



**TECHNICAL
SERVICES**



**TACTICAL
OPERATIONS**



**PREPAREDNESS &
RESPONSE**



THE O'GARA GROUP

TRAINING & SERVICES DIVISION

GENERAL SERVICES ADMINISTRATION

PROFESSIONAL SERVICES SCHEDULE, INDUSTRIAL GROUP 00CORP

SPECIAL ITEM NUMBERS:

874-1 INTEGRATED CONSULTING SERVICES

874-4 TRAINING SERVICES: INSTRUCTOR LED TRAINING, WEB BASED TRAINING AND EDUCATION COURSES, COURSE DEVELOPMENT AND TEST ADMINISTRATION, LEARNING MANAGEMENT, INTERNSHIPS

874-7 INTEGRATED BUSINESS PROGRAM SUPPORT SERVICES

874-9 OFF-THE-SHELF TRAINING DEVICES AND TRAINING MATERIALS: PRINT, ELECTRONIC, AUDIO-VISUAL, MULTI-MEDIA, AND SIMULATION TRAINING DEVICES

On line access to contract ordering information, terms and conditions, up-to-date pricing and the option to create an electronic delivery order are available through GSA Advantage, a menu driven database system. The address is www.GSAAdvantage.gov.

For more info on ordering from Federal Supply Schedules view the FSS Schedules at fss.gsa.gov.

Contract Administrator: Jackie von Wodtke
Address: 4511 Singer Ct., Suite 230, Chantilly, VA 20151
Headquarters: 9113 LeSaint Drive, Fairfield, OH 45014
Phone: (571) 446-4934
FAX: (513) 333-7804
Email: Jackie.vonwodtke@ogaragroup.com
Website: www.OgaraSecurityTraining.com
Contract Number: GS-10F-0037S
Contract Period: November 7, 2015 to November 6, 2020
Business Size: Large

Aug 2016

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Terms and Conditions

1a. Awarded Special Item Numbers:

SIN 874-1 Integrated Consulting Services

SIN 874-4 Training Services: Instructor Led Training, Web Based Training and Education Courses, Course Development and Test Administration, Learning Management, Internships

SIN 874-7 Integrated Business Program Support Services

SIN 874-9 Off-the-Shelf Training Devices and Training Materials: Print, Electronic, Audio-Visual, Multi-Media, and Simulation Training Devices

1b. Lowest Priced Item:

Administrative Assistant I - \$39.66

1c. Hourly Rate Descriptions and Qualifications:

See Descriptions of Labor Categories

2. Maximum Order:

\$1,000,000.00

Pursuant to FAR 8.404, the Maximum Order is the threshold at which it is advantageous for an ordering office to seek further concessions from a Contractor. The Contractor may accept an order of any amount, including one exceeding the maximum order threshold.

3. Minimum Order:

\$100.00

4. Geographic Coverage (delivery area):

Worldwide

5. Points of Production (City, county, and State or foreign country):

O'Gara Training & Services LLC

Headquarters

9113 LeSaint Dr.

Fairfield, Ohio 45014

Tactical Training Facility

220 Industrial Park Rd.

Montross, VA 22520

National Capital Region

4511 Singer Ct., Ste 230

Chantilly, VA 20151

6. Discount from List Prices

All prices contained are inclusive of negotiated discounts. See Government Price List for net prices.



7. Quantity Discounts:

For an order in an amount above the maximum order threshold for the specific SIN in the contract, a Government purchaser should seek further concessions from the Contractor. When presented with such a request, the Contractor may grant additional concessions, offer the product at the existing contract price, or refuse the order.

8. Prompt Payment Terms:

Prompt payment is 0%, Net 30 days from date of invoice.

9a. Notification of Government Purchase Cards Acceptance up to Micro-Purchase Threshold:

Government purchase cards are accepted up to the micro purchase threshold of \$3,000.

9b. Notification of Government Purchase Cards Acceptance above Micro-Purchase Threshold:

Government purchase cards are accepted for purchases above micro purchase threshold of \$3,000.

10. Foreign Items:

Not applicable to this Contract

11a. Time of Delivery:

The Time of Delivery for services under all SIN codes shall be a negotiated between the Contractor and the ordering agency.

11b. Expedited Delivery:

Faster delivery times than those set forth in paragraph (a) above are available from the Service Provider at a timetable and hourly rates that may be agreed to by the ordering agency and the Contractor.11c. **Overnight and 2-Day Delivery:**

Consulting Services may be available on 1-day or 2-day notice for a period of service and at hourly rates that will be agreed to between the parties.

11d. Urgent Requirements:

When the Federal Supply Schedule contract delivery period does not meet the bona fide urgent delivery requirements of an ordering agency, agencies are encouraged, if time permits, to contact the Contractor for the purpose of obtaining accelerated delivery of services.

12. F.O.B. Points:

Origin, shipping will be charged separately at the task order level.



13. Ordering Address:

O'Gara Training & Services LLC
4511 Singer Ct., Suite 230
Chantilly, VA 20151

13b. Ordering Procedures:

For supplies and services, the ordering procedures, information on Blanket Purchase Agreements and a sample BPA can be found at the GSA/FSS Schedule homepage (fss.gsa.gov/schedules).

14. Payment Address:

O'Gara Training & Services LLC
9113 LeSaint Drive
Fairfield, Ohio 45014

15. Warranty Provision:

For the purpose of this contract, commitments, warranties and representations include, in addition to those agreed to for the entire schedule contract:

- (1) Time of delivery quotations for individual orders;
- (2) Any representations and/or warranties concerning the products and services made in any literature, description, drawings and/or specifications furnished by the Contractor.

The Contractor warrants that consulting services shall be performed by qualified individuals in accordance with generally accepted industry standards.

16. Export Packing Charges:

Not Applicable

17. Terms and Conditions of Government Purchase Card Acceptance:

None

18. Terms and Conditions of Rental, Maintenance, and Repair:

Not Applicable

19. Terms and Conditions of Installation:

Not Applicable



20. Terms & Conditions of Repair Parts Indicating Date of Parts Price List and Any Discounts:

Not Applicable

20a. Terms and Conditions for Any Other Services:

Not Applicable

21. List of Service and Distribution Points:

Not Applicable

22. List of Participating Dealers:

Not Applicable

23. Preventive Maintenance:

Not Applicable

24a. Special Attributes Such as Environmental:

Not Applicable

24b. Section 508 Compliance:

Not Applicable

25. DUNS Number:

13-1003563

26. Notification Regarding Registration in Central Contractor Registration (CCR) Database:

The Contractor has registered at SAM.gov and has been assigned CAGE 3FZSO.

