

DIGIFLIGHT

Accelerate Mission Success

**GENERAL SERVICES ADMINISTRATION
Federal Supply Service
Authorized Federal Supply Schedule Price List**

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through **GSA Advantage!™**, a menu-driven database system. The INTERNET address for **GSA Advantage!™** is <http://www.GSAAdvantage.gov>.

**Multiple Award Schedule
Contract Number: GS-00F-195GA
Contract Period: 24 May 2017 - 23 May 2022**

For more information on ordering from Federal Supply Schedules click on the FSS Schedules button at <http://www.gsa.gov/schedules-ordering>

Contractor: DIGIFLIGHT INCORPORATED
8825 Stanford Blvd STE 100
Columbia, MD 21045 4754

Telephone: (410) 312-0662

FAX Number: (410) 872-0320

Web Site: www.digiflight.com

E-mail: dficontracts@digiflight.com

Contract Administration: Yevette Bratten

Business Size: Small Business (SB), Veteran Owned Small Business (VOSB)



CUSTOMER INFORMATION

1a. Table of Awarded Special Item Number(s):

SIN	Recovery	SIN Description
541330ENG	541330ENG-RC	Engineering Services
541380	541380-RC	Testing Laboratory Services
541420	541420-RC	Engineering System Design and Integration Services
541611	541611-RC	Business Administrative Services
541614	541614-RC	Deployment, Distribution and Transportation Logistics Services
541614SVC	541614SVC-RC	Supply and Value Chain Management
541715	541715-RC	Engineering Research and Development and Strategic Planning
561210FS	561210FS-RC	Facilities Support Services
611430	611430-RC	Professional and Management Development Training
OLM	OLM-RC	Order Level Materials

- 1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. N/A
- 1c. If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. See Table 1 Labor Category Descriptions. Labor Category Prices are found in Table 2: Labor Category Rates
- 2. Maximum Order: \$1,000,000.00
- 3. Minimum Order: \$100.00
- 4. Geographic Coverage (delivery Area): Domestic Only, 48 States, DC
- 5. Point(s) of production (city, county, and state or foreign country): Same as company address
- 6. Discount from list prices or statement of net price: Government net prices (discounts already deducted).
- 7. Quantity discounts: 2% for orders over \$150,000; 3% for task orders between \$250,000 and \$500,000; 5% for task order over \$500,000.
- 8. Prompt payment terms: Net 30 days. Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.
- 9a. Notification that Government purchase cards are accepted up to the micro-purchase threshold: Yes
- 9b. Notification whether Government purchase cards are accepted or not accepted above the micro-purchase threshold: will accept
- 10. Foreign items (list items by country of origin): None
- 11a. Time of Delivery (Contractor insert number of days): Specified on the Task Order
- 11b. Expedited Delivery. Contact Contractor

GS-00F-195GA

- 11c. Overnight and 2-day delivery. The Contractor will indicate whether overnight and 2-day delivery are available. Also, the Contractor will indicate that the schedule customer may contact the Contractor for rates for overnight and 2-day delivery: Contact Contractor
- 11d. Urgent Requirements. The Contractor will note in its price list the “Urgent Requirements” clause of its contract and advise agencies that they can also contact the Contractor’s representative to effect a faster delivery: Contact Contractor
12. F.O.B Points(s): Destination
- 13a. Ordering Address(es): Same as Contractor
- 13b. Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA’s), and a sample BPA are found in Federal Acquisition Regulation (FAR) 8.405-3.
14. Payment address(es): Same as company address
15. Warranty provision.: Contractor’s standard commercial warranty
16. Export Packing Charges (if applicable): N/A
17. Terms and conditions of Government purchase card acceptance (any thresholds above the micro-purchase level): Contact Contractor
18. Terms and conditions of rental, maintenance, and repair (if applicable): N/A
19. Terms and conditions of installation (if applicable): N/A
20. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable): N/A
- 20a. Terms and conditions for any other services (if applicable): N/A
21. List of service and distribution points (if applicable): N/A
22. List of participating dealers (if applicable): N/A
23. Preventive maintenance (if applicable): N/A
- 24a. Environmental attributes, e.g., recycled content, energy efficiency, and/or reduced pollutants: N/A
- 24b. Section 508 compliance information: N/A
25. Data Universal Numbering System (DUNS) number: 093475692
26. Notification regarding registration in System for Award Management (SAM) database: SAM Registration Current and Complete

