevant field. An additional 4 years of experience may be substituted for BA/BS.

Minimum Experience: 7 years' experience as a professional in the relevant area of expertise. 1 year of instructional experience.

TRAINING ANALYST/FACILITATOR III

Functional Responsibilities: Provide expertise and background in the curriculum subject matter to facilitate development of training materials. Participate as a key member of the curriculum development team. Provide in person and/or remote training for students in the classroom, through virtual environments and practical applications. Instructors will demonstrate capability to provide subject training through customer certification process prior to providing instruction to students as required. Conduct regular reviews of other instructors to ensure standardization of training. Provide supervision of instructor staff across multiple instructional courses as required.

Minimum Education: Bachelor's in relevant field. An additional 4 years of experience may be substituted for BA/BS.

Minimum Experience: 10 years' experience as a professional in the relevant area of expertise. 2 years of instructional experience.

TRAINING ANALYST/FACILITATOR IV

Functional Responsibilities: Provide expertise and background in the curriculum subject matter to facilitate development of training materials. Participate as a member of the curriculum development team. Provide in person and/or remote training for students in the classroom, through virtual environments and practical applications. Instructors will demonstrate capability to provide subject training through customer certification process prior to providing instruction to students as required.

Minimum Education: Bachelor's degree and specialized training in associated area of expertise. Possess relevant professional certification as appropriate for training topic. An additional 4 years of experience may be substituted for a bachelor's degree. An additional 2 years of experience and an associate's degree may be substituted for a bachelor's degree.

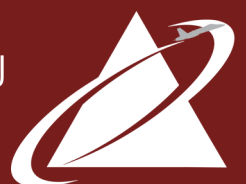
Minimum Experience: Twelve (12) years' experience as a professional in the relevant area of expertise.

WAREHOUSE TECHNICIAN

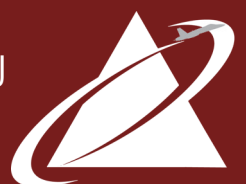
Functional Responsibilities: Supporting the warehouse with packaging, handling, storage, and transportation support. Organizing and inventorying shipments to be received in or to be shipped out of warehouse. Fulfilling and verifying item requests for testing, sustainment, or other operations. Gathering relevant information to prepare paperwork for shipments, packaging items accordingly, and assisting with scheduling pick-ups and drop offs for assets as needed. Verifying materials against receiving documents, noting discrepancies and obvious damages. Storing, stacking, and/or palletizing materials in accordance with prescribed storage methods. Examining stored materials and reporting deterioration and damage.

Minimum Education: High school diploma or equivalent

Minimum Experience: 2 years of warehouse experience to include: performing inventory, staging,



packing, storage and shipping of electronic equipment and related material, operating motor vehicles and material handling equipment, and utilizing a computer-based inventory and bar-coding system for entry, identification and tracking of material.



SUAS Tactical Employment and Support Training Course (ABSI-STESTC-01801)

The SUAS Tactical Employment and Support Training Course is focused on delivering Initial and Mission Qualification (IQT/MQT) training for Operators, Instructors, and Evaluators in support of urgently acquired and fielded tactical SUAS. ABSI courses focus on all facets of pre- deployment training to ensure that operational forces are provided the critical skills that will enable their success in the operating environment while reducing the potential for combat losses.

Course Length: 10 days

Minimum Participants: 3

Maximum Participants: 4