27. Uncompensated Overtime

Not Applicable

DESCRIPTION OF SERVICES

O'Gara Training & Services LLC is committed to providing clients with innovative homeland security resources designed to meet today's evolving challenges. We are dedicated to enhancing homeland defense at all levels of responsibility.

O'Gara provides comprehensive training and security solutions which includes:

- Marksmanship/Proficiency
- Force Protection
- Irregular Warfare
- Counter Insurgency
- Tactical Driver's Training
- Designated Marksman
- Surveillance Detection
- Advanced IED Training
- IED Training AIDS
- NIMS-ICS Training
- FEMA APS Certification Training
- Pandemic Influenza Response
- Continuity of Operations Plans
- Functional, Full Scale, Tabletop Exercises
- HSEEP Mobile Training Course
- Threat and Vulnerability Assessments



Our premier weapons and tactics facilities in Montross, Virginia, Alton, Virginia, and Barksdale, Texas offer counter-terrorism and force protection training in a unique environment that offers multiple training scenarios. Our team offers world-class instruction at our facilities and can develop and deliver unique training programs at any location.

874-1 DESCRIPTION OF LABOR CATEGORIES

POLICY ADVISOR III

Responsibilities

The Policy Advisor III is an expert in specific disciplines and may be called upon to provide counsel to Program Management on policy, priorities, management and operations, as necessary.

Qualifications

Subject matter expert for specific discipline. Has experience working with and providing counsel to Program Management on policy, priorities, management and operations, as necessary.

Meets educational requirement of receipt of AS/BS/MS degree and requirement of a minimum of ten years of experience.

POLICY ADVISOR II

Responsibilities

The Policy Advisor II is an expert in specific disciplines and may be called upon to provide counsel to Program Management on policy, priorities, management and operations, as necessary.

Qualifications

Subject matter expert for specific discipline. Has experience working with and providing counsel to Program Management on policy, priorities, management and operations, as necessary.

Meets educational requirement of receipt of AS/BS/MS degree and requirement of a minimum of seven years of experience.

POLICY ADVISOR I

Responsibilities

The Policy Advisor I is an expert in specific disciplines and may be called upon to provide counsel to Program Management on policy, priorities, management and operations, as necessary.

Qualifications

Subject matter expert for specific discipline. Has experience working with and providing counsel to Program Management on policy, priorities, management and operations, as necessary.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

PROGRAM MANAGER III

Responsibilities

The Program Manager III is the senior on-site contract supervisor who provides operational direction to all contract personnel. The Program Manager III is the principal management interface between the Program Director for the ordering agency and the contract training staff.

Qualifications

Possesses thorough knowledge of specific discipline. Demonstrated ability to perform all aspects of program management. Experience or training in project management. Able to work at a high level to determine client needs and design practical solutions. Able to translate client's need into policies, processes and procedures. Experience interacting with all personnel.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of seven years of experience. Experience will be considered as a substitute for education.

PROGRAM MANAGER II

Responsibilities

The Program Manager II is the senior on-site contract supervisor who provides operational direction to all contract personnel. The Program Manager II is the principal management interface between the Program Director for the ordering agency and the contract training staff.

Qualifications

Possesses thorough knowledge of specific discipline. Demonstrated ability to perform all aspects of program management. Experience or training in project management. Able to work at a high level to determine client needs and design practical solutions. Able to translate client's need into policies, processes and procedures. Experience interacting with all personnel.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

PROGRAM MANAGER I

Responsibilities

The Program Manager I is the senior on-site contract supervisor who provides operational direction to all contract personnel. The Program Manager I is the principal management interface between the Program Director for the ordering agency and the contract training staff.

Qualifications

Possesses thorough knowledge of specific discipline. Demonstrated ability to perform all aspects of program management. Experience or training in project management. Able to work at a high level to determine client needs and design practical solutions. Able to translate client's need into policies, processes and procedures. Experience interacting with all personnel.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

ANALYST III

Responsibilities

The Analyst III is an expert in a specific discipline who may be called upon to make specific recommendations to Policy Advisors or Program Managers.

Qualifications

Trained expert in specific discipline. Can analyze information from multiple sources and make recommendation based on that analysis. Able to operate with high level of autonomy. Able to effectively communicate findings in oral and written formats via reports and/or presentations.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of seven years of experience. Experience will be considered as a substitute for education.

ANALYST II

Responsibilities

The Analyst II is an expert in a specific discipline who may be called upon to make specific recommendations to Policy Advisors or Program Managers.

Qualifications

Trained expert in specific discipline. Can analyze information from multiple sources and make recommendation based on that analysis. Able to operate with high level of autonomy. Able to effectively communicate findings in oral and written formats via reports and/or presentations.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

ANALYST I

Responsibilities

The Analyst I is an expert in a specific discipline who may be called upon to make specific recommendations to Policy Advisors or Program Managers.

Qualifications

Trained expert in specific discipline. Can analyze information from multiple sources and make recommendation based on that analysis. Able to operate with high level of autonomy. Able to effectively communicate findings in oral and written formats via reports and/or presentations.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

TECHNICIAN III

Responsibilities

The Technician III is trained in a specific discipline and may be call on to assess, inspect and document current process in procedures and note variances for desired states to Analyst, Policy Advisors, and Program Management.

Qualifications

Possesses thorough knowledge of specific discipline and may be called on to assess, inspect and document current processes and procedures and note variances for desired states. Thorough knowledge and understanding of training precepts and techniques that support instructional systems and design processes are required. The ability to transcribe technical information into wording and formats for comprehension by all students at all levels, who may have limited backgrounds and understanding of the discipline.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

TECHNICIAN II

Responsibilities

The Technician II is trained in a specific discipline and may be call on to assess, inspect and document current process in procedures and note variances for desired states to Analyst, Policy Advisors, and Program Management.

Qualifications

Possesses thorough knowledge of specific discipline and may be called on to assess, inspect and document current processes and procedures and note variances for desired states. Thorough knowledge and understanding of training precepts and techniques that support instructional systems and design processes are required. The ability to transcribe technical information into wording and formats for comprehension by all students at all levels, who may have limited backgrounds and understanding of the discipline.

Meets educational requirement of receipt of High School or AS/BS degree requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

TECHNICIAN I

Responsibilities

The Technician I is trained in a specific discipline and may be call on to assess, inspect and document current process in procedures and note variances for desired states to Analyst, Policy Advisors, Program Management.

Qualifications

Possesses thorough knowledge of specific discipline and may be called on to assess, inspect and document current processes and procedures and note variances for desired states. Thorough knowledge and understanding of training precepts and techniques that support instructional systems and design processes are required. The ability to transcribe technical information into wording and formats for comprehension by all students at all levels, who may have limited backgrounds and understanding of the discipline.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of one year of experience. Experience will be considered as a substitute for education.

