GSA Consolidated Federal Supply Schedule

Contract Number: GS-00F-008DA
Contract Period: October 1, 2015 through September 30, 2020
Standard Industrial Groups: 541, 520, 871, 874, 874V, 899

http://boozallen.com

For more information on ordering from Federal Supply Schedules, go to http://www.gsa.gov/schedules.

For more information, please contact:
Ellis Khan (Program Manager): 703/902-4508
Toby Heffernan (Contracts Contract Manager): 703/377-4359

RFP_services@bah.com Email
888/224-7041 Phone
703/902-3200 Fax

Booz Allen Hamilton Inc.
8283 Greensboro Drive
McLean, VA 22102

Business Size: Large

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA Advantage®, a menu-driven database system. The INTERNET address for GSA Advantage® is: http://www.gsaadvantage.gov.

Effective 10/1/2015
Customer Information

1a. Awarded Special Item Numbers:

Financial and Business Solutions (FABS)
- SIN C520-5: Loan Services & Asset Management
- SIN C520-9: Recovery Audits
- SIN C520-11: Accounting
- SIN C520-12: Budgeting
- SIN C520-13: Complementary Financial Management Services
- SIN C520-15: Outsourcing Recurring Commercial Activities for Financial Management Services
- SIN C520-22: Grants Management Support Services

Advertising and Integrated Marketing Solutions (AIMS)
- SIN C541-1: Advertising Services
- SIN C541-2: Public Relations Services
- SIN C541-4A: Market Research and Analysis
- SIN C541-4B: Video/Film Production
- SIN C541-4C: Exhibit Design and Implementation Services
- SIN C541-5: Integrated Marketing Services
- SIN C541-1000: Other Direct Costs

Professional Engineering Services (PES)
- SIN C871-1: Strategic Planning for Technology Programs/Activities
- SIN C871-2: Concept Development and Requirements Analysis
- SIN C871-3: System Design, Engineering and Integration
- SIN C871-4: Test and Evaluation
- SIN C871-5: Integrated Logistics Support
- SIN C871-6: Acquisition and Lifecycle Management
- SIN C871-7: Construction Management and Engineering Consulting Services
- SIN C100-03: Ancillary Supplies and/or Services

Mission Oriented Business Integrated Services (MOBIS)
- SIN C874-1: Integrated Consulting Services
- SIN C874-4: Training Services
- SIN C874-6: Acquisition Management Support
- SIN C874-7: Integrated Business Program Support Services
SIN C100-03: Ancillary Supplies and/or Services

**Logistics Worldwide (LOGWORLD)**
- SIN C874-501: Supply and Value Chain Management
- SIN C874-503: Distribution and Transportation Logistics Services
- SIN C874-504: Deployment Logistics Services
- SIN C874-505: Logistics Training Services
- SIN C100-03: Ancillary Supplies and/or Services

**Environmental Services**
- SIN C899-1: Environmental Consulting Services
- SIN C899-3: Environmental Training Services
- SIN C899-7: Geographic Information Systems (GIS) Services
- SIN C100-03: Ancillary Supplies and/or Services

1b. Please see **Appendices A and F for Price Lists.**

1c. **Labor Category Descriptions:** Please see **Appendix G for Labor Category Descriptions.**

2. **Maximum Order Threshold:** $1,000,000.

3. **Minimum Order:** $100.

4. **Geographic Coverage (Delivery Area):** Worldwide.

5. **Point of Production:** Mclean, VA and Booz Allen offices worldwide.

6. **Discount from List Prices:** All prices listed are net prices.

7. **Quantity Discounts:** The discount is based upon annual sales of an individual task order and is based upon the order's funded value at time of award.
   - Orders ranging from $1M to $4M receive a .5% discount.
   - Orders ranging from $4M to $10M receive a 1% discount.
   - Orders exceeding $10M receive a 1.5% discount.

   Quantity discounts apply to services delivered under the following SINS only:
   - SIN C874-1
   - SIN C874-4
   - SIN C874-6
   - SIN C874-7
   - SIN C899-1
   - SIN C899-3
   - SIN C899-7

8. **Prompt Payment Terms:** No special discount is offered for prompt payment. Payment terms are net 30 days.
9a. **Acceptance of Government Credit Cards:** Government credit cards will be accepted for orders at or below the micro-purchase threshold.

9b. **Acceptance of Government Credit Cards:** Government credit cards will be accepted for orders above the micro-purchase threshold.

10. **Foreign Items:** Not Applicable.

11a. **Time of Delivery:** Specified in each task order.

11b. **Expedited Delivery:** Items available for expedited delivery are noted in this price list.

11c. **Overnight and 2-Day Delivery:** Specified in each task order.

11d. **Urgent Requirements:** Not Applicable.

12. **F.O.B. Points(s):** Destination.

13a. **Ordering Address:**
Booz Allen Hamilton, Inc.
Attention: Contracts*
8283 Greensboro Drive
McLean, VA 22102-
888/224-7041 phone
703/902-3200 facsimile
RFP_services@bah.com

* Please mail to the attention of the Contract Administrator identified in the task order proposal.

13b. **Ordering Procedures:** For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPAs) are found in Federal Acquisition Regulation (FAR) 8.405-3. The ordering procedures for supplies and services, information on BPAs, and a sample BPA can be found at the GSA Schedule homepage at [http://www.gsa.gov/schedules](http://www.gsa.gov/schedules).

14. **Payment Address is as Follows:**

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<tr>
<th>Payment via Wire Transfer</th>
<th>Payment via Check/U.S. Mail</th>
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</thead>
<tbody>
<tr>
<td>Financial Institution:</td>
<td>Booz Allen Hamilton Inc.</td>
</tr>
<tr>
<td>Wachovia Bank</td>
<td>Wachovia Bank</td>
</tr>
<tr>
<td>9-Digit ABA routing number: see invoice</td>
<td>P.O. Box 8500 (S-2725)</td>
</tr>
<tr>
<td>Telegraphic abbreviation: PNB</td>
<td>Philadelphia, PA 19178-2725</td>
</tr>
<tr>
<td>Account number: see invoice</td>
<td></td>
</tr>
</tbody>
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**ACH Payments:**
Booz Allen Hamilton Inc.
Wachovia Bank

**International Funds:**
Booz Allen Hamilton Inc.
CHIPS Participant number:0509
9-Digit ABA routing number: see invoice  
Account number: see invoice

15. **Warranty Provision**: Not applicable.

16. **Export Packing Charges**: Not applicable.

17. **Terms and Conditions of Government Purchase Card Acceptance**: Government Commercial Credit Cards will be acceptable for payments on a case by case basis. Bank account information for wire transfer payments will be shown on the invoices.

18. **Terms and Conditions of Rental, Maintenance, and Repair**: Not applicable.

19. **Terms and Conditions of Installation**: Not applicable.

20. **Terms and Conditions of Repair Parts Indicating Date of Parts Price List and Any Discounts from List Prices**: Not applicable.

20a. **Terms and Conditions for Any Other Services**: Not applicable.

21. **List of Service and Distribution Points**: Not applicable.

22. **List of Participating Dealers**: Not applicable.

23. **Preventive Maintenance**: Not applicable.

24a. **Special Attributes**: Not applicable.

24b. **Section 508**: If applicable, Section 508 compliance information on Electronic and Information Technology (EIT) supplies and services will be addressed on a task order basis. The EIT standards can be found at [www.Section508.gov](http://www.Section508.gov).

25. **Data Universal Numbering System (DUNS) Number**: 00-692-8857

26. **Notification regarding registration in The System for Award Management**: Booz Allen is registered in SAM.
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THE BOOZ ALLEN ADVANTAGE

Why choose Booz Allen for Mission Oriented Business Integrated Services? Booz Allen brings unparalleled resources to its clients.

Quality — Booz Allen is the consultant of choice for the full range of mission oriented business integrated projects in both the public and private sectors. We are recognized for the quality of our services and have won numerous awards across the government for business improvement initiatives, including multiple Hammer Awards, the National Intelligence Meritorious Unit Citation, the Top Contractor Award from the Defense Information Systems Agency, and the Federal Technology Leadership Award. A majority of our clients engage us for additional work, offering further testament to our strong reputation and the value we provide to our customers.

Experience — With its breadth and depth of experience, Booz Allen offers a rich consulting skill base and management commitment to apply its world-recognized capability to innovatively resolve program objectives. Our insights and understanding of requirements regularly translate into cost savings and performance efficiencies measurable in terms of reduced learning curves, quality of service, and effective use of leading-edge information technologies. We strive to hire and maintain professional information technology staff, allowing Booz Allen to be a premier provider of quality services to our customers. We have served civilian, military, and intelligence agencies, state and local governments, and not-for-profit agencies in projects covering a wide range of consultation, facilitation, survey, and training services. These services are described in more detail in the following sections.

Skilled Professionals — Booz Allen's large, multidisciplinary consulting team works with clients on business improvement initiatives on a day-to-day basis. We provide a wide range of services such as business process reengineering (BPR), front-end analysis, statistical analysis, business case analysis, activity-based costing, war gaming, systems evaluation, and requirements analysis, among others. Our team includes several hundred distinguished organizational scientists, research and policy analysts, industrial and organizational psychologists, financial analysts, instructional technologists, multimedia and training development specialists, facilitators, and other professionals with experience in performance improvement and change initiatives. These consultants call upon the firm's large cadre of subject-matter specialists with expertise in more than 60 distinct professional areas.
**Well-Defined Management Practices**—Booz Allen has spent years refining our management practices with the goal of developing a quality product that meets or exceeds client expectation, delivered on time and in budget. Our efforts have not gone without reward: much of our business is follow-on tasks for existing clients. This proves that Booz Allen delivers what we promise and achieves superior customer satisfaction. Our management approach is to provide a single point of responsibility, the task manager, with the charter of delivering the final product. That is not to say that the task manager works alone but that the manager has the full complement of Booz Allen resources available to assemble the right team to deliver the right results. Attention is paid to quality at Booz Allen with defined standards and processes used throughout the firm.

**Proven Development Methodology**—Booz Allen has developed a methodology that has reliably been used to deliver Internet systems on time. The key to this methodology is constant communication with the client. An informed client will have no surprises at the end of the project. Communication is key in validating requirements to reach a mutual understanding of functionality required in the final system. Having the client review prototypes and providing status updates regularly also reinforce the partnership we strive to develop with our client. We use working prototypes to develop the solution that not only proves concepts but also allows the client to tangibly measure progress. We build in time for user assessments.
Special Item Number (SIN) Descriptions

Financial and Business Solutions (FABS)

C520 5 Loan Servicing & Asset Management - Assist agencies in servicing, monitoring and maintaining loan assets which may include establishing loan database, remittance processing, verify and update borrower data, issue forms and correspondence, process loan cancellations and consolidations, billing services, credit bureau reporting, and transfer and discharge loans. Provide servicing of troubled loans which may include borrower negotiations, restructuring, foreclosure and supervision of the sale of the collateral and workout agreements.


C520 11 Accounting - Transaction analysis, transaction processing, data analysis and summarization, technical assistance in devising new or revised accounting policies and procedures, classifying accounting transactions, special studies to improve accounting operations.

C520 12 Budgeting - Assess and improve the budget formulation and execution processes, conduct special reviews to resolve budget formulation or budget execution issues, provide technical assistance to improve budget preparation or execution processes.

C520 13 Complementary Financial Management Services - Assess and improve financial management systems, financial reporting and analysis, strategic financial planning, financial policy formulation and development. Devise and implement performance measures, conduct special cost studies, perform actuarial services, perform economic and regulatory analysis, assist with financial quality assurance efforts, perform benchmarking.

C520 15 Outsourcing Recurring Commercial Activities for Financial Management Services - Services that an agency identifies as recurring commercial activities which may include billing, payroll processing, application processing, claim processing, grant application management, loan application management, inventory management, brokerage services and other financial management activities.

C520 22 Grants Management Support Services - Support and assist federal grants management personnel in managing total grant programs, pre-award, award, post-award and closeout phases of the grants management lifecycle process. Grants management support services may include, but are not limited to:

- Planning and writing solicitations and amendments
- Assisting review panels
- Assessing compliance of grantee’s business and financial management system
- Assisting awarding agency in ensuring grantee’s responsible and accountable use of grant funds
- Preparing award documents
- Assist granting agencies in ensuring that grantee’s performance is in full compliance with grant requirements
- Provide skilled and qualified professional staff to advise and assist government Grants Management Officers, Grant Management Specialists, and other grants management personnel
- Monitor performance
- Advise government personnel in managing Grant Financial Management systems for the control of the complementary financial support of the entire grant management.
- Assist in managing the project period of performance schedule
· Assist in evaluating on-going status reports, final reports, and other deliverable products required under the grant program
· Assist in grant close-out procedures

**Advertising and Integrated Marketing Services (AIMS)**

**C541 1 Advertising Services** - Services provided under this SIN will promote public awareness of an agency’s mission and initiatives, enable public understanding of complex technical and social issues, disseminate information to industry and consumer advocacy groups and engage in recruitment campaigns. Services include, but are not limited to the following components: advertising objective determination; message decision/creation; outdoor marketing and media services; social media; direct mail services; planning, selection, and placement of broadcast or printed media (radio, television, public service announcements, newspaper, etc); and advertising evaluation related activities to advertising services.

**C541 2 Public Relations Services** - Services provided under this SIN include, but are not limited to the following components: providing customized media and public relation services such as the development of media messages and strategies; providing recommendations of media sources for placement of campaigns; preparing media materials such as, background materials, press releases, speeches and presentations and press kits.

Other related services may fall under the following categories: executing media programs, conducting press conferences, scheduling broadcast and/or print interviews, public relations and crisis communications media training, such as, training of agency personnel to deal with media and media responses, media alerts and press clipping services related activities to public relations services.

**C541 4A Market Research and Analysis** - Services provided under this SIN include, but are not limited to the following components: customizing strategic marketing plans, branding initiatives, creating public awareness of products, services, and issues; targeting market identification and analysis, establishing measurable marketing objectives; determining market trends and conditions, identifying and implementing appropriate strategies, conducting focus groups, telemarketing, individual interviews, preparing/distributing surveys, and compiling/analyzing results, establishing call centers (in relation to services provided under this schedule).

**C541 4B Video/Film Production** - Services provided under this SIN include, but are not limited to the following components: writing, directing, shooting, arranging for talent/animation, narration, music and sound effects, duplication, distribution, video scoring; and editing.

Videotape and film production services will be provided to inform the public and Government agencies about the latest products, services, and/or issues in various outputs such as: industry standard formats, CD-ROM, DVD and video streaming development. Filming in studios, on location, live shows or events may also be required.

**C541 4C Exhibit Design and Implementation Services** - Services provided under this SIN include making all necessary arrangements for exhibits in various venues (museums, malls, tradeshows, etc.) as may be required. Services include, but are not limited to the following components: conceptualizing, designing and producing exhibits and their accompanying materials, providing and/or making recommendations for carpet and padding installation for exhibit property; preview, set-up and dismantling of exhibit property, cleaning, prepping and storing exhibit property for future use, shipping exhibit property to and from designated site(s); and media
illuminating services.

**C541 5  Integrated Marketing Services** - Services provided under this SIN include offering a complete solution that collectively integrates the various services provided separately under the other SINs. Services include, but may not be limited to the following components: creation of comprehensive solutions using strategically targeted marketing plans that include full service execution of media planning and creative multimedia campaigns. Comprehensive solutions include services available separately under SINs: 541 1 Advertising Services, 541 2 Public Relations Services, 541 3 Web Based Marketing Services, and 541 4 Specialized Marketing (i.e. SIN 541 4A through SIN 541 4G). Contractors must demonstrate the capabilities to provide services normally associated with an integrated marketing campaign (Market Research, Conference Planning, etc.).

**C541 1000 Other Direct Costs (ODCs); Expenses Other Than Direct Labor Hours** - All ODCs proposed must be directly related to a service being offered under this schedule and can only be purchased in conjunction with the schedule service. Possible ODCs may include such items such as subcontract labor, audio/visual equipment, facility rental, commercial production, media costs, booth space rental, etc.

**Professional Engineering Services (PES)**

**C871 1 Strategic Planning for Technology Programs/Activities** - Services required under this SIN involve the definition and interpretation of high level organizational engineering performance requirements such as projects, systems, missions, etc., and the objectives and approaches to their achievement. Typical associated tasks include, but are not limited to an analysis of mission, program goals and objectives, program evaluations, analysis of program effectiveness, requirements analysis, organizational performance assessment, special studies and analysis, training, and consulting. Example: The evaluation and preliminary definition of new and/or improved performance goals for navigation satellites such as launch procedures and costs, multi-user capability, useful service life, accuracy and resistance to natural and man-made electronic interference. PES does not include architect-engineer services as defined in the Brooks Act and FAR Part 2. PES does not include design or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.

**C871 2 Concept Development and Requirements Analysis** - Services required under this SIN involve abstract or concept studies and analysis, requirements definition, preliminary planning, the evaluation of alternative technical approaches and associated costs for the development of enhancement of high level general performance specifications of a system, project, mission or activity. Typical associated tasks include, but are not limited to requirements analysis, cost/cost performance trade-off analysis, feasibility analysis, developing and completing fire safety evaluation worksheets as they relate to professional engineering services, regulatory compliance support, technology/system conceptual designs, training, and consulting. Example: The development and analysis of the total mission profile and life cycle of the improved satellite including examination of performance and cost tradeoffs. PES does not include architect-engineer services as defined in the Brooks Act and FAR Part 2. PES does not include design or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.

**C871 3 System Design, Engineering and Integration** - Services required under this SIN involve the translation of a system (or subsystem, program, project, activity) concept into a preliminary and detailed design (engineering plans and specifications), performing risk identification/analysis, mitigation, traceability, and then integrating the various components to produce a working prototype or model of the system. Typical associated tasks include, but are not limited to computer-
Aided design, e.g. CADD, design studies and analysis, design review services, shop drawing review services, submittal review services, conducting fire protection facility surveys, developing risk reduction strategies and recommendations to mitigate identified risk conditions, fire modeling, performance-based design reviews, high level detailed specification and scope preparation, configuration, management and document control, fabrication, assembly and simulation, modeling, training, and consulting. Example: The navigation satellite concept produced in the preceding stage will be converted to a detailed engineering design package, performance will be computer simulated and a working model will be built for testing and design verification. PES does not include architect-engineer services as defined in the Brooks Act and FAR Part 2. PES does not include design or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.

**C871 4 Test and Evaluation** - Services required under this SIN involve the application of various techniques demonstrating that a system (subsystem, program, project or activity) performs in accordance with the objectives outlined in the original design. Typical associated tasks include, but are not limited to testing of a prototype, and first article(s) testing, environmental testing, performing inspections and witnessing acceptance testing of fire protection and life safety systems as they relate to professional engineering services, independent verification and validation, reverse engineering, simulation and modeling (to test the feasibility of a concept), system, quality assurance, physical testing of the product system, training, and consulting. Example: The navigation satellite-working model will be subjected to a series of tests, which may simulate and ultimately duplicate its operational environment. PES does not include architect-engineer services as defined in the Brooks Act and FAR Part 2. PES does not include design or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.

**C871 5 Integrated Logistics Support** - Services required under this SIN involves the analysis, planning and detailed design of all engineering specific logistics support including material goods, personnel, and operational maintenance and repair of systems throughout their lifecycles, excluding those systems associated with real property. Typical associated tasks include, but are not limited to ergonomic/human performance analysis, feasibility analysis, logistics planning, requirements determination, policy standards/procedures development, conducting research studies, long-term reliability and maintainability, training, and consulting. Example: The full range of life cycle logistics support for the navigation satellite will be identified and designed in this stage including training, operation and maintenance requirements, and replacement procedures. PES does not include architect-engineer services as defined in the Brooks Act and FAR Part 2. PES does not include design or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.

**C871 6 Acquisition and Life Cycle Management** - Services required under this SIN involve all of the planning, budgetary, contract and systems/program management functions required to procure and or/produce, render operational and provide life cycle support (maintenance, repair, supplies, engineering specific logistics) to (technology based) systems, activities, subsystems, projects, etc. Typical associated tasks include, but are not limited to operation and maintenance, evaluation of inspection, testing, and maintenance program for fire protection and life safety systems, program/project management, technology transfer/insertion, training and consulting. Example: During this stage the actual manufacturing, launch, and performance monitoring of the navigation satellite will be assisted through project management, configuration management, reliability analysis, engineering retrofit improvements and similar functions. PES does not include architect-engineer services as defined in the Brooks Act and FAR Part 2. PES does not include design or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.
Construction Management and Engineering Consulting Services Related to Real Property - Services provided under this SIN include construction management, engineering consulting, project management, and related professional services specifically pertaining to real property. The construction management approach utilizes one or more firms with construction, design, and management expertise to expand the customer agency's capabilities, so that the agency can successfully accomplish its program or project. The contractor performing construction management services assumes the position of professional adviser to the customer agency. Customer agencies may utilize the construction manager as the principal agent to advise or manage the process over the project regardless of the project delivery method used. Construction management services include, but are not limited to, design phase support, procurement support, commissioning services, testing services, construction claims support, and post-construction engineering services. The contractor performing engineering consulting services functions as an advisor to the government to assist with executing engineering tasks associated with real property. Engineering consulting services relating to real property include, but are not limited to, mechanical engineering, electrical engineering, fire protection engineering, forensic engineering, structural engineering, or any other specialized engineering consulting services that are utilized in regards to real property. Authorized engineering consulting tasks include design reviews, shop drawing reviews, submittal reviews, inspection and testing services, witnessing acceptance tests of equipment and systems, commissioning, modeling and analysis, loss investigation, facility surveys, safety evaluations, research studies, risk mitigation strategy development or reviews, and other related technical consulting services. The contractor performing engineering consulting services shall not perform the construction of real property, nor be a named party under the construction contract. The contractor performing construction management and engineering consulting services shall not perform the construction of real property, nor be a named party under the construction contract. Project management services relating to a construction management or engineering consulting effort are authorized.

NOTE 1: This Schedule does not include Architect-Engineer services as defined in the Brooks Act, and do not include certification of designs or construction services as defined in the Federal Acquisition Regulation Part 36 and Part 2.

NOTE 2: This Schedule does not include Davis-Bacon Act work as described in Federal Acquisition Regulation Subpart 22.4.

NOTE 3: Some of the terminology used, such as professional engineer and design review, have multiple meanings in the engineering services profession. Under no circumstances should those terms be interpreted to include performance of Brooks Act services Section 1102 of 40 U.S.C. Chapter 11.

NOTE 4: Please review the Construction Management and Engineering Consulting Services TFTP-MC-990871-B Refresh: 20 Part I - GOODS & SERVICES Page: 8 of 81 Relating to Real Property Guide available at www.gsa.gov/pes to obtain further information regarding the scope of services included under this SIN.

Ancillary Supplies and/or Services - Ancillary supplies and/or services are for orders and blanket purchase agreements that complete work or a project that is solely associated with the supplies and/or services purchased under this schedule. This SIN EXCLUDES purchases that are exclusively for supplies and/or services already available under another schedule.

Special Instructions: The work performed under this SIN shall be associated with existing SIN(s) that are part of this schedule. Ancillary supplies and/or services shall not be the primary purpose of
the work ordered, but be an integral part of the total solution offered. Ancillary supplies and/or services may only be ordered in conjunction with or in support of supplies or services purchased under another SIN(s) of the same schedule. Offerors may be required to provide additional information to support that their proposed ancillary supplies and/or services are commercially offered in support of one or more SINs under this schedule.

Mission Oriented Business Integrated Services (MOBIS)

C874 1 Integrated Consulting Services - Contractors shall provide expert advice and assistance in support of an agency’s mission-oriented business functions. Services covered by this SIN include:

• Management or strategy consulting, including research, evaluations, studies, analyses, scenarios/simulations, reports, business policy and regulation development assistance, strategy formulation, and expert witness services
• Facilitation and related decision support services
• Survey services, using a variety of methodologies, including survey planning, design, and development; survey administration; data validation and analysis; reporting, and stakeholder briefings
• Advisory and assistance services in accordance with FAR 37.203

NOTE: Consulting services where the preponderance of work is specifically covered under other GSA Schedules are not permitted under this SIN; please refer to the Scope of Work in Part I of the MOBIS solicitation for further information.

C874 4 Training Services: Instructor Led Training, Web Based Training and Education Courses, Course Development and Test Administration Learning Management, Internships - Proposed courses shall be commercially-available off-the-shelf training and/or educational courses that are delivered via an Instructor-led (i.e. traditional classroom setting or conference/seminar) and/or web-based (i.e. Internet/Intranet, software packages and computer applications) system. Courses shall have a defined course title, length of time (i.e. hours, days, semesters, etc.), description of material to be taught (i.e. syllabi, table of contents, etc.), and whether materials are included in the price. (i.e. books, pamphlets, software, etc.). Support materials not included may be offered under SIN 874-5.

C874-9

Proposed professional services shall be in support of planning, creating, and/or executing testing and test administration, learning management, internship, or development of new courses or subject matter delivered via an instructor-led (i.e. traditional classroom setting or conference/seminar) and/or web-based (i.e. Internet/Intranet, software packages and computer applications) system. Proposed customization services are the result of planning, creating, and/or executing a proprietary format and may be priced as a flat rate or as Labor/hours using professional labor categories (i.e. Subject Matter Experts (SMEs), Program Managers, Project Managers, Research Assistant, Technical Specialist, etc.), subject matter(s), Systems requirements and methodology(ies) to be used should be stated. Acquisition training will be accomplished under SIN 874-8. Functional industry-specific training covered under other schedules will not be accomplished under this SIN.

A customized course(s) shall include labor categories (i.e. Subject Matter Experts (SMEs), Program Managers, Project Managers, Research Assistant, Technical Specialist, etc.), subject matter(s), and methodology(ies) to be used.
**C874 6 Acquisition Management Support** - Contractors shall provide professional support services to agencies in conducting federal acquisition management activities. Services covered by this SIN are: acquisition planning assistance, including market research and recommending procurement strategy; acquisition document development, including cost/price estimates, quality assurance surveillance plans, statements of work, synopses, solicitations, price negotiation memoranda, etc.; expert assistance in supporting proposal evaluations, including price/cost analysis or technical proposal analysis; contract administration support services, including assistance with reviewing contractor performance, developing contract modifications, and investigating reports of contract discrepancies; contract close-out assistance; Competitive Sourcing support, including OMB Circular A-76 studies, strategic sourcing studies, privatization studies, public-private partnerships, and Federal Activities Inventory Reform (FAIR) Act studies. Inherently Governmental services as identified in FAR 7.503 or by the ordering agency are prohibited under MOBIS. It is the responsibility of the Contracting Officer placing the order to make this determination. Ordering activities must require prospective contractors to identify potential conflicts of interest and address those, prior to task order award. For more information, see www.gsa.gov/mobis.

