Federal Supply Service

Authorized Federal Supply Schedule Price List

ARES Corporation
Multiple Award Schedule

FSC Group: FSC Group: Professional Services  FSC Class: R425 and R499

Contract number: 47QRAA21D003Z

For more information on ordering from Federal Supply Schedules go to the GSA Schedules page at GSA.gov.

Contract period: March 25, 2021 – March 24, 2026

ARES Corporation
1440 Chapin Ave, Suite 390,
Burlingame, CA 94010-4058
703-714-9960

https://www.arescorporation.com/

Contract administration
Eugene Jerebitski; 703-714-9960; gsacontract@arescorporation.com

Business size: Large
CUSTOMER INFORMATION

1a. Awarded Special Item Numbers (SINs).

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<th>SIN</th>
<th>Recovery</th>
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1b. Please see Appendix A for Price List

1c. Please see Appendix B for Labor Category Descriptions

2. Maximum order:

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3. Minimum order: $1000

4. Geographic coverage (delivery area). Worldwide

5. Point(s) of production: Burlingame, CA and ARES offices around the country.

6. Discount from list prices: Government Net Prices (discounts already deducted.)

7. Quantity discounts.
   - 1.00% for task orders over $1,000,000.00

8. Prompt payment terms. Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions. **Net 30 days**

9. Foreign items: Not Applicable

10a. Time of delivery: Contact Contractor

10b. Expedited Delivery: Contact Contractor
10c. Overnight and 2-day delivery: Contact Contractor

10d. Urgent Requirements: Contact Contractor

11. F.O.B. point(s): Destination

12a. Ordering address:

ARES Corporation
1440 Chapin Ave, Suite 390,
Burlingame, CA 94010-4058

12b. Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA’s) are found in Federal Acquisition Regulation (FAR) 8.405-3.

13. Payment address(es).

ARES Corporation
1440 Chapin Ave, Suite 390,
Burlingame, CA 94010-4058

14. Warranty provision: Standard Commercial Warranty Terms & Conditions

15. Export packing charges, if applicable: Not Applicable

16. Terms and conditions of rental, maintenance, and repair (if applicable). Not Applicable

17. Terms and conditions of installation (if applicable): Not Applicable

18a. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable): Not Applicable

18b. Terms and conditions for any other services (if applicable): Not Applicable

19. List of service and distribution points (if applicable): Not Applicable

20. List of participating dealers (if applicable): Not Applicable

21. Preventive maintenance (if applicable): Not Applicable

22a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants): Not Applicable

22b. Section 508 Compliance: Not Applicable.

23. Data Universal Number System (DUNS) number: 807721980
24. Notification regarding registration in System for Award Management (SAM) database: ARES registered and active in SAM
## Appendix A: Price List

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## Appendix B: Labor Category Descriptions

