On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA Advantage!, a menu-driven database system. The INTERNET address GSA Advantage! is: GSAAdvantage.gov.

Schedule Title: Multiple Award Schedule
Category Attachment Code: H
Title: PROFESSIONAL SERVICES
H05. Language Services Subcategory
FSC/PSC Code: R608

Language International Testing, Inc.
Contract Administrator: Mark Dulsky
580 White Plains Road FL 6
Suite 660
Tarrytown, NY 10591-5181
Telephone: (914) 963-7110/ Fax: (914) 963-7113
Email: MDulsky@languagetesting.com
Website: http://www.languagetesting.com

Contract No.: GS-10F-0032Y
Contract Period: October 31, 2016 through October 30, 2021
Pricelist current through Modification #PA-0029 dated April 26, 2022

Business Size: LARGE
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COMPANY INTRODUCTION

Language Testing International, Inc. is the exclusive licensee of the American Council on the Teaching of Foreign Languages (ACTFL), a leader in the development of language proficiency testing methods. LTI arranges ACTFL language proficiency assessments in 60+ languages for corporations, government agencies, academic institutions and individuals. LTI was founded in 1992 in response to the growing need for standardized, valid language proficiency assessments conducted by certified testers.

ACTFL was founded in 1967 to strengthen and improve the teaching of foreign languages at all educational levels. Its activities and publications focus on pedagogy, research, teacher education, the development of appropriate guidelines for foreign language skills, educational technologies and how they relate to foreign language teaching, learning, legislation and promotion, and other issues of national and international concern in foreign language learning.
INFORMATION FOR ORDERING ACTIVITIES

1a. Table of Awarded Special Item Number(s) with appropriate cross-reference to page numbers: 611630, OLM

1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply.
Not Applicable

1c. If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate “Not applicable” for this item.
Please see “Labor Category” descriptions

2. Maximum Order: $1,000,000

3. Minimum Order: $100.00

4. Geographic Coverage (delivery Area): Worldwide

5. Point(s) of production (city, county, and state or foreign country): Same as company address


7. Quantity discounts: Please see quantity discount chart below

8. Prompt payment terms: 0% net 30 days
Information for Ordering Offices: Prompt payment terms cannot be negotiated out of contractual agreement in exchange for other concessions.

9. Foreign items (list items by country of origin): None

10a. Time of Delivery (Contractor insert number of days): Specified on the Task Order

10b. Expedited Delivery: Contact Contractor

10c. Overnight and 2-day delivery: Contact Contractor

10d. Urgent Requirements: Contact Contractor

11. F.O.B Points(s): Destination

12a. Ordering Address(es):
Contract Administrator: Mark Dulsky
12b. Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA’s) are found in Federal Acquisition Regulation (FAR) 8.405-3.

13. Payment address(es):
Contract Administrator: Mark Dulsky
580 White Plains Road FL 6
Suite 660
Tarrytown, NY 10591-5181

14. Warranty provision.: Contractor’s standard commercial warranty.

15. Export Packing Charges (if applicable): Not Applicable

16. Terms and conditions of rental, maintenance, and repair (if applicable): Not Applicable

17. Terms and conditions of installation (if applicable): Not Applicable

18a. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable): Not Applicable

18b. Terms and conditions for any other services (if applicable): Not Applicable

19. List of service and distribution points (if applicable): Not Applicable

20. List of participating dealers (if applicable): Not Applicable

21. Preventive maintenance (if applicable): Not Applicable

22a. Environmental attributes, e.g., recycled content, energy efficiency, and/or reduced pollutants: Not Applicable

22b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contractor’s website or other location.) The EIT standards can be found at: www.Section508.gov/. Not Applicable

23. Unique Entity Identifier (UEI) number: JANKGV6L7DL6

24. Notification regarding registration in the System for Award Management (SAM) database: Registered
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<th>UNIT OF ISSUE</th>
<th>GSA PRICE</th>
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<td><strong>Speaking Assessments</strong></td>
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SERVICE DESCRIPTIONS

The ACTFL Oral Proficiency Interview “OPI”