**C874 7 Integrated Business Program Support Services** - Contractors shall provide services to assist agencies in managing their mission-oriented business projects or programs and achieving mission performance goals. Services covered by this SIN include:

- All phases of program or project management, from planning to closeout
- Operational/administrative business support services in order to carry out program objectives

NOTE 1: Program support services where the preponderance of work is specifically covered under other GSA Schedules are not permitted under this SIN; please refer to the Scope of Work in Part I of the MOBIS solicitation for further information.

NOTE 2: Administrative support services are authorized under this SIN; however, they must be provided in conjunction with other professional business services covered under this Schedule and must be performed under the supervision of the contractor’s Project or Program Manager. Personal services as defined in FAR are prohibited under MOBIS.

**C100 03 Ancillary Supplies and/or Services** - Ancillary supplies and/or services are for orders and blanket purchase agreements that complete work or a project that is solely associated with the supplies and/or services purchased under this schedule. This SIN EXCLUDES purchases that are exclusively for supplies and/or services already available under another schedule.

Special Instructions: The work performed under this SIN shall be associated with existing SIN(s) that are part of this schedule. Ancillary supplies and/or services shall not be the primary purpose of the work ordered, but be an integral part of the total solution offered. Ancillary supplies and/or services may only be ordered in conjunction with or in support of supplies or services purchased under another SIN(s) of the same schedule. Offerors may be required to provide additional information to support that their proposed Ancillary supplies and/or services are commercially offered in support of one or more SINs under this schedule.

**Logistics Worldwide (LOGWORLD)**

**C874 501 Supply and Value Chain Management** - Services that include all phases of planning, acquisition and management of logistics systems. These services include, but are not limited to planning,
acquisition, design, development, testing, production, fielding, management, operation, maintenance, sustainment, improvement, modification and disposal. Examples of the type of services that may be performed under this SIN include: Logistics consulting for planning for the acquisition and life cycle phases of supply and value chain systems including the following: defining and establishing program objectives, strategies, plans and schedules; develop milestone documentation; market research and acquisition planning; material requirements identification, planning, acquisition and management; develop specifications or performance based work statements and task estimates; develop, document and support maintenance procedures and technical manuals; configuration data management and related documentation; expansion and consolidation studies, field problem analysis and recommendation of corrective actions and system modernization; Needs assessment/system assessment; Inventory/asset/vendor management; Inventory management and operation (inclusive of salvage, recycle and/or disposal management); operation of warehouses, stockrooms, storage facilities or depots; Fulfillment systems and operations; platform management; Information logistics processing systems analysis design, and implementation; staging, shipping, receiving, packing, crating, moving and storage (excluding household goods); packaging, labeling, bar coding system consultation, design, implementation, operation and maintenance; design and installation of material handling systems; hazardous material storage and handling (Non-radioactive only); warehouse and location management systems; recycling program management of warehousing materials; preservation and protection of specialized inventory or documents; maintenance, repair and overhaul (MRO) support and/or support process management; aircraft repair and maintenance; ship repair and maintenance; property disposal management; logistics strategic planning services; logistics systems engineering services; logistics program management services and support; Unique Identification (UID)/Radio Frequency Identification (RFID) services; Program and project management; acquisition and life cycle management; spares modeling; supply chain integration planning; global integrated supply chain solutions planning and implementation

C874 503 Distribution and Transportation Logistics Services - Distribution and Transportation Logistics Services - Planning and designing, implementing, or operating systems or facilities for the movement of supplies, equipment or people by road, air, water, rail, or pipeline. Typical tasks include moving and storage (excluding household goods), location modeling, transportation system development and management, carrier management and routing, freight forwarding, courier services, shuttle services and facilitating customs processing. Commercial passenger airline services covered by the Airline City Pair Program are excluded. Click on the SIN hyperlink to view LOGWORLD contractors by business size.

C874 504 Deployment Logistics Services - Deployment Logistics - Typical tasks include contingency planning, identifying/utilizing regional or global resources, integrating public/private sector resources, inventory/property planning, movement, storage, end-to-end office and industrial relocation/expansion services, including project/asset/construction management, space planning and project integration/implementation, pre-positioning assets, facilitating customs processing/accountability; and deploying communications and logistics systems to permit rapid deployment and management of supplies and equipment

C874 505 Logistics Training Services - Training in system operations, automated tools for supply and value chain management, property and inventory management, distribution and transportation management, and maintenance of equipment and facilities supporting these activities

C100 03 Ancillary Supplies and/or Services - Ancillary supplies and/or services are for orders and blanket

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purchase agreements that complete work or a project that is solely associated with the supplies and/or services purchased under this schedule. This SIN EXCLUDES purchases that are exclusively for supplies and/or services already available under another schedule.

Special Instructions: The work performed under this SIN shall be associated with existing SIN(s) that are part of this schedule. Ancillary supplies and/or services shall not be the primary purpose of the work ordered, but be an integral part of the total solution offered. Ancillary supplies and/or services may only be ordered in conjunction with or in support of supplies or services purchased under another SIN(s) of the same schedule. Offerors may be required to provide additional information to support that their proposed Ancillary supplies and/or services are commercially offered in support of one or more SINs under this schedule.

Environmental Services

C899 1 Environmental Consulting Services - The services include, but are not limited to: Planning and Documentation Services for the development, planning, facilitation, coordination, and documentation of and/or for environmental initiatives (or mandates such as Executive Order 13423) in areas of chemical, radiological, and/or hazardous materials; ISO 14001 Environmental Management System (EMS) and sustainable performance measure development; Environmental Assessment (EA) and Environmental Impact Statement (EIS) preparation under the National Environmental Policy Act (NEPA); Endangered species, wetland, watershed, and other natural resource management plans; Archeological and/or cultural resource management plans; Environmental program and project management; Environmental regulation development; Economic, technical and/or risk analysis; other environmentally related studies and/or consultations; Homeland Security solutions that include Biochemical protection; Crime prevention through environmental design surveys (CPTED); Economical, technical and/or risk analysis; Identification and mitigation of threats inclusive of protective measures to mitigate the threats; and Vulnerability assessments. Compliance Services such as review, audit, and implementation/management of EMS and other compliance and contingency plans and performance measures; Permitting; Spill prevention/control and countermeasure plans; Pollution prevention surveys; and Community Right to-Know Act reporting. Advisory Services for ongoing advice and assistance with data and information in support of agency environmental programs involving areas such as Hazardous material spills; Material safety data sheets (MSDS), Biological/medical data sheets; Information hotlines; Poison control hotlines; Environmental regulations and environmental policy/procedure updates; Management, furnishing, or inventory of MSDS. Waste Management Consulting Services to provide guidance in support of waste-related data collection, feasibility studies and risk analyses; Resource Conservation and Recovery Act/Comprehensive Environmental Response Compensation and Liability Act (RCRA/CERCLA) site investigations; Hazardous and/or non-hazardous exposure assessments; Waste characterization and source reduction studies; Review and recommendation of waste tracking or handling systems; Waste management plans and/or surveys; Waste minimization/pollution prevention initiatives; and Review of technologies and processes impacting waste management.

Note: Services involving only the consulting portion of environmental remediation efforts are included under this SIN. Any actual remediation efforts are performed under SIN 899-8.

C899 3 Environmental Training Services - This SIN is designed to aid agencies in training personnel in a variety of environmentally related subjects in order to meet Federal mandates and Executive Orders. Environmentally related training can be conducted on- or off-site using standard off-the-shelf, customized, or computer/web-based interactive courses. Examples of environmental training
courses include: Air/blood borne pathogens; Asbestos awareness; Environmental management planning and operations and maintenance (O&M) planning; Asbestos Hazard Emergency Response Act (AHERA); Compliance with environmental laws/regulations; Comprehensive Environmental Response Compensation and Liability Act (CERCLA); Confined space training; Electronics management; Emergency response plans; Environmental audits, awareness, compliance, and management; Fire preparedness training; First responder; Hazardous materials and waste (HAZMAT) training to include compliance, operation, packaging, handling, generators, and incident response; Hazardous waste operations and emergency response (HAZWOPER) training inclusive of transportation, storage and disposal; ISO 14001 Environmental Management Systems (EMS); Lead training to include awareness, inspecting, assessing, rehabilitation, and renovation; Mold (abatement, assessment); National Environmental Policy Act (NEPA); Natural habitat preservation; Occupational Safety and Health Administration (OSHA); Pollution prevention; Public fire safety education; Resource Conservation and Recovery Act (RCRA); Sustainable environmental practices; Water conservation; and Wetlands regulation and permitting.

C899 7 Geographic Information Systems (GIS) Services - Provides GIS services in support of environmental programs. Services include, but are not limited to: Creation/enforcement of environmental legislation; Cultural resource GIS (CRGIS); Environmental cost assessment; Environmental impact analyses; Environmental regulatory compliance; Groundwater monitoring; Growth forecast modeling; Habitat conservation plans; Habitat modeling; Image analysis support for emergency response; Mapping, Cartography and Mashups (e.g., combining data from more than one source into a single integrated tool); Migration pattern analysis; Natural resource planning; Remote sensing for environmental studies; Terrestrial, marine, and/or atmospheric measuring/management; Vegetation mapping; and Watershed characterization for mitigation planning.

Note: The services offered under this SIN shall NOT include construction and architect-engineering services as set forth in FAR Part 36, including surveying and mapping services as defined under the Brooks Act of 1972 (Public Law 92-582, 40 U.S. 1102 et seq.).

C100 03 Ancillary Supplies and/or Services - Ancillary supplies and/or services are for orders and blanket purchase agreements that complete work or a project that is solely associated with the supplies and/or services purchased under this schedule. This SIN EXCLUDES purchases that are exclusively for supplies and/or services already available under another schedule.

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## AIMS Labor Rates

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*delivering results that endure*

### Appendix A


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20
## Appendix B

### FABS Labor Rates

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Booz | Allen | Hamilton

21
## PES Labor Rates

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## MOBIS Labor Rates

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**SINS C874-1**

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### Appendix E

**LOGWORLD Labor Rates**

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#### SCA Matrix

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***Service Contract Act: The Service Contract Act (SCA) is applicable to this contract and it includes SCA applicable labor categories. The prices for the cited SCA labor categories are based on the U.S. Department of Labor Wage Determination Number(s) identified in the SCA matrix. The prices offered are in line with the geographic scope of the contract (i.e. nationwide).***
Appendix H

Labor Categories

FABS Labor Category Descriptions

Each FABS labor category is defined with regard to education, general experience, specialized experience requirements and duties. Training and certification requirements for a labor category are identified in the specialized experience description. The duties normally performed by a person assigned to a labor category position are defined.

Booz Allen recognized that successful performance depends on having the right skills and experience. These skills and experience, in turn, are acquired through the proper mix of education and professional experience. Increasingly, we find that the skills needed to support advanced technology efforts, and to meet today’s problems and tomorrow’s challenges, are not always supported by a traditional education and work experience combination.

1. PROGRAM MANAGER

Education: B.A. or B.S. degree in business or information technology related field. Master's Degree optional.

Basic Experience: Twelve years of accounting or financial experience, including 8 years of increasing responsibilities in assignment supervision and management.

Specialized Experience: Experience in Financial Management, Cost Estimating, Procurement Strategic Planning and Execution, or Business Management. Must be capable of leading projects that involve the successful management of multi-functional teams. Specialized experience includes project development, expertise in management and control of funds and resources, demonstrated capability in managing multiple tasks.

Duties: Performs day-to-day management of overall contract support operations, possibly involving multiple projects and groups of personnel at multiple locations. Organizes, directs and coordinates the planning and production of all contract support activities. Demonstrates written and oral communication skills. Has authority and responsibility to identify and commit resources required to support effort. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities. Crafts and enforces quality control programs.

2. JUNIOR PROGRAM MANAGER

Education: B.A. or B.S. degree in business or information technology related field.

Basic Experience: Six years of accounting or financial experience, including 4 years of increasing responsibilities in assignment supervision and management.

Specialized Experience: Experience in Financial Management, Cost Estimating, Procurement Strategic Planning and Execution, or Business Management. Must be capable of leading projects that involve the successful management of multi-functional teams. Specialized experience includes project development, expertise in management and control of funds and resources, demonstrated capability in managing multiple tasks.
Duties: Performs day-to-day management of overall contract support operations, possibly involving multiple projects and groups of personnel at multiple locations. Organizes, directs and coordinates the planning and production of all contract support activities. Demonstrates written and oral communication skills. Has authority and responsibility to identify and commit resources required to support effort. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities. Crafts and enforces quality control programs.

3. PROJECT MANAGER

Education: B.A. or B.S. degree.

Basic Experience: Ten years of accounting or financial experience, including 5 years of increasing responsibilities in assignment supervision and management.

Specialized Experience: Experience in the direct supervision of Cost Estimating, Procurement Strategic Planning and Execution, or Business Management.

Duties: Under the guidance of the Program Manager, is responsible for the overall management of the specific task order(s) and insuring that the technical/financial solutions and schedules in the specific delivery orders are implemented in a timely manner. Organizes, directs and coordinates the planning and production of all activities associated with assigned delivery order projects. Demonstrates competent writing and oral communication skills. Ensures quality products and services are delivered.

4. FINANCIAL MANAGER

Education: M.B.A. or M.P.A.

Basic Experience: Twelve years of financial management experience, including 7 years of increasing responsibilities including supervisory duties.

Specialized Experience: Experience in financial management with demonstrated ability to supervise or lead a team of financial management professionals. Possess a thorough knowledge of Federal financial and accounting systems requirements. Must demonstrate experience in working with multi-year/no-year appropriations and differing appropriations (e.g., O&M and Procurement).

Duties: Serves as a leader ensuring that a group of financial management professionals are working in concert with automated complex business practices within the time frame specified by the customer and that all of the requirements are met. Must be able to assess products and procedures for compliance with government standards, accounting principles, and multi-tiered system application standards. Must be able to grasp interrelationships between financial management requirements and automated solutions, considering the current system environment and the potential integration of added systems concurrently or later. Prepares all milestone documentation and presentations for senior managers, colleagues, and subordinates. Can present material before oversight authority for the client and/or prepare Program Managers for briefings and presentations. Is thoroughly familiar with activity based costing, business case analysis and outsourcing requirements.

5. SUBJECT MATTER EXPERT, LEVEL III
Education: B.A. or B.S. degree. Masters Degree or specialized field certification, in SCEA, CGFM, CPA, CISA, or equivalent.

Basic Experience: Fifteen years of experience in the field of financial management, accounting, cost estimating, business process improvement, accounting systems, information technology applications, economics, or statistics.

Specialized Experience: Experience in new and related legacy technology directly related to financial systems.

Duties: Provides technical, managerial and administrative direction for problem definition, analysis, requirements development and implementation for complex to extremely complex financial systems or financial issues. Makes recommendations and advises on organization-wide system improvements, optimization or maintenance efforts in integrated financial management systems. Specifically: information systems architecture, business process improvement, networking, telecommunications, automation, communication protocols, risk management/electronic analysis, software, life cycle management, software development methodologies, modeling and simulation, and capable of providing complex statistical modeling and analysis.

6. SUBJECT MATTER EXPERT, LEVEL II

Education: B.A. or B.S. degree. Masters Degree or specialized field certification, in SCEA, CGFM, CPA, CISA, or equivalent.

Basic Experience: Twelve years of experience in the field of financial management, accounting, cost estimating, business process improvement, accounting systems, or information technology applications, economics, or statistics.

Specialized Experience: Experience in new and related legacy technology directly related to financial systems.

Duties: Defines the problems and analyzes and develops plans and requirements in the subject matter area for moderately complex to complex financial systems. Coordinates and manages the preparation of analysis, evaluations, and recommendations for proper implementation of programs and systems specifications in integrated financial management systems. Specifically: information systems architecture, networking, telecommunications, automation, communications protocols, risk management/electronic analysis, software, life-cycle management, software development methodologies, modeling and simulation, and capable of providing complex statistical modeling and analysis.

7. SUBJECT MATTER EXPERT, LEVEL I

Education: B.A. or B.S. degree. Masters Degree or specialized field certification, in SCEA, CGFM, CPA, CISA, or equivalent.

Basic Experience: Eight years of experience in the field of financial management, accounting, cost estimating, business process improvement, accounting systems, or information technology applications.

Specialized Experience: Experience in new and related legacy technology directly related to financial systems.

Duties: Develops requirements from a project's inception to its conclusion in the subject matter area for simple to moderately complex financial systems. Assists other senior consultants with analysis and evaluation and with
the preparation of recommendations for system improvements, optimization, development, and/or maintenance efforts in integrated financial management systems. Specifically: information systems architecture, networking, telecommunications, automation, communications protocols, risk management/electronic analysis, software, life-cycle management, software development methodologies, and modeling and simulation.

8. SENIOR FINANCIAL ANALYST

**Education:** B.A. or B.S. degree.

**Basic Experience:** Eight years of financial management experience, including at least 5 years of increasing responsibilities as a team leader or first level supervisor.

**Specialized Experience:** Experience in financial management with demonstrated ability to supervise or lead a team of financial analysts. Possess a thorough knowledge of Federal financial and accounting policies and systems requirements. Must demonstrate experience in working with multi-year/no-year appropriations and differing appropriations (e.g., O&M and Procurement).

**Duties:** Serves as a leader ensuring that a group of analysts are working in concert to systematically integrate business, cost estimating and financial management processes to ensure the efficient stewardship of public funds. Must be able to formulate strategic financial plans, prepare cost estimates and correlate financing requirements into executable budgets. Must be able to assess products and or procedures for compliance with government standards, accounting principles, internal controls, and multi-tiered system application standards. Must be able to grasp interrelationships between financial management requirements and automated solutions, considering the current system environment and the potential integration of added systems. Manages completion of work within the time frame specified by the client, ensuring that all requirements are met. Prepares milestone status reports and presentations for colleagues, subordinates, and end user representatives. Is familiar with activity based costing, business case analysis and outsourcing requirements.

9. FINANCIAL ANALYST

**Education:** B.A. or B.S. degree.

**Basic Experience:** Five years of financial management experience.

**Specialized Experience:** Experience in Financial Management/Accounting in a Federal Government environment with a demonstrated ability in areas such as Cost Estimating, Procurement Strategic Planning and Execution or Business Management. Possess a thorough knowledge of Federal financial and accounting policies and system requirements.

**Duties:** Serves as a member of group of analysts who are working in concert to systematically integrate business, cost estimating and financial management processes to ensure the efficient stewardship of public funds. Must be able to support the formulation of strategic financial plans, prepare cost estimates, and correlate financing requirements into executable budgets. Possesses through knowledge of the allocation, execution, and administration of approved budgets. Must be able to assess products and procedures for compliance with government standards, accounting principles, internal controls, and multi-tiered system application standards. Must be able to grasp interrelationships between financial management requirements and automated solutions, considering the current system environment and the potential integration of added systems concurrently or later. Ensure that tasks are completed in the time frame specified by the client and assists in the preparation of
milestone status reports and presentations for colleagues, subordinates, and end user representatives. Should be familiar with activity based costing, business case analysis and outsourcing requirements.

10. JUNIOR FINANCIAL ANALYST

Education: B.A. or B.S. degree.

General Experience: Up to two years of financial management experience.


Duties: Serves as a junior member of group of analysts who are working in concert to systematically integrate business, cost estimating and financial management processes to ensure the efficient stewardship of public funds. Possesses an understanding of the budget allocation, execution, and administration process. Has the ability to monitor and track obligation and expenditure of funds, detect, reconcile and remedy fiscal discrepancies, and provide cost effective, insightful reporting to decision makers. Under supervision, must be able to assess products and procedures for compliance with government standards, accounting principles and multi-tiered system application standards. Cognizant of interrelationships between financial management requirements and automated solutions, considering the current system environment and the potential integration of added systems concurrently or later. May be familiar with activity based costing, business case analysis and outsourcing requirements.

11. SENIOR FINANCIAL SYSTEMS ANALYST

Education: B.A. or B.S. degree or related experience.

Basic Experience: Eight years of combined financial management and systems engineering experience.

Specialized Experience: Experience in Financial Management/Accounting for the Federal Government. Possess a thorough knowledge of Federal financial and accounting systems and current technological environments such as the Internet, Client/Server, and Object Oriented related systems.

Duties: Manages a team of analysts in optimizing and automating complex business practices given deadlines and milestones specified by the client. Directs the gathering of user requirements and translating them into workable automated solutions. In-depth knowledge of database architectures, object oriented design, and systems implementation. Capable of assessing products and procedures for compliance with government standards, accounting principles, internal controls, and multi-tiered system application standards. Must be able to lead all stages of a project's life cycle, including the creation and monitoring of schedules, requirements documentation, systems design and specifications, and project status reporting.

12. FINANCIAL SYSTEMS ANALYST

Education: B.A. or B.S. degree or related experience.

Basic Experience: Five years of combined financial management and systems engineering experience.

environment. Possess a thorough knowledge of Federal financial and accounting systems and understanding of current technological environments such as the Internet, Client/Server, and Object Oriented related systems.

**Duties:** Leads small teams of analysts in optimizing and automating complex business practices given deadlines and milestones specified by the client. Capable of gathering user requirements and translating them into workable automated solutions. Familiar with database architectures, object oriented design, and systems implementation. Must be able to assess products and procedures for compliance with government standards, accounting principles, internal controls, and multi-tiered system application standards. Must have understanding of all stages of a project's life cycle, including the creation of schedules, requirements documents, system designs and specifications, and project status reports.

**13. JUNIOR FINANCIAL SYSTEMS ANALYST**

**Education:** B.A. or B.S. degree, or related experience.

**Basic Experience:** Up to 2 years of combined financial management and systems engineering experience.

**Specialized Experience:** Experience in Financial Management/Accounting in a Federal Government environment. Possess a thorough knowledge of Federal financial and accounting systems and understanding of current technological environments such as the Internet, Client/Server, and Object Oriented related systems.

**Duties:** Works as a junior member of a team of analysts to optimize and automating business practices given deadlines and milestones specified by their supervisor. Must be able to research specifications and requirements and effectively report their findings. Must be able to execute individual phases of a projects life cycle.

**14. SENIOR COST ANALYST**

**Education:** B.A. or B.S. degree in business, economics, engineering or related field.

**Basic Experience:** Eight years of professional experience or 8 years and M.B.A. or Masters degree in related field. SCEA certification can be substituted for Masters degree.

**Specialized Experience:** Experience in cost analysis with a demonstrated ability to supervise and lead a team of analysts.

**Duties:** Must satisfy all cost analysis activities. Capable of leading a team of cost/junior cost analysts. Ensures that all task requirements have been satisfied. Responsible for reporting status of cost analysts/estimating activities to the Program Manager. Must be knowledgeable of common investment analysis practices including Life Cycle Cost Estimating, Cost Benefit Analysis, Cost Effectiveness Analysis and Business Case Analysis. Must have understanding of the Office of Management and Budget and Department of Defense cost estimating circulars including OMB A-11, OMB A-76, OMB A-94 and DoD 5000. May also have knowledge of cost estimating tools such as SEER, ACE-IT or their methodologies.

**15. COST ANALYST**

**Education:** B.A. or B.S. degree in business, economics, engineering or related field.

**Basic Experience:** Five years of professional experience or eight years and M.B.A. or Masters degree in related
field. SCEA certification can be substituted for Masters degree.

**Specialized Experience:** Experience in cost analysis with a demonstrated ability to supervise and lead a team of analysts.

**Duties:** Must satisfy all cost analysis activities. Capable of leading a team of cost/junior cost analysts. Ensures that all task requirements have been satisfied. Responsible for reporting status of cost analysts/estimating activities to the Program Manager. Must be knowledgeable of common investment analysis practices including Life Cycle Cost Estimating, Cost Benefit Analysis, Cost Effectiveness Analysis and Business Case Analysis. Must have understanding of the Office of Management and Budget and Department of Defense cost estimating circulars including OMB A-11, OMB A-76, OMB A-94 and DoD 5000. May also have knowledge of cost estimating tools such as SEER, ACE-IT or their methodologies.

**16. JUNIOR COST ANALYST**

**Education:** B.A. or B.S. degree in business, economics, engineering or related field.

**Basic Experience:** Up to 2 years of cost analyses/estimating experience.

**Specialized Experience:** None

**Duties:** Must be able to collect and analyze data and organize it in a standard work breakdown structure. Must be knowledgeable of cost methodologies and cost modeling applications, including Microsoft Excel. Must also be knowledgeable of time value of money, net present value, real US nominal dollars and other common cost estimating practices.

**17. SENIOR ACCOUNTING ANALYST**

**Education:** B.A. or B.S. degree, CPA, CGFM or equivalent experience.

**Basic Experience:** Eight years of accounting and financial management experience, including at least 5 years of increasing responsibilities as a team leader or first level supervisor.

**Specialized Experience:** Experience in operational accounting or auditing with demonstrated ability to supervise or lead a team of accounting analysts. Possess a thorough knowledge of Federal financial and accounting policies, standards, and systems requirements, such as the CFO Act 1990, OMB Regulations, GAAP, FASAB. Must demonstrate experience in working with multi-year/ no-year appropriations and differing appropriations (e.g., O&M and Procurement), and a thorough understanding of budgetary and proprietary accounting principles.

**Duties:** Serves as a leader ensuring that a group of analysts are working in concert to systematically integrate business, cost accounting, and financial reporting with management processes to ensure the efficient stewardship of public funds. Will be able to provide guidance on the accurate recording of complex accounting events, apply appropriate cost accounting techniques, and possess an understanding of the principles of financial statement compilation. Must be able to assess operational weaknesses, perform process improvement analysis, and recommend corrective solutions. Is able to assess products and or procedures for compliance with government standards, accounting principles, internal controls, and multi-tiered system application standards. Has the ability to correlate the interrelationships between core accounting requirements and automated...
solutions, considering the current system environment and the potential integration of added systems. Manages completion of work within the time frame specified by the client, ensuring that all requirements are met. Prepares milestone status reports and presentations for colleagues, subordinates, and end user representatives. Is familiar with activity based costing, business case analysis and outsourcing requirements.

18. ACCOUNTING ANALYST

**Education:** B.A. or B.S. degree.

**Basic Experience:** Five years of accounting and financial management experience.

**Specialized Experience:** Experience in Accounting/Financial Management in a Federal Government environment with a demonstrated ability in areas such as Cost and Financial Accounting Techniques, Accounting Operations, and Business Management. Possess thorough knowledge of Federal financial and accounting policies and system requirements.

**Duties:** Serves as a team member, helping to ensure that a group of analysts are working in concert to systematically integrate business, cost accounting, and financial reporting with management processes to ensure the efficient stewardship of public funds. Can provide guidance on the accurate recording of complex accounting events, apply appropriate cost accounting techniques, and possess an understanding of the principles of financial statement compilation. Possess the ability to assess operational weaknesses, perform process improvement analysis, and craft corrective solutions. Is able to assess products and or procedures for compliance with government standards, accounting principles, internal controls, and multi-tiered system application standards. Understands the interrelationships between core accounting requirements and automated solutions, considering the current system environment and the potential integration of added systems. Completes work within the time frame specified by the client, ensuring that all requirements are met. Is familiar with activity based costing, business case analysis and outsourcing requirements.