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<th>Labor Category Description</th>
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<td>Administrative Assistant I **</td>
<td>A clerical person to assist an engineer or a technician in record keeping, time keeping, job control, cost control, and report and correspondence production. Files and answers phones, prepare letters, takes notes during meetings.</td>
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<tr>
<td>Administrative Assistant II **</td>
<td>A clerical person to assist an engineer or a technician in record keeping, time keeping, job control, cost control, and report and correspondence production. Provides administrative support for engineers/scientists, administers job tracking.</td>
<td>HS Diploma</td>
<td>2</td>
</tr>
<tr>
<td>Administrative Assistant III **</td>
<td>A clerical person to assist an engineer or a technician in record keeping, time keeping, job control, cost control, and report and correspondence production. May handle more complex office responsibilities such as conducting research, preparing statistical and other reports, training employees, and hiring and supervising other clerical staff.</td>
<td>HS Diploma</td>
<td>5</td>
</tr>
<tr>
<td>Technical/Business Specialist I **</td>
<td>Responsibilities include performing analytical technical or business functions such as technical analyses, modeling, financial and business analysis, and project management. Experience in areas such as technical analysis and calculations, management analysis, financial analysis, budget preparation and analysis, business process reengineering, organizational performance assessments, cost/schedule analysis, project performance and scheduling.</td>
<td>HS Diploma</td>
<td>3</td>
</tr>
<tr>
<td>Technical/Business Specialist II **</td>
<td>Responsibilities include performing analytical technical and business functions such as technical, financial, and business analysis and project management. Performs complex tasks with limited direction, requiring expertise and judgment to accomplish goals. At least 5 years of specialized experience in areas such as technical analysis, modeling, project management, management analysis, financial analysis, budget preparation and analysis, business process reengineering, organizational performance assessments, strategic planning, project planning, performance and scheduling and quality control.</td>
<td>HS Diploma</td>
<td>5</td>
</tr>
<tr>
<td>Position</td>
<td>Responsibilities</td>
<td>Education</td>
<td>Experience</td>
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<tr>
<td>Technical/Business Specialist III</td>
<td>Responsibilities include performing analytical technical and business functions such as technical, financial, and business analysis and project management. Performs complex tasks with limited direction, requiring expertise and judgment to accomplish goals. At least 7 years of specialized experience in areas such as technical analysis, modeling, project management, management analysis, financial analysis, budget preparation and analysis, business process reengineering, organizational performance assessments, strategic planning, project planning, performance and scheduling and quality control. May lead or direct others.</td>
<td>Bachelors 7</td>
<td>7</td>
</tr>
<tr>
<td>Technical/Business Specialist IV</td>
<td>Responsibilities include performing analytical technical and business functions such as technical, financial, and business analysis and project management. Performs complex tasks without direction or supervision, requiring expertise and judgment to accomplish goals. At least 10 years of specialized experience in areas such as technical analysis, modeling, project management, management analysis, financial analysis, budget preparation and analysis, business process reengineering, organizational performance assessments, strategic planning, project planning, performance and scheduling and quality control. Leads and directs technical or business teams.</td>
<td>Bachelors 10</td>
<td>10</td>
</tr>
<tr>
<td>Analyst I</td>
<td>Responsibilities may include assisting designing and developing plans, processes, procedures, functional and data requirements analysis, system analysis, and documentation preparation for complex systems. Support the technical activities related to the development and integration of a project assigned to higher-level engineers or project manager. Duties may include configuration/data management, data analysis and tracking, document preparation, database management and risk management.</td>
<td>Bachelors 0</td>
<td>0</td>
</tr>
<tr>
<td>Analyst II</td>
<td>This position is considered a junior level position. Responsibilities may include assisting designing and developing plans, processes, procedures, functional and data requirements analysis, system analysis, and documentation preparation for complex systems. Support the technical activities related to the development and integration of a project assigned to higher-level engineers or project manager. Duties may include configuration/data management, data analysis.</td>
<td>Bachelors 5</td>
<td>5</td>
</tr>
</tbody>
</table>
and tracking, editing and reviewing documentation/products, database management and risk management.