TABLE 1: LABOR CATEGORY DESCRIPTIONS

Labor Category	Minimum Education	Minimum Years of Experience	Labor Category Descriptions
Administrative Support I	High School	3	<p>May provide one or more of the following tasks: Provides technical and programmatic support to meet client requirements. Performs analyses and technical investigations. Assists in system development and implementation. Assists in data collection and reporting. Writes and edits material for technical documents and deliverables. Supports meetings and presentations. Assists in documenting lessons learned, action items, and identifying process improvements. Assists in documenting requirements and general support of systems. Supports programming activities for a various of computer systems. Provides support for software development and software maintenance projects. Provides support for reviewing and improving client systems. Specialization areas available in this category may include support for: software/application/system development assistance, quality assurance, project management support, and administrative support.</p>
Administrative Support II	High School	3	<p>May provide one or more of the following tasks: Provides corporate or customer administrative support. Provides communications, marketing, and process engineering consultation support to a Program Management Office (PMO). Activities may include communications, marketing strategy development, web page oversight, improvement and documentation of internal governance processes, presentation strategy development, and customer/stakeholder relations. Demonstrated experience in corporate communications. Outstanding written and oral communications skills, experience with marketing, advertising, and presentation techniques, and excellent problem-solving skills are essential.</p>
Engineer/Analyst I	Bachelors	2	<p>May provide one or more of the following tasks: Must be familiar with standard engineering or analysis concepts, practices, and procedures. Relies on instructions and pre-established guidelines to perform the functions of the job. Primary job functions may require exercising independent judgment. Performs a variety of tasks. Works under immediate supervision. Typically reports to a project leader, supervisor, or manager.</p>
Engineer/Analyst II	Bachelors	7	<p>May provide one or more of the following tasks: Performs professional engineering or analysis assignments in one or more of the following disciplines: programmatic support, logistics support, or technical support such as communications, electronics, communications security, network analysis, electromagnetic capability, electronic countermeasures/electronic counter countermeasures (ECM/ECCM), Command and Control (C2) mission analysis, interoperability analysis, system standards, military operations (ground, sea and air), program analysis, or program planning. Work may require knowledge of concepts and recent developments in a specialty area. Acceptable degrees may include but are not limited to the following: electrical, systems, mechanical, civil, nuclear, computer, software, engineering physics, computer science, computer systems, industrial, business, or aerospace.</p>
Engineer/Analyst III	Bachelors	15	<p>May provide one or more of the following tasks: Provides leadership and technical direction. Performs project planning, verification and validation, and effectiveness analysis for total systems. Interfaces with client management personnel. Plans and manages the startup and performance of highly technical projects. Directs completion of tasks within estimated time frames and budget constraints. May provide leadership for specific technical areas. Specialization areas available in this category may include but are not limited to: software/application, system development, software testing/test engineering, quality assurance, and project management.</p>