19. JUNIOR ACCOUNTING ANALYST

**Education:** B.A. or B.S. degree.

**Basic Experience:** Up to 2 years of accounting experience.

**Specialized Experience:** Experience in Accounting/ Financial Management in the Federal Government environment.

**Duties:** Serves as a junior member of group of analysts who are working in concert to systematically integrate business, cost accounting, and financial reporting with management processes to ensure the efficient stewardship of public funds. In the performance of task work, applies an understanding of accounting practices and principles when conducts data gathering, analysis, and reconciliation. Provides support to process improvement analysis assessments. Cognizant of interrelationships between financial management requirements and automated solutions, considering the current system environment and the potential integration of added systems concurrently or later. May be familiar with activity based costing, business case analysis and outsourcing requirements.

20. SENIOR PROCUREMENT SPECIALIST

Booz | Allen | Hamilton
**Education**: B.A. or B.S. degree. An advanced degree or acquisition certification is preferred (CPCM, CACM, or certificate program).

**Basic Experience**: Eight years of progressive experience supporting and developing large, major, or complex government procurements. Possess in-depth knowledge of the Federal Acquisition Regulation (FAR), agency specific regulations, and have current and demonstrated experience with acquisition streamlining initiatives and reforms. The Senior Procurement Specialist has practical knowledge of the various acquisition approaches to include full and open competition, cost plus and fixed price contracts, Government Wide Agency Contracts and blanket purchase agreements, and is able to formulate the appropriate documentation for the various approaches. The Senior Procurement Specialist has experience in leading and managing other acquisition professionals, and has demonstrated good organization skills and excellent communications skills.

**Specialized Experience**: Experience in handling large and complex procurements in a variety of industries from procurement planning through contract execution. The Senior Procurement Specialist has demonstrated experience-offering recommendations to multiple sizes and types of organizations regarding strategies for major acquisitions. The Senior Procurement Specialist has demonstrated the ability to provide recommendations concerning the establishment of organizational partnerships, and to develop risk management strategies. The Senior Procurement Specialist has demonstrated expertise in all life cycle phases of contracting, including the pre-award phase of contracting (acquisition planning, solicitation, source selection and award), and post award contract administration, as well as contract problem identification, analysis and resolution.

**Duties**: Performs strategic planning on acquisition approaches, especially for complex and first time procurements. Participates in the structuring of RFPs for complex and technology procurements and develops RFP and contract documentation. For major procurements, develops contract line item structures, reduces technical requirements into logical frameworks and unambiguous specifications and statements of work, leads development of evaluation criteria and evaluation schemes, and crafts project unique contract clauses. Develops the requisite planning and justification documentation for approval of major procurements, and supports and defends the procurement to approval authorities.

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**21. PROCUREMENT SPECIALIST**

**Education**: B.A. or B.S. degree. Four years of experience and attendance at federal government acquisition workforce training (e.g., DAWIA) may be substituted for a degree.

**Basic Experience**: Four years of progressive experience supporting and developing government procurements. Possess knowledge of the organization and contents of the Federal Acquisition Regulation (FAR), agency specific regulations, and be current and knowledgeable of acquisition streamlining initiatives and reforms. The Procurement Specialist has understanding of the uses of the various acquisition approaches, e.g. full and open competition, cost plus and fixed price contracts, Government Wide Agency Contracts and blanket purchase agreements, and is able to formulate documentation for the various approaches. Demonstrates good organization and writing skills.

**Specialized Experience**: Experience in handling large and complex procurements from procurement planning through contract execution. The Procurement Specialist has demonstrated expertise in all life cycle phases of contracting, including the pre-award phase of contracting (acquisition planning, solicitation, source selection and award), and post award contract administration, as well as contract problem identification, analysis and resolution.
Duties: Develops Acquisition Plans and other procurement justification and approval documentation, Source Selection Plans including development of evaluation criteria, contract line item structures, statements of work, task statements, contract modifications, and contract correspondence. Performs contract administration.

22. JUNIOR PROCUREMENT SPECIALIST

Education: B.A. or B.S. degree.

Basic Experience: Up to 2 years of experience and attendance at federal government acquisition workforce training (e.g. DAWIA) may be substituted for a degree. One year of experience supporting government procurement activities. Possess a basic understanding of organization and contents of the Federal Acquisition Regulation (FAR) and agency specific regulations. The Junior Procurement Specialist has a basic understanding of various contract types, e.g. cost plus fixed fee, award fee, fixed price contracts, and Government Wide Agency Contracts. The Junior Procurement Specialist is knowledgeable of the process required to issue a contract or order for services or equipment.

Specialized Experience: None.

Duties: Coordinates with more senior procurement specialists and project managers to ensure timely processing and tracking of documents as they move through the acquisition process. Incorporates changes into existing documentation. Maintains contract files for procurement requests, funding documents, formal orders and contracts, and all official correspondence.

23. SENIOR TRAINING SPECIALIST

Education: B.A. or B.S. degree

Basic Experience: Six (6) years of experience in information systems development, training or related fields

Specialized Experience: Experience developing and providing ADP, end-user training on computer hardware and application software, or training on business process improvements and procedures.

Duties: Conducts the research necessary to develop and revise training courses and prepares appropriate training manuals. Prepares all instructor materials (course outline, background material and training aids). Prepares all student materials (course manuals, workbooks, handouts, completion certificates and course evaluation forms). Trains personnel by conducting formal classroom courses, workshops, and seminars. Provides daily supervision to staff.

24. TRAINING SPECIALIST/INSTRUCTOR

Education: B.A. or B.S. degree.

Basic Experience: Four years of experience in information systems development, training or related fields.

Specialized Experience: Experience developing and providing ADP, end-user training on computer hardware and application software, or training on business process improvements and procedures.

Duties: Conducts the research necessary to develop and revise training courses and prepares appropriate
training materials. Prepares all instructor materials (course manuals, workbooks, handouts, completion certificates, and course evaluation forms). Trains personnel by conducting formal classroom courses, workshops, and seminars.

25. DOCUMENTATION SPECIALIST

**Education:** A.A. degree.

**Basic Experience:** Three (3) years of experience in technical writing and documentation.  
**Specialized Experience:** Experience in preparing technical documentation, which is to include researching for applicable standards.

**Duties:** Gathers, analyzes, and composes technical information. Conducts research and ensures the use of proper technical terminology. Translates technical information into clear, readable documents to be used by technical and non-technical personnel.

26. TECHNICAL WRITER

**Education:** B.A. or B.S. degree.

**Basic Experience:** Five (5) years of experience in technical writing and editing.

**Specialized Experience:** Experience in editing documents, including technical documents.

**Duties:** Assist in collecting and organizing information for preparation of user manuals, training materials, installation guides, proposals, and reports. Edit functional descriptions, system specifications, user manuals, special reports, or any other customer deliverables and documents.

27. INFORMATION TECHNOLOGY RESEARCHER

**Education:** B.A. or B.S. degree.

**Basic Experience:** Up to 2 years of experience in this area.

**Specialized Experience:** N/A

**Duties:** Conducts research tasks assigned by more senior members of the consulting staff. Searches literature; conducts surveys and experimental tasks; collects analyzes and summarizes data. Contributes to client reports as directed including documentation preparation, writing, editing, production coordination, and graphics.

28. ENTRY LEVEL ANALYST

**Education:** B.A. or B.S. degree.

**Basic Experience:** Up to 1 year work experience in a business environment.

**Specialized Experience:** None
Duties: Serves as a junior member of group of analysts who are working in concert to systematically integrate business, cost estimating and financial management processes to ensure the efficient stewardship of public funds. Possesses a general understanding of business operations. Under supervision, must be able to assess products and procedures for compliance with government standards and sound financial management principles. May be familiar with government financial management, activity based costing, business case analysis and/or outsourcing requirements.

29. RESEARCH SPECIALIST

Education: High School diploma or A.A. in business or related field.

Basic Experience: Up to 1 year of work experience in a business environment.

Specialized Experience: Experience in word processing, using electronic spreadsheets and other administrative software products. General knowledge of governmental documents and procedures.

Duties: Collates information into meaningful reports and presentation material.

Degree / Experience Equivalency

The labor category definitions in our Pricelist describe the functional responsibilities and education and experience requirements for each labor category. These requirements are a guide to the types of experience and educational background of typical personnel in each labor category.

Education and experience may be substituted for each other. Each year of relevant experience may be substituted for 1 year of education, and vice versa. In addition, certifications, professional licenses, and vocational technical training may be substituted for experience or education with the written approval of the ordering activity.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Experience Equivalence*</th>
<th>Other Equivalence</th>
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</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>1 year relevant experience</td>
<td>Vocational or technical training in work-related field</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>Associate’s degree + 2 years relevant experience, or 4 years relevant experience</td>
<td>Professional certification</td>
</tr>
<tr>
<td>Master’s</td>
<td>Bachelor’s + 2 years relevant experience, or Associate’s + 4 years relevant experience</td>
<td>Professional license</td>
</tr>
<tr>
<td>Doctorate</td>
<td>Master’s + 2 years relevant experience, or Bachelor’s + 4 years relevant experience</td>
<td></td>
</tr>
</tbody>
</table>

* Successful completion of each year of higher education that has not yet resulted in a degree may be counted 1-for-1 for a year of experience.

Further, both parties recognize that, on occasion, there may be a need to waive the requirements in order to use the best individual for the task. Therefore, waivers to the education/experience requirements may be granted by either the task order contracting officer or
contracting officer technical representative. If such a waiver is included in our proposal, award of said proposal shall be deemed a grant of the waiver.

**AIMS Labor Category Descriptions**

Each AIMS labor category is defined with regard to general education & experience guidelines, and typical duties. Booz Allen recognized that successful performance depends on having the right skills and experience. These skills and experience, in turn, are acquired through the proper mix of education and professional experience. Increasingly, we find that the skills needed to support complex efforts, and to meet today’s problems and tomorrow’s challenges, are not always supported by a traditional education and work experience combination.

1. **EXECUTIVE MANAGER**  
Provides oversight for multiple client engagements by managing several multi-faceted programs and creating overarching vision. Is responsible for overseeing an integrated management structure, which evaluates overall performance. Meets with government program manager to discuss performance, initiatives, and priorities.

   Executive Managers generally have a BA/BS and approximately 20 years of experience

2. **SENIOR PROGRAM MANAGER**  
Leads management of diverse program, providing broad-range service vision. Directs and supports management in development of integrated team structure, leading identification of mission objectives and performance evaluation. Meets with government program manager to discuss performance, propose initiatives, and establish priorities.

   Senior Program Managers generally have a BA/BS and approximately 18 years of experience

3. **PROGRAM MANAGER**  
Strategically manages multi-faceted program, developing product and service vision. Is responsible for building and successfully maintaining integrated management structure and evaluating overall performance. Manages subcontractor and program financials. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

   Program Managers generally have a BA/BS and approximately 15 years of experience

4. **DEPUTY PROGRAM MANAGER**  
Supports program manager in oversight of multi-level program. Handles cross-team subcontractor support and program financials. Meets with government program manager to discuss performance, propose initiative, and establish priorities as needed.

   Deputy Program Managers generally have a BA/BS and approximately 12 years of experience

5. **PROJECT MANAGER V**  
Oversees related program areas. Heads development of strategic, integrated product and service strategy. Lends support in building and sustaining successful cross-team management structure and evaluating work quality. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

   Project Manager V generally has a BA/BS and approximately 15 years of experience
6. PROJECT MANAGER IV
Strategically manages program area and develops product and service vision. Is responsible for building and successfully maintaining integrated project management structure and overseeing project financials. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Project Manager IV generally has a BA/BS and approximately 12 years of experience

7. PROJECT MANAGER III
Manages team of program area experts. Develops, directs, and manages strategic approach and strives to improve work processes, products, and services. Meets with client regularly to ensure work meets/exceeds client objectives.

Project Manager III generally has a BA/BS and approximately 10 years of experience

8. PROJECT MANAGER II
Leads and performs program area work. Proposes and implements creative methods to complete work effectively and efficiently. Meets with client regularly, if not daily, to ensure work meets/exceeds client objectives.

Project Manager II generally has a BA/BS and approximately 8 years of experience

9. PROJECT MANAGER I
Performs program area work. Supports team in producing high quality deliverables. Meets with client as needed.

Project Manager I generally has a BA/BS and approximately 6 years of experience

10. COMMUNICATIONS SPECIALIST V
Oversees multi-faceted communications program area. Heads development of strategic, integrated product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing broad range of media and legislative support services. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Communications Specialist V generally has a BA/BS and approximately 12 years of experience

11. COMMUNICATIONS SPECIALIST IV
Leads communications program area, developing communications product and service strategy. Builds team capable of providing range of support services including media and legislative relations, news monitoring, evaluation, and trends analysis. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Communications Specialist IV generally has a BA/BS and approximately 8 years of experience
12. COMMUNICATIONS SPECIALIST III
Manages team of communications specialists. Develops and directs strategic approach to information campaigns and strives to improve work processes, products, and services. Meets with client regularly to ensure work meets/exceeds client objectives, to propose initiatives, and to establish priorities.

Communications Specialist III generally has a BA/BS and approximately 6 years of experience

13. COMMUNICATIONS SPECIALIST II
Leads and implements communication tasks. Conducts targeted information campaigns, arranges press briefings and interviews, coordinates editorial boards, monitors the news, and writes trends analysis. Meets with client on daily basis to relay progress, propose creative solutions to communication challenges, and establish priorities.

Communications Specialist II generally has a BA/BS and approximately 2 years of experience

14. COMMUNICATIONS SPECIALIST I
Aids in developing and implementing targeted information campaigns. Contributes to the production of information products such as brochures, videos, media, and legislative analysis. Maintains contact lists.

Communications Specialist I generally has a BA/BS

15. EVALUATION SPECIALIST V
Oversees multi-faceted evaluation and monitoring program area. Heads development of strategic product and service strategy. Lends support in building and sustaining successful cross-team management structure, managing integration of evaluation processes into crosscutting program activities. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Evaluation Specialist V generally has a BA/BS and approximately 12 years of experience

16. EVALUATION SPECIALIST IV
Leads design and implementation of evaluation and effectiveness systems, measuring program impact and activities. Manages team of experts skilled in content analysis, quantitative tracking, and qualitative assessment. Uses tools such as surveys, focus groups, structured interviews, and secondary research. Oversees performance report generation and communication and integration of findings into current strategies. Meets with client regularly to discuss progress, propose initiatives, and establish priorities.

Evaluation Specialist IV generally has a BA/BS and approximately 10 years of experience

17. EVALUATION SPECIALIST III
Supports team of performance effectiveness specialists measuring program impact and activities. Develops and coordinates strategic integration of evaluation processes into program activities. Oversees performance report design and generation and communication and integration of findings into current strategies. Meets with client regularly to discuss progress, propose initiatives, and establish priorities.

Evaluation Specialist III generally has a BA/BS and approximately 6 years of experience

18. EVALUATION SPECIALIST II
Leads evaluation tasks. Applies expertise in quantitative analysis to support the design and implementation of evaluation processes. Uses analytical reports to help refine and redefine program strategies. Meets with client on daily basis to relay progress, propose creative solutions to work challenges, and establish priorities.

Evaluation Specialist II generally has a BA/BS and approximately 4 years of experience.

19. EVALUATION SPECIALIST I
Supports evaluation efforts through extensive information gathering, report generation, and data analysis.

Evaluation Specialist I generally has a BA/BS.

20. EDITORIAL V
Oversees diverse editorial program area. Heads development of strategic integrated product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of effectively communicating client key messages and directing quality assurance. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Editorial V generally has a BA/BS and approximately 8 years of experience.

21. EDITORIAL IV
Establishes and manages process for ensuring communications clearly relay client key messages and adhere to identified requirements. Meets regularly with client to discuss performance, propose initiatives, and establish priorities.

Editorial IV generally has a BA/BS and approximately 6 years of experience.

22. EDITORIAL III
Leads multiple editorial initiatives. Manages document quality assurance and quality control procedures and works with staff to improve writing flow and layout.

Editorial III generally has a BA/BS and approximately 4 years of experience.

23. EDITORIAL II
Applies expertise in writing/editing to create and implement procedures for ensuring communications clearly relay client key messages and adhere to identified requirements. Performs document quality assurance and quality control reviews and works with staff to improve writing flow and layout.

Editorial II generally has a BA/BS and approximately 2 years of experience.

24. EDITORIAL I
Supports writing projects and aids in ensuring communications clearly relay client key messages and adhere to identified requirements. Performs document quality assurance and quality control reviews. Works with staff to improve writing flow and layout.

Editorial I generally has a BA/BS.

25. MEDIA/MARKETING TECHNOLOGY SPECIALIST V
Oversees multi-faceted information technology program area. Heads development of integral product and service strategy. Lends support in building and sustaining successful cross-team management structure capable
of providing full range of integrated support services including systems architecture and development. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Media/Marketing Technology Specialist V generally has a BA/BS and approximately 18 years of experience

26. MEDIA/MARKETING TECHNOLOGY SPECIALIST IV
Leads strategic, long-term media/marketing program. Builds team structure for range of support services including systems architecture and development. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Media/Marketing Technology Specialist IV generally has a BA/BS and approximately 15 years of experience

27. MEDIA/MARKETING TECHNOLOGY SPECIALIST III
Manages team of media/marketing technology specialists overseeing systems design, documentation, and development. Meets with client regularly to discuss progress, propose initiatives, and establish priorities.

Media/Marketing Technology Specialist III generally has a BA/BS and approximately 10 years of experience

28. MEDIA/MARKETING TECHNOLOGY SPECIALIST II
Implements media/marketing initiatives, overseeing requirements gathering, systems development, and documentation. Works with client daily to relay progress and establish priorities.

Media/Marketing Technology Specialist II generally has a BA/BS and approximately 8 years of experience

29. MEDIA/MARKETING TECHNOLOGY SPECIALIST I
Supports media/marketing tasks. Assists with systems development by writing reports, testing software-writing systems, documenting, and building basic queries.

Media/Marketing Technology Specialist I generally has a BA/BS and approximately 4 years of experience

30. MEDIA SPECIALIST V
Oversees multi-faceted media/communications program area. Heads development of integral product and service strategy. Lends support in building and sustaining successful cross-team management structure, capable of providing integrated range of electronic and print media services. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Media Specialist V generally has a BA/BS and approximately 12 years of experience

31. MEDIA SPECIALIST IV
Leads media focused communications, heading support team structured to ensure client key messages are promoted effectively in print and electronic media. Develops strategy to build long-term relationships with media outlets and capitalize on paid and unpaid opportunities to highlight client work. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Media Specialist IV generally has a BA/BS and approximately 10 years of experience

32. MEDIA SPECIALIST III
Manages team of media specialists. Develops and directs approach to targeting media outlets and producing hard hitting information pieces such as press releases, Op/Ed pieces, and draft news stories. Evaluates public response and adjusts communication tactics accordingly. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Media Specialist III generally has a BA/BS and approximately 6 years of experience

33. MEDIA SPECIALIST II
Leads and implements media relations initiatives. Builds long-term relationships with media outlets and writes and distributes information pieces and responses to queries. Organizes editorial boards, press conferences, and media trainings. Meets with client on daily basis to relay progress and establish priorities.

Media Specialist II generally has a BA/BS and approximately 4 years of experience

34. MEDIA SPECIALIST I
Supports media initiatives by maintaining contact lists, tracking news coverage, and handling logistics.

Media Specialist I generally has a BA/BS and approximately 2 years of experience

35. INTERNET MEDIA SPECIALIST V
Oversees multi-faceted, Internet media-based communications program area. Heads development of integral product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing full range of integrated Internet and communications services. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Internet Media Specialist V generally has a BA/BS and approximately 15 years of experience

36. INTERNET MEDIA SPECIALIST IV
Oversees multi-faceted, Internet media-based communications program area. Heads development of integral product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing full range of integrated Internet and communications services. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Internet Media Specialist IV generally has a BA/BS and approximately 12 years of experience

37. INTERNET MEDIA SPECIALIST III
Establishes conceptual and stylistic direction for Internet initiatives and orchestrates the work of a team of Web developers. Develops and directs strategic approach to Web campaigns including general planning for site architecture, rollout, and evaluation. Has expertise in numerous Web development tools. Meets with client as necessary to discuss progress, propose initiatives, and establish priorities.

Internet Media Specialist III generally has a BA/BS and approximately 8 years of experience

38. INTERNET MEDIA SPECIALIST II
Leads and implements Web design and development initiatives. Determines look and feel for Web sites including navigation and interface design. Possesses expertise in HTML, JavaScript, Cold Fusion, ASP, and/or other tools to execute Web design. Meets with client regularly to relay progress and establish priorities.

Internet Media Specialist II generally has a BA/BS and approximately 6 years of experience
39. INTERNET MEDIA SPECIALIST I
Aids in design and development of Web sites. Contributes to the production of Web graphics and aids implementation of site layout using HTML, JavaScript, Cold Fusion, ASP, and/or other tools. Can assist in Web site testing and evaluation processes.

Internet Media Specialist I generally has a BA/BS and approximately 2 years of experience

40. POLICY/LEGISLATIVE SPECIALIST V
Oversees multi-faceted, public policy, and legislative program areas. Heads development of integral product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing range of support services including legislative relations and policy analysis. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Policy/Legislative Specialist V generally has a BA/BS and approximately 12 years of experience

41. POLICY/LEGISLATIVE SPECIALIST IV
Leads policy analysis, strategic planning, and communication initiatives. Creates team structure for range of support services. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Policy/Legislative Specialist IV generally has a BA/BS and approximately 8 years of experience

42. POLICY/LEGISLATIVE SPECIALIST III
Manages team of public policy specialists. Develops strategy dictating direction and management of support. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Policy/Legislative Specialist III generally has a BA/BS and approximately 6 years of experience

43. POLICY/LEGISLATIVE SPECIALIST II
Implements public policy initiatives. Support includes: assistance with long-term strategy development, tracking legislation, and making policy recommendations. Meets with client on daily basis to relay progress and establish priorities.

Policy/Legislative Specialist II generally has a BA/BS and approximately 4 years of experience

44. POLICY/LEGISLATIVE SPECIALIST I
Supports public policy initiatives by tracking legislation, performing research, and maintaining contact lists.

Policy/Legislative Specialist I generally has a BA/BS

45. RESEARCHER V
Oversees long-term research program area. Heads development of strategic and integrated product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing range of support services including technical research and market positioning. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Researcher V generally has a BA/BS and approximately 12 years of experience

46. RESEARCHER IV
Leads and manages multiple research initiatives, developing innovative market positioning strategy that meets client requirements and industry standards. Builds relationships with technical experts in academia and contracts assistance when required. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Researcher IV generally has a BA/BS and approximately 8 years of experience

47. RESEARCHER III
Coordinates and/or conducts research initiatives, developing innovative market positioning strategy that meets client requirements and industry standards. Builds relationships with technical experts in academia and contracts assistance when required. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Researcher III generally has a BA/BS and approximately 4 years of experience

48. RESEARCHER II
Implements short- and long-term research tasks. Support includes conducting surveys and interviews, and generating reports. Contributes to data analysis initiatives and assists in the formulation of market positioning or product overviews. Meets with client daily to relay progress and establish priorities.

Researcher II generally has a BA/BS and approximately 2 years of experience

49. RESEARCHER I
Supports research initiatives through data gathering via a variety of electronic search tools, as well as surveys, interviews, and other investigative methods.

Researcher I generally has a BA/BS

50. SUBJECT MATTER EXPERT V
Oversees multi-faceted program area. Heads development of strategic integrated subject matter product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing range of subject matter support services. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Subject Matter Expert V generally has a BA/BS and approximately 20 years of experience

51. SUBJECT MATTER EXPERT IV
Leads strategic planning and communication initiatives in specified program area. Creates team structure for range of support services and meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Subject Matter Expert IV generally has a BA/BS and approximately 15 years of experience

52. SUBJECT MATTER EXPERT III
Manages team of subject matter experts. Develops strategy, dictating direction and management of support services. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Subject Matter Expert III generally has a BA/BS and approximately 12 years of experience
53. SUBJECT MATTER EXPERT II
Implements strategy dictating direction and management of support services in a specified field. Meets with client regularly to discuss performance, propose initiatives, and establish priorities.

Subject Matter Expert II generally has a BA/BS and approximately 10 years of experience.

54. SUBJECT MATTER EXPERT I
Performs directed subject matter work. Supports team in producing high-quality deliverable in time-efficient manner. Meets with client as needed.

Subject Matter Expert I generally has a BA/BS and approximately 8 years of experience.

55. VISUAL COMMUNICATIONS/GRAPHICS SPECIALIST V
Oversees multi-faceted visual communications program area. Heads development of strategic integrated visual product and service strategy. Lends support in building and sustaining successful cross-team management structure capable of providing broad range of visual communications/graphic services. Meets regularly with government program manager to discuss performance, propose initiatives, and establish priorities.

Visual Communications/Graphics Specialist V generally has a BA/BS and approximately 12 years of experience.

56. VISUAL COMMUNICATIONS/GRAPHICS SPECIALIST IV
Leads design team by establishing conceptual and stylistic direction for work of team. Expertise in using design software and pre-press production. Acts as client liaison for design team.

Visual Communications/Graphics Specialist IV generally has a BA/BS and approximately 10 years of experience.

57. VISUAL COMMUNICATIONS/GRAPHICS SPECIALIST III
Assists design team lead in establishing conceptual and stylistic direction for work of team. Designs materials and approves the work of other designers. Possesses specialized skills in Web, multimedia, or video expertise in using design software and pre-press production. Meets with client as necessary.

Visual Communications/Graphics Specialist III generally has a BA/BS and approximately 6 years of experience.

58. VISUAL COMMUNICATIONS/GRAPHICS SPECIALIST II
Creates graphic materials based on pre-set standards. Responsible for design of projects from conception to completion. Possesses specialized skills in Web, multimedia, or video. Experienced in desktop layout, image manipulation, and some pre-press preparation.

Visual Communications/Graphics Specialist II generally has a BA/BS and approximately 4 years of experience.

59. VISUAL COMMUNICATIONS/GRAPHICS SPECIALIST I
Creates graphic materials based on pre-set standards. Supports design of projects from conception to completion. Experienced in desktop layout, image manipulation, and some pre-press preparation.

Visual Communications/Graphics Specialist I generally has a BA/BS.

60. ADMINISTRATIVE III
Provides administrative, project assistant, and administrative oversight support. May provide secretarial, word processing, graphics, desktop publishing, and editing support.

Administrative III generally has a HS Diploma and approximately 5 years of experience

61. ADMINISTRATIVE II
Provides general administrative and clerical support for project tasks. Support may include word processing, filing, graphics, database maintenance, and quality assurance.

Administrative II generally has a HS Diploma and approximately 2 years of experience

62. ADMINISTRATIVE I
Provides general administrative and clerical support for project tasks. Support may include word processing, filing, graphics, database maintenance, and quality assurance.