TRAINING SPECIALIST III

Responsibilities

The Training Specialist III shall deliver training to overseas and domestic locations as specified in client operational plans and task orders.

Qualifications

Experienced training instructor in a specific discipline. Many have military experience in the field for specific discipline. Thorough knowledge and understanding of training precepts and techniques that support instructional systems design processes. Able to work with foreign language translators/ interpreters in developing the presentation of training materials is required. Familiarity with standard training evaluation methods and mechanisms, to include the application of distance-learning technologies that enhance training effectiveness.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

TRAINING SPECIALIST II

Responsibilities

The Training Specialist II shall deliver training to overseas and domestic locations as specified in client operational plans and task orders.

Qualifications

Experienced training instructor in a specific discipline. Many have military experience in the field for specific discipline. Thorough knowledge and understanding of training precepts and techniques that support instructional systems design processes. Ability to communicate orally, as well as in writing. Able to work with foreign language translators/ interpreters in developing the presentation of training materials is required. Familiarity with standard training evaluation methods and mechanisms, to include the application of distance-learning technologies that enhance training effectiveness.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

TRAINING SPECIALIST I

Responsibilities

The Training Specialist I shall deliver training to overseas and domestic locations as specified in client operational plans and task orders.

Qualifications

Experienced training instructor in a specific discipline. Many have military experience in the field for specific discipline. Thorough knowledge and understanding of training precepts and techniques that support instructional systems design processes. Able to work with foreign language translators/ interpreters in developing the presentation of training materials is required. Familiarity with standard training evaluation methods and mechanisms, to include the application of distance-learning technologies that enhance training effectiveness.

Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of one year of experience. Experience will be considered as a substitute for education.

ADMINISTRATIVE MANAGEMENT CONSULTANT III

Responsibilities

The Administrative Management Consultant III shall supervise the logistics involved in trip preparation in response to DOS operational plans and direction, and in matters of reporting, coordination of program events and communication with the Contracting Officer's Representative (COR). The AMC III shall assist the Training Specialists in the preparation of training materials and the coordination of the shipment of training materials to the training venue.

Qualifications

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning.

Meets educational requirement of receipt of High School or AS degree and requirement of five years of experience. Experience will be considered as a substitute for education.

ADMINISTRATIVE MANAGEMENT CONSULTANT II

Responsibilities

The Administrative Management Consultant II shall supervise the logistics involved in trip preparation in response to DOS operational plans and direction, and in matters of reporting, coordination of program events and communication with the Contracting Officer's Representative (COR). The AMC II shall assist the Training Specialists in the preparation of training materials and the coordination of the shipment of training materials to the training venue.

Qualifications

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning.

Meets educational requirement of receipt of High School or AS degree and requirement of three years of experience. Experience will be considered as a substitute for education.

ADMINISTRATIVE MANAGEMENT CONSULTANT I

Responsibilities

The Administrative Management Consultant I shall supervise the logistics involved in trip preparation in response to DOS operational plans and direction, and in matters of reporting, coordination of program events and communication with the Contracting Officer's Representative (COR). The AMC I shall assist the Training Specialists in the preparation of training materials and the coordination of the shipment of training materials to the training venue.

Qualifications

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning.

Meets educational requirement of receipt of High School or AS degree and requirement of one year of experience. Experience will be considered as a substitute for education.

ADMINISTRATIVE ASSISTANT III

Responsibilities

The Administrative Assistant III shall provide clerical/administrative support to the Administrative Management Consultant. Skill and experience in personal computer use is required.

Qualifications

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning.

Meets educational requirement of receipt of High School or G.E.D. degree and requirement of a minimum of five years of experience.

ADMINISTRATIVE ASSISTANT II

Responsibilities

The Administrative Assistant II shall provide clerical/administrative support to the Administrative Management Consultant. Skill and experience in personal computer use is required.

Qualifications

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning.

Meets educational requirement of receipt of High School or G.E.D. degree and requirement of a minimum of three years of experience.

ADMINISTRATIVE ASSISTANT I

Responsibilities

The Administrative Assistant I shall provide clerical/administrative support to the Administrative Management Consultant. Skill and experience in personal computer use is required.

Qualifications

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning.

Meets educational requirement of receipt of High School or G.E.D. degree and requirement of a minimum of one year of experience.



874-1 INTEGRATED CONSULTING SERVICES LABOR RATES

| SIN | Position | GSA Hourly Rate |
|------------|--|------------------------|
| 874-1 | Policy Advisor III | \$148.50 |
| 874-1 | Policy Advisor II | \$120.83 |
| 874-1 | Policy Advisor I | \$112.53 |
| 874-1 | Program Manager III | \$118.06 |
| 874-1 | Program Manager II | \$107.92 |
| 874-1 | Program Manager I | \$99.62 |
| 874-1 | Analyst III | \$122.67 |
| 874-1 | Analyst II | \$101.46 |
| 874-1 | Analyst I | \$81.17 |
| 874-1 | Technician III | \$83.94 |
| 874-1 | Technician II | \$79.33 |
| 874-1 | Technician I | \$73.79 |
| 874-1 | Training Specialist III | \$76.56 |
| 874-1 | Training Specialist II | \$71.94 |
| 874-1 | Training Specialist I | \$65.13 |
| 874-1 | Administrative Management Consultant III | \$68.25 |
| 874-1 | Administrative Management Consultant II | \$61.80 |
| 874-1 | Administrative Management Consultant I | \$54.42 |
| 874-1 | Administrative Assistant III | \$47.96 |
| 874-1 | Administrative Assistant II | \$43.35 |
| 874-1 | Administrative Assistant I | \$39.66 |

874-4 Training Services: Instructor Led Training, Web Based Training and Education Courses, Course Development and Test Administration, Learning Management, Internships

ICS-100: INTRODUCTION TO INCIDENT COMMAND SYSTEM

COURSE DESCRIPTION: This course introduces participants to the Incident Command System and provides the basis for upper level ICS training. Those with any responsibility relating to emergency planning or response should attend. The course, equivalent of FEMA ICS-100, covers the principles of ICS, the ICS structure, and how it fits in with the National Incident Management System. Successful completion of this course will satisfy compliance with NIMS implementation outlined in Homeland Security Presidential Directive 5.

COURSE OBJECTIVE: Upon completion of the course students will be trained in the following areas:

- IS-100.a Introduction to Incident Command System
- IS-100.Lea Introduction to ICS for Law Enforcement
- IS-100.PWa Introduction to ICS for Public Works Personnel
- IS-100.SCa Introduction to ICS for Schools

COURSE LENGTH: 6 Hours

TARGET AUDIENCE: Those with any responsibility relating to emergency planning and response should attend.

RECOMMENDED CLASS SIZE: 20 – 30 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 30 students.