GS-00F-195GA

Labor Category	Minimum Education	Minimum Years of Experience	Labor Category Descriptions
Engineer/Analyst IV	Bachelors	20	May provide one or more of the following tasks: Senior technical leader in charge of broad systems engineering areas. Is an acknowledged expert in technical planning, system integration, verification and validation; cost and risk, supportability and effectiveness analyses for total systems. Is responsible for systems and software engineering processes in support of organizational business and mission objectives and aligned with enterprise processes. Provides advanced systems support in the implementation of processes. Evaluates impacts of proposed processes, including training requirements. Establishes Enterprise standards activities including the development of standards profiles and the review of system acquisition activities to ensure compliance with and adherence to stated policies and standards.
Functional Analyst I	Bachelors	8	May provide one or more of the following tasks: Establishes system/program requirements using analysis of the development of enterprise-wide or large-scale systems. Designs architecture to include the software, hardware, and communications to support the total requirements as well as provide for present and future cross-functional requirements and interfaces. Ensures systems are compatible and in compliance with Government standards, policies, and procedures. Ensures that the common operating environment is compliant. Evaluates analytically and systematically problems of work flows, organization, and planning and develops appropriate corrective action. Provides daily supervision and direction to staff.
Functional Analyst II	Bachelors	12	May provide one or more of the following tasks: Provide technical, analytical, and management support in areas of systems operations where knowledge and skills are gained primarily through unique formal education, specialized training, and operational assignments that may require access to sensitive or classified information and systems. General experience, training and certifications for this category are concentrated in various disciplines, including, but not limited to weapon systems and subsystems, and multi-discipline technical, programmatic, and logistics processes. May include, but are not limited to the following intelligence disciplines: Cryptology, Intelligence and Electronic Warfare (IEW), Signals Intelligence (SIGINT), Imagery Intelligence (IMINT), Human Intelligence (HUMINT), Measurements and Signatures Intelligence (MASINT), All-Source Intelligence Analysis, Counter-Intelligence (CI), intelligence systems development and maintenance, and other related fields.
Functional Analyst III	Bachelors	13	May provide one or more of the following tasks: Develops systems and software engineering or analytical processes in support of organizational business and mission objectives and aligned with enterprise processes. Provides weapon system support in the implementation of processes. Evaluates impacts of proposed processes, including training requirements. Supports enterprise standard activities including the development of standard profiles and the review of system acquisition activities to ensure compliance with and adherence to stated policies and standards.
Functional Analyst IV	Bachelors	15	May provide one or more of the following tasks: Technical expert in a particular area. Responsible for technical, programmatic, or logistics direction for system design or development of techniques which may be on the cutting edge of technology. This senior person with team management experience serves as the principal engineer or principal analyst responsible for providing technical leadership and direction in supporting the application of sound system engineering or analysis concepts.

GS-00F-195GA

Labor Category	Minimum Education	Minimum Years of Experience	Labor Category Descriptions
Program/Project Manager I	Bachelors	14	May provide one or more of the following tasks: Provides consulting support on functions of program management. Assists program managers in developing program documentation, creating program schedules, tracking program status, evaluating operational and technical alternatives, performing risk assessment and managing integrated product teams. Provides expertise on the myriad of factors that influence cost, schedule, performance, and risk. Advises in the interpretation and tailoring of Government acquisition regulations/memorandums, and ensures affordable, supportable and effective systems are delivered to the customer. Provides assistance in analyzing and developing improved policies, plans, methods, procedures, and systems of acquisition management programs.
Program/Project Manager II	Bachelors	15	Responsible for the performance of all contractor personnel, shall exercise decision authority to ensure quality deliverables, and ensure that proper resources are being applied to the project. The lead customer contact for reporting and day-to-day management interface with customers, as required.
Programmer/Analyst I	Bachelors	8	Individuals assigned to this category may be responsible primarily for monitoring, administrating, and implementing performance tuning on customer-related tools or database systems (e.g. ORACLE, SYBASE). May be assigned responsibilities related to the development of non-database program components (e.g., developing shell scripts to import or export data).
Programmer/Analyst II	Bachelors	10	May provide one or more of the following tasks: Acts as a subject matter expert for software development and engineering; code and test software based upon software specifications and designs; analyze and study complex system requirements; design software tools and subsystems to support software reuse and domain software development; support using formal specifications, data flow diagrams, other accepted design techniques, and Computer-Aided Software Engineering (CASE) tools; use sound software development principles to ensure that code is modifiable, efficient, reliable, understandable, and fault tolerant; provide software process management and control throughout the coding portion of the software development process; or mentor fellow software developers.
Senior Engineer/Analyst I	Bachelors	10	May provide one or more of the following tasks: Provides leadership for application of the life cycle development process, participates in test and evaluation evolutions, and applies the quality assurance process to ensure the end products are satisfactory. Leads optimization and simulation efforts. Responsible for providing decision analysis, preparing products, and supporting technical/program managers for project matters.
Senior Engineer/Analyst II	Bachelors	14	May provide one or more of the following tasks: Leads systems engineering task teams. Performs technical planning, system integration, verification and validation; cost and risk, supportability and effectiveness analyses for total systems. Leads the development systems and software engineering processes in support of organizational business and mission objectives and aligned with enterprise processes. Provides advanced systems engineering support in the implementation of processes. Evaluates impacts of proposed processes, including training requirements. Supports enterprise standards activities including the development of standards profiles and the review of system acquisition activities to ensure compliance with and adherence to stated policies and standards.