Administrative I generally has a HS Diploma

63. FINANCIAL ANALYST III
Serves as a group leader, ensuring that analysts are working in concert to automate complex business practices within the time frame specified by the customer and that all the requirements are met. Must be able to assess products and procedures for compliance with government standards, accounting principles, and multi-tiered system application standards. Prepares milestone status reports and presentations for colleagues, subordinates, and end user representatives. Coordinates all aspects of complex financial application automation. Completes objectives independently within negotiated budgets.

Financial Analyst III generally has a BA/BS and approximately 8 years of experience

64. FINANCIAL ANALYST II
Integrates government financial business practices. Identifies potential problems and solutions through analysis and recommends solutions. Works with functional specialists, vendors, and customers to effectively automate requirements. Acts as a focal point for coordinating all disciplines in the recommended solution. Applies applications, while adhering to established accounting principles and practices.

Financial Analyst II generally has a BA/BS and approximately 4 years of experience

65. FINANCIAL ANALYST I
Determines the feasibility of automating government financial business practices. Supports definition of government financial business practices and incorporates processes into an automated solution. Assists in applying sound accounting and data processing principles.

Financial Analyst I generally has a BA/BS and approximately 2 years of experience

66. FUNCTIONAL EXPERT CONSULTANT V
Provides task unique, functional expertise necessary to interpret requirements, ensure responsiveness, and achieve successful performance. May include unique technical knowledge. Leads analysis, evaluation, and implementation of tasks.

Functional Expert Consultant V generally has a BA/BS and approximately 20 years of experience
67. **FUNCTIONAL EXPERT CONSULTANT IV**
Coordinates and provides task-unique functional expertise. Has unique technical knowledge relevant to contract requirements. Manages analysis, evaluation, and implementation of tasks.

Functional Expert Consultant IV generally has a BA/BS and approximately 15 years of experience.

68. **FUNCTIONAL EXPERT CONSULTANT III**
Provides task unique functional expertise necessary to interpret requirements including managing a team of functional experts as needed. Has unique technical knowledge of contract requirements. Assists with analysis, evaluation, and implementation of tasks.

Functional Expert Consultant III generally has a BA/BS and approximately 12 years of experience.

69. **FUNCTIONAL EXPERT CONSULTANT II**
Provides task unique functional expertise in support of contract requirements. Has technical knowledge of contract requirements. Assists with analysis, evaluation, and implementation of tasks.

Functional Expert Consultant II generally has a BA/BS and approximately 10 years of experience.

70. **FUNCTIONAL EXPERT CONSULTANT I**
Assists with analysis, evaluation, and implementation of tasks, providing functional expertise and support.

Functional Expert Consultant I generally has a BA/BS and approximately 4 years of experience.

The labor category guidelines in our Price list describe the functional responsibilities and general education and experience associated with each labor category. These definitions are a guide to the types of experience and educational background of typical personnel in each labor category.

Education and experience may be substituted for each other. Each year of experience may be substituted for 1 year of education, and vice versa. In additional certifications, professional licenses, and vocational technical training may be substituted for experience and education.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Experience Equivalence*</th>
<th>Other Equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>1 year relevant experience</td>
<td>Vocational or technical training in work-related field</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>Associate’s degree + 2 years relevant experience, or 4 years relevant experience</td>
<td>Professional certification</td>
</tr>
<tr>
<td>Master’s</td>
<td>Bachelor’s + 2 years relevant experience, or Associate’s + 4 years relevant experience</td>
<td>Professional license</td>
</tr>
<tr>
<td>Doctorate</td>
<td>Master’s + 2 years relevant experience, or Bachelor’s + 4 years relevant experience</td>
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</tbody>
</table>
Successful completion of each year of higher education that has not yet resulted in a degree may be counted 1-for-1 for a year of experience.

**PES Labor Category Descriptions**

Each labor category specified below is defined with regard to education, general experience, and specific experience requirements. Training and certification requirements for a labor category are specified in the specific experience description. The duties normally performed by a person filling a labor category position are defined.

Booz Allen recognizes that successful performance depends on having the right skills and experience. These skills and experience, in turn, are acquired through the proper mix of education and professional experience. More and more, we find that the skills needed to support advanced technology efforts, and to meet today’s problems and tomorrow’s challenges, are not always supported by a traditional education and work experience combination. Therefore, Booz Allen may substitute between equivalent experience and education in order to provide the quality of services required by the client.

1. **Lead Program Manager**

   **Education:** M.S. or M.A. degree.

   **General Experience:** Typically has 10 to 12 years experience in managing complex engineering or technical efforts involving multiple facets of engineering disciplines.

   **Duties:** Performs day-to-day management of overall contract support operations, possibly involving multiple projects and groups of personnel at multiple locations. Organizes, directs, and coordinates the planning and production of all contract support activities. Demonstrates written and oral communication skills. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities.

2. **Senior Program Manager**

   **Education:** B.S. or B.A. degree.

   **General Experience:** Typically has 7 to 9 years experience in managing complex engineering or technical efforts involving multiple facets of an engineering discipline.

   **Duties:** Performs day-to-day management of overall contract support operations, possibly involving multiple projects and groups of personnel at multiple locations. Organizes, directs, and coordinates planning and production of all contract support activities. Demonstrates written and oral communication skills. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities.

3. **Program Manager**

   **Education:** B.S. or B.A. degree.

   **General Experience:** Typically has 4 to 6 years experience in managing complex engineering or technical efforts involving multiple facets of an engineering discipline.

   **Duties:** Performs day-to-day management of overall contract support operations, possibly involving multiple projects and groups of personnel at multiple locations. Organizes, directs, and coordinates planning and production of all contract support activities. Demonstrates written and oral communication skills. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities.
4. **Senior Project Manager**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 7 to 9 years experience in managing complex engineering or technical efforts involving multiple facets of an engineering discipline.

**Duties:** Performs day-to-day management of assigned task order projects that involve teams of engineers, scientists, and management professionals involved in analyzing, designing, integrating, training, testing, documenting, implementing, and maintaining complex systems. Demonstrates proven skills in those technical areas addressed by the task order to be managed. Organizes, directs, and coordinates planning and production of all activities associated with assigned task order projects. Demonstrates written and oral communication skills.

5. **Project Manager**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 4 to 6 years experience in managing complex engineering or technical efforts involving multiple facets of an engineering discipline.

**Duties:** Performs day-to-day management of assigned task order projects that involve teams of engineers, scientists, and management professionals involved in analyzing, designing, integrating, training, testing, documenting, implementing, and maintaining large complex systems. Demonstrates proven skills in those technical areas addressed by the task order to be managed. Organizes, directs, and coordinates planning and production of all activities associated with assigned task order projects. Demonstrates written and oral communication skills.

6. **Junior Project Manager**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 1 to 3 years experience in managing engineering or technical efforts involving multiple facets of an engineering discipline.

**Duties:** Performs day-to-day management of assigned task order projects that involve teams of engineers, scientists, and management professionals involved in analyzing, designing, integrating, training, testing, documenting, implementing, and maintaining large complex systems. Demonstrates proven skills in those technical areas addressed by the task order to be managed. Organizes, directs, and coordinates planning and production of all activities associated with assigned task order projects. Demonstrates written and oral communication skills.

7. **Lead Requirements Engineer**

**Education:** M.S. degree.

**General Experience:** Typically has 10 to 12 years experience in technical work in the major area of full life-cycle system engineering.

**Duties:** Supervises systems engineering, technical efforts and performs typical associated tasks that include, but are not limited to, requirements analysis, cost/cost performance trade-off analysis, feasibility analysis, regulatory compliance support, technology conceptual designs, and special studies and analyses.
8. **Senior Requirements Engineer**

**Education:** B.S. degree.

**General Experience:** Typically has 7 to 9 years experience in technical work in the major area of full life-cycle system engineering involving concept development and requirements analysis.

**Duties:** Supervises systems engineering technical efforts and performs typical associated tasks that include, but are not limited to, requirements analysis, cost analysis, cost performance trade-off analysis, feasibility analysis, regulatory compliance support, technology conceptual designs, and special studies and analyses.

9. **Requirements Engineer**

**Education:** B.S. degree.

**General Experience:** Typically has 4 to 6 years experience in technical work in the major area of full life-cycle system engineering involving concept development and requirements analysis.

**Duties:** Typical associated tasks include but are not limited to requirements analysis, cost analysis, cost performance trade-off analysis, feasibility analysis, regulatory compliance support, technology conceptual designs, and special studies and analysis.

10. **Junior Requirements Engineer**

**Education:** B.S. degree.

**General Experience:** Educational background inclusive of system engineering, design, and integration.

**Duties:** Typical associated tasks include, but are not limited to, requirements analysis, cost analysis, cost performance trade-off analysis, feasibility analysis, regulatory compliance support, technology conceptual designs, and special studies and analysis.

11. **Lead Design Engineer**

**Education:** M.S. degree.

**General Experience:** Typically has 10 to 12 years of experience in the areas of system design, engineering, and integration.

**Duties:** Supervises systems design technical effort and performs typical tasks that include, but are not limited to, computer-aided design, design studies and analyses, research and development, specification preparation, configuration management and document control, fabrication, assembly, and simulation and modeling.

12. **Senior Design Engineer**

**Education:** B.S. degree.

**General Experience:** Must have 7 years experience in the areas of system design, engineering, and integration.

**Duties:** Supervises systems design technical effort and performs typical tasks that include, but are not limited to, computer-aided design, design studies and analysis, research and development, specification preparation, configuration management and document control, fabrication, assembly, and simulation and modeling.

13. **Design Engineer**
Education: B.S. degree.

**General Experience:** Typically has 4 to 6 years experience in the areas of system design, engineering, and integration.

**Duties:** Typical associated tasks include, but are not limited to, computer-aided design, design studies and analysis, research and development, specification preparation, configuration management and document control, fabrication, assembly, and simulation and modeling.

14. **Junior Design Engineer**

Education: B.S. degree.

**General Experience:** Educational background inclusive of system design, engineering, and integration.

**Duties:** Typical associated tasks include, but are not limited to, computer-aided design, design studies and analyses, research and development, specification preparation, configuration management and document control, fabrication, assembly, and simulation and modeling.

15. **Lead Test Engineer**

Education: B.S. or B.A. degree.

**General Experience:** Typically has 10 to 12 years experience in the area of test and evaluation.

**Duties:** Supervises test and evaluation technical effort. Performs typical tasks that include, but are not limited to, prototype development and first article testing, environmental testing, independent verification and validation, demonstration and validation, simulation and modeling, system safety, quality assurance, education and training, and physical testing of the product or system.

16. **Senior Test Engineer**

Education: B.S. or B.A. degree.

**General Experience:** Typically has 7 to 9 years experience in the area of test and evaluation.

**Duties:** Supervises test and evaluation technical effort. Performs typical tasks that include, but are not limited to, prototype development and first article testing, environmental testing, independent verification and validation, demonstration and validation, simulation and modeling, system safety, quality assurance, education and training, and physical testing of the product or system.

17. **Test Engineer**

Education: B.S. or B.A. degree.

**General Experience:** Must have 5 years experience in the area of test and evaluation.

**Duties:** Typical associated tasks include, but are not limited to, prototype development and first article testing, environmental testing, independent verification and validation, demonstration and validation, simulation and modeling, system safety, quality assurance, education and training, and physical testing of the product or system.

18. **Junior Test Engineer**
Education: B.S. or B.A. degree.

**General Experience:** Educational background inclusive of the area of test and evaluation.

**Duties:** Typical associated tasks include, but are not limited to, prototype development and first article testing, environmental testing, independent verification and validation, demonstration and validation, simulation and modeling, system safety, quality assurance, education and training, and physical testing of the product or system.

19. **Lead Logistics Engineer**

Education: B.A. or B.S. degree.

**General Experience:** Typically has 10 to 12 years experience providing logistic support for major systems.

**Duties:** Directly supports and supervises logistical personnel supporting program managers performing tasking associated with engineering or acquisition projects. Prepares integrated logistic plans and policy and procedures for logistic support for major systems. Ensures that proper logistic considerations are included in the system development processes at each major milestone. Performs analyses to determine system maintainability, reliability, and supportability requirements. Documents results of the analysis in a report format. Develops systems maintenance concepts and plans and life-cycle supply requirements and processes to meet supply requirements. Performs cost analyses associated with systems logistic support and develops and reviews systems acquisition projects’ operating plans and procedures to ensure logistic support considerations are included. Performs technical training, configuration management, and quality assurance.

20. **Senior Logistics Engineer**

Education: B.A. or B.S. degree.

**General Experience:** Typically has 7 to 9 years experience providing logistic support for major systems.

**Duties:** Directly supports and supervises logistical personnel supporting program managers performing tasking associated with engineering or acquisition projects. Prepares integrated logistic plans and policy and procedures for logistic support for major systems. Ensures that proper logistic considerations are included in the system development processes at each major milestone. Performs analyses to determine system maintainability, reliability, and supportability requirements. Documents results of the analysis in a report format. Develops systems maintenance concepts and plans and life-cycle supply requirements and processes to meet supply requirements. Performs cost analysis associated with systems logistic support and develops and reviews systems acquisition projects’ operating plans and procedures to ensure logistic support considerations are included. Performs technical training, configuration management, and quality assurance.

21. **Logistics Engineer**

Education: B.A. or B.S. degree.

**General Experience:** Typically has 4 to 6 years experience providing logistic support for major systems.

**Duties:** Prepares integrated logistic plans and policy and procedures for logistic support for major systems. Ensures that proper logistic considerations are included in system development processes at each major milestone. Assists in performing analyses to determine system maintainability, reliability, and supportability requirements. Documents results of the analyses in a report format. Develops and reviews systems acquisition
projects’ operating plans and procedures to ensure logistic support considerations are included. Performs technical training, configuration management, and quality assurance.

22. **Junior Logistics Engineer**

**Education:** B.A. or B.S. degree.

**General Experience:** Educational background or required level of experience providing logistic support for major systems.

**Duties:** Prepares integrated logistic plans and policy and procedures for logistic support for major systems. Ensures that proper logistic considerations are included in system development processes at each major milestone. Assists in performing analyses to determine system maintainability, reliability, and supportability requirements. Documents results of the analysis in a report format. Develops and reviews systems acquisition projects’ operating plans and procedures to ensure logistic support considerations are included. Performs technical training, configuration management, and quality assurance.

23. **Lead Engineer**

**Education:** M.S. degree.

**General Experience:** Typically has 10 to 12 years experience in an engineering discipline such as industrial, civil, aviation, aerospace, electrical, mechanical, nuclear, chemical, information, computer, software, marine, environmental, telecommunications, information security, network, or other engineering disciplines.

**Duties:** Leads engineering efforts and supervises engineering staff participating in such efforts. Provides engineering, technical, and managerial direction for problem definition, analysis, requirement development, and implementation for complex systems in the engineering discipline required to meet technical requirements. Makes recommendations and advises on system development, improvements, optimization, or support efforts. Performs risk assessments and analyses employing modeling and simulation techniques.

24. **Senior Engineer**

**Education:** B.S. degree.

**General Experience:** Typically has 7 to 9 years experience in an engineering discipline such as industrial, civil, aviation, aerospace, electrical, mechanical, nuclear, chemical, information, computer, software, marine, environmental, telecommunications, information security, network, or other engineering disciplines.

**Duties:** Leads engineering efforts and supervises engineering staff participating in such efforts. Provides engineering, technical, and managerial direction for problem definition, analysis, requirement development and implementation for complex systems in the engineering discipline required to meet technical requirements. Makes recommendations and advises on system development, improvements, optimization, or support efforts. Performs risk assessments and analysis employing modeling and simulation techniques.

25. **Engineer**

**Education:** B.S. degree.

**General Experience:** Typically has 4 to 6 years experience in an engineering discipline such as industrial, civil, aviation, aerospace, electrical, mechanical, nuclear, chemical, information, computer, software, marine, environmental, telecommunications, information security, network, or other engineering disciplines.
Duties: Supports engineering efforts that provide engineering, technical, and managerial direction for problem definition, analysis, requirement development, and implementation for complex systems in the engineering discipline required to meet technical requirements. Participates in efforts that develop recommendations and advice on system development, improvements, optimization, or support efforts.

26. **Junior Engineer**

**Education:** B.S. degree.

**General Experience:** Educational background in an engineering discipline such as industrial, civil, aviation, aerospace, electrical, mechanical, nuclear, chemical, information, computer, software, marine, environmental, telecommunications, information security, network, or other engineering disciplines.

Duties: Supports engineering efforts that provide engineering, technical, and managerial direction for problem definition, analysis, requirement development, and implementation for complex systems in the engineering discipline required to meet technical requirements. Participates in efforts that develop recommendations and advice on system development, improvements, optimization, or support efforts.

27. **Lead Scientist**

**Education:** M.A. or M.S. degree.

**General Experience:** Typically has 10 to 12 years of experience in a scientific field such as biology, chemistry, nuclear, environmental, physics, mathematics, geology, or other scientific areas.

Duties: Performs the functions of a technical expert in the relevant scientific field in support of major programs or system development. Applies scientific expertise in defining and resolving system issues, performing analysis, and developing plans and requirements in the subject-matter area for complex systems. Coordinates and manages the preparation of analysis, evaluations, and recommendations for proper implementation of programs and systems.

28. **Senior Scientist**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 7 to 9 years of experience in a scientific field such as biology, chemistry, nuclear, environmental, physics, mathematics, geology, or other scientific areas.

Duties: Performs the functions of a technical expert in the relevant scientific field in support of major programs or system development. Applies scientific expertise in defining and resolving system issues, performing analysis, and developing plans and requirements in the subject-matter area for complex systems. Coordinates and manages the preparation of analysis, evaluations, and recommendations for proper implementation of programs and systems.

29. **Scientist**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 4 to 6 years experience in a scientific field such as biology, chemistry, nuclear, environmental, physics, mathematics, geology, or other scientific areas.
Duties: Performs the functions of a technical expert in the relevant scientific field in the support of major programs or system development. Applies scientific expertise in defining and resolving system issues, performing analysis and developing plans and requirements in the subject-matter area for complex systems. Coordinates and manages the preparation of analyses, evaluations, and recommendations for proper implementation of programs and systems.

30. **Lead Operations/Research (O/R) Analyst**

**Education:** M.S. or M.A. degree.

**General Experience:** Typically has 10 to 12 years experience in performing analysis in the operations or research areas.

**Duties:** Provides supervision to analysts and performs analyses applying appropriate scientific and engineering processes and modeling techniques to the life-cycle development of systems. Performs analyses and trade-off studies related to operational issues and reviews test plans to ensure MOEs address operational requirements. Reviews plans for system integration, operation, and maintenance and assists in the development of training for operational personnel. Applies operations research methodology to defining and formulating economic analyses and related benefit, cost, and risk studies.

31. **Senior Operations/Research Analyst**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 7 to 9 years experience in performing analysis in the operations or research areas.

**Duties:** Provides supervision to analysts and performs analysis applying appropriate scientific and engineering processes and modeling techniques to the life-cycle development of systems. Performs analyses and trade-off studies related to operational issues and reviews test plans to ensure MOEs address operational requirements. Reviews plans for system integration, operation, and maintenance and assists in the development of training for operational personnel. Applies operations research methodology to defining and formulating economic analyses and related benefit, cost, and risk studies.

32. **Operations/Research Analyst**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 4 to 6 years experience in performing analysis in the operations or research areas.

**Duties:** Provides supervision to analysts and performs analysis applying appropriate scientific and engineering processes and modeling techniques to the life-cycle development of systems. Performs analysis and trade-off studies related to operational issues, and reviews test plans to ensure MOEs address operational requirements. Reviews plans for system integration, operation, and maintenance and assists in the development of training for operational personnel. Applies operations research methodology to defining and formulating economic analyses and related benefit, cost, and risk studies.

33. **Junior Operations/Research Analyst**

**Education:** B.S. or B.A. degree.
**General Experience:** Must have educational background or required level of experience in operations or research analysis.

**Duties:** Performs analysis applying appropriate scientific and engineering processes and modeling techniques to the life-cycle development of systems. Performs analyses and trade-off studies related to operational issues and reviews test plans to ensure MOEs address operational requirements. Reviews plans for system integration, operation, and maintenance and assists in the development of training for operational personnel.

34. **Lead Management Analyst**

**Education:** M.S. or M.A. degree.

**General Experience:** Typically has 10 to 12 years experience performing management analysis.

**Duties:** Applies applicable management analysis processes, modeling and simulation tools, and technical techniques to provide the services required. Employs process improvement and reengineering methodologies and principles to conduct process modernization projects. Provides group facilitation, interviewing, training, and additional forms of knowledge transfer. Serves as key coordinator among multiple project teams to ensure enterprise wide integration of management efforts. Provides daily supervision and direction to personnel performing management analysis tasking.

35. **Senior Management Analyst**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 7 to 9 years experience performing management analysis.

**Duties:** Applies appropriate management analysis processes, modeling and simulation tools, and technical techniques to provide the services required. Employs process improvement and reengineering methodologies and principles to conducting process modernization projects. Provides group facilitation, interviewing, training, and additional forms of knowledge transfer. Coordinates multiple project teams to ensure enterprise wide integration of management efforts. Provides daily supervision and direction to personnel performing management analysis tasking.

36. **Management Analyst**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 4 to 6 years experience performing management analysis.

**Duties:** Applies appropriate management analysis processes, modeling and simulation tools, and technical techniques to provide the services required. Employs process improvement and reengineering methodologies and principles to conducting process modernization projects. Provides group facilitation, interviewing, training, and additional forms of knowledge transfer. Coordinates a project team to ensure enterprise wide integration of management efforts.

37. **Junior Management Analyst**

**Education:** B.A. or B.S. degree.

**General Experience:** Educational background or required level of experience in management analysis.
**Duties:** Applies appropriate management analysis processes, modeling and simulation tools, and technical techniques to provide the services required. Employs process improvement and reengineering methodologies and principles to conducting process modernization projects.

38. **Senior Financial Analyst**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 7 to 9 years financial analysis or management experience.

**Duties:** Serves as a group leader ensuring a group of analysts are working in concert to automate complex business practices within the time frame specified by the client and that all the requirements are met. Assesses products and procedures for compliance with government standards, accounting principles, and multi-tiered system application standards. Performs should-cost analysis and trade studies related to cost trade-off options for major systems development or procurement. Prepares milestone status reports and presentations, and coordinates all aspects of complex financial application automation. Completes objectives independently within the negotiated budget.

39. **Financial Analyst**

**Education:** B.A. or B.S. degree

**General Experience:** Typically has 4 to 6 years financial analysis or management experience.

**Duties:** Provides the full range of financial functions for major system development including should-cost and projected cost analysis and trade studies related to cost trade-off options. Defines established financial business practices for integration into the client's financial business system. Identifies potential problems and recommended solutions through analysis. Works with functional specialists, automation specialists, contractors, vendors, and clients to effectively translate the client’s requirements into an automated application. Acts as a focal point for coordinating all disciplines in the recommended solution. Applies state-of-the-art tools and processes to effectively automate financial applications in the most effective manner while adhering to the established accounting principles and practices.

40. **Junior Financial Analyst**

**Education:** B.A. or B.S. degree.

**General Experience:** Educational background or required level of experience in financial analysis or management.

**Duties:** Supports the conduct of should-cost and projected cost analysis and trade studies related to cost trade-off options. Assists in defining established financial business practices for integration into the client's financial business system and in identifying potential problems and recommended solutions through analysis.

41. **Senior Trainer**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 7 to 9 years experience in system development, training, or related fields.

**Duties:** Supervises training and instruction personnel and conducts research necessary to develop and revise training courses and prepare appropriate training catalogs. Prepares all instructor materials (course outline,
background material, and training aids). Prepares all student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, and seminars. Provides daily supervision of, and direction to, training staff.

42. **Trainer**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 4 to 6 years experience in system development, training, or related fields.

**Duties:** Under the supervision of the Senior Trainer, develops and revises training courses and prepares appropriate training catalogs. Prepares instructor materials (course outline, background material, and training aids). Prepares all material (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, and seminars.

43. **Junior Trainer**

**Education:** B.S. or B.A. degree.

**General Experience:** Must have educational background or required level of experience performing training development or instruction.

**Duties:** Develops and revises training courses and prepares appropriate training catalogs. Prepares instructor materials (course outline, background material, and training aids). Prepares all material (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, and seminars.

44. **Senior Support Specialist**

**Education:** Associate degree or H.S. diploma and 4 years relevant work experience.

**General Experience:** Typically 3 to 4 years of experience providing support to technical programs.

**Duties:** Depending on the functional specialty, support the program management staff in the preparation of deliverables, proposals, internal reports, briefings, and drawings associated with the project being supported. Supervise other support specialists performing on the project. Must demonstrate the ability to work independently or under only general direction.

45. **Support Specialist**

**Education:** Associate degree or H.S. diploma and 3 years of relevant experience.

**General Experience:** Typically has 1 year of experience providing support to technical programs.

**Duties:** Depending on the functional specialty, support the program management staff in the preparation of deliverables, proposals, internal reports, briefings, and drawings associated with the project being supported.

46. **Administrative Specialist**

**Education:** Associate degree or H.S. diploma and 1 year relevant work experience.

**General Experience:** Typically has 1 year of experience in administrative functional specialty.
Duties: Depending on administrative functional specialty, provides support to program management staff. Supervises other administrative staff.

47. **Senior Project Control Specialist**

**Education:** B.S. or B.A. degree.

**General Experience:** Typically has 7 to 9 years experience working with accounting and financial systems. Has direct contract experience with staffing and resource planning, preparation of financial reports and presentations, and cost reporting under government contract guidelines.

**Duties:** Supervises other administrative staff. Provides support to program management staff. Ensures quality assurance in all products delivered. Tracks the financial status of contracts and reports payment of government fees.

48. **Project Control Specialist**

**Education:** Associate degree or H.S. diploma and 2 years relevant work experience.

**General Experience:** Typically has 4 to 6 years experience working with accounting and financial systems. Has direct contract experience with staffing and resource planning, preparation of financial reports and presentations, and cost reporting under government contract guidelines.

**Duties:** Reviews contracts and identifies project control requirements. Determines staff assignments, project control systems, and administrative and financial reporting requirements. Preps project management plans independently or in conjunction with program/project managers. Serves as key coordinator for project control data and policy among contracts having multiple projects. Tracks and validates all client financial information, establishes and maintains master contract files, prepares reports on and monitors status of all deliverables, ensures quality assurance in all products delivered, tracks the financial status of contracts, and reports payment of government fees.

49. **Junior Project Control Specialist**

**Education:** Associate degree or H.S. diploma and 1 year relevant work experience.

**General Experience:** Typically has 1 year experience working with accounting and financial systems. Has direct contract experience with staffing and resource planning, preparation of financial reports and presentations, and cost reporting under government contract guidelines.