General Description

The ACTFL/ILR Oral Proficiency Interview with ILR Protocol & Rating, or OPI®, is a standardized procedure for the global assessment of functional speaking ability. The interview is interactive and continuously adapts to the experiences, interests and linguistic competence of the candidate. Through a series of personalized questions, a sample of speech is elicited and rated according to the proficiency levels described in the ILR SLDs for Speaking. The OPI assesses language proficiency in terms of the speaker’s ability to use the language effectively and appropriately in real-life situations. It is not concerned with, nor does it address, when, where, why, or the way in which a speaker has acquired his/her language. The OPI is not an achievement test assessing a speaker’s acquisition of specific aspects of a language and/or vocabulary. The OPI does not compare one individual’s performance to others, but each individual’s performance to the assessment criteria in the ILR SLDs for Speaking. ACTFL’s procedures regarding test development, training of testers, proctoring, scoring, and score reporting meet or exceed industry standards. Studies and technical reports on the validity and inter-rater reliability of the examination are well documented.

Test Length 20-30 minutes

Test Format
A live, telephonic interview between an ACTFL Certified ILR OPI Tester and a candidate, which is digitally recorded by the LTI IVR system. It resembles a conversation between two people but, in fact, follows a strict, standardized structure and elicitation protocol. OPIs are now available proctorless.

Test Content
Content is adapted to the candidate’s professional and academic experiences, as well as any special skills or interests (following guidelines set forth by the EEOC and Title VII of the Civil Rights Act). The OPI also includes a role play. Content areas and/or role play may be customized by the client.

Rating
The ACTFL/ILR Oral Proficiency Interview with ILR Protocol & Rating is a criterion-referenced assessment. The ACTFL Certified ILR OPI Tester compares the speech produced by the candidate in the interview to the rating criteria, as described in the Inter Agency Language Roundtable (ILR) Skill Level Descriptions (SLDs) for Speaking.

Languages See below

The ACTFL/ILR 2 Level Check– Speaking

General Description

The ILR 2 Level Check (ILR 2 LC) is a valid and reliable testing method that measures whether a candidate meets the requirements of an ILR 2 level of speaking proficiency according to the ILR SLDs for Speaking. Because it is a truncated version of a standard Oral Proficiency Interview (OPI), the ILR 2 LC is a standardized procedure for the global assessment of functional speaking ability. This means it measures language production holistically by determining patterns of strengths and weaknesses within
the ILR 2 range of proficiency. The interview is interactive and continuously adapts to the interests, experiences and abilities of the candidate.

The ILR LC assesses language proficiency in terms of the candidate’s ability to use the language effectively and appropriately in real-life situations. It is not concerned with, nor does it address, when, where, why, or the way in which a speaker has acquired his/her language skills. The interview is conducted by an ACTFL Certified ILR OPI Tester, who compares the candidate’s performance during the interview to the rating criteria of the ILR 2 level of proficiency as described in the ILR SLDs for Speaking.

**Test Length** 10-20 minutes

**Test Format**
The test is a live, telephonic interview between an ACTFL Certified ILR OPI Tester and a candidate, which is digitally recorded by the LTI IVR system. It resembles a conversation between two people but, in fact, follows a strict, standardized structure and elicitation protocol. The check is now available proctorless.

**Test Content**
Content is adapted to the candidate’s professional and academic experiences, as well as any special skills or interests (following guidelines set forth by the EEOC and Title VII of the Civil Rights Act). Clients may request specific content to be included (or not) in the test. An ILR 2 level role play is also included and may be customized to simulate a typical, job-related situation.

**Rating**
The outcome of the test is stated in terms of “Q” (qualified) if the candidate meets or exceeds an ILR 2 level of speaking proficiency, or “NQ” (not qualified) if the candidate’s speech does not meet criteria for ILR 2.

**Languages:** See below

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**The I Oral Proficiency Interview – computer ACTFL OPIc®**

**General Description**
The ACTFL/ILR OPIc® is an internationally used, semi-direct test of spoken proficiency designed to elicit a sample of speech via recorded, computer-adapted voice prompts. Corporations with a need for proficiency evaluations that can be delivered immediately and on-demand, will be able to administer an ACTFL/ILR Oral Proficiency Interview-like test without the presence of a live tester to conduct the interview. Completed tests are digitally saved and rated by ACTFL/ILR Certified OPIc Raters according to the ILR SLDs for Speaking. Research conducted demonstrates that ratings assigned to OPIc samples generally correlate to ratings assigned to direct assessments of speaking proficiency derived through ACTFL Oral Proficiency Interviews (OPI). The OPIc is intended for all adult audiences. This test is appropriate for a variety of purposes: employment selection, placement into training programs, demonstration of an individual’s linguistic progress, and evidence of training effectiveness.