GS-00F-195GA

Labor Category	Minimum Education	Minimum Years of Experience	Labor Category Descriptions
Senior Engineer/Analyst III	Bachelors	20	May provide one or more of the following tasks: Performs technical planning, system integration, verification and validation, cost and risk, and supportability and effectiveness analyses for total systems. Analyses are performed at all levels of total system product to include: concept, design, fabrication, test, installation, operation, maintenance and disposal. Ensures the logical and systematic conversion of customer or product requirements into total systems solutions that acknowledge technical, schedule, and cost constraints. Performs functional analysis, timeline analysis, detail trade studies, requirements allocation and interface definition studies to translate customer requirements into hardware and software specifications. Often acts independently to uncover and resolve issues associated with the development and implementation of operational programs. Plans research and development programs and recommends technological application programs to accomplish long-range objectives. Work is checked only to the effectiveness of results obtained, typically requiring a long-term perspective. Virtually self-supervisory. Designs research and develops highly advanced new applications resulting in new products/business opportunities. Erroneous decisions or recommendations would have a long-term negative effect on organization's reputation and business, and financial posture. Exhibits an exceptional degree of ingenuity, creativity, and resourcefulness. Applies and/or develops highly advanced technical technologies, scientific principles, theories and concepts. Viewed as an expert within the field. Serves as top consultant to top management in long-range planning concerning new or projected areas of technical research and advancements. Prime external spokesperson for the company on highly significant matters relating to research, engineering matters, programs, and technical capabilities. Often instrumental in attracting and obtaining major new business. Develops information which extends knowledge in a given field. Information may form the basis of newly developed concepts, theories, and products.
Subject Matter Expert I	Bachelors	0	Must be familiar with a variety of concepts, practices, and procedures. Relies on experience and judgment to plan and accomplish goals. Performs a variety of complicated tasks. A certain degree of creativity and latitude is required. Works under general supervision. Typically reports to a project leader, supervisor, or manager. Must be adept at problem solving, identifying risk, and communicating results and recommendations.
Subject Matter Expert II	Masters	18	Person assigned as a technical expert in a particular area and responsible for the technical, programmatic, or logistics direction for assigned projects which may be on the cutting edge of technology. This senior person with team management experience serves as a principal engineer or analyst responsible for providing technical leadership and direction in supporting the application of sound system engineering/analysis concepts.
Task Lead I	Bachelors	15	Overall responsibility for management of a program/contract. Must have experience in program/project management to include expertise in the management and control of funds and managing technical projects.

GS-00F-195GA

Labor Category	Minimum Education	Minimum Years of Experience	Labor Category Descriptions
Task Lead II	Masters	10	Manages program operations involving multiple projects/delivery orders and personnel at various locations. Organizes, directs, and coordinates planning and execution of all program/technical support activities. Must have demonstrated expertise and communications skills to be able to interface with all levels of management. Simultaneously plans and manages the transition of several projects. Meets and confers with Government management officials regarding the status of specific Contractor program/technical activities and problems, issues or conflicts regarding resolution.
Technical Specialist I	Associates	4	May provide one or more of the following tasks: Includes personnel who provide testing, test analysis, and test management support in areas where capabilities are normally gained primarily through extensive on-the-job experience or specialized formal Government or institutional training and certification. On-the-job experience may be in specific interoperability fields. For example, logistics, technical, programmatic, business, security, or data analysis. Personnel perform analytical work in support of system analysis, evaluation, and certification. This work requires an understanding of U.S. Government directives and instructions. Academic curricula which supports this labor category may include but is not limited to: Information Technology, Information Systems, Information Systems Technology, and Engineering Technology, Computer Information Systems, Business, Engineering, or Logistics Support.
Technical Specialist II	Bachelors	16	May provide one or more of the following tasks: Perform a variety of senior level technical tasks that are broad in nature and related to management of system design, risk reduction, implementation and integration, including personnel, hardware, software, support facilities, or equipment. Serve as key technical specialist on projects for both customers and the project teams. Provide guidance and support to technical and programmatic requirements derivation. Provide senior technical guidance and leadership of engineering, analysis and development teams. Guide users and team members in formulating requirements, advise on viability of alternative approaches, and conduct and evaluate feasibility studies. Responsible for the integration of requirements, design, risk mitigation and technology of complex systems. Provide guidance and support to ensure seamless incorporation of new plans, designs and systems into ongoing operations. Guide and participate in development of technical documentation associated with results analysis and risk mitigation. Guide implementation of and adherence to industry best practices, such as CMMI or ISO.