**Duties:** Tracks and validates all client financial information, establishes and maintains master contract files, prepares reports on and monitors status of all deliverables, ensures quality assurance in all products delivered. Tracks the financial status of contracts and reports payment of government fees. Prepares and updates task status reports and prepares revenue projections reports. Employs automated tools and systems to perform project control functions.

50. **Lead Information Specialist**

**Education:** Associate degree or H.S. diploma and 1 year relevant work experience.

**General Experience:** Typically has 1 year experience working with accounting and financial systems. Has direct contract experience with staffing and resource planning, preparation of financial reports and presentations, and cost reporting under government contract guidelines.

**Duties:** Tracks and validates all client financial information, establishes and maintains master contract files, prepares reports on and monitors status of all deliverables, ensures quality assurance in all products delivered. Tracks the financial status of contracts and reports payment of government fees. Prepares and updates task status reports and prepares revenue projections reports. Employs automated tools and systems to perform project control functions.
Education: M.S. or M.A. degree.

**General Experience**: Typically has 10 to 12 years experience in managing the implementation of information engineering projects and experience in system analysis, design, and programming.

**Duties**: Applies an enterprise wide set of disciplines and processes for planning, analyzing, designing, constructing, and implementing information engineering for complex systems. Develops analytical and computational techniques and methodology for problem solutions. Performs process and data modeling in support of the systems planning and analysis efforts, using manual and automated tools. Employs reverse engineering and reengineering disciplines to develop migration strategic and planning documents. Supervises information engineers assigned to support a system development.

51. **Senior Information Specialist**

Education: B.A. or B.S. degree.

**General Experience**: Typically has 7 to 9 years experience in managing implementation of information engineering projects and experience in systems analysis, design, and programming.

**Duties**: Applies an enterprise wide set of disciplines and processes for planning, analyzing, designing, constructing, and implementing information engineering for complex systems. Develops analytical and computational techniques and methodology for problem solutions. Performs process and data modeling in support of the systems planning and analysis efforts, using manual and automated tools. Employs reverse engineering and reengineering disciplines to develop migration strategic and planning documents. Supervises information engineers assigned to support a system development.

52. **Information Specialist**

Education: B.A. or B.S. degree.

**General Experience**: Typically has 4 to 6 years experience in managing implementation of information engineering projects and experience in systems analysis, design, and programming.

**Duties**: Applies an enterprise wide set of disciplines and processes for planning, analyzing, designing, constructing, and implementing information engineering for complex systems. Develops analytical and computational techniques and methodology for problem solutions. Performs process and data modeling in support of the systems planning and analysis efforts, using manual and automated tools. Employs reverse engineering and reengineering disciplines to develop migration strategic and planning documents.

53. **Junior Information Specialist**

Education: B.A. or B.S. degree.

**General Experience**: Educational background or required level of experience in providing information engineering services to systems development.

**Duties**: Applies an enterprise wide set of disciplines and processes for planning, analyzing, designing, constructing, and implementing information engineering for complex systems. Develops analytical and computational techniques and methodology for problem solutions. Performs process and data modeling in support of the systems planning and analysis efforts, using manual and automated tools. Employs reverse engineering and reengineering disciplines to develop migration strategic and planning documents.
54. **Lead Mission Analyst**

**Education:** B.S. or B.A. degree

**General Experience:** 10 or more years of experience in the operational and mission area under consideration. Experience includes planning, performing, and supervising the day-to-day operational functions associated with the mission.

**Duties:** Applies knowledge of client’s mission area to develop and refine concepts of operations and operational plans that make optimum use of existing and planned systems to meet mission needs. As required, participates in the development of system concepts, system requirements, concepts of operations, and training requirements in every phase of the system development process.

55. **Senior Mission Analyst**

**Education:** B.S. or B.A. degree

**General Experience:** 7 or more years of experience in the operational and mission area under consideration. Experience includes planning, performing, and supervising the day-to-day operational functions associated with the mission.

**Duties:** Applies knowledge of client’s mission area to develop and refine concepts of operations and operational plans that make optimum use of existing and planned systems to meet mission needs. As required, participates in the development of system concepts, system requirements, concepts of operations, and training requirements in every phase of the system development process.

56. **Mission Analyst**

**Education:** B.S. or B.A. degree

**General Experience:** 4 or more years of experience in the operational and mission area under consideration. Experience includes planning, performing, and supervising the day-to-day operational functions associated with the mission.

**Duties:** Applies knowledge of client’s mission area to develop and refine concepts of operations and operational plans that make optimum use of existing and planned systems to meet mission needs. As required, participates in the development of system concepts, system requirements, concepts of operations, and training requirements in every phase of the system development process.

57. **Junior Mission Analyst**

**Education:** B.S. or B.A. degree

**General Experience:** Up to 3 years of experience in the operational and mission area under consideration. Experience includes planning, performing, and supervising the day-to-day operational functions associated with the mission.

**Duties:** Applies knowledge of client’s mission area to develop and refine concepts of operations and operational plans that make optimum use of existing and planned systems to meet mission needs. As required, participates in the development of system concepts, system requirements, concepts of operations, and training requirements in every phase of the system development process.
58. **Functional Expert Consultant, Level I**

**Education:** B.A. or B.S. degree

**Specialized Experience:** This position requires up to 3 years of experience in the appropriate area.

**Duties:** Provides task unique functional expertise necessary to interpret requirements, ensure responsiveness and achieve successful performance. May include subject matter and unique technical knowledge. Assists engineering staff with the analysis, evaluation and implementation of systems and other engineering tasks. Note: This labor category may only be used in support of engineering specific work.

59. **Functional Expert Consultant, Level II**

**Education:** B.S. or B.A. degree

**Specialized Experience:** This position requires 3 to 5 years of experience in the appropriate area.

**Duties:** Provides task unique functional expertise necessary to interpret requirements, ensure responsiveness and achieve successful performance. May include subject matter and unique technical knowledge. Assists engineering staff with the analysis, evaluation and implementation of systems and other engineering tasks. Note: This labor category may only be used in support of engineering specific work.

60. **Functional Expert Consultant, Level III**

**Education:** B.S. or B.A. degree

**Specialized Experience:** This position requires 5 to 10 years of experience in the appropriate area.

**Duties:** Provides task unique functional expertise necessary to interpret requirements, ensure responsiveness and achieve successful performance. May include subject matter and unique technical knowledge. Assists engineering staff with the analysis, evaluation and implementation of systems and other engineering tasks. Note: This labor category may only be used in support of engineering specific work.

61. **Functional Expert Consultant, Level IV**

**Education:** B.S. or B.A. degree

**Specialized Experience:** This position requires 10 years of experience in the appropriate area.

**Duties:** Provides task unique functional expertise necessary to interpret requirements, ensure responsiveness and achieve successful performance. May include subject matter and unique technical knowledge. Assists engineering staff with the analysis, evaluation and implementation of systems and other engineering tasks. Note: This labor category may only be used in support of engineering specific work.

62. **Functional Expert Consultant, Level V**

**Education:** B.S. or B.A. degree

**Specialized Experience:** This position requires over 10 years of experience in the appropriate area. May have expert credentials or be recognized as an authority.

**Duties:** Provides task unique functional expertise necessary to interpret requirements, ensure responsiveness and achieve successful performance. May include subject matter and unique technical knowledge. Assists
engineering staff with the analysis, evaluation and implementation of systems and other engineering tasks. Note: *This labor category may only be used in support of engineering specific work.*

63. **Lead Homeland Security Expert**

**Education:** B.S. or B.A. degree

**General Experience:** 4 or more years of experience in the operational and mission area under consideration. Experience includes planning, performing, and supervising the day-to-day operational functions associated with the mission.

**Duties:** Applies knowledge of client’s mission area to develop and refine concepts of operations and operational plans that make optimum use of existing and planned systems to meet mission needs. As required, participates in the development of system concepts, system requirements, concepts of operations, and training requirements in every phase of the system development process.

64. **Homeland Security Expert**

**Education:** B.S. or B.A. degree

**General Experience:** 10 or more years of progressive experience providing support to and/or managing complex projects.

**Duties:** Provides technical and managerial direction for problem definition, analysis, requirements development, and implementation for complex systems in the Homeland Security area. Makes recommendations and advises on organization wide system improvements in the area(s) of the individual’s specialized Homeland Security expertise.

65. **Sr. Homeland Security Specialist**

**Education:** B.S. or B.A. degree

**General Experience:** 6 or more years of progressive experience providing support to complex projects.

**Duties:** Assists with problem definition and analysis and with developing plans and requirements for complex systems in the Homeland Security area. May lead projects or provide senior support to projects in the area(s) of the individual’s specialized Homeland Security expertise.

66. **Homeland Security Specialist**

**Education:** B.S. or B.A. degree

**General Experience:** 3 or more years of progressive experience providing support to moderately complex projects.

**Duties:** Provides technical and functional analysis, assistance, and support to projects in the area(s) of the individual’s specialized Homeland Security expertise.

67. **Jr. Homeland Security Specialist**

**Education:** B.S. or B.A. degree

Duties: Provides assistance and support to projects relevant to the area of Homeland Security.

Degree / Experience Equivalency

The labor category definitions in our Pricelist describe the functional responsibilities and education and experience requirements for each labor category. These requirements are a guide to the types of experience and educational background of typical personnel in each labor category.

Education and experience may be substituted for each other. Each year of relevant experience may be substituted for 1 year of education, and vice versa. In addition, certifications, professional licenses, and vocational technical training may be substituted for experience or education with the written approval of the ordering activity.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Experience Equivalence*</th>
<th>Other Equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>1 year relevant experience</td>
<td>Vocational or technical training in work-related field</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>Associate’s degree + 2 years relevant experience, or 4 years relevant experience</td>
<td>Professional certification</td>
</tr>
<tr>
<td>Master’s</td>
<td>Bachelor’s + 2 years relevant experience, or Associate’s + 4 years relevant experience</td>
<td>Professional license</td>
</tr>
<tr>
<td>Doctorate</td>
<td>Master’s + 2 years relevant experience, or Bachelor’s + 4 years relevant experience</td>
<td></td>
</tr>
</tbody>
</table>

* Successful completion of each year of higher education that has not yet resulted in a degree may be counted 1-for-1 for a year of experience.

Further, both parties recognize that, on occasion, there may be a need to waive the requirements in order to use the best individual for the task. Therefore, waivers to the education/experience requirements may be granted by either the task order contracting officer or contracting officer technical representative. If such a waiver is included in our proposal, award of said proposal shall be deemed a grant of the waiver.
MOBIS Labor Category Descriptions
Applicable to SINs 874-1, 874-6, and 874-7

ANALYST
Description: Possess knowledge of applying analytic methodologies and principles to address client’s needs. Supports analyst functions including data collection, interviewing, data modeling, project testing, and creation of performance measurements to support project objectives. Conducts activities in support of project team’s objectives. Works closely with senior Analysts or Team Leads.
Experience & Education: Minimum of 1 year experience and Bachelors Degree

ANALYST 1
Description: Possesses demonstrated knowledge and experience applying analytic methodologies and principles to address client needs. Applies analytic techniques in the evaluation of project objectives and contributes to the implementation of strategic direction. Performs analyst functions including data collection, interviewing, data modeling, project testing, and creation of performance measurements to support project objectives. Conducts activities in support of project team’s objectives. Works closely with Analyst 2, Task Leads, or Project Manager. Directs the activities of junior staff as necessary.
Experience & Education: Minimum of 3 years experience and Bachelors Degree

ANALYST 2
Description: Senior expert with extensive knowledge and experience developing and applying analytic methodologies and principles, and is recognized as a leader within MOBIS functions. Leads the application of analytic techniques and helps define project objectives and strategic direction. Is responsible for providing leadership and vision to client and project teams around the methodology. Resolves complex problems, which require an in-depth knowledge of analytic methodologies and principles. Directs the activities of more junior Analysts or other staff as necessary on activities related to the application of analytical techniques and methodologies. Demonstrated managerial and supervisory skills.
Experience & Education: Minimum of 5 years experience and Bachelors Degree

FUNCTIONAL SPECIALIST
Description: Possesses knowledge in designated field or discipline. Supports assessments of organization’s challenges using specializes skills and knowledge. Contributes to the execution of project or task plan and helps assess the impact of industry trends, policy or standard methodologies. Conducts activities in support of the project team’s objectives. Works closed with senior Specialists or Task Leads.
Experience & Education: Minimum of 6 years experience and Bachelors Degree

FUNCTIONAL SPECIALIST 1
Description: Possess demonstrated knowledge in designated field or discipline. Possesses significant experience providing solutions to an organization’s challenges through the application of knowledge gained through similar prior engagements. Participates in the development of solutions by leveraging knowledge of the designated field or discipline. Contributes to the implementation of strategy and helps assess the impact of industry trends, policy, and/or standard methodologies. Directs the activities of Specialists or other staff as necessary on activities related to the specified field or discipline.
Experience & Education: Minimum of 8 years experience and Masters Degree

FUNCTIONAL SPECIALIST 2
Description: Senior expert with extensive knowledge in designated field or discipline. Provides insight and advice concerning task or project strategic direction and outcomes. May contribute to the evaluation, analysis,
and development of recommended solutions. Resolves complex problems, which require an in-depth knowledge of subject matter related to the designated field or discipline. Applies principles and methods of the subject matter to specialized solutions. Generally possess demonstrated ability and experience in management consulting and cross-team facilitation at the senior management level. Other areas of expertise may include, but is not limited to, business process reengineering, statistical process control, individual and organizational assessment and evaluation, process modeling, simulation, strategic and business planning, change management, organizational development, and the development of leadership/management skills. Directs the activities of Specialists 1 and Specialists, or other staff as necessary on activated related to the specified field or discipline.

**Experience & Education:** Minimum of 12 years experience and Masters Degree

**MANAGEMENT CONSULTANT**

**Description:** Possesses knowledge, some experience, and capabilities in the development of solutions, recommendations, or outcomes across multiple tasks and/or organizations. Supports the development of solutions to address organization’s challenges. Supports project objectives and helps assess the impact of industry trends, policy, or standard methodologies. Conducts activities in support of project team’s objectives. Works closely with senior Management Consultants or Task Leads.

**Experience & Education:** Minimum of 2 years experience and Bachelors Degree

**MANAGEMENT CONSULTANT 1**

**Description:** Possess demonstrated knowledge, experience, and ability in the development of solutions, recommendations, or outcomes across multiple complex tasks and/or organizations. Evaluates option in the context of project objectives and contributes to the implementation of strategic direction. Supports project objectives through activities such as conducting interviews, gathering data, and developing recommendations in support of project objectives. Directs the activities of Management Consultants or other staff as necessary.

**Experience & Education:** Minimum of 5 years experience and Bachelors Degree

**MANAGEMENT CONSULTANT 2**

**Description:** Senior expert that possesses demonstrated knowledge, extensive experience in the development of solutions, recommendations, or outcomes across multiple complex tasks in multiple organizations. Defines project objectives and strategic direction. Is responsible for providing leadership and vision to client and project teams and serves as a key facilitator between multiple teams to achieve objectives of complex efforts. Directs the activities of more junior Management Consultants or other staff as necessary.

**Experience & Education:** Minimum of 9 years experience and Bachelors Degree

**PROGRAM DIRECTOR / SENIOR ADVISOR**

**Description:** Senior executive responsible for providing strategic direction, vision, leadership, and program management to the team. Contributes to organizational direction through regular involvement with senior level client leadership and team members. Maintains productive and effective client relationship with the most senior levels of the client organization.

**Experience & Education:** Minimum of 14 years experience and Masters Degree

**FUNCTIONAL / SUBJECT MATTER EXERT**

**Description:** Senior expert with extensive, enterprise-wide knowledge and experience in one or more designated functional and/or domain areas. Provides insight and advice concerning strategic direction and applicability of up to date, industry standard solutions. Is responsible for providing high level vision to program/project manager or senior client leadership to influence objectives of complex efforts. The Functional/Subject Matter Expert is primarily utilized on projects for their specific expertise, not in a managerial
capacity, in support of the creation of comprehensive methods for describing current and/or future structure and behavior of an organization’s processes, systems, personnel and organizational sub-units, so that they align with the organization’s core goals and strategic direction. The Functional/Subject Matter Expert is typically a former high ranking military or civilian official and recognized by industry as an expert in their specific field. 

**Experience & Education:** Minimum of 12 years experience and Masters Degree

**PROGRAM MANAGER**

**Description:** Provides oversight and executive level management to overall contract operations often involving multiple projects/tasks and groups of personnel at multiple locations. The Program Manager maintains and manages relationships with senior level management within the client organization. Responsible for ensuring senior level management within the client organization is aware of overall program status, including all relevant projects and their potential impact on higher level organizational strategic vision, this may include subject matter and unique technical knowledge. The Program Manager is responsible for managing multiple contract operations, ensure quality standards and work performance on all task orders and projects, plans, organizes and oversees work efforts, assigns resources, manages personnel, provides risk management, ensures quality management, monitors overall project and contract performance, etc.

**Experience & Education:** Minimum of 14 years experience and Bachelors Degree

**PROJECT MANAGER**

**Description:** Performs day-to-day management of contract support operations, possibly involving multiple tasks and groups of personnel at multiple locations, on a single project. Demonstrates skills in the scope of work encompassed by the task order; provides technical guidance to the project team in performance of the work, and reviews the quality of all work products. Organizes, directs, and coordinates the planning and production of all contract support activities. Responsible for staffing, project planning, project financials, and staff direction and oversight. The Project Manager maintains and manages the client interface at the COTR levels of the client organization. Assists the Program Manager as required in managing contract performance.

**Experience & Education:** Minimum of 12 years experience and Bachelors Degree

**SENIOR TASK LEAD**

**Description:** Senior leader, experience in project and task management, responsible for ensuring successful task completion within the scheduled timeframe consistent with the established scope of work to include both the technical and financial solutions. Organizes, directs, and coordinates the planning and production of all activities associated with assigned tasks.

**Experience & Education:** Minimum of 8 years experience and Bachelors Degree

**TASK LEAD**

**Description:** Experienced in task management, responsible for ensuring successful task completion within the scheduled timeframe consistent with the established scope of work to include both the technical and financial solutions. Organizes, directs, and coordinates the planning and production of all activities associated with assigned tasks.

**Experience & Education:** Minimum of 7 years experience and Bachelors Degree

**CONSULTANT**

**Description:** Team member contributing to consulting staff client assignments within specified guidelines. Performs a variety of tasks that require both practical experience and theoretical, state-of-the-art, technical knowledge in specialty area. Understands overall purpose of task assignment.

**Experience & Education:** Minimum of a Bachelors Degree

Booz | Allen | Hamilton
SUPPORT STAFF
**Description:** Depending on the functional specialty, support the program management staff in the preparation of deliverables, internal reports, briefings, and drawings associated with the project being supported.
**Experience & Education:** Minimum of a HS Diploma

BUSINESS ANALYST
**Description:** Prepares and conducts business analyses and studies, needs assessments, requirements analysis/definition and cost/benefit analyses in an effort to align business systems, solutions and initiatives. Prepares forecasts and analyzes trends, reporting regulations and business conditions. Develops and analyzes metrics, performance measurements, requirements, reports and recommendations related to management, organizational structure, policy/procedures and business systems. Identifies potential business risks. Areas of focus include but are not limited to business performance, business and economic case analysis, internal control and enterprise risk assessment.
**Experience & Education:**

- **Business Analyst 1:** Bachelors Degree and 6 months (includes internships) up to 2 years of experience
- **Business Analyst 2:** Bachelors Degree and 1-4 years of experience
- **Business Analyst 3:** Bachelors Degree and 2-6 years of experience
- **Business Analyst 4:** Bachelors Degree and 4-8 years of experience
- **Business Analyst 5:** Bachelors Degree and 5-10 years of experience

PROCESS IMPROVEMENT ANALYST
**Description:** Guides and assists clients through a wide range of management, organizational and business improvement and modernization initiatives by applying continuous process improvement strategies, methodologies and principles. Develops business methods for problem solving, process change and solutions implementation ensuring enterprise-wide integration. Identifies best practices, assesses performance measurement and researches, collects and verifies data and translates it into strategic and operational guidance. Provides group facilitation, interviewing, training and other forms of knowledge transfer. Areas of focus include but are not limited to identifying and eliminating duplication, outsourcing opportunities, streamlining, centralizing, business transformation, business process redesign and modeling, quality improvement and lean six sigma.
**Experience & Education:**

- **Process Improvement Analyst 1:** Bachelors Degree and 6 months (includes internships) up to 3 years of experience
- **Process Improvement Analyst 2:** Bachelors Degree and 1-5 years of experience
- **Process Improvement Analyst 3:** Bachelors Degree and 2-7 years of experience
- **Process Improvement Analyst 4:** Bachelors Degree and 4-9 years of experience
- **Process Improvement Analyst 5:** Bachelors Degree and 7-12 years of experience

ANALYST JUNIOR
**Description:** Possess knowledge of applying analytic methodologies and principles to address client’s needs. Supports analyst functions including data collection, interviewing, data modeling, project testing, and creation of performance measurements to support project objectives. Conducts activities in support of project team’s objectives. Works closely with senior Analysts or Team Leads.

**Experience & Education:** Successful completion of some college level course work leading to a Bachelors Degree and 6 months experience (includes internships).

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**EXPERIENCE & DEGREE SUBSTITUTION**

The above describes the functional responsibilities and education and experience requirements for each labor category. These requirements are a guide to the types of experience and educational background of typical personnel in each labor category.

Education and experience may be substituted for each other. Each year of relevant experience may be substituted for one year of education, and vice versa. In addition, certifications, professional licenses, and vocational technical training may be substituted for experience or education.

**Degree/Experience Equivalency***

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**MOBIS Labor Category Descriptions**
Applicable to SIN 874-1: Integrated Consulting Services (only)

**EXECUTIVE / STRATEGY OFFICER**

*Thought:* Works directly with senior level clients to set the project strategic agenda  
*Leadership:* Drives the project team toward desired outcomes to achieve results for clients  
*Analysis:* Ensures project objectives are delivered in the context of industry best practices  
*Value:* Develops new knowledge and capabilities derived from a broad range of cross industry/functional experiences within commercial clients  
*Education:* MBA or other graduate degrees. Some hold PhD qualifications in economics, finance, organizational development, or other business-related specialties  
*Experience:* Generally over 12 years of significant experience in multiple domains across a broad range of clients; Held consulting or leadership positions in major private or public organizations in areas such as Business Strategy, Manufacturing and Supply Chain Strategy, IT Architecture Strategy, Platform Strategy, Go-to Market Effectiveness, Global Sourcing Strategy, and Innovation Strategy

**EXECUTIVE / STRATEGY PRINCIPAL**

*Thought:* Defines agenda and project objectives
Leadership: Drives content and provides thought leadership. Manages execution of multiple, rapid hypothesis-based fact finding efforts; Balances potentially conflicting themes and objectives

Analysis: Generates innovative approaches to address business problems

Value: Ensures that appropriate structure is in place to support real and lasting change

Education: MBA or other graduate degrees. Some hold PhD qualifications in economics, finance, organizational development, or other business-related specialties

Experience: Generally over 8 years of extensive client/industry experience; Specialist in multiple functional/industry domains; Demonstrated leadership of consulting engagements in areas such as Business Strategy, Manufacturing and Supply Chain Strategy, IT Architecture Strategy, Platform Strategy, Go-to Market Effectiveness, Global Sourcing Strategy, and Innovation Strategy

EXECUTIVE / STRATEGY SENIOR ASSOCIATE

Thought: Designs and oversees key analytic tasks and tests results

Leadership: Leads efforts to obtain complex data sets; identifies conflicting themes and objectives

Analysis: Synthesizes findings and develops recommendations

Value: Builds a comprehensive program to support real and lasting change and ensures knowledge transfer of relevant subject matter

Education: MBA or other graduate degrees. Some hold PhD qualifications in economics, finance, organizational development, or other business-related specialties

Experience: Generally over 5 years of broad multi-client/industry experience in the industry areas of automotive, health and pharmaceuticals, transportation, energy/utilities, communications, financial services, or consumer/media; Specialist in at least one functional area such as Business Strategy, Manufacturing and Supply Chain Strategy, IT Architecture Strategy, Platform Strategy, Go-to Market Effectiveness, Global Sourcing Strategy, or Innovation Strategy

EXECUTIVE / STRATEGY ASSOCIATE

Thought: Generates key hypotheses and identifies data requirements

Leadership: Gathers and leverages required facts and information

Analysis: Develops integrated conclusions and insights; Implements actions in support of defined agenda and project objectives

Value: Document sources and assumptions while communicating linkages of work modules to the larger assignment objectives

Education: MBA or other graduate degrees. Some hold PhD qualifications in economics, finance, organizational development, or other business-related specialties

Experience: Generally over 3 years experience in performing sophisticated hypothesis-driven analysis; possess significant knowledge of an industry such as automotive, health and pharmaceuticals, transportation, energy/utilities, communications, financial services, or consumer/media.

MOBIS Labor Category Descriptions
Applicable to SIN 874-4: Training Services (only)

Each Training labor category is defined with regard to education, general experience, specialized experience requirements and duties. Training and certification requirements for a labor category are identified in the specialized experience description. The duties normally performed by a person assigned to a labor category position are defined.
Booz Allen recognizes that successful performance depends on having the right skills and experience. These skills and experience, in turn, are acquired through the proper mix of education and professional experience. Increasingly, we find that the skills needed to support advanced technology efforts, and to meet today’s problems and tomorrow’s challenges, are not always supported by a traditional education and work experience combination.

**Senior Program Manager:** Responsible for the oversight and management aspects of training development, including project budgets, delivery schedules, staff management, deliverables, etc.
**Education:** Bachelors
**Experience:** 10–15 years

**Junior Program Manager:** Responsible for the oversight and management aspects of training development, including project budgets, delivery schedules, staff management, deliverables, etc.
**Education:** Bachelors
**Experience:** 4–9 years

**Instructional Systems Designer III:** Conducts training analysis, designs and develops training curricula, designs and develop multimedia/web storyboards and training, and measures and evaluates effectiveness of training.
**Education:** Bachelors
**Experience:** 10–15 years

**Instructional Systems Designer II:** Conducts training analysis, designs and develops training curricula, designs and develop multimedia/web storyboards and training, and measures and evaluates effectiveness of training.
**Education:** Bachelors
**Experience:** 4–9 years

**Instructional Systems Designer I:** Conducts training analysis, designs and develops training curricula, designs and develop multimedia/web storyboards and training, and measures and evaluates effectiveness of training.
**Education:** High School
**Experience:** 1–3 years

**Programmer/Multimedia Developer III:** Provides programming and multimedia support for training projects, including authoring content in various authoring languages.
**Education:** Bachelors
**Experience:** 10–15 years

**Programmer/Multimedia Developer II:** Provides programming and multimedia support for training projects, including authoring content in various authoring languages.
**Education:** Bachelors
**Experience:** 4–9 years

**Programmer/Multimedia Developer I:** Provides programming and multimedia support for training projects, including authoring content in various authoring languages.
**Education:** High School
**Experience:** 1–3 years
Multimedia Graphic Artist III: Designs and produces graphics in support of training development projects. Provides technical knowledge and expertise on computer graphics, digital photography, videography, Flash animations, etc.