PRICE: \$1649.00 per class + expenses*. \$58.20 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training outside of contract & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated.*

ICS-200: BASIC INCIDENT COMMAND SYSTEM

COURSE DESCRIPTION: This course provides the basic framework for understanding and utilizing the Incident Command System. This course targets those with response tasks who may fill a supervisory role. This course, based on FEMA ICS-200, is designed to identify ICS features and principles. Successful completion of this course will satisfy compliance with NIMS implementation outlined in Homeland Security Presidential Directive 5.

COURSE OBJECTIVE: Upon completion of the course students will be trained in the following areas:

- Establishment & Transfer of Command
- Management by Objectives
- Unified Command
- ICS Management Functions
- Organizational Flexibility
- Unity and Chain of Command
- Span of Control
- Incident Action Plans
- Resource Management
- Common Terminology and Clear Text
- Integrated Communications
- Personnel Accountability

COURSE LENGTH: 6 Hours

TARGET AUDIENCE: Those with any responsibility relating to emergency planning and response should attend.

RECOMMENDED CLASS SIZE: 30 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 30 students

PRICE: \$1649.00 per class + expenses*. \$58.20 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



ICS-300: ICS FOR EXPANDING INCIDENTS AND SUPERVISORS

COURSE DESCRIPTION: This is a follow-up to Basic ICS that describes how the NIMS Command System and Management component supports the management of expanding incidents. An all-hazards ICS course, it is designed for all entities of the first responder community that have operational responsibilities during emergencies and disasters.

COURSE OBJECTIVE: Course is designed to expand on the basic ICS:

- Explain how the NIMS Command and Management component supports the management of expanding incidents.
- Discuss the incident/event management process for supervisors and expanding incidents as prescribed by the Incident Command System (ICS).
- Implement the incident management process on a simulated Type 3 incident.
- Develop an Incident Action Plan for a simulated incident.

COURSE LENGTH: 18 Hours

TARGET AUDIENCE: Those with any responsibility relating to emergency planning and response should attend.

RECOMMENDED CLASS SIZE: 30 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 30 students

PRICE: \$5335.00 per class + expenses*. \$174.60 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



ICS-400: ICS FOR COMMAND AND GENERAL STAFF AND COMPLEX INCIDENTS

COURSE DESCRIPTION: This course provides training for personnel who require advanced application of the Incident Command System (ICS). It provides classroom-based instruction and is an all-hazards ICS course especially designed for all entities of the first responder community with operational responsibilities during emergencies and disasters.

COURSE OBJECTIVE: Course is designed to expand on material taught in ICS 100-300:

- Describe how major incidents create management challenges
- Explain the circumstances in which an Area Command is established.
- Discuss the circumstances in which multi-agency coordination systems are established.

COURSE LENGTH: 14 Hours

TARGET AUDIENCE: Those with any responsibility relating to emergency planning and response should attend.

RECOMMENDED CLASS SIZE: 30 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 30 students

PRICE: \$3880.00 per class + expenses*. \$126.10 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*

IS-700: INTRODUCTION TO THE NATIONAL INCIDENT MANAGEMENT SYSTEM – NIMS

COURSE DESCRIPTION: This course introduces the student to the concepts of the National Incident Management System. Those in attendance will gain an understanding of principles, purpose, and fundamental elements of this national program. The National Incident Management System provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents. This direction comes from presidential directive through the Secretary of Homeland Security.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- Key concepts and principles underlying NIMS
- Using ICS as the NIMS model
- Establishing an Area Command
- Developing a Multi-agency Coordination System
- Using a Joint Information System (JIS) for public information
- Identifying the ways in which NIMS affects preparedness
- How NIMS affects how resources are managed
- Communication and information management systems
- How NIMS influences technology and technology systems
- The purpose of the NIMS Integration Center

COURSE LENGTH: 3 Hours

TARGET AUDIENCE: Those with any responsibility relating to emergency planning and response should attend.

RECOMMENDED CLASS SIZE: 30 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 30 students

PRICE: \$1649.00 per class + expenses*. \$58.20 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*

IS-800B: INTRODUCTION TO THE NATIONAL RESPONSE PLAN–NRP

COURSE DESCRIPTION: The course introduces participants to the concepts and principles of the National Response Framework and the response doctrine. Describes the roles and responsibilities of entities as specified in the NRF and actions that support national response. Identify the organizational structure used for NRF coordination. Describe the field-level organizations and teams activated under the NRF. Identify the incident management activities addressed by the NRF to include multi-agency coordination. Describes how planning relates to national preparedness.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- The purpose of the National Response Framework.
- The response doctrine established by the NRF
- The roles and responsibilities of entities as specified in the NRF
- The actions that support national response
- The response organizations used for multi-agency coordination
- How planning relates to national preparedness

COURSE LENGTH: 3 Hours

TARGET AUDIENCE: Those with any responsibility relating to emergency planning and response should attend.

RECOMMENDED CLASS SIZE: 30 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 30 students

PRICE: \$1649.00 per class + expenses*. \$58.20 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



PTDM-100: PRECISION TARGETING AND DISRUPT METHODOLOGIES (PTDM)

COURSE DESCRIPTION: This course provides a new methodology for the Bomb Technician dealing with Improvised Explosive Devices and Weapons of Mass Destruction. This procedure enables the technician to disable a device without contamination of an area from CBRNE materials as well as preserve evidence for forensic evaluation. A precise disablement procedure will be attained through incident evaluation, optional radiographic configurations/interpretation, and dynamic component separation with a percussion actuated disruptor.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- PTDM
 - Incident evaluation
 - Radiographic techniques
 - Component identification / target selection
 - Dynamic disablement and load selection
- Range Practical
 - Zero Disrupter and Aiming Laser
 - Perform Precision Targeting

COURSE LENGTH: 24 Hours

TARGET AUDIENCE: Bomb Squad Units at State, Local and Federal Level.

RECOMMENDED CLASS SIZE: 12 - 15 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 15 students

PRICE: \$12,250.00 per class + expenses*. \$980.00 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



AXTT-100: ADVANCED X-RAY AND TARGETING TECHNIQUES (AXTT)

COURSE DESCRIPTION: AXTT builds on the fundamentals taught in the PTDM course. Its primary focus is on determining depth of targets within a device as seen in an X-Ray and performing dual precision disruption shots. These additional techniques provide a valuable tool for any Bomb Technician to accurately disrupt a device, specifically large scale complex devices which may include a large vehicle (LVIED) or a device with multiple targets that require precision targeting and timing.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- Determine the Depth of an object in a package using
 - Phase Shift
 - Perpendicular X-Rays
 - Known Reference Point
- Perform a true dual precision shot utilizing known depth of targets
 - Dual aim using peep sights
 - Dual aim using perpendicular axis
- Range Practical
 - Determine and calculate depth of two key targets and perform dual shot with simultaneous impact of targets
 - Perform Precision Targeting

COURSE LENGTH: 16 Hours

TARGET AUDIENCE: Bomb Squad Units at State, Local and Federal Level. PTDM-100 is a required prerequisite for this course.