Substitutions for Education/Experience:

General and specialized experience may be substituted for the next degree depending on the seniority of the position and requirements of the labor category. No experience substitution is allowed for a High School Diploma.

Labor Category	Minimum Education	Minimum Experience	Masters	Bachelors	Associates	High School
Administrative Support I	High School	3	0	0	1	3
Administrative Support II	High School	3	0	0	1	3
Engineer/Analyst I	Bachelors	2	0	2	N/A	N/A
Engineer/Analyst II	Bachelors	7	5	7	N/A	N/A
Engineer/Analyst III	Bachelors	15	13	15	N/A	N/A
Engineer/Analyst IV	Bachelors	20	18	20	N/A	N/A
Functional Analyst I	Bachelors	8	6	8	10	12
Functional Analyst II	Bachelors	12	10	12	14	16
Functional Analyst III	Bachelors	13	11	13	15	17
Functional Analyst IV	Bachelors	15	13	15	17	19
Program/Project Manager I	Bachelors	14	12	14	16	18
Program/Project Manager II	Bachelors	15	13	15	17	19
Programmer/Analyst I	Bachelors	8	6	8	10	12
Programmer/Analyst II	Bachelors	10	8	10	12	14
Senior Engineer/Analyst I	Bachelors	10	8	10	N/A	N/A
Senior Engineer/Analyst II	Bachelors	14	12	14	N/A	N/A
Senior Engineer/Analyst III	Bachelors	20	18	20	N/A	N/A
Subject Matter Expert I	Bachelors	0	0	0	2	4
Subject Matter Expert II	Masters	18	18	20	22	24
Task Lead I	Bachelors	15	13	15	17	19
Task Lead II	Masters	10	10	12	14	16
Technical Specialist I	Associates	4	0	2	4	6
Technical Specialist II	Bachelors	16	14	16	18	20

TABLE 2: LABOR CATEGORY RATES

The rates shown below include the Industrial Funding Fee (IFF) of 0.75% and apply to all of the SINS listed in 1a:

Customer Facility							
Labor Category	Edu.	Exp.	Year 1	Year 2	Year 3	Year 4	Year 5
Administrative Support I	High School	3	\$53.11	\$54.17	\$55.26	\$56.36	\$57.49
Administrative Support II	High School	3	\$82.36	\$84.01	\$85.69	\$87.40	\$89.15
Engineer/ Analyst I	Bachelors	2	\$54.99	\$56.09	\$57.21	\$58.36	\$59.52
Engineer/ Analyst II	Bachelors	7	\$110.66	\$112.87	\$115.13	\$117.43	\$119.78
Engineer/ Analyst III	Bachelors	15	\$129.50	\$132.09	\$134.73	\$137.43	\$140.17
Engineer/ Analyst IV	Bachelors	20	\$180.24	\$183.84	\$187.52	\$191.27	\$195.10
Functional Analyst I	Bachelors	8	\$98.64	\$100.61	\$102.63	\$104.68	\$106.77
Functional Analyst II	Bachelors	12	\$125.15	\$127.65	\$130.21	\$132.81	\$135.47
Functional Analyst III	Bachelors	13	\$166.62	\$169.95	\$173.35	\$176.82	\$180.35
Functional Analyst IV	Bachelors	15	\$173.13	\$176.59	\$180.12	\$183.73	\$187.40
Program/ Project Manager I	Bachelors	14	\$128.86	\$131.44	\$134.07	\$136.75	\$139.48
Program/ Project Manager II	Bachelors	15	\$168.13	\$171.49	\$174.92	\$178.42	\$181.99
Programmer/ Analyst I	Bachelors	8	\$126.46	\$128.99	\$131.57	\$134.20	\$136.88
Programmer /Analyst II	Bachelors	10	\$157.65	\$160.80	\$164.02	\$167.30	\$170.65
Senior Engineer/ Analyst I	Bachelors	10	\$91.13	\$92.95	\$94.81	\$96.71	\$98.64
Senior Engineer/ Analyst II	Bachelors	14	\$171.96	\$175.40	\$178.91	\$182.49	\$186.14
Senior Engineer/ Analyst III	Bachelors	20	\$211.05	\$215.27	\$219.58	\$223.97	\$228.45
Subject Matter Expert I	Bachelors	0	\$101.04	\$103.06	\$105.12	\$107.22	\$109.37
Subject Matter Expert II	Masters	18	\$182.20	\$185.84	\$189.56	\$193.35	\$197.22
Task Lead I	Bachelors	15	\$137.08	\$139.82	\$142.62	\$145.47	\$148.38
Task Lead II	Masters	10	\$181.07	\$184.69	\$188.39	\$192.15	\$196.00
Technical Specialist I	Associates	4	\$77.25	\$78.80	\$80.37	\$81.98	\$83.62
Technical Specialist II	Bachelors	16	\$155.74	\$158.85	\$162.03	\$165.27	\$168.58