Education: Bachelors
Experience: 10–15 years

Multimedia Graphic Artist II: Designs and produces graphics in support of training development projects. Provides technical knowledge and expertise on computer graphics, digital photography, videography, Flash animations, etc.

Education: Bachelors
Experience: 4–9 years

Multimedia Graphic Artist I: Designs and produces graphics in support of training development projects. Provides technical knowledge and expertise on computer graphics, digital photography, videography, Flash animations, etc.

Education: High School
Experience: 1–3 years

Training Quality Assurance Specialist III: Performs quality assurance reviews of all the types of training products, including instructional material, storyboards, multimedia products, etc.

Education: Bachelors
Experience: 10-15 years

Training Quality Assurance Specialist II: Performs quality assurance reviews of all the types of training products, including instructional material, storyboards, multimedia products, etc.

Education: Bachelors
Experience: 4–9 years

Training Quality Assurance Specialist I: Performs quality assurance reviews of all the types of training products, including instructional material, storyboards, multimedia products, etc.

Education: High School
Experience: 1–3 years

Content Subject Matter Expert/Instructor III: Provides subject matter expertise support to all types of training development projects, including content review and feedback to development staff, as well as delivery of the training.

Education: Bachelors
Experience: 10–15 years

Content Subject Matter Expert/Instructor II: Provides subject matter expertise support to all types of training development projects, including content review and feedback to development staff, as well as delivery of the training.

Education: Bachelors
Experience: 4–9 years

Content Subject Matter Expert/Instructor I: Provides subject matter expertise support to all types of training development projects, including content review and feedback to development staff, as well as delivery of the training.
Education: High School
Experience: 1–3 years

**Training Software Architect III:** Provides subject matter expertise to support all types of training development projects, including systems design, selection, development, integration, and support.

Education: Bachelors
Experience: 7–10 years

**Training Software Architect II:** Provides subject matter expertise to support all types of training development projects, including systems design, selection, development, integration, and support.

Education: Bachelors
Experience: 4–6 years

**Training Software Architect I:** Provides subject matter expertise to support all types of training development projects, including systems design, selection, development, integration, and support.

Education: High School
Experience: 1–3 years

**Training Data Engineer III:** Provides subject matter expertise and data engineering to support all types of training development projects, including systems design, selection, development, integration, and support.

Education: Bachelors
Experience: 7–10 years

**Training Data Engineer II:** Provides subject matter expertise and data engineering to support all types of training development projects, including systems design, selection, development, integration, and support.

Education: Bachelors
Experience: 4–6 years

**Training Data Engineer I:** Provides subject matter expertise and data engineering to support all types of training development projects, including systems design, selection, development, integration, and support.

Education: High School
Experience: 1–3 years

**Administrative/Clerical I:** Provides general-purpose administrative and clerical support for project tasks. May include secretarial, word processing, graphics, desktop publishing, editing, and coordination.

Education: High School
Experience: 1–5 years

**EXPERIENCE & DEGREE SUBSTITUTION**

The above describes the functional responsibilities and education and experience requirements for each labor category. These requirements are a guide to the types of experience and educational background of typical personnel in each labor category.

Education and experience may be substituted for each other. Each year of relevant experience may be substituted for one year of education, and vice versa. In addition, certifications, professional licenses, and vocational technical training may be substituted for experience or education.
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LOGWORLD Labor Category Descriptions

Each labor category specified below is defined with regard to education, general experience, and specific experience requirements. Training and certification requirements for a labor category are specified in the specific experience description. The duties normally performed by a person assigned to a labor category position are defined.

Booz Allen recognizes that successful performance depends on having the right skills and experience. These skills and experience, in turn, are acquired through the proper mix of education and professional experience. More and more, we find that the skills needed to support advanced technology efforts, and to meet today’s problems and tomorrow’s challenges, are not always supported by a traditional education and work experience combination. Therefore, Booz Allen may substitute between equivalent experience and education in order to provide the quality of services required by the client.

**PROGRAM MANAGEMENT**

1. **EXECUTIVE MANAGER**

   **Education:** M.S., M.A., or MBA degree.

   **General Experience:** Typically has more than 12 years experience in managing large, complex multi-disciplinary projects in a task order environment.

   **Duties:** Performs senior level leadership and oversight of large, complex, and sensitive logistics efforts. The Executive Manager would work with the most senior members of the client organization to ensure that overall project direction and expectations are being met. May perform data collection and interviews with senior government personnel (e.g. SES and Appointees). Directs activities for those logistics engagement for which they are responsible. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities. May facilitate meetings with Senior Government personnel. Where appropriate, the Executive Manager would oversee the activities of all contract personnel.

2. **PROGRAM MANAGER**

   **Education:** M.S., M.A., or MBA degree.

   **General Experience:** Typically has more than 10 years experience in managing large, complex multi-disciplinary projects in a task order environment.

   **Duties:** Performs day-to-day management of overall contract support operations, possibly involving multiple projects and groups of personnel at multiple locations. Organizes, directs, and coordinates the planning and production of all contract support activities. Demonstrates written and oral communication skills. Establishes and alters (as necessary) corporate management structure to direct effective contract support activities. The Program Manager maintains and manages the client interface at the senior levels of the client organization.

3. **PROJECT MANAGER**

   **Education:** B.A. or B.S. degree.

   **General Experience:** Typically has 8 or more years experience in managing large, complex technical efforts involving multiple facets of an engineering discipline.
Duties: Performs day-to-day management of assigned task order projects that involve teams of engineers, scientists, and management professionals involved in analyzing, designing, integrating, training, testing, documenting, implementing, or maintaining complex systems. Demonstrates proven skills in those technical areas addressed by the specific task order to be managed. Organizes, directs, and coordinates planning and production of all activities associated with assigned task order projects. Demonstrates written and oral communication skills. The Project Manager interfaces directly with the Government Project Manager or Program manager in the management and execution of the assigned task.

4. TASK MANAGER, LEVEL I

Education: B.A. or B.S. degree.

General Experience: 8 years of management and supervisory experience

Duties: Acts as the overall manager and administrator for the contract effort. Serves as the working level primary interface and point of contact with Government program authorities and representatives on program/project and contract administration issues. Supervises program/project operation by developing management procedures and controls, planning and directing project execution, and monitoring and reporting progress. Manages acquisition and employment of program/project resources. Manages and controls financial and administrative aspects of the program/project with respect to contract requirements.

5. TASK MANAGER

Education: B.A. or B.S. degree.

General Experience: Typically has 4 to 6 years experience in managing complex engineering or technical efforts involving multidisciplinary teams. At least 3 years of direct supervision of personnel involved in executing tasks in a task order environment. Must be capable of leading projects that involve the successful management of teams composed of subject matter experts, engineers, scientists, and/or management professionals engaged in technical/analytical support efforts.

Duties: Performs day-to-day management of individual contract task orders. Organizes, directs, and coordinates planning and production of all task order support activities. Demonstrates written and oral communication skills. Works (as necessary) with corporate management to direct effective contract support activities. Maintains primary client interface at the task order level. Manages contractor staff assigned to specific task order.

6. PROJECT LEAD, LEVEL I

Education: B.A. or B.S. degree.

General Experience: 6 years of management and supervisory experience which included performance of the foregoing functions with respect to DoD programs/projects.

Duties: Serves as the primary on-site interface and point of contact with Government Site authorities and representatives on program/project and contract administration issues. Supervises program/project operation by developing management procedures and controls, planning and directing project execution, and monitoring
and reporting progress. Manages acquisition and employment of program/project resources. Manages and controls financial and administrative aspects of the program/project with respect to contract requirements.

7. PROJECT LEAD

**Education:** B.A. or B.S. degree.

**General Experience:** 3-6 years or; 7 years of relevant experience is required if candidate does not possess a Bachelor’s degree.

**Duties:** Performs day-to-day management of individual contract task orders. Organizes, directs, and coordinates planning and production of all task order support activities. Demonstrates written and oral communication skills. Works (as necessary) with corporate management to direct effective contract support activities. Maintains primary client interface at the task order level. Manages contractor staff assigned to specific task order.

8. PROGRAM SPECIALIST

**Education:** B.A. or B.S. degree

**General Experience:** 0 years of experience or; 5 additional years of relevant experience will substitute for bachelor’s degree.

**Duties:** Provides program management support to engineering staff. Support includes project scheduling, financial management, briefing, coordination and graphic presentation.

9. RISK MANAGER, LEVEL II

**Education:** M.S., M.A., or MBA degree.

**General Experience:** 15 years of experience or; May substitute 15 years of direct relevant experience for Masters/PHD or 10 years of direct relevant experience for Bachelors.

**Duties:** Responsible for developing, monitoring and reporting programmatic risk. Ability to outline and report against the programs strategic objectives and assess exposures and limits. Provide analysis of potential risks and prepare risk mitigation plans as necessary. Develop and implement methodologies for the assessment of risk factors.

10. RISK MANAGER, LEVEL I

**Education:** B.A. or B.S. degree.

**General Experience:** 5 Years or; 9 years of direct relevant technical experience may be substituted for education.

**Duties:** Responsible for developing, monitoring and reporting programmatic risk. Ability to outline and report against the programs strategic objectives and assess exposures and limits. Provide analysis of potential risks and prepare risk mitigation plans as necessary. Develop and implement methodologies for the assessment of risk factors.

11. QUALITY ASSURANCE MANAGER
Education: B.A. or B.S. degree.

Basic Experience: 5 Years

Duties: Experience as a Quality Manager in a MIL-Q-9858A, MIL-I-45208 or ISO-9000 environment.

12. DESIGN CONFIGURATION MANAGER

Education: B.A. or B.S. degree.

General Experience: 5 Years Progressive experience in managing design drawings, engineering changes and notices, and planning/conducting design audits. In addition, must have at least two (2) years of supervisory experience and skills.

Duties: Work closely with program management, systems engineers, quality managers and representatives, draftsmen and design/manufacturing engineers in a concurrent engineering environment; Develop and administer Configuration Management Plans; Prepare for and conduct major configuration audits.

SUBJECT MATTER EXPERTS

13. SENIOR LOGISTICS SUBJECT MATTER EXPERT (SME)

Education: B.A. or B.S. degree.

General Experience: Typically has 12 or more years of experience providing logistics support for major systems or conducting logistics analyses.

Duties: Provides high-level consultation support to task personnel involved in performing tasking associated with logistics engineering, analytical, or acquisition projects. Provides guidance on the preparation of integrated logistic plans and policies and procedures for logistic support for major systems. Ensures that proper logistics considerations are included in system development processes at each major milestone. Performs analyses to determine system maintainability, reliability, and supportability requirements. Documents results of the analysis in a report format. Develops systems maintenance concepts and plans and life-cycle supply requirements and processes to meet supply requirements. Performs cost analyses associated with systems logistic support and develops and reviews systems acquisition projects’ operating plans and procedures to ensure logistic support considerations are included. Performs technical training, configuration management, and quality assurance. Provides oversight and guidance to junior logistics personnel.

14. JUNIOR LOGISTICS SUBJECT MATTER EXPERT (SME)

Education: B.A. or B.S. degree.

General Experience: Typically has 8 or more years of experience providing logistics support for major systems or conducting logistics analyses.

Duties: Provides high-level consultation support to task personnel involved in performing tasking associated with logistics engineering, analytical, or acquisition projects. Provides guidance on the preparation of integrated logistic plans and policies and procedures for logistic support for major systems. Ensures that proper logistics considerations are included in system development processes at each major milestone. Performs analyses to determine system maintainability, reliability, and supportability requirements. Documents results of the analysis
in a report format. Develops systems maintenance concepts and plans and life-cycle supply requirements and processes to meet supply requirements. Performs cost analyses associated with systems logistic support and develops and reviews systems acquisition projects' operating plans and procedures to ensure logistic support considerations are included. Performs technical training, configuration management, and quality assurance. May supervise junior technical staff.

15. LOGISTICS SME

Education: BA / BS

General Experience: 6 years of experience.

Duties: Works independently under general guidelines or objectives. Possesses advanced technical and managerial skills; fully knowledgeable and experienced in all aspects of a program or functional area. Applicable functional areas include systems engineering, network engineering, acquisition management, business process reengineering, specialty engineering (e.g., communications, systems safety, quality assurance, test and evaluation, human factors, reliability and maintainability, systems security etc.), organizational planning, financial management, acquisition logistics, configuration and data information systems, and support or program management. Manages a single systems acquisition program/project or major functional area. Fully knowledgeable of all aspects of the program or programs under his/her management. Establishes objectives and requirements. Develops budgets. Develops program/project standards and schedules. Monitors outside resources. Has experience or extensive knowledge with the processes and procedures relative to the functional area. Coordinates, reviews and supervises work of assigned staff. Reviews/oversees the preparation of all related documentation. Conducts program reviews, meetings, etc. Performs other related duties as assigned.

LOGISTICIANS
16. LOGISTICS SPECIALIST, LEVEL III

Education: BA/BS

General Experience: 8 years logistics experience or a certified Professional Logician (CPL) certificate with four (4) years additional related experience.

Duties: Plans, develops and executes logistic program activities from conceptual stage through life cycle of product. Develops and implements logistics program activities including ILS, technical documentation, RAM, provisioning, etc.; coordinates efforts of subcontractors and field service personnel; resolves logistics problems; and compiles data on standardization and interchangeability of parts to expedite logistic activities.

17. LOGISTICS SPECIALIST, LEVEL II

Education: B.A. or B.S. degree.

General Experience: Typically has 5 to 7 years experience providing logistic analysis for acquisition and operations functions.

Duties: Supports the program manager and task managers in the performance of logistics technical analyses. This includes the review of logistics policy and guidance, development of logistics support plans, and providing input to other acquisition milestone documentation. Provides support and logistics expertise to logistics strategic
planning efforts, business process reengineering efforts, and various financial analyses. Assist in the conduct of specific technical analyses such as capacity planning, warehousing analyses, and transportation analysis. Assists in the conduct of system design alternatives analysis and other logistics analyses. Provides guidance and supervision to junior logistics specialist personnel.

18. **ILS SPECIALIST**

**Education:** Associate’s degree

**General Experience:** Five years of recent full time experience in industry or Government supporting manufacturing, repair, upgrade, and refurbishment of equipment.

**Duties:** Preparing/editing DOD technical documents as well as availability and maintainability (RAM) analysis of complex mechanical and electronics systems/equipment.

19. **LOGISTICS SPECIALIST, LEVEL I**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 3 to 5 years experience providing logistic support for major systems.

**Duties:** Supports the program manager and task managers in the performance of logistics technical analyses. This includes the review of logistics policy and guidance, development of logistics support plans, and providing input to other acquisition milestone documentation. Provides support and logistics expertise to logistics strategic planning efforts, business process reengineering efforts, and various financial analyses. Assist in the conduct of specific technical analyses such as capacity planning, warehousing analyses, and transportation analysis.

20. **LOGISTICIAN**

**Education:** BA/BS

**General Experience:** 3 years of experience in performing logistics functions with respect to DoD programs/projects.

**Duties:** Performs various tasks related to the development, operation, evaluation, and improvement of AIS supportability and/or maintainability programs. Works on logistics and maintainability programs and with logistics and maintenance control organizations on issues such as: technical evaluation and identification of weapon systems logistics requirements and resources; development of logistics support and maintainability programs or plans; systems acquisition requirements analysis; budgetary or financial analysis and control; life cycle cost analysis and control; AIS hardware and software standardization and compatibility; Integrated Logistics Support (ILS)/Reliability & Maintainability (R&M) program test and evaluation planning and execution; and, ILS/R&M program management analysis. Collects, compiles, analyzes, investigates, researches, or applies logistics, maintenance, acquisition, or financial data and information. Develops, modifies, prepares, or validates documentation in relation to automated logistics or maintenance data reporting systems, and management information systems

21. **TECHNICAL WRITER, LEVEL II**
**Education:** BA or BS Degree.

**General Experience:** 5 years of experience in writing, editing and managing technical documentation and operator/maintenance manuals for military systems and equipments.

**Duties:** Knowledge of applicable military standards, specifications and test practices is required. Must be able to conceptualize, format, structure, write, edit and finalize technical manuals, orders, specifications, modification work orders, and test plans, procedures and results.

**22. TECHNICAL WRITER, LEVEL I**

**Education:** BA or BS Degree.

**General Experience:** 3 years of experience in writing, editing and managing technical documentation and operator/maintenance manuals for military systems and equipments.

**Duties:** Prepares technical documentation for electronic and mechanical equipment.

**23. TECHNICAL WRITER**

**Education:** Bachelor's or postgraduate degree

**General Experience:** 3 years of experience performing the foregoing technical writing/editing functions

**Duties:** Develops, writes, revises, and edits reports, articles, manuals, specifications, presentation materials, and other technical documents. Uses rough outlines and resource materials and interprets information obtained through research or provided by technical specialists. Applies knowledge of AIS documentation content and format standards to prepare, edit and publish technical materials.

**ACQUISITION**

**24. SENIOR ACQUISITION SUBJECT MATTER EXPERT**

**Education:** B.A. or B.S. degree.

**General Experience:** 12 or more years of experience in the field of acquisition.

**Duties:** Provides high-level subject matter acquisition expertise in support of logistics planning and analytical activities. Is familiar with the Federal Acquisition Regulations (FAR) and can apply the concepts in the context of logistics task efforts. Is familiar with the Government's process for acquisition programs and the various program reviews required for acquisition approval. Provides guidance on the government contracting process to include: development of the solicitation material, the solicitation review process, and the contract award process. Additionally, the Acquisition SME can assist the development of milestone documentation to support a major systems acquisition. Capable of managing separate task orders related to Acquisition and can provide overall management and guidance to Junior Acquisition SME and acquisition specialist personnel.

**25. JUNIOR ACQUISITION SUBJECT MATTER EXPERT**

**Education:** B.A. or B.S. degree.
General Experience: 8 or more years of experience in the field of acquisition.

Duties: Provides high-level subject matter acquisition expertise in support of logistics planning and analytical activities. Is familiar with the Federal Acquisition Regulations (FAR) and can apply the concepts in the context of logistics task efforts. Is familiar with the Government’s process for acquisition programs and the various program reviews required for acquisition approval. Provides guidance on the government contracting process to include: development of the solicitation material, the solicitation review process, and the contract award process. Additionally, the Acquisition SME can assist the development of milestone documentation to support a major systems acquisition. May supervise acquisition specialists.

26. ACQUISITION SPECIALIST, LEVEL II

Education: B.A. or B.S. degree.

General Experience: Typically has 5 to 7 years experience providing acquisition logistic support.

Duties: Provides a full spectrum of acquisition logistics support to a product or system throughout its entire life-cycle. Responsibilities would include: general logistics consultation support, development, and preparation of acquisition milestone documentation, acquisition planning, development of specifications/performance-based work statements, and/or integrated logistics support plans (ILSPs). Additional responsibilities may include: performing market analyses, conducting needs assessments, configuration management support, development/management of maintenance procedures/technical manuals, and vendor management. Duties may also include conducting various logistics support analyses, to include: spares modeling, field problem analysis, reliability studies, maintainability studies, and equipment readiness analyses. Also would provide assistance in developing and monitoring program funding plans. Performs day-to-day management of assigned task order projects in the acquisition logistics area. Organizes, directs, and supervises other project personnel in the execution of task order activities.

27. ACQUISITION SPECIALIST, LEVEL I

Education: B.A. or B.S. degree.

General Experience: Typically has 3 to 5 years experience providing acquisition logistic support.

Duties: Assists in providing a full spectrum of acquisition logistics support to a product or system throughout its entire life-cycle. Responsibilities would include: General logistics consultation support, assistance in development and preparation of acquisition milestone documentation, acquisition planning, development of specifications/performance-based work statements, and integrated logistics support plans (ILSPs). Additional responsibilities may include: supporting market analyses, supporting customer needs assessments, configuration management support, assisting in development/management of maintenance procedures/technical manuals, and vendor management. Duties may also include assisting with various logistics support analyses, to include: spares modeling, field problem analysis, reliability studies, maintainability studies, and equipment readiness analyses. Also would provide assistance in developing and monitoring program funding plans.

28. ACQUISITION SUPPORT SPECIALIST, LEVEL III

Education: Bachelor's degree
General Experience: A total of at least 3 years of experience in performing the foregoing functions with respect to DoD programs/projects

Duties: Applies knowledge of DoD acquisition processes, and analytical methods or techniques to gather, analyze, and evaluate information required by program or project managers and customers. Draws conclusions and devises solutions to problems relating to improvement of acquisition effectiveness and compliance. Develops and drafts acquisition documentation and ensuring quality control. May perform work measurement studies, program or operations efficiency reviews, cost studies, or workload change impact analyses. Relies upon and uses automated management information systems in performing fact finding, analytical, and advisory functions

29. ACQUISITION SUPPORT SPECIALIST, LEVEL II

Education: AA or 2 year technical school

General Experience: 3 years or; 4 years of additional direct relevant technical experience may be substituted for education

Duties: Provides functional and technical direction in the design, development, acquisition, production, fielding and post deployment support of government programs. Supports the government in overall product management policies, plans, requirements, execution, control and direction of the work and associated resources involved in providing life cycle management.

30. ACQUISITION SUPPORT SPECIALIST, LEVEL I

Education: AA or 2 year technical school

Generally Experience: 1 year of experience

Duties: Provides functional and technical support in the design, development, acquisition, production, fielding and post deployment support of government programs. Supports the government in overall product management policies, plans, requirements, execution, control and direction of the work and associated resources involved in providing life cycle management.

LOGISTICS ENGINEERING
31. LOGISTICS ENGINEER, LEVEL III

Education: BA/BS

General Experience: 10 years of progressively more complex experience in hardware design, development, and documentation.

Duties: Must be capable of system conceptualization, system level requirements definition and system test and evaluation. Must be familiar with probability, reliability, statistical analysis methods, sampling and test and evaluation techniques, data collection and applicable regulations and standards.

32. LOGISTICS ENGINEER, LEVEL II
Education: BA/BS

General Experience: 8 years of professional engineering experience in DoD programs/projects; with at least 4 years of the total experience as a team leader or supervisor

Duties: Acts as engineering team leader or supervisor, developing engineering procedures and controls, managing project efforts, and taking the lead in problem resolution. Interfaces with system or program contractors, vendors, and Government representatives regarding the technical aspects of engineering programs/projects. Independently applies engineering principles to investigate, analyze, plan, design, develop, implement, test, or evaluate automated information systems (AIS)s. Reviews and prepares engineering and technical analyses, reports, change proposals, and other technical documentation. Applies engineering experience to perform functions such as system integration, configuration management, quality assurance testing, or acquisition and resource management. Analyzes, designs, develops, implements, tests, or evaluates automated data processing software related to engineering or functional requirements of AISs, associated support systems, or management information systems.

33. LOGISTICS ENGINEER, LEVEL I

Education: BA/BS

General Experience: 4 years of progressively more complex experience in the development, integration, and improvement of hardware/information systems interfaces through process modeling and analysis.

Duties: Applies engineering principles to investigate, analyze, plan, design, develop, implement, test, or evaluate hardware systems or automated information systems (AIS)s. Reviews and prepares engineering and technical analyses, reports, change proposals, and other technical documentation. Applies engineering experience to perform functions such as system integration, configuration management, quality assurance testing, or acquisition and resource management. Analyzes, designs, develops, implements, tests, or evaluates functional requirements of hardware systems, AISs, associated support systems, or management information systems.

34. LOGISTICS ENGINEER

Education: BA/BS

General Experience: 4 years or; 6 years related military service can be substituted for degree.

Duties: Shall have four years experience in NDI methods including fluorescent penetrant, magnetic particle, ultrasonic, eddy current, x-ray and computer topography methods and disciplines. Must have Certification by the American Society of Nondestructive Testing (ASNT) at Level III or Military equivalent ASNT certification. In addition, knowledge of fractures mechanics, probability of detection and confidence levels of inspections is required.

DISTRIBUTION AND PROPERTY MANAGEMENT

35. SENIOR TRANSPORTATION SUBJECT MATTER EXPERT

Education: B.A. or B.S. degree.
General Experience: 12 or more years of experience in the field of distribution and transportation logistics.

Duties: Provides high-level consultation to distribution and transportation analyses. Provides expertise in distribution system analysis, development, and management; location modeling and distribution network analysis. Also provides technical assistance in fleet planning; operations and maintenance; carrier management and/or routing; and freight management (forwarding, consolidation). Provides consultation on distribution and transportation technology, including tracking system analysis, design, operations, and management. Capable of managing separate task orders related to transportation and can provide overall management and guidance to Junior transportation SMEs and transportation specialist personnel.

36. JUNIOR TRANSPORTATION SUBJECT MATTER EXPERT

Education: B.A. or B.S. degree.

General Experience: 8 or more years of experience in the field of distribution and transportation logistics.

Duties: Provides high-level consultation to distribution and transportation analyses. Provides expertise in distribution system analysis, development, and management; location modeling and distribution network analysis. Also provides technical assistance in fleet planning; operations and maintenance; carrier management and/or routing; and freight management (forwarding, consolidation). Provides consultation on distribution and transportation technology, including tracking system analysis, design, operations, and management. Manages and directs transportation specialists.

37. TRANSPORTATION SPECIALIST, LEVEL II

Education: B.A. or B.S. degree.

General Experience: Typically has 5 to 7 years experience providing transportation consulting support.

Duties: Provides a full range of distribution and transportation analyses in support of Government programs. Supports the program manager by providing direct management and analytical support in distribution system analysis, development, and management; location modeling and distribution network analysis. Also provides analytical support and management of fleet planning; operations and maintenance; carrier management and routing; and freight management (forwarding, consolidation) activities. Provides analytical support and management of distribution and transportation technologies, including tracking system analysis, design, operations, and management. Performs day-to-day management of assigned task order projects in the transportation area. Organizes, directs, and supervises other project personnel in the execution of task order activities.

38. TRANSPORTATION SPECIALIST, LEVEL I

Education: B.A. or B.S. degree.

General Experience: Typically has 2 to 4 years experience providing transportation consulting support.

Duties: Assists in providing a full range of distribution and transportation analyses in support of Government programs. Assists the program manager by providing direct management and analytical support in distribution
system analysis, development, and management; location modeling; and distribution network analysis. Also assists with analytical support and/or management of fleet planning, operations, and maintenance; carrier management and routing; and freight management (forwarding, consolidation) activities. Provides analytical assistance and management of distribution and transportation technologies, including tracking system analysis, design, operations, and management.

39. DEPLOYMENT OPERATIONS SPECIALIST

Education: BA/BS

General Experience: 8 years of experience in military command, control and communications. Must have background in requirements analysis, advanced warfighting concepts and doctrine, and tactics, techniques, and procedures (TTP).

