GENERAL SERVICES ADMINISTRATION
FEDERAL ACQUISITION SERVICE
AUTHORIZED FEDERAL SUPPLY SCHEDULE CATALOG/PRICE LIST

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through GSA Advantage!, a menu-driven database system. The INTERNET address for GSA Advantage! is http://www.gsaadvantage.gov

Schedule Title: Multiple Award Schedule (MAS)
Contract Number: 47QREA19D000W
Contract Period: July 24, 2019 to July 23, 2024

For more information on ordering from Federal Supply Schedules click on the GSA Schedules link at www.gsa.gov

Contractor: Seventh Dimension, LLC
195 Cooper Creek Dr Ste 101
Mocksville, NC 27028
Phone number: 743-203-0601
www.7Dimensionllc.com

Contractor’s Administration Source: Jason Clark
Phone number: 743-203-0601
jason@7Dimensionllc.com

Business Size: Small Business
Service Disabled Veteran Owned Small business

Price list current as of Modification #PO-0017 effective April 2, 2021

Prices Shown Herein are Net (discount deducted)
## CUSTOMER INFORMATION:

### 1a. TABLE OF AWARDED SPECIAL ITEM NUMBERS (SINs)

<table>
<thead>
<tr>
<th>SIN</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>54151S - Information Technology - IT Services</td>
<td>Information Technology Professional Services IT Professional Services and/or labor categories for database planning and design; systems analysis, integration, and design; programming, conversion and implementation support; network services, data/records management, and testing.</td>
</tr>
<tr>
<td>611430 - Professional Services - Training</td>
<td>Professional and Management Development Training - 611430 services include offering an array of short duration courses and seminars for management and professional development. Training for career development may be provided directly to individuals or through employers' training programs, and courses may be customized or modified to meet the special needs of customers. Instruction may be provided in diverse settings, such as the establishment's or agency's training facilities, and through diverse means, such as correspondence, television, the Internet, or other electronic and distance-learning methods. The training provided may include the use of simulators and simulation methods. Proposed professional services shall be in support of planning, creating, and/or executing testing and test administration, learning management, internship, or development of new courses or subject matter delivered via an instructor-led (i.e., traditional classroom setting or conference/seminar) and/or web-based (i.e., Internet/Intranet, software packages and computer applications) system. Examples include Training Services that are instructor led Training or Web Based Training of Education Courses, Course Development and Test Administration, Learning Management, and Internships; Environmental Training Services in order to meet Federal mandates and Executive Orders; training of agency personnel to deal with media and media responses; Logistics Training Services related to system operations, automated tools for supply and value chain management, property and inventory management, distribution and transportation management, and maintenance of equipment and facilities; Audit &amp; Financial training services related to course development and instruction required to support audit, review, financial assessment and financial management activities. Any firm offering Defense Acquisition Workforce Improvement Act (DAWIA) and Federal Acquisition Certification in Contracting (FAC-C) Training for Acquisition Workforce Personnel will include an identify only DAWIA and FAC-C courses that have been deemed DAU equivalent or approved by the Federal Acquisition Institute (FAI). NOTE: In accordance with OMB Policy Letter 05-01, civilian agencies must follow the course equivalency determinations accepted by the Defense Acquisition University (DAU) to ensure that core training is comparable across the workforce and qualifies for certification. When procuring FAC-C and DAWIA training for the audience identified below, the task order level Contracting...</td>
</tr>
</tbody>
</table>
Officer shall confirm that the courses being acquired are listed on one of the following websites: https://www.fai.gov/drupal/certification/verified-contracting-course-vendor-listing OR http://icatalog.dau.mil/appg.aspx (click on commercial vendors). Training Audience - Acquisition professionals interested in completing FAC-C or DAWIA.