Contractor Facility							
Labor Category	Edu.	Exp.	Year 1	Year 2	Year 3	Year 4	Year 5
Administrative Support I	High School	3	\$61.08	\$62.30	\$63.55	\$64.82	\$66.11
Administrative Support II	High School	3	\$94.71	\$96.60	\$98.54	\$100.51	\$102.52
Engineer/ Analyst I	Bachelors	2	\$63.23	\$64.49	\$65.78	\$67.10	\$68.44
Engineer/ Analyst II	Bachelors	7	\$127.25	\$129.80	\$132.39	\$135.04	\$137.74
Engineer/ Analyst III	Bachelors	15	\$148.92	\$151.90	\$154.94	\$158.04	\$161.20
Engineer/ Analyst IV	Bachelors	20	\$207.28	\$211.43	\$215.65	\$219.97	\$224.37
Functional Analyst I	Bachelors	8	\$113.44	\$115.71	\$118.02	\$120.38	\$122.79
Functional Analyst II	Bachelors	12	\$143.92	\$146.80	\$149.73	\$152.73	\$155.78
Functional Analyst III	Bachelors	13	\$191.62	\$195.45	\$199.36	\$203.35	\$207.42
Functional Analyst IV	Bachelors	15	\$199.10	\$203.08	\$207.14	\$211.29	\$215.51
Program/ Project Manager I	Bachelors	14	\$148.19	\$151.15	\$154.18	\$157.26	\$160.41
Program/ Project Manager II	Bachelors	15	\$193.35	\$197.22	\$201.16	\$205.18	\$209.29
Programmer/ Analyst I	Bachelors	8	\$145.42	\$148.33	\$151.29	\$154.32	\$157.41
Programmer /Analyst II	Bachelors	10	\$181.30	\$184.93	\$188.62	\$192.40	\$196.24
Senior Engineer/ Analyst I	Bachelors	10	\$104.82	\$106.92	\$109.05	\$111.24	\$113.46
Senior Engineer/ Analyst II	Bachelors	14	\$197.76	\$201.72	\$205.75	\$209.86	\$214.06
Senior Engineer/ Analyst III	Bachelors	20	\$242.70	\$247.55	\$252.51	\$257.56	\$262.71
Subject Matter Expert I	Bachelors	0	\$116.20	\$118.52	\$120.89	\$123.31	\$125.78
Subject Matter Expert II	Masters	18	\$209.53	\$213.72	\$218.00	\$222.35	\$226.80
Task Lead I	Bachelors	15	\$157.64	\$160.79	\$164.01	\$167.29	\$170.63
Task Lead II	Masters	10	\$208.23	\$212.39	\$216.64	\$220.98	\$225.39
Technical Specialist I	Associates	4	\$88.83	\$90.61	\$92.42	\$94.27	\$96.15
Technical Specialist II	Bachelors	16	\$179.09	\$182.67	\$186.33	\$190.05	\$193.85

The Service Contract Labor Standards, formerly the Service Contract Act (SCA) is applicable to this contract. While no specific labor categories have been identified as being subject to SCLS due to exemptions for professional employees (FAR 22.1101, 22.1102 and 29 CFR 541.300), this contract still maintains the provisions and protections for SCLS eligible labor categories. If and / or when the contractor adds SCLS labor categories / employees to the contract through the modification process, the contractor must inform the Contracting Officer and establish a SCLS matrix identifying the GSA labor category titles, the occupational code, SCLS labor category titles and the applicable WD number. Failure to do so may result in cancellation of the contract.