Duties: Experience in computer systems and their application to tactical programs is required. Analyzes and provides recommendations on issues dealing with system and operational architectures. Coordinates with user community representatives throughout all phases of development concerning requirements definition, clarification, prioritization, and alternatives. Applies emerging doctrine and tactics, to system design and development. Assesses the impact of programmatic and technical options on stated user requirements and doctrine.

40. SENIOR PACKAGING, HANDLING, STORAGE SME

Education: B.A. or B.S. degree.

General Experience: 12 or more years of experience in the field of packaging, handling, and storage.

Duties: Provides high-level subject matter expertise for logistics analyses and other projects in the areas of packaging, storage, and transportation. Provides consultation on packaging issues such as packaging, labeling, bar-coding technology analysis, design, and implementation. Provides consultation in the area of material handling, to include analyses to support the design, operations, and maintenance of materiel handling systems; hazardous material handling procedures; recycling; and shipping/receiving. Provides consultation to logistics analyses in the areas of storage, to include: preservation, packing and crating, and/or storage of hazardous materials. Provides oversight and management of junior logistics personnel.

41. JUNIOR PACKAGING, HANDLING, STORAGE SME

Education: B.A. or B.S. degree.

General Experience: 8 or more years of experience in the field of packaging, handling, and storage.

Duties: Provides high-level subject matter expertise for logistics analyses and other projects in the areas of packaging, storage, and transportation. Provides consultation on packaging issues such as packaging, labeling, bar-coding technology analysis, design, and implementation. Provides consultation in the area of material handling, to include analyses to support the design, operations, and maintenance of materiel handling systems; hazardous material handling procedures; recycling; and shipping/receiving. Provides consultation to logistics analyses in the areas of storage, to include: preservation, packing and crating, and/or storage of hazardous materials.
42. **PACKAGING, HANDLING, AND STORAGE SPECIALIST, LEVEL II**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 5 to 7 years experience providing PHS support for major systems.

**Duties:** Directly supports the project/task manager in the execution of task order activities in the area of packaging, handling, and storage (PHS). Performs day-to-day management of assigned task order projects in the PHS area. Organizes, directs, and supervises other project personnel in the execution of task order activities. Provides technical assistance and analytical support for logistics analyses and other projects in the areas of packaging, storage, and/or transportation. Provides technical/analytical/engineering support on packaging issues such as packaging, labeling, bar-coding technology analysis, design, and/or implementation. Provides technical/analytical/engineering support in the area of material handling, to include analyses to support the design, operations, and maintenance of material handling systems; hazardous material handling procedures; recycling; and shipping/receiving. Provides technical/analytical/engineering assistance to logistics analyses in the areas of storage, to include: preservation, packing and crating, storage of hazardous materials.

43. **PACKAGING, HANDLING, AND STORAGE ENGINEER, LEVEL I**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 3 to 5 years experience providing logistic support for major systems.

**Duties:** Directly supports the project/task manager in the execution of task order activities in the area of packaging, handling, and storage. Provides technical assistance and analytical support for logistics analyses and other projects in the areas of packaging, storage, and transportation. Provides technical/analytical/engineering assistance on packaging issues such as packaging, labeling, bar-coding technology analysis, design, and/or implementation. Provides technical/analytical/engineering assistance in the area of material handling, to include analyses to support the design, operations, and maintenance of material handling systems; hazardous material handling procedures; recycling; and shipping/receiving. Provides technical/analytical/engineering assistance to logistics analyses in the areas of storage, to include: preservation, packing and crating, storage of hazardous materials.

44. **LOGISTICS DOCUMENTATION SPECIALIST**

**Education:** Associate's degree.

**General Experience:** A minimum of 5 years of experience in this area.

**Duties:** Assists in collecting and organizing information for preparation of user manuals, training materials, installation guides, proposals, and reports. Edits functional descriptions, system specifications, user manuals, special reports, and any other customer deliverables and documents. Assists in performing financial and administrative functions. Must demonstrate the ability to work independently or under only general direction.

45. **TRANSPORTATION/PACKAGING SPECIALIST, LEVEL II**

**Education:** BA/BS
General Experience: 10 years of experience or; 10 years of direct relevant technical experience may be substituted for education

Duties: Must be knowledgeable of and have experience in developing, monitoring and executing transportation plans. Ability to create, execute and monitor through completion shipping documents such as Commercial Bills of lading (CBL) and Government Bills of Lading (GBL). Must have ability to reconcile automated systems in use of tracking, monitoring and shipping. Must have knowledge and experience in commercial and DOD packaging requirements.

46. TRANSPORTATION/PACKAGING SPECIALIST, LEVEL I

Education: BA/BS

Duties: Must be knowledgeable of and have experience in developing, monitoring and executing transportation plans. Ability to create, execute and monitor through completion shipping documents such as Commercial Bills of lading (CBL) and Government Bills of Lading (GBL). Must have ability to reconcile automated systems in use of tracking, monitoring and shipping. Must have knowledge and experience in commercial and DOD packaging requirements.

47. SUPPLY AND PARTS MANAGEMENT SPECIALIST, LEVEL IV

Education: BA/BS

Duties: Experience should include hardware or commercial supply and parts inventory, part and item identification or inspection, or cataloging commercial parts and items. Background may include preparing parts lists from engineering drawings, stockroom work where parts are handled and identified, or any activity which involves the selection, replacement, or substitution of commercial parts. Capable of transcribing selected source data onto data processing load sheets.

48. SUPPLY AND PARTS MANAGEMENT SPECIALIST, LEVEL III

Education: BA/BS

Duties: Experience should include hardware or commercial supply and parts inventory, part and item identification or inspection, or cataloging commercial parts and items. Background may include preparing parts lists from engineering drawings, stockroom work where parts are handled and identified, or any activity which involves the selection, replacement, or substitution of commercial parts. Capable of transcribing selected source data onto data processing load sheets.
49. **SUPPLY AND PARTS MANAGEMENT SPECIALIST, LEVEL II**

**Education:** BA/BS

**General Experience:** 3 years of experience or; 4 years of additional direct relevant technical experience may be substituted for education

**Duties:** Experience should include hardware or commercial supply and parts inventory, part and item identification or inspection, or cataloging commercial parts and items. Background may include preparing parts lists from engineering drawings, stockroom work where parts are handled and identified, or any activity which involves the selection, replacement, or substitution of commercial parts. Capable of transcribing selected source data onto data processing load sheets.

50. **SUPPLY AND PARTS MANAGEMENT SPECIALIST, LEVEL I**

**Education:** AA or 2 year Technical school

**Generally Experience:** 1 year of experience

**Duties:** Experience should include hardware or commercial supply and parts inventory, part and item identification or inspection, or cataloging commercial parts and items. Background may include preparing parts lists from engineering drawings, stockroom work where parts are handled and identified, or any activity which involves the selection, replacement, or substitution of commercial parts. Capable of transcribing selected source data onto data processing load sheets.

51. **SUPPLY AND PARTS MANAGEMENT SPECIALIST**

**Education:** High School or GED

**General Experience:** 1 Year

**Duties:** Experience should include hardware or commercial supply and parts inventory, part and item identification or inspection, or cataloging commercial parts and items. Background may include preparing parts lists from engineering drawings, stockroom work where parts are handled and identified, or any activity which involves the selection, replacement, or substitution of commercial parts. Capable of transcribing selected source data onto data processing load sheets.

52. **PROPERTY MANAGEMENT SPECIALIST, LEVEL IV**

**Education:** BA/BS

**General Experience:** 10 years of experience or; 10 years of direct relevant technical experience may be substituted for education

**Duties:** Maintains property records, and performs property inventory and property management functions. Must be capable of managing operations of a supply facility to include stock level maintenance, and logistics planning. Must be capable of managing commercial credit card accounts, material requisition process and budgets. Must be capable of managing repair and relocation of office equipment and furniture. Must be capable
of training new supply/property management specialists, and providing inputs to local property management policies/procedures. Knowledge of Army supply/property management policies and procedures is required.

53. PROPERTY MANAGEMENT SPECIALIST, LEVEL III

Education: BA/BS

General Experience: 5 years of experience or; 8 years of direct relevant technical experience may be substituted for education

Duties: Maintains property records. Performs property inventory and property management functions to include operation of automated bar-code scanning equipment. Must be able to operate computer equipment and customized software packages to track property. Must be capable of assisting with operations of a supply room to include stocking shelves, inventorying, shopping for resupply items, and issuing consumable supplies to customers. Must be capable of assisting with turn-in, repair, and relocation of equipment and furniture. Knowledge of Army supply/property management policies and procedures is desirable.

54. PROPERTY MANAGEMENT SPECIALIST, LEVEL II

Education: AA or 2 year technical school

General Experience: 3 years of experience or; 4 years of additional direct relevant technical experience may be substituted for education

Duties: Maintains property records. Performs property inventory and property management functions to include operation of automated bar-code scanning equipment. Must be able to operate computer equipment and customized software packages to track property. Must be capable of assisting with operations of a supply room to include stocking shelves, inventorying, shopping for resupply items, and issuing consumable supplies to customers. Must be capable of assisting with turn-in, repair, and relocation of equipment and furniture. Knowledge of Army supply/property management policies and procedures is desirable.

55. PROPERTY MANAGEMENT SPECIALIST, LEVEL I

Education: AA or 2 year technical school

Generally Experience: 1 year of experience

Duties: Maintains property records. Performs property inventory and property management functions to include operation of automated bar-code scanning equipment. Must be able to operate computer equipment and customized software packages to track property. Must be capable of assisting with operations of a supply room to include stocking shelves, inventorying, shopping for resupply items, and issuing consumable supplies to customers. Must be capable of assisting with turn-in, repair, and relocation of equipment and furniture. Knowledge of Army supply/property management policies and procedures is desirable.

STRATEGY AND TRANSFORMATION

56. SENIOR LOGISTICS STRATEGIST

Education: M.S., M.A., or MBA degree.
**General Experience:** Typically has 13 or more years experience in providing strategic planning across various functional areas for the Federal Government.

**Duties:** Provides facilitation and strategic planning expertise for logistics engagements. Assists organizations with review of their mission, vision, goals, and objectives and helps formulate the organization's strategic plan. Provides guidance in the development of overarching logistics strategies to support the organization's strategic plan. Facilitates the conduct of strengths, weaknesses, opportunities, and threats (SWOT) analysis in support of strategic planning. Also facilitates the conduct of customer needs assessments to identify specific customer requirements for the strategic planning process. May also assist in the development of an enterprise logistics IT strategy. May also develop/facilitate strategic planning war games or other scenario-based strategic planning efforts. Provides management and oversight of Junior Logistics Strategist and other personnel supporting the strategic planning efforts.

**57. JUNIOR LOGISTICS STRATEGIST**

**Education:** M.S., M.A., or MBA degree.

**General Experience:** Typically has 8 or more years experience in logistics and supply chain management.

**Duties:** Provides facilitation and strategic planning expertise for logistics engagements. Assists organizations with review of their mission, vision, goals, and objectives and helps formulate the organization's strategic plan. Provides guidance in the development of overarching logistics strategies to support the organization's strategic plan. Facilitates the conduct of strengths, weaknesses, opportunities, and threats (SWOT) analysis in support of strategic planning. Also facilitates the conduct of customer needs assessments to identify specific customer requirements for the strategic planning process. May also assist in the development of an enterprise logistics IT strategy. May also develop/facilitate strategic planning war games or other scenario-based strategic planning efforts. Provides management and oversight of personnel supporting the strategic planning efforts.

**58. SENIOR PROCESS TRANSFORMATION SPECIALIST**

**Education:** M.S., M.A., or MBA degree.

**General Experience:** Typically has 13 or more years experience in business process leadership and analysis.

**Duties:** Manages business process reengineering transformation projects, requiring project leadership, planning, reporting, team member guidance, and issue resolution. Motivates management and transformation team members to help them understand opportunities for breakthrough changes. Develops a change management plan to guide the organization through the transformation of the old to the new and reengineered business processes. Develops implementation plans. Facilitates team meetings to assist management in making clear statements of corporate goals and quantifiable objectives. Defines data collection plan and directs process transformation data collection efforts. Directs performance measurement and cycle time analysis to define performance expectations and quantify the measures of how work is performed. Directs process modeling and simulation activities to complete the design of the business system and to model and simulate sub-processes. Oversees definition of roles, jobs, and teams, as well as staffing needs for reengineered business processes. Provides oversight for the design of career paths and incentive programs. Directs activity-based costing to quantify the labor costs associated with specific process tasks, based on current work volumes and staffing. Capable of managing separate task orders related to Process Transformation and can provide overall

59. JUNIOR PROCESS TRANSFORMATION SPECIALIST

**Education:** M.S., M.A., or MBA degree.

**General Experience:** Typically has 8 or more years experience in business process leadership and analysis.

**Duties:** Manages business process reengineering transformation projects, requiring project leadership, planning, reporting, team member guidance, and issue resolution. Motivates management and transformation team members to help them understand opportunities for breakthrough changes. Develops a change management plan to guide the organization through the transformation of the old to the new and reengineered business processes. Develops implementation plans. Facilitates team meetings to assist management in making clear statements of corporate goals and quantifiable objectives. Defines data collection plan and directs process transformation data collection efforts. Directs performance measurement and cycle time analysis to define performance expectations and quantify the measures of how work is performed. Directs process modeling and simulation activities to complete the design of the business system and to model and simulate sub-processes. Oversees definition of roles, jobs, and teams, as well as staffing needs for reengineered business processes. Provides oversight for the design of career paths and incentive programs. Directs activity-based costing to quantify the labor costs associated with specific process tasks, based on current work volumes and staffing. Manages Process Transformation Analysts and other project staff supporting a transformation effort.

60. PROCESS TRANSFORMATION ANALYST, LEVEL II

**Education:** B.A. or B.S. degree

**General Experience:** Typically has 5 to 7 years experience in business process leadership and analysis.

**Duties:** Manages business process reengineering transformation tasks, requiring task leadership, planning, reporting, team member guidance, and issue resolution. Collects data not limited to interviewing and focus group studies. Conducts performance measurement and cycle time analysis to define performance expectations and quantify the measures of how work is performed. Employs process modeling and simulation to complete the design of the business system and to model and simulate sub-processes. Defines roles, jobs, and teams, as well as staffing needs. Provides oversight for the design of career paths and incentive programs. Directs activity-based costing to quantify the labor costs associated with specific process tasks, based on current work volumes and staffing.

61. PROCESS TRANSFORMATION ANALYST, LEVEL I

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 2 to 4 years of experience in business process analysis.

**Duties:** Collects data not limited to interviewing and focus group studies. Assists with performance measurement and cycle time analysis to define performance expectations and quantify the measures of how work is performed. Assists with process modeling and simulation to complete the design of the business system and to model and simulate sub-processes. Supports definition of roles, jobs, and teams, as well as staffing needs.
Assists with the design of career paths and incentive programs. Performs activity-based costing to quantify the labor costs associated with specific process tasks, based on current work volumes and staffing.

**62. BUSINESS PROCESS ANALYST**

**Education:** BA/BS

**General Experience:** 2 years of experience.

**Duties:** Applies process improvement and reengineering methodologies and principles to conduct process modernization projects. Responsible for effective transitioning of existing project teams and the facilitation of project teams in the accomplishment of project activities and objectives. Provides group facilitation, interviewing, training, and provides additional forms of knowledge transfer. Key coordinator between multiple project teams to ensure enterprise-wide integration of reengineering efforts.

**TRAINING**

**63. TRAINING DESIGN SPECIALIST/INSTRUCTOR, LEVEL II**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 5 to 8 years experience in training design, development, and delivery.

**Duties:** Familiar with Instructional Systems Design Methodology. Supervises logistics training and instruction personnel and conducts research necessary to design, develop and revise logistics training courses and prepare appropriate training catalogs. Prepares all instructor materials (course outline, background material, and training aids). Prepares all student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, and seminars. Provides daily supervision of, and direction to, training staff.

**64. TRAINING DESIGN SPECIALIST/INSTRUCTOR, LEVEL I**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 5 to 8 years experience in training design, development, and delivery.

**Duties:** Familiar with Instructional Systems Design Methodology. Assists with the design, development, and revision of logistics training courses and assists with the preparation of appropriate training catalogs. Assists in preparation of instructor materials (course) outline, background material, and training aids). Supports development of all material (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, and seminars.

**65. INSTRUCTOR, LEVEL II**

**Education:** BA/BS

**General Experience:** 5 Years or; 8 years of direct relevant technical experience may be substituted for education
Duties: Material developer for training courses and materials. Experience in conducting training courses. Instructors shall have a professional understanding of the principals of learning and teaching methods, and be able to demonstrate their ability to apply principals and methods.

66. INSTRUCTOR, LEVEL I

Education: High School or GED

General Experience: 1 Year of experience.

Duties: Experience in materiel management and logistics support. This includes developing documentation and planning/executing the fielding and conducting New Equipment Training (NET) in support of C4ISR Systems and Equipment. Ability to administer and manage the planning, budgeting, and coordination of technical NET teams worldwide.

LOGISTICS INFORMATION TECHNOLOGY
67. INFORMATION TECHNOLOGY ARCHITECT

Education: B.A. or B.S. degree.

General Experience: Typically has at least 8 or more years of experience in the Information Technology (IT) field.

Duties: Provides technical, managerial, and administrative direction for problem definition, analysis, requirements development, and implementation for logistics and related information systems. Makes recommendations and advises on organization-wide system improvements, optimization or maintenance efforts for logistics and related information systems in the following specialties: information systems architecture; networking; telecommunications; automation; communications protocols; risk management/electronic analysis; software; life-cycle management; software development methodologies; and modeling and simulation.

68. INFORMATION TECHNOLOGY ENGINEER, LEVEL II

Education: B.A. or B.S. degree.

General Experience: Typically has 5 to 7 years experience in managing implementation of information engineering projects and experience in systems analysis, design, and programming.

Duties: Applies an enterprise-wide set of disciplines and processes for planning, analyzing, designing, constructing, and implementing information engineering for logistics systems. Develops analytical and computational techniques and methodology for problem solutions. Performs process and data modeling in support of the systems planning and analysis efforts, using manual and automated tools. Employs reverse engineering and reengineering disciplines to develop migration and planning documents. Supervises information engineers assigned to support system development or analysis efforts.

69. JUNIOR INFORMATION TECHNOLOGY ARCHITECT

Education: B.A. or B.S. degree.

Generally Experience: 2 to 5 years of experience
**Duties:** Provides technical direction to design and development teams, and monitors progress and productivity through the use of metrics. Must be capable of providing detailed technical support for software development programs with minimal management supervision. Must have knowledge of modern software development processes, to include object-oriented development and use of tools, and how to apply them to software application program development. Must be capable of translating operational requirements into detailed software/system requirements. Must be capable of integrating COTS products into software/system architectures. Must be able to rapidly digest new tools and technologies and integrate them into existing products and processes. Must have knowledge of distributed systems, and issues regarding database replication and distribution for distributed systems. Additionally, must have a general understanding of communications protocols, and be able to quickly understand the Common Operating Environment and Army Technical Architecture guidelines. Must have demonstrated ability to provide software support on a large software development effort with minimal management supervision. Must have knowledge of modern software development processes and tools, and track record of applying them to programs.

**70. INFORMATION TECHNOLOGY ENGINEER, LEVEL I**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 2 to 4 years experience in managing implementation of information engineering projects and experience in systems analysis, design, and programming.

**Duties:** Applies an enterprise-wide set of disciplines and processes for planning, analyzing, designing, constructing, and implementing information engineering for logistics systems. Develops analytical and computational techniques and methodology for problem solutions. Performs process and data modeling in support of the systems planning and analysis efforts, using manual and automated tools. Employs reverse engineering and reengineering disciplines to develop migration and planning documents.

**71. SENIOR INFORMATION TECHNOLOGY SPECIALIST**

**Education:** A bachelor's or postgraduate degree

**General Experience:** 6 years of experience performing the foregoing functions. At least 3 years of the foregoing total experience shall have been as a team leader or supervisor.

**Duties:** Independently applies knowledge of computer science principles, information management principles, automated data processing (ADP) functions, hardware and software systems' structures and operation, and computer programming languages and techniques to solve automation problems. Interfaces with and uses minicomputer and mainframe computer systems in addressing project objectives. Independently identifies and uses standard, unconventional and original mathematical, algorithmic, and programmatical approaches to define, plan, organize, design, develop, modify, test, and integrate data base or data processing systems, computer hardware systems and simulation models. Formulates architectural design, functional specifications, interfaces and documentation of hardware or software systems considering system interrelationships, operating modes and software or equipment configurations. Researches unconventional applications of software and operating systems in designing and developing new methodologies, significant modifications or adaptations of standardized techniques. Responsible for developing project plans, guidelines, and controls. May act as team or project leader, supervising and advising with respect to the work of other computer specialists, scientists, or technicians.
72. INFORMATION TECHNOLOGY SPECIALIST

Education: BA/BS

Experience: 3 years of experience performing the foregoing functions or; 8 years of combined education (at the undergraduate level in any academic field) and experience performing the foregoing duties.

Duties: Applies knowledge of computer science principles, information management principles, automated data processing (ADP) functions, hardware and software systems' structures and operation, and computer programming languages and techniques to solve automation problems. Interfaces with and uses minicomputer and mainframe computer systems in addressing project objectives. Uses standard or conventional approaches, methods and techniques to define, plan, organize, design, develop, modify, test and integrate data base or data processing systems, computer hardware systems and simulation models. Assists in formulating architectural design, functional specifications, interfaces and documentation of hardware or software systems. Uses detailed specifications and adapt standardized techniques, methods, criteria and precedents to develop or modify portions of a system or program. Responsible for segments or phases of broader, more complex projects.

73. WEB APPLICATION DEVELOPER

Education: Bachelor’s Degree

General Experience: 5 years of experience in programming and server software operations

Duties: Must have experience in programming and server software operations, develops custom programs written in languages such as C++, C, Java, JavaScript, PERL, Active X, CGI, to name a few, designed to implement the EID and other functionality to improve overall site functionality. Creates Web front-end user interfaces to new or existing databases and applications using a combination of HTML, SQL, C, Visual Basic, Oracle or other languages to make applications and information accessible. Utilizes knowledge of operating systems such as UNIX, Windows NT, TCP/IP, focusing primarily on files within the server root, and performs the ongoing day-to-day operation of the server software, including maintaining system security, modifying configuration settings and backing up the system.

FINANCIAL ANALYSIS AND SUPPORT

74. FINANCIAL ANALYST, LEVEL II

Education: B.A. or B.S. degree.

General Experience: Typically has 7 to 9 years financial analysis or management experience.

Duties: Provides support to technical logistics analyses. Provides cost estimating, life-cycle costing, and cost benefit analyses in support of acquisition programs and other logistics analyses. Supports the development and analysis of logistics support and information technology alternatives. Assists in the development of capital plans for major logistics acquisitions. Support logistics business process reengineering studies through the development of baseline cost models and "to be" cost models. Performs "should cost" analysis and trade studies related to cost trade-off options for major systems development or procurement. Prepares acquisition milestone program documentation to support milestone decisions. Prepares budget submissions in support of major logistics acquisition programs. Monitors program funding and expenditures. Performs day-to-day management.
of assigned task order projects in the acquisition logistics area. Organizes, directs, and supervises other project personnel in the execution of task order activities.

75. **BUDGET ANALYST, LEVEL III**

**Education:** BA/BS

**General Experience:** 5 years of experience or; 7 years of experience in the budgeting/finance/accounting can be substituted for a Bachelor’s Degree

**Duties:** Performs various budget functions involving the formulation, justification, and/or execution of budgets for organizations, programs, or projects. This work requires knowledge and skill in the application of related laws, regulations, policies, precedents, methods and techniques of budgeting.

76. **FINANCIAL ANALYST, LEVEL I**

**Education:** B.A. or B.S. degree.

**General Experience:** Typically has 4 to 6 years financial analysis or management experience.

**Duties:** Provides support to technical logistics analyses. Provides cost estimating, life-cycle costing, and cost benefit analyses in support of acquisition programs and other logistics analyses. Supports the development and analysis of logistics support and information technology alternatives. Assists in the development of capital plans for major logistics acquisitions. Supports logistics business process reengineering studies through the development of baseline cost models and "to be" cost models. Performs "should cost" analysis and trade studies related to cost trade-off options for major systems development or procurement. Prepares acquisition milestone program documentation to support milestone decisions. Prepares budget submissions in support of major logistics acquisition programs. Monitors program funding and expenditures.

77. **BUDGET ANALYST, LEVEL II**

**Education:** AA or 2 year technical school

**General Experience:** 3 years of experience or; 4 years of additional direct relevant technical experience may be substituted for education

**Duties:** Performs a variety of budgetary functions implementing the organizations budgetary program, policies, and procedures. Develops, formulates and revises the programs budget request. Responsible for developing estimates for civilian pay and benefits, travel and other Elements of Resource (EOR). Manages assigned program in accordance with funding limitations provided on Funding Authorization Documents (FADS). Consolidates the accuracy of budget data estimates by the use of statistical techniques, e.g., extensions, averages, trend analysis of historical data. Monitors and tracks obligations and expenditures for assigned activity accounts on related budgetary forms, schedules, and reports. Verifies that obligations and expenditures occur on a timely basis in accordance with the annual work plan and regulatory controls, and are within amounts programmed. Resolves any discrepancies.

78. **BUDGET ANALYST, LEVEL I**

**Education:** High School or GED
General Experience: 1 Year of experience.

Duties: Performs a variety of budgetary functions implementing the organizations budgetary program, policies, and procedures. Develops, formulates and revises the programs budget request. Responsible for developing estimates for civilian pay and benefits, travel and other Elements of Resource (EOR). Manages assigned program in accordance with funding limitations provided on Funding Authorization Documents (FADS). Consolidates the accuracy of budget data estimates by the use of statistical techniques, e.g., extensions, averages, trend analysis of historical data. Monitors and tracks obligations and expenditures for assigned activity accounts on related budgetary forms, schedules, and reports. Verifies that obligations and expenditures occur on a timely basis in accordance with the annual work plan and regulatory controls, and are within amounts programmed. Resolves any discrepancies.

ANALYSTS
79. OPERATIONS/RESEARCH ANALYST

Education: BA/BS

General Experience: 5 years of related work experience or; 5 additional years of relevant experience will substitute for bachelor’s degree.

Duties: Performs professional and scientific work requiring the design, development and adaptation of mathematical and statistical modeling and scientific methods to analyze operational problems.

80. SENIOR ANALYST

Education: B.A. or B.S. degree.

General Experience: 3 to 5 years of experience in a general business, management, public administration, or technical field.

Duties: Provides general project support for logistics efforts. Support may include but is not limited to: development and management of data collection and project management spreadsheets; development of briefings and information papers; data collection assistance, and meeting attendance. Provides input to reports and other deliverables as directed. Assists in the conduct of complex logistics analyses in support of larger project efforts.

81. JUNIOR ANALYST

Education: B.A. or B.S. degree.

General Experience: 1 to 3 years of experience in a general business, management, public administration, or technical field.