| OLM - Miscellaneous | Order-Level Materials (OLM) - OLMs are supplies and/or services acquired in direct support of an individual task or delivery order placed against a Schedule contract or BPA. OLM pricing is not established at the Schedule contract or BPA level, but at the order level. Since OLMs are identified and acquired at the order level, the ordering contracting officer (OCO) is responsible for making a fair and reasonable price determination for all OLMs. OLMs are procured under a special ordering procedure that simplifies the process for acquiring supplies and services necessary to support individual task or delivery orders placed against a Schedule contract or BPA. Using this new procedure, ancillary supplies and services not known at the time of the Schedule award may be included and priced at the order level. OLM SIN-Level Requirements/Ordering Instructions: OLMs are: - Purchased under the authority of the FSS Program - Unknown until an order is placed - Defined and priced at the ordering activity level in accordance with GSAR clause 552.238-115 Special Ordering Procedures for the Acquisition of Order-Level Materials. (Price analysis for OLMs is not conducted when awarding the FSS contract or FSS BPA; therefore, GSAR 538.270 and 538.271 do not apply to OLMs) - Only authorized for use in direct support of another awarded SIN. - Only authorized for inclusion at the order level under a Time-and-Materials (T&M) or Labor-Hour (LH) Contract Line Item Number (CLIN) - Subject to a Not To Exceed (NTE) ceiling price OLMs are not: - Open Market Items. - Items awarded under ancillary supplies/services or other direct cost (ODC) SINs (these items are defined, priced, and awarded at the FSS contract level) OLM Pricing: - Prices for items provided under the Order-Level Materials SIN must be inclusive of the Industrial Funding Fee (IFF). - The value of OLMs in a task or delivery order, or the cumulative value of OLMs in orders against an FSS BPA awarded under an FSS contract, cannot exceed 33.33%. NOTE: When used in conjunction with a Cooperative Purchasing eligible SIN, this SIN is Cooperative Purchasing Eligible. |

1b. **LOWEST PRICED MODEL NUMBER AND PRICE FOR EACH SIN:** N/A
1c. **HOURLY & SERVICE RATES:** See pricing on page 4
2. **MAXIMUM ORDER**: $1,000,000
3. **MINIMUM ORDER**: $100
4. **GEOGRAPHIC COVERAGE**: 48 contiguous states
5. **POINT(S) OF PRODUCTION**: 
6. **DISCOUNT FROM LIST PRICES:** Prices shown are GSA Net, Seventh Dimension will apply discounts from the advertised pricing as required or negotiated.

7. **QUANTITY DISCOUNT(S):** None

8. **PROMPT PAYMENT TERMS:** Net 30 Days

   Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.

9a. Government Purchase Cards must be accepted at or below the micro-purchase threshold.

9b. Government Purchase Cards are accepted above the micro-purchase threshold.

10. **FOREIGN ITEMS:** Not Applicable

11a. **TIME OF DELIVERY:** Determined on task order level

11b. **EXPEDITED DELIVERY:** Contact contractor

11c. **OVERNIGHT AND 2-DAY DELIVERY:** Contact contractor

11d. **URGENT REQUIREMENTS:** Agencies can contact the Contractor’s representative to affect a faster delivery. Customers are encouraged to contact the contractor for the purpose of requesting accelerated delivery.

12. **FOB POINT:** Destination

13a. **ORDERING ADDRESS:**
    195 Cooper Creek Dr Ste 101
    Mocksville, NC 27028

13b. **ORDERING PROCEDURES:** For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA’s) are found in Federal Acquisition Regulation (FAR) 8.405-3

14. **PAYMENT ADDRESS:**
    195 Cooper Creek Dr Ste 101
    Mocksville, NC 27028

15. **WARRANTY PROVISION:** None

16. **EXPORT PACKING CHARGES:** N/A
17. TERMS AND CONDITIONS OF GOVERNMENT PURCHASE CARD ACCEPTANCE:
   Contact Contractor

18. TERMS AND CONDITIONS OF RENTAL, MAINTENANCE, AND REPAIR (IF APPLICABLE): N/A

19. TERMS AND CONDITIONS OF INSTALLATION (IF APPLICABLE): N/A

20. TERMS AND CONDITIONS OF REPAIR PARTS INDICATING DATE OF PARTS PRICE LISTS AND ANY DISCOUNTS FROM LIST PRICES (IF AVAILABLE): N/A

20a. TERMS AND CONDITIONS FOR ANY OTHER SERVICES (IF APPLICABLE): N/A

21. LIST OF SERVICE AND DISTRIBUTION POINTS (IF APPLICABLE): N/A

22. LIST OF PARTICIPATING DEALERS (IF APPLICABLE): N/A

23. PREVENTIVE MAINTENANCE (IF APPLICABLE): N/A

24a. SPECIAL ATTRIBUTES SUCH AS ENVIRONMENTAL ATTRIBUTES (e.g. recycled content, energy efficiency, and/or reduced pollutants): N/A