<table>
<thead>
<tr>
<th>Position</th>
<th>Responsibilities</th>
<th>Education</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyst III</td>
<td>This position is considered a mid-level position. Responsibilities may include designing and developing plans, processes, procedures, functional and data requirements analysis, system analysis, and documentation preparation for complex systems. Support the technical activities related to the development and integration of a project assigned to higher-level engineers or project manager. Duties may include configuration/data management, data analysis and tracking, writing and editing documentation/products, database management and risk management.</td>
<td>Bachelors</td>
<td>10</td>
</tr>
<tr>
<td>Engineer I</td>
<td>This position is considered an entry level engineering position. Responsibilities may include designing and developing plans, processes, procedures, functional and data requirements analysis, system analysis, and documentation preparation for complex systems. May be required to manage, maintain, and evaluate software and develop software tools. Engineering disciplines that may map into this labor category include mechanical, electrical, aerospace, propulsion, industrial, chemical, materials, computer, software, environmental, reliability, structures, thermal, software, and systems.</td>
<td>Bachelors</td>
<td>0</td>
</tr>
<tr>
<td>Engineer II</td>
<td>This is considered a mid-level engineering position. Responsibilities may include designing and developing plans, processes, procedures, functional and data requirements analysis, system analysis, and documentation preparation for complex systems. May be required to manage, maintain, and evaluate software and develop software tools. May be required to provide guidance to less experienced engineers. Engineering disciplines that may map into this SLC include mechanical, electrical, aerospace, propulsion, industrial, chemical, materials, computer, software, environmental, reliability, structures, thermal, software, and systems.</td>
<td>Bachelors</td>
<td>5</td>
</tr>
<tr>
<td>Engineer III</td>
<td>This is considered an advanced level engineering position. Responsibilities may include conceptual thinking, designing and developing plans, processes, procedures, functional and data requirements analysis, complex system analysis, and documentation preparation for complex systems. May be required to manage, maintain, and evaluate software and develop software tools. May be required to supervise less experienced engineers. Requires expertise in the field of work specified. Engineering disciplines that may map into this SLC include mechanical, electrical, aerospace, propulsion, industrial, chemical, materials, computer, software, environmental, reliability, structures, thermal, software, and systems.</td>
<td>Bachelors</td>
<td>10</td>
</tr>
<tr>
<td>Engineer IV</td>
<td>This is considered a technical expert in engineering. Accomplished in a variety of the field’s concepts, practices, and procedures. Responsibilities may include conceptual thinking, designing, and developing plans, processes, procedures, functional and data requirements analysis, complex system analysis, and documentation preparation for complex systems. May be required to manage, maintain, and evaluate software and develop software tools. Required to supervise less experienced engineers. Previous leadership experience with significant engineering projects or recognized expertise in the field of work specified. Engineering disciplines that may map into this SLC include mechanical, electrical, aerospace, propulsion, industrial, chemical, materials, computer, software, environmental, reliability, structures, thermal, software, and systems.</td>
<td>Bachelors</td>
<td>15</td>
</tr>
<tr>
<td>Engineer V</td>
<td>This is considered an authority in engineering. Consummate expert in a variety of the field’s concepts, practices, and procedures. Responsibilities may include conceptual thinking, designing and developing plans, processes, procedures, functional and data requirements analysis, complex system analysis, and documentation preparation for complex systems. May be required to manage, maintain, and evaluate software and develop software tools. Required to supervise less experienced engineers. Previous leadership experience with major engineering projects and recognized expertise in the field of work specified. Engineering disciplines that may map into this labor category include mechanical, electrical, aerospace, propulsion, industrial, chemical, materials, computer, software, environmental, reliability, structures, thermal, software, and systems.</td>
<td>Masters</td>
<td>20</td>
</tr>
<tr>
<td>Consultant Level</td>
<td>Description</td>
<td>Degree</td>
<td>Experience</td>
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</tr>
<tr>
<td>Consultant I</td>
<td>Professional with relevant engineering, research, program/project management and consulting experience who is generally recognized as an expert in project execution and control in his or her area of technical expertise. Duties and responsibilities include development of engineering or analysis in his or her expertise area, client interface, conducting project meetings, project/task status reporting, task scheduling and cost control; preparation, review and approval of technical reports, and training. Recognized expert in project execution/project controls methodology, including ability to independently analyze cost and schedule problems, identity root causes, and develop and implement corrective actions. Ability to lead an ARES Engineering group. Performs sophisticated calculations or technical reports, manages groups of employees.</td>
<td>Bachelors</td>
<td>10</td>
</tr>
<tr>
<td>Consultant II</td>
<td>Professional with relevant engineering, research, program/project management and consulting experience who is generally recognized as an expert in project execution and control in his or her area of technical expertise. Duties and responsibilities include development of engineering or analysis in his or her expertise area, client interface, conducting project meetings, project/task status reporting, task scheduling and cost control; preparation, review and approval of technical reports, and training. Recognized expert in project execution/project controls methodology, including ability to independently analyze cost and schedule problems, identity root causes, and develop and implement corrective actions. Ability to lead an ARES Engineering group. Performs sophisticated calculations or technical reports, manages groups of employees; Prepares detailed cost control &amp; job tracking for large, complex projects; checks &amp; approves complex calculations and reports.</td>
<td>Bachelors</td>
<td>15</td>
</tr>
<tr>
<td>Consultant III</td>
<td>Professional with relevant engineering, research, program/project management and consulting experience who is generally recognized as an expert in project execution and control in his or her area of technical expertise. Duties and responsibilities include development of engineering or analysis in his or her expertise area, client interface, conducting project meetings, project/task status reporting, task scheduling</td>
<td>Masters</td>
<td>20</td>
</tr>
<tr>
<td>Role</td>
<td>Requirements</td>
<td>Education</td>
<td>Experience</td>
</tr>
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<tr>
<td>Project Manager</td>
<td>At least 5 years of direct supervision of technical personnel involved in life-cycle management support of complex systems. Responsibilities include formulating and enforcing work standards, reviewing work discrepancies, supervising contractor schedules, supervising personnel and communicating policies, purposes and goals of the organization to subordinates. Responsible for specific areas of work. Experience in leading teams composed of engineers, scientists, and management professionals who have been involved in analyzing, designing, developing, integrating, training, testing, documenting, implementing, and maintaining complex systems and processes.</td>
<td>Bachelors</td>
<td>10</td>
</tr>
<tr>
<td>Program Manager</td>
<td>At least 15 years experience working in the technical sector, with significant program management experience. Demonstrated ability in process improvement and management leadership for an organization of greater than 20 people. Demonstrated experience in federal contracting and subcontracting. Implement organizational processes to ensure effective integration of ARES workforce, staffing, development of the ARES workforce skills through lifecycle transitions, delivery of high quality product and services, and contract implementation.</td>
<td>Bachelors</td>
<td>15</td>
</tr>
<tr>
<td>Subject Matter Expert I</td>
<td>A Professional acknowledged at the industry level in a technical field or highly qualified specialized engineering/technology/scientific area and is an authority in the area’s principles and practices. Applies experience, skills and/or expert knowledge to broad complex assignments. Recognized and respected as an “Industry Notable.” Provides project management over</td>
<td>Masters</td>
<td>20</td>
</tr>
</tbody>
</table>
complex projects, Manages large number of offices & divisions, Signature authority for large contracts.