RECOMMENDED CLASS SIZE: 12 - 15 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 15

PRICE: \$12,250.00 per class + expenses*. \$980.00 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



ELDIC-100: ENHANCED LOGOS DIGITAL IMAGING COURSE

COURSE DESCRIPTION: This course provides a preparatory level of instruction and understanding of the Logos Digital Imaging System. Students will learn the system components and assembly steps. Initial set up procedures and implementation for development of radiographs as well as radiographic image manipulation for generating optimum detail and clarity. Computer navigation for saving, printing and sending the developed radiograph will conclude the course of instruction.

In addition, the course will give a comprehensive perspective for the utilization and convenient use of magnification and reduction procedures. Students will be given practical exercises, which will test and ultimately ensure their understanding of the system and its multiple capabilities.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- Components description and assembly
- Initial set up
- Develop a radiograph
- Manipulate images
- Print or send images
- High End X-ray manipulation
- Multiple image editing and stitching

COURSE LENGTH: 8 Hours

TARGET AUDIENCE: Bomb Squad Units at State, Local and Federal Level.

RECOMMENDED CLASS SIZE: 12 - 15 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 15 students

PRICE: \$2,450.00 per class + expenses*. \$218.25 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



IED-ELC-100: IED ELECTRONICS DESIGN AND DEFEAT

COURSE DESCRIPTION: The EOD IED Electronics Design and Defeat course focus on the skills required to design, interpret, build and defeat electronic circuits currently being deployed domestically and abroad. The course starts with the basic knowledge of electronics principles and quickly advances as students use hands-on training to design and build circuits. Building on the fundamentals of what to look for and how to understand the internal electrical workings of IED circuits, students will be left with a solid foundation and understanding of electronics with which to aid in the defeat of advanced devices.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- Ohms Law, Electronic Components, Resistor color codes and basic circuit
- Solid state components and progressive combination of components in circuits and how to optimize them
- Design and build circuits currently in use in the IED arena
- Take readings in circuits to determine best possible render safe procedure

COURSE LENGTH: 40 Hours

TARGET AUDIENCE: Bomb Squad Units at State, Local and Federal Level.

RECOMMENDED CLASS SIZE: 12 - 15 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 15

PRICE: \$24,500.00 per class + expenses*. \$1746.00 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*



RAM-EMS-100: HOMELAND SECURITY TRAINING: RADIOLOGICAL CONTAMINATION, EMERGENCY MEDICAL SERVICE

COURSE DESCRIPTION: An Advanced-level course designed to train Emergency Medical Services responders (e.g. EMT, Paramedic, ER personnel) to treat casualties of radiological incidents. Training will be conducted both in the classroom as well as in a practical exercise training area.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- Acute health effects of radiological agent exposure
- Recognition of trends indicating possible radiological incident
- Radiological unique triage and mass casualty considerations
- Emergency medical field treatment for radiological agents

COURSE LENGTH: 6 Hours

TARGET AUDIENCE: Emergency Medical Services personnel

RECOMMENDED CLASS SIZE: 20 – 25 students

MIN/MAX CLASS SIZE: Minimum of 20 students / Maximum of 30 students

PRICE: \$4,410.00 per class + expenses*. \$220.50 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*

WMD-A-100: WMD AWARENESS TRAINING

COURSE DESCRIPTION: This course will provide attendees with a basic understanding of terrorism and the potential threat of WMD incidents.

COURSE OBJECTIVE: Upon Completion of this course, students will be trained in the following areas:

- Basic awareness of the Federal Response and Terrorism Plans
- Chemical and physical properties of WMD agents
- Most common chemical and biological agents
- Incendiary/explosive agents
- Nuclear agents
- Personal protective equipment and safety issues

COURSE LENGTH: 4 Hours

TARGET AUDIENCE: First Responders: Law Enforcement, Firefighter, EMT, Paramedic, etc.

RECOMMENDED CLASS SIZE: 20 – 25 students

MIN/MAX CLASS SIZE: Minimum of 1 student / Maximum of 25 students

PRICE: \$980.00 per class + expenses*. \$98.00 per student over max. or for open (prescheduled) class

CLASS LOCATION: TBD

** Cost reflects training at O'Gara – Training & Services corporate headquarters in Cincinnati, Ohio. Travel & Facility expenses will be negotiated outside of contract.*

874-4 COURSE DEVELOPMENT LABOR CATEGORIES

SENIOR POLICY ADVISOR III

Minimum Education / Experience

Meets educational requirement of receipt of AS/BS/MS degree and a minimum of ten years of experience.

Functional Responsibilities

The Senior Policy Advisor III is the subject matter expert for a specific discipline and may be called upon to provide counsel to Program Management on policy, priorities, management and operations, as necessary.

SENIOR POLICY ADVISOR II

Minimum Education / Experience

Meets educational requirement of receipt of AS/BS/MS degree and requirement of a minimum of seven years of experience.

Functional Responsibilities

The Senior Policy Advisor II is the subject matter expert for specific disciplines and has experience working with and providing counsel to Program Management on policy, priorities, management and operations, as necessary.

SENIOR POLICY ADVISOR I

Minimum Education / Experience

Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Senior Policy Advisor I is a subject matter expert in a specific discipline and has experience working with and providing counsel to Program Management on policy, priorities, management and operations, as necessary.

OPERATIONS MANAGER III

Minimum Education / Experience

Possesses thorough knowledge of specific discipline. Demonstrated ability to perform all aspects of program management. Experience or training in project management. Able to work at a high level to determine client needs and design practical solutions. Able to translate client's need into policies, processes and procedures. Experience interacting with all personnel. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of seven years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Operations Manager III is the senior on-site contract supervisor who provides operational direction to all contract personnel. This person is the principal management interface between the Program Director for the ordering agency and the contract training staff.

OPERATIONS MANAGER II

Minimum Education / Experience

Possesses thorough knowledge of specific discipline. Demonstrated ability to perform all aspects of program management. Experience or training in project management. Able to work at a high level to determine client needs and design practical solutions. Able to translate client's need into policies, processes and procedures. Experience interacting with all personnel. Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Operations Manager II is the senior on-site contract supervisor who provides operational direction to all contract personnel. This person is the principal management interface between the Program Director for the ordering agency and the contract training staff.