24b. Section 508 Compliance for EIT: N/A

25. DUNS NUMBER: 078668557

26. Contractor has an active registration in the SAM database.
## Labor Category Pricing

<table>
<thead>
<tr>
<th>Labor Category</th>
<th>Price</th>
<th>Unit Of Issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Program Manager</td>
<td>$104.76</td>
<td>Hour</td>
</tr>
<tr>
<td>Project Manager</td>
<td>$74.94</td>
<td>Hour</td>
</tr>
<tr>
<td>Senior SME</td>
<td>$76.55</td>
<td>Hour</td>
</tr>
<tr>
<td>SME</td>
<td>$68.49</td>
<td>Hour</td>
</tr>
<tr>
<td>Senior Training Developer</td>
<td>$68.49</td>
<td>Hour</td>
</tr>
<tr>
<td>Junior Training Developer</td>
<td>$64.47</td>
<td>Hour</td>
</tr>
<tr>
<td>Senior Technical Trainer/Instructor</td>
<td>$68.49</td>
<td>Hour</td>
</tr>
<tr>
<td>Intermediate Technical Trainer/Instructor</td>
<td>$62.85</td>
<td>Hour</td>
</tr>
<tr>
<td>Junior Technical Trainer/Instructor</td>
<td>$56.41</td>
<td>Hour</td>
</tr>
<tr>
<td>Staff Support Technician</td>
<td>$36.26</td>
<td>Hour</td>
</tr>
<tr>
<td>Senior IT Systems Analyst</td>
<td>$68.49</td>
<td>Hour</td>
</tr>
<tr>
<td>IT Systems Analyst</td>
<td>$48.35</td>
<td>Hour</td>
</tr>
</tbody>
</table>

## Labor Category Description

<table>
<thead>
<tr>
<th>Labor Category</th>
<th>Description</th>
<th>Minimum Education</th>
<th>Minimum Years of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Program Manager</td>
<td>Provides complete program oversight to include technical, quality, budgetary, safety, security and administrative tasks. Leads training projects /programs.</td>
<td>Masters</td>
<td>7</td>
</tr>
<tr>
<td>Position</td>
<td>Description</td>
<td>Level</td>
<td>Quantity</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Project Manager</td>
<td>Provides program oversight to include technical, quality, budgetary, safety, security, and administrative tasks. Leads training tasks.</td>
<td>Bachelors</td>
<td>3</td>
</tr>
<tr>
<td>Senior SME</td>
<td>Provides detailed insight and consultant services in a specific area of expertise in areas such as Risk Management, Modeling and Simulations, Intelligence, Business Processes and Training. Able to develop policy level services and expertise and guidance.</td>
<td>Bachelors</td>
<td>10</td>
</tr>
<tr>
<td>SME</td>
<td>Provides detailed insight and consultant services in a specific area of expertise in areas such as Risk Management, Modeling and Simulations, Intelligence, Business Processes, and for Training.</td>
<td>Bachelors</td>
<td>10</td>
</tr>
<tr>
<td>Senior Training Developer</td>
<td>Provides research and development of new training programs or courses or modifies existing courses with new material. Able to evaluate other’s training development.</td>
<td>Bachelors</td>
<td>8</td>
</tr>
<tr>
<td>Junior Training Developer</td>
<td>Provides research and development of new training programs or courses or modifies existing courses with new material.</td>
<td>Bachelors</td>
<td>3</td>
</tr>
<tr>
<td>Senior Technical Trainer/Instructor</td>
<td>Provides training with a high level of expertise in selected technical areas.</td>
<td>High School</td>
<td>5</td>
</tr>
<tr>
<td>Intermediate Technical Trainer/Instructor</td>
<td>Provides training with an intermediate level of expertise in selected technical areas.</td>
<td>High School</td>
<td>4</td>
</tr>
<tr>
<td>Junior Technical Trainer/Instructor</td>
<td>Provides training with expertise in selected technical areas.</td>
<td>High School</td>
<td>3</td>
</tr>
<tr>
<td>Staff Support Technician</td>
<td>Perform general administrative functions for projects. Maintain records, generate reports, transport equipment or personnel or other support activities as required.</td>
<td>High School</td>
<td>1</td>
</tr>
<tr>
<td>Senior IT Systems Analyst</td>
<td>Performs system-wide analysis and engineering functions, primarily with computer functional allocations; software performance; hardware performance; computer security systems analysis, reliability, maintainability, and availability (RMA). Performs professional assignments in the general areas of computer hardware and software such as: analysis of computer systems, protocols, computer operations, database structuring and management, and evaluation of computer test plans and procedures. Translates user automation requirements into hardware, software, and communications requirements, and solutions. Provides expertise in the following: 4GL, object-oriented, client server technology, database technology, network operating systems, military systems, electronic publishing tools, techniques and environments, and Internet Web technology.</td>
<td>Bachelors</td>
<td>8</td>
</tr>
<tr>
<td>IT Systems Analyst</td>
<td>Performs system-wide analysis and engineering functions, primarily with respect to computer functional allocations; software performance; hardware performance; reliability, maintainability, and availability (RMA). Assists with/ performs professional assignments in the general areas of computer hardware and software such as: analysis of computer systems, protocols, computer operations, database structuring and management, and evaluation of computer test plans and procedures. Assists with the translation of user automation requirements into hardware, software, and communications requirements and solutions. Provides expertise in some of the following: 4GL, object-oriented, client server technology, database technology, network operating systems, military systems, electronic publishing tools, techniques, environments, and Internet Web technology.</td>
<td>Bachelors</td>
<td>5</td>
</tr>
</tbody>
</table>
Course Pricing