| Subject Matter Expert II | A Professional acknowledged at the industry level in a technical field or highly qualified specialized engineering/technology/scientific area and is an authority in the area’s principles and practices. Applies experience, skills and/or expert knowledge to broad complex assignments. Recognized and respected as an “Industry Notable.” Provides project management over complex projects, Manages large number of offices & divisions, Signature authority for large contracts; Develops solutions for extremely sophisticated, complex projects; Develops guidance at the Industry Level. | Ph.D. | 25 |

**Substitution Matrix**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Experience Equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's Degree</td>
<td>4 years of additional relevant experience is equivalent to a Bachelor's degree except for the Engineer I-V labor Categories</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>2 years of additional relevant experience is equivalent to a Master's degree</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>5 years of additional relevant experience is equivalent to a Ph.D.</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>Bachelor's degree is equivalent to 4 years of relevant experience.</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>Master's degree is equivalent to 2 years of relevant experience.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Ph.D. is equivalent to 5 years of relevant experience.</td>
</tr>
</tbody>
</table>

**SCLS Matrix**

<table>
<thead>
<tr>
<th>SCLS Eligible Contract Labor Category</th>
<th>SCLS Equivalent Code Title</th>
<th>WD Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Assistant I</td>
<td>01112 - General Clerk II</td>
<td>2015-4282</td>
</tr>
<tr>
<td>Administrative Assistant II</td>
<td>01113 - General Clerk III</td>
<td>2015-4283</td>
</tr>
<tr>
<td>Administrative Assistant III</td>
<td>01020 - Administrative Assistant</td>
<td>2015-4284</td>
</tr>
<tr>
<td>Technical/Business Specialist I</td>
<td>01012 - Accounting Clerk II</td>
<td>2015-4285</td>
</tr>
<tr>
<td>Technical/Business Specialist II</td>
<td>01013 - Accounting Clerk III</td>
<td>2015-4286</td>
</tr>
</tbody>
</table>
The Service Contract Labor Standards, formerly the Service Contract Act (SCA), apply to this contract and it includes SCLS applicable labor categories. Labor categories and fixed price services marked with a (**) in this pricelist are based on the U.S. Department of Labor Wage Determination Number(s) identified in the SCLS/SCA matrix. The prices awarded are in line with the geographic scope of the contract (i.e., nationwide).