OPERATIONS MANAGER I

Minimum Education / Experience

Possesses thorough knowledge of specific discipline. Demonstrated ability to perform all aspects of program management. Experience or training in project management. Able to work at a high level to determine client needs and design practical solutions. Able to translate client's need into policies, processes and procedures. Experience interacting with all personnel. Meets educational requirement of receipt of High School or AS/BS degree and requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Operations Manager I is the senior on-site contract supervisor who provides operational direction to all contract personnel. This person is the principal management interface between the Program Director for the ordering agency and the contract training staff.

PROJECT ANALYST III

Minimum Education / Experience

Trained expert in specific discipline. Can analyze information from multiple sources and make recommendation based on that analysis. Able to operate with high level of autonomy. Able to effectively communicate findings in oral and written formats via reports and/or presentations. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of seven years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Project Analyst III is an expert in a specific discipline who may be called upon to make specific recommendations to Policy Advisors or Program Managers.

PROJECT ANALYST II

Minimum Education / Experience

Trained expert in specific discipline. Can analyze information from multiple sources and make recommendation based on that analysis. Able to operate with high level of autonomy. Able to effectively communicate findings in oral and written formats via reports and/or presentations. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Project Analyst II is an expert in a specific discipline who may be called upon to make specific recommendations to Policy Advisors or Program Managers.

PROJECT ANALYST I

Minimum Education / Experience

Trained expert in specific discipline. Can analyze information from multiple sources and make recommendation based on that analysis. Able to operate with high level of autonomy. Able to effectively communicate findings in oral and written formats via reports and/or presentations. Meets educational requirement of receipt of High School Diploma AS/BS degree and requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Project Analyst I is an expert in a specific discipline who may be called upon to make specific recommendations to Policy Advisors or Program Managers.

TRAINING TECHNICIAN III

Minimum Education / Experience

Possesses thorough knowledge of specific discipline and may be called on to assess, inspect and document current processes and procedures and note variances for desired states. Able to effectively communicate findings in oral and written formats via reports and or presentations. Thorough knowledge and understanding of training precepts and techniques that support instructional systems and design processes are required. The ability to transcribe technical information into wording and formats for comprehension by all students at all levels, who may have limited backgrounds and understanding of the discipline, is required. Ability to reduce highly complex instructional materials to a simplified instructional presentation that can be understood by host-country persons with limited English language capability is required. Familiarity with standard training evaluation methods and mechanisms, to include the application of distance-learning technologies that enhance training effectiveness, is required. General computer use skills are required. Word processing and PowerPoint capability are highly desirable. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Training Technician III is trained in a specific discipline and may be called on to assess, inspect and document current process in procedures and note variances for desired states to Analyst, Policy Advisors, and Program Management.

TRAINING TECHNICIAN II

Minimum Education / Experience

Possesses thorough knowledge of specific discipline and may be called on to assess, inspect and document current processes and procedures and note variances for desired states. Able to effectively communicate findings in oral and written formats via reports and or presentations. Thorough knowledge and understanding of training precepts and techniques that support instructional systems and design processes are required. The ability to transcribe technical information into wording and formats for comprehension by all students at all levels, who may have limited backgrounds and understanding of the discipline, is required. Ability to reduce highly complex instructional materials to a simplified instructional presentation that can be understood by host-country persons with limited English language capability is required. Familiarity with standard training evaluation methods and mechanisms, to include the application of distance-learning technologies that enhance training effectiveness, is required. General computer use skills are required. Word processing and PowerPoint capability are highly desirable. Meets educational requirement of receipt of High School Diploma or AS/BS degree requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Training Technician II is trained in a specific discipline and may be call on to assess, inspect and document current process in procedures and note variances for desired states to Analyst, Policy Advisors, and Program Management.

TRAINING TECHNICIAN I

Minimum Education / Experience

Possesses thorough knowledge of specific discipline and may be called on to assess, inspect and document current processes and procedures and note variances for desired states. Able to effectively communicate findings in oral and written formats via reports and or presentations. Thorough knowledge and understanding of training precepts and techniques that support instructional systems and design processes are required. The ability to transcribe technical information into wording and formats for comprehension by all students at all levels, who may have limited backgrounds and understanding of the discipline, is required. Ability to reduce highly complex instructional materials to a simplified instructional presentation that can be understood by host-country persons with limited English language capability is required. Familiarity with standard training evaluation methods and mechanisms, to include the application of distance-learning technologies that enhance training effectiveness, is required. General computer use skills are required. Word processing and PowerPoint capability are highly desirable. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of one year of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Training Technician I is trained in a specific discipline and may be call on to assess, inspect and document current process in procedures and note variances for desired states to Analyst, Policy Advisors, and Program Management.

INSTRUCTION SPECIALIST III

Minimum education / Experience

Experienced training instructor in a specific discipline. Many have military experience in the field for specific discipline. Thorough knowledge and understanding of training precepts and techniques that support instructional systems design processes. Ability to communicate orally as well as in writing. Able to work with foreign language translators/interpreters in developing the presentation of training materials is required. Familiarity with standard training evaluation methods and mechanisms to include the application of distance-learning technologies that enhance training effectiveness. General computer use skills are required. Word processing and PowerPoint capability. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of five years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Instruction Specialist III shall deliver training to overseas and domestic locations as specified in client operational plans and task orders.

INSTRUCTION SPECIALIST II

Minimum Education / Experience

Experienced training instructor in a specific discipline. Many have military experience in the field for specific discipline. Thorough knowledge and understanding of training precepts and techniques that support instructional systems design processes. Ability to communicate orally as well as in writing. Able to work with foreign language translators/interpreters in developing the presentation of training materials is required. Familiarity with standard training evaluation methods and mechanisms to include the application of distance-learning technologies that enhance training effectiveness. General computer use skills are required. Word processing and PowerPoint capability. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of three years of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Instruction Specialist II shall deliver training to overseas and domestic locations as specified in client operational plans and task orders.

INSTRUCTION SPECIALIST I

Minimum Education / Experience

Experienced training instructor in a specific discipline. Many have military experience in the field for specific discipline. Thorough knowledge and understanding of training precepts and techniques that support instructional systems design processes. Ability to communicate orally as well as in writing. Able to work with foreign language translators/interpreters in developing the presentation of training materials is required. Familiarity with standard training evaluation methods and mechanisms to include the application of distance-learning technologies that enhance training effectiveness. General computer use skills are required. Word processing and PowerPoint capability. Meets educational requirement of receipt of High School Diploma or AS/BS degree and requirement of a minimum of one year of experience. Experience will be considered as a substitute for education.

Functional Responsibilities

The Instruction Specialist I shall deliver training to overseas and domestic locations as specified in client operational plans and task orders.