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Length</th>
<th>Min Students</th>
<th>Max Students</th>
<th>Price</th>
<th>Unit of Issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Enhanced Communications Course</td>
<td>5 days</td>
<td>3</td>
<td>18</td>
<td>$17,967.35</td>
<td>Per Course</td>
</tr>
<tr>
<td>National Registry - Emergency Medical Technicians Course (Initial)</td>
<td>7 weeks</td>
<td>3</td>
<td>18</td>
<td>$500.00</td>
<td>Per Student</td>
</tr>
<tr>
<td>National Registry - Emergency Medical Technicians Course (Refresher)</td>
<td>1 week</td>
<td>6</td>
<td>18</td>
<td>$154.06</td>
<td>Per Student</td>
</tr>
<tr>
<td>Special Operations Forces Austere Care Course (SOFACC) (Initial) / Prolonged Field Care (PFC) Course</td>
<td>6 weeks</td>
<td>6</td>
<td>24</td>
<td>$6,052.87</td>
<td>Per Student</td>
</tr>
<tr>
<td>Prolonged Field Care Course/Exercise</td>
<td>1 week</td>
<td>3</td>
<td>12</td>
<td>$15,362.72</td>
<td>Per Course</td>
</tr>
<tr>
<td>Medical Care Person in Charge (MCPIC)</td>
<td>1 week</td>
<td>1</td>
<td>18</td>
<td>$1,500.00</td>
<td>Per Student</td>
</tr>
<tr>
<td>American Heart Association Advanced Cardiac Life Support (ACLS) Course</td>
<td>3 days</td>
<td>1</td>
<td>16</td>
<td>$54.99</td>
<td>Per Student</td>
</tr>
<tr>
<td>American Heart Association Basic Life Support (BLS) Course</td>
<td>2 days</td>
<td>1</td>
<td>16</td>
<td>$54.99</td>
<td>Per Student</td>
</tr>
<tr>
<td>Tactical Combat Casualty Care (Tier 2 Combat Lifesaver)</td>
<td>1 week</td>
<td>3</td>
<td>18</td>
<td>$500.00</td>
<td>Per Student</td>
</tr>
</tbody>
</table>

Course Descriptions

Course Title: Leadership Enhanced Communications Course

Course Length: 5 days

Minimum Students: 3

Maximum Students: 18

Course Description: Seventh Dimension, LLC provides the MARSOC Team Commander Course multiple instructors, key speakers, role player instructors and scenario designers that have developed the POI and have successfully operated this program since May 2015. The 1st Phase consists of didactic/classroom blocks of instruction on a series of topics to include enhanced writing, concise reading, negotiations with civilian personnel, military leadership, and host nation personnel as well as public speaking. The 2nd Phase consists of multiple scenario-based interactions with various role players and senior government officials and executive level personnel.