Duties: Provides basic project support. Support may include but is not limited to: development and management of spreadsheets; development of briefings and information papers; data collection assistance, and meeting attendance. Conducts basic research and analysis as directed by task manager. Provides input to deliverables as required. Assists with deliverable production.
82. MANAGEMENT ANALYST

Education: BA/BS

General Experience: 1 Year of experience.

Duties: Conducts studies of moderately complex work processes, functions, and procedures for assigned work units. Studies conducted include: Management Analysis: reviews regulatory data and manpower policies to determine if proposed policy statements are within local authority. Advisory service: Conducts special manpower studies or manpower surveys requested by operating officials and prepares reports advising on management practices and improvements. Organizational Analysis: Reviews proposed organizational changes to determine the impact; evaluates current methods and procedures for regulatory compliance, duplications of effort, costs, etc. Methods and Procedures Analysis: Reviews drafts of proposed procedures.

ADMINISTRATIVE

83. ADMINISTRATIVE SPECIALIST

Education: Associate degree or H.S. diploma

General Experience: At least 1 year of relevant work experience performing tasks such as typing, administration, word processing, or reception. Requires technical computer skills and ability to use word processing, spreadsheet, and presentation development software.

Duties: Provides general administrative support to program management staff. Supervises other administrative staff.

84. GRAPHICS SPECIALIST

Education: High School or equivalent.

General Experience: 3 years relevant experience.

Duties: Designs, assembles and presents graphic art exhibits in both electronic and traditional media.

FACILITIES

85. FACILITY PLANNER, LEVEL II

Education: BA/BS

General Experience: 8 Years of experience

Duties: Plans and coordinates facility renovation and repair. Must have experience in planning and coordinating facility renovation and repair within a large Government installation. Capable of providing the planning and coordination of all construction/renovations to administrative areas and computer laboratories, including structural, environmental and electrical systems. Should have extensive experience in providing technical support of equipment installations in offices and computer laboratories, maintenance of buildings including fire alarm systems, fire suppressant systems, interior and exterior lighting, standard and emergency passenger elevators, custodial services and other areas.
86. FACILITY PLANNER, LEVEL I

**Education:** BA/BS

**General Experience:** 5 Years of experience or; 8 years of direct relevant technical experience may be substituted for education

**Duties:** Plans and coordinates facility renovation and repair. Must have experience in planning and coordinating facility renovation and repair within a large Government installation. Capable of providing the planning and coordination of all construction/renovations to administrative areas and computer laboratories, including structural, environmental and electrical systems. Should have extensive experience in providing technical support of equipment installations in offices and computer laboratories, maintenance of buildings including fire alarm systems, fire suppressant systems, interior and exterior lighting, standard and emergency passenger elevators, custodial services and other areas.

87. MECHANIC (GENERAL), LEVEL IV

**Education:** BA/BS

**General Experience:** 10 years of experience or; 10 years of direct relevant technical experience may be substituted for education

**Duties:** Applies comprehensive technical knowledge to perform a variety of mechanical and skilled maintenance tasks. Performs skilled operations in making general repairs on gasoline or diesel motor equipment such as tractors, trucks, generators and compressors. Installs, maintains and repairs motors and generators. Replaces fixtures, fuses, indicators, sensors and makes minor electrical installations. Installs and maintains cooling system components, piping, traps, valves, gauges, pumps and other accessories and fittings.

88. MECHANIC (GENERAL), LEVEL III

**Education:** BA/BS

**General Experience:** 5 Years of experience or; 8 years of direct relevant technical experience may be substituted for education

**Duties:** Applies comprehensive technical knowledge to perform a variety of mechanical and skilled maintenance tasks. Performs skilled operations in making general repairs on gasoline or diesel motor equipment such as tractors, trucks, generators and compressors. Installs, maintains and repairs motors and generators. Replaces fixtures, fuses, indicators, sensors and makes minor electrical installations. Installs and maintains cooling system components, piping, traps, valves, gauges, pumps and other accessories and fittings.

89. MECHANIC (GENERAL), LEVEL II

**Education:** AA or 2 year technical school

**General Experience:** 3 years of experience or; 4 years of additional direct relevant technical experience may be substituted for education

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**Duties:** Applies comprehensive technical knowledge to perform a variety of mechanical and skilled maintenance tasks. Performs skilled operations in making general repairs on gasoline or diesel motor equipment such as tractors, trucks, generators and compressors. Installs, maintains and repairs motors and generators. Replaces fixtures, fuses, indicators, sensors and makes minor electrical installations. Installs and maintains cooling system components, piping, traps, valves, gauges, pumps and other accessories and fittings.

**90. MECHANIC (GENERAL), LEVEL I**

**Education:** Associates Degree

**General Experience:** 1 Year of experience.

**Duties:** Applies comprehensive technical knowledge to perform a variety of mechanical and skilled maintenance tasks. Performs skilled operations in making general repairs on gasoline or diesel motor equipment such as tractors, trucks, generators and compressors. Installs, maintains and repairs motors and generators. Replaces fixtures, fuses, indicators, sensors and makes minor electrical installations. Installs and maintains cooling system components, piping, traps, valves, gauges, pumps and other accessories and fittings.
ENVIRONMENTAL SERVICES LABOR CATEGORY DESCRIPTIONS

Manager Level V

Education: BA or BS degree.

Basic Experience: 8 years of experience.

Duties: Performs program, operational, or technical management of large or complex, multi-discipline programs, projects or assignments. Advanced knowledge and the ability to originate and apply new and unique methods and procedures. Responsible for resources, technical direction, cost and schedule performance, and quality. Frequently manages multiple major programs or projects concurrently and supplies technical advice and counsel to other professionals.

Manager Level IV

Education: BA or BS degree.

Basic Experience: 5 years of experience.

Duties: Plans, conducts, and supervises programs, projects, or assignments of significant importance. Frequently manages multiple major projects or assignments concurrently. Selects and assigns staff, and estimates and schedules work to meet completion dates. Makes changes in methods, design, staff or equipment when necessary. May function as a technical expert on assignments.

Manager Level III

Education: BA or BS degree.

Basic Experience: 1 year of experience.

Duties: Plans, conducts, and supervises programs, projects, or assignments. Obtains and coordinates resources to execute plans within cost and schedule restraints. Generally provides technical leadership and guidance on assignments. Collects, verifies and analyzes data and drafts reports of findings.

Subject Matter Expert VI

Education: BA or BS degree.

Basic Experience: 8 years of experience.

Duties: Provides recognized expertise in a technical discipline. Provides technical and managerial direction for problem definition, approach methodology, analysis of findings, recommendations, and implementation for complex or extremely complex projects and assignments. Supports projects that have organization-wide impacts. Operates with wide latitude for unreviewed action or decision.

Subject Matter Expert V
Education: BA or BS degree.

Experience: 6 years of experience.

Duties: Provides expertise in a technical discipline. Provides technical and managerial direction for problem definition, approach methodology, analysis of findings, recommendations, and implementation for complex or extremely complex projects and assignments. Operates with some latitude for unreviewed action or decision.

Subject Matter Expert IV

Education: BA or BS degree.

Experience: 4 years of experience.

Duties: Provides expertise in a technical discipline. Provides technical direction for problem definition, approach methodology, analysis of findings, recommendations, and implementation for complex or extremely complex projects and assignments. May operate with some latitude for unreviewed action of decision.

Subject Matter Expert III

Education: BA or BS degree.

Experience: 2 years of experience.

Duties: Provides expertise in a technical discipline. Provides assistance with problem definition, approach methodology, analysis of findings, recommendations, and implementation for complex or extremely complex projects and assignments.

Subject Matter Expert II

Education: BA or BS degree.

Experience: 1 year of experience.

Duties: Provides expertise in a technical discipline. Serves as assignment leader or key contributor on projects of limited scope and complexity. Collects, verifies and analyzes data. Operates under the direction of a program, project, or assignment leader.

Analyst Level V

Education: BA or BS degree.

Experience: 8 years of experience.

Duties: Senior expert with extensive knowledge and expertise. Analyzes problems, requirements or systems pertaining to environmental services and organizations. Investigates and evaluates discreet components of problems or requirements as well as entire organizations or systems, identifies approaches and formalizes recommendations, and develops implementation strategies. Supplies advice and counsel to other professionals.
Analyst Level IV

**Education:** BA or BS degree.

**Experience:** 6 years of experience.

**Duties:** Senior expert with extensive knowledge and expertise. Analyzes problems, requirements or systems pertaining to environmental services and organizations. Investigates and evaluates discreet components of problems or requirements as well as entire organizations or systems, identifies approaches and formalizes recommendations, and develops implementation strategies.

Analyst Level III

**Education:** BA or BS degree.

**Experience:** 4 years of experience.

**Duties:** Analyzes problems, requirements or systems pertaining to environmental services and organizations. Investigates and evaluates discreet components of problems or requirements as well as entire organizations or systems, identifies approaches and formalizes recommendations, and develops implementation strategies.

Analyst Level II

**Education:** BA or BS degree.

**Experience:** 2 years of experience.

**Duties:** Serves as key contributor. Translates technical guidance and discretion into discrete tasks and manages the accomplishment of tasks. Collects, verifies, and analyzes data. Operates under the direction of a program, project, or assignment leader.

Analyst Level I

**Experience:** Professional experience not required.

**Duties:** Gathers, compiles, and correlates data and performs routine analyses or activities. Works on less complicated assignments independently or on complex assignments under the direct supervision of a project or assignment manager.

Scientist Level V

**Education:** BA or BS degree.

**Experience:** 8 years of experience.

**Duties:** Provides scientific, engineering, industrial hygiene, and other technical support for the development, execution, and evaluation or environmental programs, projects, and systems.
Implement plans and requirements, and develops reports and systems. Typical activities include but are not limited to reviewing technical documents and plans; performing technology evaluations; conducting geological and hydrogeological studies and modeling; evaluating or performing human health and ecological risk assessments; reviewing sampling and analyses procedures and results; performing pollution prevention surveys; developing strategic and program management plans and guidance documents; supporting policy development; conducting audits and technical assessments; preparing and delivering training and facilitation/partnering services; developing and maintaining information systems; and supporting acquisition processes. Typical background include but are not limited to biology, geology, engineering, and computer and information sciences.

Scientist Level IV

Education: BA or BS degree.

Experience: 6 years of experience.

Duties: Provides scientific, engineering, industrial hygiene, and other technical support for the development, execution, and evaluation or environmental programs, projects, and systems. Implement plans and requirements, and develops reports and systems. Typical activities include but are not limited to reviewing technical documents and plans; performing technology evaluations; conducting geological and hydrogeological studies and modeling; evaluating or performing human health and ecological risk assessments; reviewing sampling and analyses procedures and results; performing pollution prevention surveys; developing strategic and program management plans and guidance documents; supporting policy development; conducting audits and technical assessments; preparing and delivering training and facilitation/partnering services; developing and maintaining information systems; and supporting acquisition processes. Typical background include but are not limited to biology, geology, engineering, and computer and information sciences.

Scientist Level III

Education: BA or BS degree.

Experience: 4 years of experience.

Duties: Provides scientific, engineering, industrial hygiene, and other technical support for the development, execution, and evaluation or environmental programs, projects, and systems. Typical activities include but are not limited to reviewing technical documents and plans; performing technology evaluations; conducting geological and hydrogeological studies and modeling; evaluating or performing human health and ecological risk assessments; reviewing sampling and analyses procedures and results; performing pollution prevention surveys; developing strategic and program management plans and guidance documents; supporting policy development; conducting audits and technical assessments; preparing and delivering training and facilitation/partnering services; developing and maintaining information systems; and supporting acquisition processes. Typical background include but are not limited to biology, geology, engineering, and computer and information sciences.

Scientist Level II

Education: BA or BS degree.
Experience: 2 years of experience.

Duties: Provides scientific, engineering, industrial hygiene, and other technical support for the development, execution, and evaluation or environmental programs, projects, and systems. Typical activities include but are not limited to reviewing technical documents and plans; performing technology evaluations; conducting geological and hydrogeological studies and modeling; evaluating or performing human health and ecological risk assessments; reviewing sampling and analyses procedures and results; performing pollution prevention surveys; developing strategic and program management plans and guidance documents; supporting policy development; conducting audits and technical assessments; preparing and delivering training and facilitation/partnering services; developing and maintaining information systems; and supporting acquisition processes. Typical background include but are not limited to biology, geology, engineering, and computer and information sciences.

Scientist Level I

Education: BA or BS degree.

Experience: Professional experience not required.

Duties: Provides scientific, engineering, industrial hygiene, and other technical support for the development, execution, and evaluation or environmental programs, projects, and systems. Typical activities include but are not limited to reviewing technical documents and plans; performing technology evaluations; conducting geological and hydrogeological studies and modeling; evaluating or performing human health and ecological risk assessments; reviewing sampling and analyses procedures and results; performing pollution prevention surveys; developing strategic and program management plans and guidance documents; supporting policy development; conducting audits and technical assessments; preparing and delivering training and facilitation/partnering services; developing and maintaining information systems; and supporting acquisition processes. Typical background include but are not limited to biology, geology, engineering, and computer and information sciences.

Environmental Specialist Level V

Education: BA or BS degree.

Experience: 6 years of experience.

Duties: Provides environmental planning, policy, technical, regulatory, and information management support for the development, execution, and evaluation of environmental programs, projects, and systems. Typical activities include but are not limited to reviewing plans and reports; conducting planning and compliance activities; supporting technical and public outreach meetings; supporting policy development; conducting regulatory reviews, compliance audits, and permit development and reviews; supporting waste management activities; preparing and delivering training and facilitation/partnering services; providing telephone advisory services; and developing and maintaining records centers or information systems and repositories. Typical backgrounds include but are not limited to environmental policy/studies, environmental management, natural resource management, geography, and information management.

Environmental Specialist Level IV

Education: BA or BS degree.
Experience: 4 years of experience.

Duties: Provides environmental planning, policy, technical, regulatory, and information management support for the development, execution, and evaluation of environmental programs, projects, and systems. Typical activities include but are not limited to reviewing plans and reports; conducting planning and compliance activities; supporting technical and public outreach meetings; supporting policy development; conducting regulatory reviews, compliance audits, and permit development and reviews; supporting waste management activities; preparing and delivering training and facilitation/partnering services; providing telephone advisory services; and developing and maintaining records centers or information systems and repositories. Typical backgrounds include but are not limited to environmental policy/studies, environmental management, natural resource management, geography, and information management.

Environmental Specialist Level III

Education: BA or BS degree.

Experience: 2 years of experience.

Duties: Provides environmental planning, policy, technical, regulatory, and information management support for the development, execution, and evaluation of environmental programs, projects, and systems. Typical activities include but are not limited to reviewing plans and reports; conducting planning and compliance activities; supporting technical and public outreach meetings; supporting policy development; conducting regulatory reviews, compliance audits, and permit development and reviews; supporting waste management activities; preparing and delivering training and facilitation/partnering services; providing telephone advisory services; and developing and maintaining records centers or information systems and repositories. Typical backgrounds include but are not limited to environmental policy/studies, environmental management, natural resource management, geography, and information management.

Environmental Specialist Level II

Education: BA or BS degree.

Experience: 1 year of experience.

Duties: Typical activities include but are not limited to reviewing plans and reports; conducting planning and compliance activities; supporting technical and public outreach meetings; supporting policy development; conducting regulatory reviews, compliance audits, and permit development and reviews; supporting waste management activities; providing telephone advisory services; and developing and maintaining records centers or information systems and repositories. Typical backgrounds include but are not limited to environmental policy/studies, environmental management, natural resource management, geography, and information management.

Environmental Specialist Level I

Education: BA or BS degree.

Experience: Professional experience not required.
Duties: Typical activities include but are not limited to supporting technical and public outreach meetings; supporting policy development; supporting regulatory reviews, compliance audits, and permit development and reviews; supporting waste management activities; and helping develop and maintain records centers or information systems and repositories. Typical backgrounds include but are not limited to environmental policy/studies, environmental management, natural resource management, geography, and information management.

Program/Planning Specialist V

Education: BA or BS degree.

Experience: 8 years of experience.

Duties: Provides environmental program management and planning support at both the programmatic and project-specific levels that deal with the full range of environmental activities. Activities include leading the development and implementation of environmental program policies and procedures; preparing and interpreting rules and regulations; collecting data, reviewing alternatives, performing qualitative or quantitative policy studies; preparing technical or programmatic reports such as environmental assessments and environmental impact statements; developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects; and assisting with the development of environmental public information communications and campaigns. Typical backgrounds include: environmental planning, environmental science or environmental studies; natural science; physical science; planning; public policy studies or public administration; landscape architecture; urban planning or urban studies.

Program/Planning Specialist IV

Education: BA or BS degree.

Experience: 6 years of experience.

Duties: Provides environmental program management and planning support at both the programmatic and project-specific levels that deal with the full range of environmental activities. Activities include developing and implementing environmental program policies and procedures; preparing and interpreting rules and regulations; collecting data, reviewing alternatives, performing qualitative or quantitative policy studies; preparing technical or programmatic reports such as environmental assessments and environmental impact statements; developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects; and assisting with the development of environmental public information communications and campaigns. Typical backgrounds include: environmental planning, environmental science or environmental studies; natural science; physical science; planning; public policy studies or public administration; landscape architecture; urban planning or urban studies.

Program/Planning Specialist III

Education: BA or BS degree.

Experience: 4 years of experience.
**Duties:** Provides environmental program management and planning support at both the programmatic and project-specific levels that deal with the full range of environmental activities. Activities include developing and implementing environmental program policies and procedures; preparing and interpreting rules and regulations; collecting data, reviewing alternatives, performing qualitative or quantitative policy studies; preparing technical or programmatic reports such as environmental assessments and environmental impact statements; developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects; and assisting with the development of environmental public information communications and campaigns. Typical backgrounds include: environmental planning, environmental science or environmental studies; natural science; physical science; planning; public policy studies or public administration; landscape architecture; urban planning or urban studies.

**Program/Planning Specialist II**

**Education:** BA or BS degree.

**Experience:** 2 years of experience.

**Duties:** Provides environmental program management and planning support at both the programmatic and project-specific levels that deal with the full range of environmental activities. Activities include developing and implementing environmental program policies and procedures; preparing and interpreting rules and regulations; collecting data, reviewing alternatives, performing qualitative or quantitative policy studies; preparing technical or programmatic reports such as environmental assessments and environmental impact statements; developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects; and assisting with the development of environmental public information communications and campaigns. Typical backgrounds include: environmental planning, environmental science or environmental studies; natural science; physical science; planning; public policy studies or public administration; landscape architecture; urban planning or urban studies.

**Program/Planning Specialist I**

**Education:** BA or BS degree.

**Experience:** Professional experience not required.

**Duties:** Provides environmental program management and planning support at both the programmatic and project-specific levels that deal with the full range of environmental activities. Activities include developing and implementing environmental program policies and procedures; preparing and interpreting rules and regulations; collecting data, reviewing alternatives, performing qualitative or quantitative policy studies; preparing technical or programmatic reports such as environmental assessments and environmental impact statements; developing, implementing, analyzing, and evaluating environmental programs; determining the environmental impacts associated with various projects; and assisting with the development of environmental public information communications and campaigns. Typical backgrounds include: environmental planning, environmental science or environmental studies; natural science; physical science; planning; public policy studies or public administration; landscape architecture; urban planning or urban studies.

**Information Specialist Level V**
Education: BA or BS degree.

Experience: 8 years of experience.

Duties: Provides senior support for compiling, storing, evaluating, and disseminating environmental data and information. May support entire systems lifecycle, including program management, systems design and development, systems analysis, systems engineering, systems implementation, systems operations and maintenance, and strategic management and planning. Areas of specialization may include but are not limited to systems integration; geographic information systems; world wide web applications; and database design, implementation, and maintenance. Provides technical, regulatory, or systems support to telephone advisory services and records management centers. Typical backgrounds include computer science, information systems or advisory services.

Information Specialist Level IV

Education: BA or BS degree.

Experience: 6 years of experience.

Duties: Provides support for compiling, storing, evaluating, and disseminating environmental data and information. May support entire systems lifecycle, including program management, systems design and development, systems analysis, systems engineering, systems implementation, systems operations and maintenance, and strategic management and planning. Areas of specialization may include but are not limited to systems integration; geographic information systems; world wide web applications; and database design, implementation, and maintenance. Provides technical, regulatory, or systems support to telephone advisory services and records management centers. Typical backgrounds include computer science, information systems or advisory services.

Information Specialist Level III

Education: BA or BS degree.

Experience: 4 years of experience.

Duties: Provides support for compiling, storing, evaluating, and disseminating environmental data and information. May support entire systems lifecycle, including program management, systems design and development, systems analysis, systems engineering, systems implementation, systems operations and maintenance, and strategic management and planning. Areas of specialization may include but are not limited to systems integration; geographic information systems; world wide web applications; and database design, implementation, and maintenance. Provides technical, regulatory, or systems support to telephone advisory services and records management centers. Typical backgrounds include computer science, information systems or advisory services.

Information Specialist Level II

Education: BA or BS degree.

Experience: 2 years of experience.
Duties: Provides support for compiling, storing, evaluating, and disseminating environmental data and information. May support entire systems lifecycle, including program management, systems design and development, systems analysis, systems engineering, systems implementation, systems operations and maintenance, and strategic management and planning. Areas of specialization may include but are not limited to systems integration; geographic information systems; world wide web applications; and database design, implementation, and maintenance. Provides technical, regulatory, or systems support to telephone advisory services and records management centers. Typical backgrounds include computer science, information systems or advisory services.

Information Specialist Level I

Education: BA or BS degree.

Experience: Professional experience not required.

Duties: Provides support for compiling, storing, evaluating, and disseminating environmental data and information. May support entire systems lifecycle, including program management, systems design and development, systems analysis, systems engineering, systems implementation, systems operations and maintenance, and strategic management and planning. Areas of specialization may include but are not limited to systems integration; geographic information systems; world wide web applications; and database design, implementation, and maintenance. Provides technical, regulatory, or systems support to telephone advisory services and records management centers. Typical backgrounds include computer science, information systems or advisory services.

Researcher Sr. Level

Education: Associates degree.

Experience: 1 year of experience.

Duties: Searches literature, information systems, and other information sources to gather data on environmental issues and topics. Collects, analyzes, and summarizes data to identify trends and relationships and their impacts on problems and organizations. Performs non-routine and complex assignments under the general supervision of a project or assignment manager. Familiarity with principles or precautions needed for the particular assignment. May supervise other Researcher, Technician, or Clerical personnel.

Researcher Mid Level

Education: High School diploma.

Experience: 1 year of experience.

Duties: Searches literature, information systems, and other information sources to gather data on environmental issues and topics. Collects, analyzes, and summarizes data to identify trends and relationships and their impacts on problems and organizations. Performs assignments that are generally standardized under the general supervision of a project or assignment manager or Senior Technician. Familiarity with principles or precautions needed for the particular assignments.
Researcher Jr. Level

Education: High School diploma.

Experience: Professional experience not required.

Duties: Searches literature, information systems, and other information sources to gather data on environmental issues and topics. Collects, analyzes, and summarizes data to identify trends and relationships and their impacts on problems and organizations. Performs simple and routine assignments under the close supervision of a project or assignment manager or Senior Technician.

Clerical Sr. Level

Education: Associates degree.

Experience: 1 year of professional experience.

Duties: Provides general administrative and secretarial support, including word processing, filing, graphics, database maintenance, and quality assurance. Performs non-routine and complex assignments under the general supervision of a project or assignment manager. Familiarity with principles or precautions needed for the particular assignment. May supervise other Researcher, Technician, or Clerical personnel.

Clerical Mid Level

Education: High School diploma.

Experience: 1 year of professional experience.

Duties: Provides general administrative and secretarial support, including word processing, filing, graphics, database maintenance, and quality assurance. Performs assignments that are generally standardized under the general supervision of a project or assignment manager or Senior Technician. Familiarity with principles or precautions needed for the particular assignments.

Clerical Jr. Level

Education: High School diploma.

Experience: Professional experience not required.

Duties: Provides general administrative and secretarial support, including word processing, filing, graphics, database maintenance, and quality assurance. Performs simple and routine assignments under the close supervision of a project or assignment manager or Senior Technician.

Technician Sr. Level

Education: Associates degree.

Experience: 1 year of professional experience.
**Duties:** Supports a variety of environmental tasks, including performing sampling; testing or operating equipment or systems; performing quality assurance oversight; participating in equipment or systems; performing quality assurance oversight; participating in equipment or system installation and troubleshooting activities; and preparing sampling, quality assurance, and installation reports. May prepare charts and graphs for reports and assist in other functions, such as records management activities. Performs non-routine and complex assignments under the general supervision of a project or assignment manager. Familiarity with principles or precautions needed for the particular assignment. May supervise other Researcher, Technician, or Clerical personnel.

**Technician Mid Level**

**Education:** High School diploma.

**Experience:** 1 year of professional experience.

**Duties:** Supports a variety of environmental tasks, including performing sampling; testing or operating equipment or systems; performing quality assurance oversight; participating in equipment or systems; performing quality assurance oversight; participating in equipment or system installation and troubleshooting activities; and preparing sampling, quality assurance, and installation reports. May prepare charts and graphs for reports and assist in other functions, such as records management activities. Performs assignments that are generally standardized under the general supervision of a project or assignment manager or Senior Technician. Familiarity with principles or precautions needed for the particular assignments.

**Technician Jr. Level**

**Education:** High School diploma.

**Experience:** Professional experience not required.

**Duties:** Supports a variety of environmental tasks, including performing sampling; testing or operating equipment or systems; performing quality assurance oversight; participating in equipment or systems; performing quality assurance oversight; participating in equipment or system installation and troubleshooting activities; and preparing sampling, quality assurance, and installation reports. May prepare charts and graphs for reports and assist in other functions, such as records management activities. Performs simple and routine assignments under the close supervision of a project or assignment manager or Senior Technician.

**EXPERIENCE & DEGREE SUBSTITUTION**

The above describes the functional responsibilities and education and requirements for each labor category. These requirements are a guide to the types of experience and educational backgrounds of typical personnel in each labor category.

Education and experience may be substituted for each other. Each year of relevant experience may be substituted for one year of education and vice versa. In addition, certifications, professional licenses, and vocational technical training may be substituted for experience and education.
## Degree/Experience Equivalency*

<table>
<thead>
<tr>
<th>Degree</th>
<th>Experience Equivalence</th>
<th>Other Equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
<td>Associates degree +2 years relevant experience, or 4 years relevant experience</td>
<td>Professional certification</td>
</tr>
<tr>
<td>Masters</td>
<td>Bachelors +2 years relevant experience, or Associates +4 years relevant experience</td>
<td>Professional license</td>
</tr>
<tr>
<td>Doctorate</td>
<td>Masters +2 years relevant experience, Bachelors +4 years relevant experience</td>
<td></td>
</tr>
</tbody>
</table>

* Successful completion of higher education which has not yet resulted in a degree may be counted as 1 for 1 year’s of experience for each year of college completed.