**Test Length** Approximately 20-30 minutes

**Test Format**
Digitally recorded prompts are delivered through computer via the internet, or telephonically using VOIP technology. OPIcs are now available proctorless.
By computer
The test is delivered via the internet and taken on the computer with a microphone and headset. A test candidate moves through the test by “clicking” on navigation icons found on the computer screen. Spoken responses are digitally recorded. At the end of the test, the candidate’s responses are automatically uploaded to the internet for instantaneous delivery to LTI.

By telephone
The test is delivered by telephone. A test candidate navigates through the test with the aid of verbal instructions and the phone key pad. The candidate’s spoken responses are digitally recorded by LTI. Test Content Each test is individualized through the selection of tasks within topic areas tailored to the test taker’s linguistic ability, work experiences, academic background and interests.

Rating
The OPIc is a criterion-referenced assessment. The ACTFL ILR Certified Rater compares the candidate’s digitally recorded responses to rating criteria, as described in the ILR SLDs for Speaking.

Languages: See below

Writing Proficiency Assessments
LTI offers the Business Writing Test (BWT) and Advanced Level Check (ILR 2 Check–Writing) – direct tests of writing ability in a target language. Both writing tests contain a series of requests for written responses dealing with general business situations with stated, desired outcomes. The tests are delivered via test booklet or the internet. All writing proficiency assessments are rated by ACTFL Certified ILR Writing Proficiency Raters according to ILR Language Skill Descriptions for Writing.

The Business Writing Proficiency Test “BWT”

General Description
The ACTFL Business Writing Test (BWT) is a standardized test for global assessment of functional writing ability in a language in business contexts. The ACTFL BWT measures how well a person spontaneously writes in a language (without access to revisions and/ or editing tools) by comparing his/her performance of specific writing tasks with the rating criteria stated in the Interagency Language Roundtable (ILR) Language Skill Descriptions for Writing. The ACTFL BWT is a carefully constructed assessment with five requests for written responses dealing with business and professional writing situations that are encountered in informal and formal business contexts. The writer is presented with tasks (i.e., to write a message, memo or letter) and business writing situations that represent the range of proficiency levels. The directions and prompts are written in English, with the expectation that the responses be written in the target language.

Test Length 90 minutes

Test Content The test taker is given business and professional writing situations and tasks.

Test Format The candidate is presented with five prompts.

Delivery Mode The test can be delivered by exam booklet in paper copy or via the Internet, depending on the language. Response The candidate is required to formulate written, constructed responses of paragraph length or longer depending on the writing tasks outlined in the test prompt.

Rating Criteria An ACTFL Certified ILR Rater compares the candidate’s writing to the rating
criteria, as described in the ILR SLDs for Writing.

**Languages:** See below

**Task Analysis**

Consulting service covers a task analysis to determine the appropriate level of language proficiency for the bilingual position, as well as an indoctrination of the client’s staff in test procedures and accurate interpretation of ratings.

**LANGUAGE LIST**

**ACTFL Speaking Tests**

**Oral Proficiency Interview (OPI)**


**Oral Proficiency Interview by Computer (OPIc)**

Arabic, Bengali, English, French, German, Indonesian, Korean, Mandarin, Pashto, Persian Farsi, Russian, Spanish and Tagalog

**ACTFL Writing Tests**

**Writing Proficiency Test/Business Writing Test (WPT/BWT)**

Albanian, Arabic, English, Chinese, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Persian Farsi, Polish, Portuguese, Russian, Serbian-Croatian, Spanish, Turkish, Urdu and Vietnamese

**Proficiency Tests**

**Listening Proficiency Test (LPT)** The Listening Proficiency Test assesses the ability to understand the spoken word in all its forms through an internet-delivered test format. The candidate must listen to a number of passages related to a range of real-life topics and review associated multiple choice questions, selecting the most appropriate answer. It is auto-graded, with results reported according to the ACTFL, ILR, or CEFR scale. The standard form of the test takes 50–125 minutes to complete. The ACTFL LPT has been favorably reviewed for college credit. ACTFL provides these college credit recommendations to institutions of higher education for their consideration in awarding college credit for demonstrated listening proficiency in world languages.