Course Title: National Registry - Emergency Medical Technicians Course (Initial)
**Course Length:** 7 Weeks

**Minimum Students:** 3

**Maximum Students:** 18

**Course Description:**
This Emergency Medical Technician Training Course is designed to prepare graduates to enter the workforce as EMTs. The course of study provides the student an opportunity to acquire basic life support knowledge and skills by utilizing classroom instruction and practical laboratory sessions. Upon successful completion of all EMS courses in this certificate, the student will be eligible to take the Emergency Medical Technician (EMT) certification exam. Emergency Medical Technicians provide out of hospital emergency medical care and transportation for critical and emergent patients who access the emergency medical services (EMS) system. EMTs have the basic knowledge and skills necessary to stabilize and safely transport patients ranging from non-emergency and routine medical transports to life threatening emergencies. Emergency Medical Technicians function as part of a comprehensive EMS response system, under medical oversight. [https://www.nrems.org/EMT/Certification](https://www.nrems.org/EMT/Certification)

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**Course Title:** National Registry - Emergency Medical Technicians Course (Refresher)

**Course Length:** 1 Week

**Minimum Students:** 6

**Maximum Students:** 18

**Course Description:** Conduct Recertification by the NCCP model - The 2016 EMT National Continued Competency Program (NCCP) requires a total of 40 hours of continuing education to recertify. The model contains three components, or 'buckets': a national component, a local or state component, and an individual component. [https://www.nrems.org/Document/nccp](https://www.nrems.org/Document/nccp)

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**Course Title:** Special Operations Forces Austere Care Course (SOFACC) (Initial) / Prolonged Field Care (PFC) Course

**Course Length:** 6 Weeks

**Minimum Students:** 6

**Maximum Students:** 24

**Course Description:** The SOFACC/PFC program of instruction developed for non-medical personnel uses a Multimodality collaborative instructional model developed to teach, train, instruct and certify students in medical fields of training. Student will receive certification producing training and
certification exams for National Registry Emergency Medical Technician (NREMT), the US Coast Guard Medical Care Person in Charge (MCPIC) and the Tier 2 Tactical Combat Casualty Care Course (TCCC-CLS) conducted by retired military and civilian instructors nationally accredited to train and certify students. The staff and cadre coordinate, prepare and conduct the 6-week long SOFACC course in 3 phases. Phase 1 consists of didactic and skills based training in order to train and test for certification as a National Registry Emergency Medical Technician (NREMT), the US Coast Guard Medical Care Person in Charge (MCPIC), and the Tier 2 Tactical Combat Casualty Care Course (TCCC-CLS). Phase 2 consists of clinical based instruction using high/medium/low fidelity mannequin simulators and live role players conducting multiple events consisting of disease, trauma and non-battle injury centric medical scenarios requiring student assessment of demonstrated application of treatment modalities consistent with the scopes of practice for NREMT, MCPIC, and Tier 2 TCCC certified personnel in accordance with the accepted military Clinical Practice Guidelines (CPG) and Joint Trauma System (JTS) input and the standardized curricula provided by the Committee on TCCC (CoTCCC). Phase 3 consists of a both a short duration (6 hours) and extended (48+ hour) prolonged field care exercise conducted in an austere environment utilizing live patient role players and instructor mentor cadre per team. The Austere Care exercise consists of multiple lane proctors, exercise director, live role players, vehicles (standard & nonstandard), watercraft, aircraft, logistical personnel, drivers, special effects moulage artists and Trauma Physician/PA.

**Course Title:** Prolonged Field Care Course/Exercise

**Course Length:** 1 Week

**Minimum Students:** 3

**Maximum Students:** 12

**Course Description:** This 5 day medical course/exercise is specifically designed to integrate medical and non-medical personnel with the need for advanced prolonged field care skills in a resource-depleted environment. The Prolonged Field Care (PFC) course/exercise will challenge the individual student’s ability to properly manage their mental and physical stress as they personally manage critical trauma and medical patients. Through multiple challenging simulated combat/non-combat scenarios, students will understand how to confidently and effectively manage a critical patient for up to 48 hours. The 1st Phase consists of didactic/classroom blocks of instruction on a series of topics (MARCH/TCCC refresher, Resuscitation, fresh whole blood, basic and advanced airway management, basic and advanced pharmacology, Tele medicine, documentation and trending, nursing care, ventilators, unconventional medical planning and logistics, ultrasound, X-ray). Phase 2 consists of clinical based instruction using high/medium/low fidelity mannequin simulators and live role players conducting multiple events consisting of disease, trauma and non-battle injury centric medical scenarios requiring student assessment of demonstrated application of treatment modalities consistent with the scopes of practice for NREMT, MCPIC, and Tier 2 TCCC certified personnel in accordance with the accepted military Clinical Practice Guidelines (CPG) and Joint Trauma System (JTS) input and the standardized curricula provided by the Committee on TCCC (CoTCCC). Phase 3 consists of a both a short duration (6 hours) and extended (48+ hour) prolonged field care exercise conducted in an austere environment utilizing live patient role players and instructor mentor cadre per team. The Austere Care exercise consists of multiple...
Course Title:  Medical Care Person in Charge (MCPIC)