ADMINISTRATIVE CONSULTANT III

Minimum Education / Experience

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning. Meets educational requirement of receipt of High School Diploma or G.E.D. and requirement of a minimum of five years of experience.

Functional Responsibilities

The Program Assistant III shall provide clerical/administrative support to the Administrative Consultant. Skill and experience in personal computer use is required.

ADMINISTRATIVE CONSULTANT II

Minimum/General Experience

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning. Meets educational requirement of receipt of High School Diploma or G.E.D. and requirement of a minimum of three years of experience.

Functional Responsibilities

The Program Assistant II shall provide clerical/administrative support to the Administrative Consultant. Skill and experience in personal computer use is required.

ADMINISTRATIVE CONSULTANT I

Minimum Education / Experience

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning. Meets educational requirement of receipt of High School Diploma or G.E.D. and requirement of a minimum of one year of experience.

Functional Responsibilities

The Program Assistant I shall provide clerical/administrative support to the Administrative Consultant. Skill and experience in personal computer use is required.

PROGRAM ASSISTANT III

Minimum Education / Experience

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning. Meets educational requirement of receipt of High School Diploma or G.E.D. and requirement of a minimum of five years of experience.

Functional Responsibilities

The Program Assistant III shall provide clerical/administrative support to the Administrative Consultant. Skill and experience in personal computer use is required.

PROGRAM ASSISTANT II

Minimum Education / Experience

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning. Meets educational requirement of receipt of High School Diploma or G.E.D. and requirement of a minimum of three years of experience.

Functional Responsibilities

The Program Assistant II shall provide clerical/administrative support to the Administrative Consultant. Skill and experience in personal computer use is required.

PROGRAM ASSISTANT I

Minimum Education / Experience

Experience in providing administrative support to technical and management-level personnel. This includes, but is not limited to, documentation planning and support, project administration, general office support, secretarial support, human resource planning, event planning, administration, and office relocation planning. Meets educational requirement of receipt of High School Diploma or G.E.D. and requirement of a minimum of one year of experience.

Functional Responsibilities

The Program Assistant I shall provide clerical/administrative support to the Administrative Consultant. Skill and experience in personal computer use is required.

874-4 COURSE DEVELOPMENT LABOR RATES

| SIN | Position | GSA Hourly Rate |
|------------|-------------------------------|------------------------|
| 874-4 | Senior Policy Advisor III | \$152.89 |
| 874.4 | Senior Policy Advisor II | \$124.40 |
| 874-4 | Senior Policy Advisor I | \$115.85 |
| 874.4 | Operations Manager III | \$121.55 |
| 874-4 | Operations Manager II | \$111.11 |
| 874.4 | Operations Manager I | \$102.56 |
| 874-4 | Project Analyst III | \$126.29 |
| 874.4 | Project Analyst II | \$104.46 |
| 874-4 | Project Analyst I | \$83.57 |
| 874.4 | Training Technician III | \$86.42 |
| 874-4 | Training Technician II | \$81.66 |
| 874.4 | Training Technician I | \$75.97 |
| 874-4 | Instruction Specialist III | \$78.82 |
| 874.4 | Instruction Specialist II | \$74.07 |
| 874-4 | Instruction Specialist I | \$66.58 |
| 874.4 | Administrative Consultant III | \$70.27 |
| 874-4 | Administrative Consultant II | \$63.63 |
| 874.4 | Administrative Consultant I | \$56.02 |
| 874-4 | Program Assistant III | \$49.38 |
| 874.4 | Program Assistant II | \$44.63 |
| 874-4 | Program Assistant I | \$40.84 |

874-7 PROJECT MANAGEMENT LABOR RATES (Integrated Business Program Support Services)

| SIN | Position | GSA Hourly Rate |
|------------|--|------------------------|
| 874-7 | Policy Advisor III | \$148.50 |
| 874-7 | Policy Advisor II | \$120.83 |
| 874-7 | Policy Advisor I | \$112.53 |
| 874-7 | Program Manager III | \$118.06 |
| 874-7 | Program Manager II | \$107.92 |
| 874-7 | Program Manager I | \$99.62 |
| 874-7 | Analyst III | \$122.67 |
| 874-7 | Analyst II | \$101.46 |
| 874-7 | Analyst I | \$81.17 |
| 874-7 | Technician III | \$83.94 |
| 874-7 | Technician II | \$79.33 |
| 874-7 | Technician I | \$73.79 |
| 874-7 | Training Specialist III | \$76.56 |
| 874-7 | Training Specialist II | \$71.94 |
| 874-7 | Training Specialist I | \$65.13 |
| 874-7 | Administrative Management Consultant III | \$68.25 |
| 874-7 | Administrative Management Consultant II | \$61.80 |
| 874-7 | Administrative Management Consultant I | \$54.42 |
| 874-7 | Administrative Assistant III | \$47.96 |
| 874-7 | Administrative Assistant II | \$43.35 |
| 874-7 | Administrative Assistant I | \$39.66 |

SCA MATRIX

| SCA Eligible Contract Labor Category | SCA Equivalent Code | WD Number |
|--|---|-----------|
| Policy Advisor III | Technical Instructor/Course Developer III | 15098 |
| Policy Advisor II | Technical Instructor/Course Developer II | 15097 |
| Policy Advisor I | Technical Instructor/Course Developer I | 15096 |
| Program Manager III | Educational Technologist III | 15063 |
| Program Manager II | Educational Technologist II | 15062 |
| Program Manager I | Educational Technologist I | 15061 |
| Analyst III | Computer Systems Analyst III | 14103 |
| Analyst II | Computer Systems Analyst II | 14102 |
| Analyst I | Computer Systems Analyst I | 14101 |
| Technician III | Personal Computer Support Technician | 14163 |
| Technician II | Personal Computer Support Technician | 14162 |
| Technician I | Personal Computer Support Technician | 14161 |
| Training Specialist III | Technical Instructor III | 15093 |
| Training Specialist II | Technical Instructor II | 15092 |
| Training Specialist I | Technical Instructor I | 15091 |
| Administrative Management Consultant III | General Clerk III | 01113 |
| Administrative Management Consultant II | General Clerk II | 01112 |
| Administrative Management Consultant I | General Clerk I | 01111 |
| Administrative Assistant III | Administrative Assistant III | 01023 |
| Administrative Assistant II | Administrative Assistant II | 01022 |
| Administrative Assistant I | Administrative Assistant I | 01021 |

The Service Contract Act (SCA) is applicable to this contract and it includes SCA applicable labor categories. The prices for the cited SCA labor categories are based on the U.S. Department of Labor WD Number(s) identified in the SCA matrix. The prices offered are based on the preponderance of where work is performed and should the Contractor perform in an area with lower SCA rates, resulting in lower wages being paid, the task order prices will be discounted accordingly.