Course Length:  1 Week

Minimum Students:  1

Maximum Students:  18

Course Description:  Medical Care Person in Charge (MCPIC) provides for a specified crew member or crew members to effectively participate in coordinated schemes for medical assistance on seagoing ships and to provide the sick or injured with a satisfactory standard of medical care while they remain onboard. Any applicant who has successfully completed the Medical Care Person in Charge course will satisfy the Medical Care Person in Charge training requirements of 46 CFR 11.305(a)(3)(ix); 11.307(a)(3)(ix); 11.311(a)(3)(vi); 11.313(a)(3)(vi); 11.315(a)(3)(i); and 46 CFR 12.621(a)(1) and (2); and Table A-VI/4-2 of the STCW Code, as amended 2010 for an STCW endorsement as Person in Charge of Medical Care.

Course Title:  American Heart Association Advanced Cardiac Life Support (ACLS) Course

Course Length:  3 Days

Minimum Students:  1

Maximum Students:  16

Course Description:  HeartCode® ACLS is a self-directed, comprehensive eLearning program that uses The AHA’s ACLS course builds on the foundation of lifesaving BLS skills, emphasizing the importance of preventing cardiac arrest, early and continuous high-quality CPR, and high-performing teams. The course reflects science and education from the 2020 American Heart Association Guidelines for CPR and Emergency Cardiovascular Care (ECC). For healthcare professionals who either direct or participate in the management of cardiopulmonary arrest or other cardiovascular emergencies and for personnel in emergency response. After successfully completing this course, students should be able to

- Define systems of care
- Apply the BLS, Primary, and Secondary Assessments sequence for a systematic evaluation of adult patients
- Discuss how the use of a rapid response team (RRT) or medical emergency team (MET) may improve patient outcomes
- Discuss early recognition and management of Acute Coronary Syndrome (ACS), including appropriate disposition
• Discuss early recognition and management of stroke, including appropriate disposition
• Recognize bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome
• Perform early management of bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome
• Model effective communication as a member or leader of a high-performance team
• Recognize the impact of team dynamics on overall team performance
• Recognize respiratory arrest
• Perform early management of respiratory arrest
• Recognize cardiac arrest
• Perform prompt, high-quality BLS including prioritizing early chest compressions and integrating early automated external defibrillator (AED) use
• Perform early management of cardiac arrest until termination of resuscitation or transfer of care, including immediate post–cardiac arrest care
• Evaluate resuscitative efforts during a cardiac arrest through continuous assessment of CPR quality, monitoring the patient’s physiologic response, and delivering real-time feedback to the team

Course Title: American Heart Association Basic Life Support (BLS) Course

Course Length: 2 Days

Minimum Students: 1

Maximum Students: 16

Course Description: The AHA’s BLS course trains participants to promptly recognize several life-threatening emergencies, give high-quality chest compressions, deliver appropriate ventilations and provide early use of an AED. Reflects science and education from the American Heart Association Guidelines Update for CPR and Emergency Cardiovascular Care (ECC). The AHA’s BLS Course is designed for healthcare professionals and other personnel who need to know how to perform CPR and other basic cardiovascular life support skills in a wide variety of in-facility and prehospital settings. After successfully completing this course, students should be able to:
• High-quality CPR for adults, children, and infants
• The AHA Chain of Survival, specifically the BLS components
• Important early use of an AED
• Effective ventilations using a barrier device
• Importance of teams in multi-rescuer resuscitation and performance as an effective team member during multi-rescuer CPR
• Relief of foreign-body airway obstruction (choking) for adults and infants

Course Title: Tactical Combat Casualty Care (Tier 2 – Combat Life Saver)
**Course Length:** 1 Week

**Minimum Students:** 3

**Maximum Students:** 18

**Course Description:** The Tactical Combat Casualty Care Combat Lifesavers Course (TCCC CLS) curriculum developed by the Joint Trauma System, part of the Defense Health Agency. This course is intended to provide an intermediate step between the TCCC All Service Members Course (ASM) taught to all personnel and the advanced life support skills taught to Combat Medics and Corpsman. The idea is to ensure that in the absence of a combat medic or corpsman, the CLS will be able to replicate some (though not all) of the techniques for their unit/element until the patient(s) can be evacuated to definitive care or a medic arrives to take over.