874-9 TRAINING AIDS & DEVICES

Improvised Explosive Device (IED) Training Aids

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|---|-----|---|------------|
| IED-C5 | Culvert IED | 1 | Multiple 5 gallon jugs daisy chained together and initiated by command wire. (Inert Cap & Battery) | \$1,118.26 |
| IED-A3 | Explosively Formed Projectile (EFP) Array | 1 | An array of three EFPs in log concealment initiated by PIR and armed via FRS. (Siren) | \$1,219.92 |
| IED-A2 | Explosively Formed Projectile (EFP) Array | 1 | An array of two EFPs in rock concealment initiated by PIR and armed via FRS. (Siren) | \$1,321.58 |
| IED-V1 | Hostage Device (Pressure Release) | 1 | A vest with a handheld pressure release trigger. (Inert Explosives, Inert Cap & Buzzer) | \$279.56 |
| IED-V2 | Hostage Device (Break Wire) | 1 | A vest with a break wire trigger. (Inert Explosives, Inert Cap & Buzzer) | \$345.64 |
| IED-V3 | Hostage Device (Heart Rate) | 1 | A vest with a heart rate monitor trigger. (Inert Explosives, Inert Cap & Buzzer) | \$579.47 |
| IED-V4 | Hostage Device (Timer Trigger) | 1 | A vest with a timer trigger. (Inert Explosives, Inert Cap & Buzzer) | \$381.22 |
| IED-CLS | Improvised Claymore (Small) | 1 | Small improvised explosive directional charge designed to fire shrapnel in an arc. | \$203.32 |
| IED-CLL | Improvised Claymore (Large) | 1 | Large improvised explosive directional charge designed to fire shrapnel in an arc | \$406.64 |



Improvised Explosive Device (IED) Training Aids (Continued)

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|---|-----|---|------------|
| IED-M1 | Magnetically Attached IED | 1 | Improvised limpet device that attaches to metal objects via magnets. (Time Armed & Movement Fired) | \$457.49 |
| IED-MREP | Meal-Ready-To-Eat (MRE) Device (Pressure) | 1 | An MRE with a pressure trigger and inert explosives. | \$203.32 |
| IED-MREM | Meal-Ready-To-Eat (MRE) Device (Movement) | 1 | An MRE with a movement trigger and inert explosives. | \$213.49 |
| IED-SB | Speed Bump/ Stingray Device | 1 | Metal enclosed pressure device designed to look like a small speed bump. | \$1,036.93 |
| IED-SV1 | Suicide Vest | 1 | A vest that has a handheld push switch trigger. (Inert Explosives, Inert Cap & Buzzer) | \$315.15 |
| IED-SV2 | Suicide Vest (w/Cell Phone) | 1 | A vest that has a handheld push switch trigger w/cell phone backup. (Inert Explosives, Inert Cap & Buzzer) | \$609.44 |
| IED-SV3 | Suicide Vest (w/FRS) | 1 | A vest that has a handheld push switch trigger w/FRS backup. (Inert Explosives, Inert Cap & Buzzer) | \$406.64 |
| IED-PHO | Photosensitive Device | 1 | Device built with a photosensitive trigger that can fire with either the addition of or the removal of light into the device's internal environment | \$325.31 |



Improvised Explosive Device Triggers

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|--|-----|--|----------|
| IEDT-CP | Cell Phone | 1 | Non-Descript GSM Phone modified with a SCR circuit. | \$508.30 |
| IEDT-CW5 | Crush Wire 5 | 1 | 5 Feet of 2 conductor wires modified with individual crush switches. | \$146.25 |
| IEDT-CW10 | Crush Wire 10 | 1 | 10 Feet of 2 conductor wires modified with individual crush switches. | \$293.00 |
| IEDT-CW15 | Crush Wire 15 | 1 | 15 Feet of 2 conductor wires modified with individual crush switches. | \$439.88 |
| IEDT-DT | Dual Tone Multi-Frequency | 1 | Key-Tone Controlled Device that is modified to energize a relay. | \$609.96 |
| IEDT-FRS | Family Radio System (FRS) | 1 | Small 2-Way Radio that is modified with a SCR circuit. | \$203.32 |
| IEDT-LRCT1 | Long Range Cordless Telephone (LRCT) CONUS | 1 | CONUS Retail cordless phone modified with a SCR circuit. | \$203.32 |
| IEDT-LRCT2 | Long Range Cordless Telephone (LRCT) Theater | 1 | Theater Specific retail cordless phone modified with a SCR circuit. | \$650.00 |
| IEDT-PB1 | Pressure Bar (Metal) | 1 | Pressure bar that consist of metal flat stock and non-conductive separators. | \$177.90 |
| IEDT-PB2 | Pressure Bar (Wooden) | 1 | Pressure bar that consist of wooden strips with metal and non-conductive separators. | \$152.10 |
| IEDT-TMR | Timed Device | 1 | 4 Mode Timer modified with a SCR circuit. | \$177.90 |
| IEDT-CW | Command Wire | 1 | 100' 2 conductor wire, inert cap & battery | \$177.90 |



Simulated Main Charge

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|--------------------------------|-----|---|----------|
| IED-SMC1 | Propane (LP) Gas Bottle Device | 1 | 10 – 40 Lbs Propane Cylinder | \$199.50 |
| IED-SMC2 | HME Jug Device | 1 | 5 Gal Enclosed Handled Pail | \$195.50 |
| IED-SMC3 | HME Bag Device | 1 | Woven Burlap or Polypropylene 3 – 10 Lbs | \$152.10 |
| IED-SMC4 | 8" Large EFP | 1 | Aluminum Pipe w/Copper Disc | \$488.75 |

Display Boards

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|---|-----|---|------------|
| IED-DB1 | Home Made Explosives (HME) Display Board | 1 | Display Board of common HME charges. | \$762.46 |
| IED-DB2 | IED Trigger Display Board | 1 | Display Board of common domestic IED triggers. | \$1,267.50 |
| IED-DB3 | IED X-Ray Component ID Display Board | 1 | Display Board of common IED components and their respective Radiographic image. | \$762.46 |
| IED-DB4 | IED Trigger (Afghanistan) Display Board | 1 | Display Board of common Afghanistan specific IED triggers. | \$1,524.90 |
| IED-DB5 | IED Trigger (Iraq) Display Board | 1 | Display Board of common Iraq IED triggers. | \$1,524.90 |
| IED-DB6 | IED Trigger (Theater Combination) Display Board | 1 | Display Board of common IED triggers found in both Afghanistan & Iraq. | \$1,829.88 |
| IED-DB7 | Vehicle Bourne IED Display Board | 1 | Display Board of common VBIED triggers. | \$1,270.76 |



Vehicle Bourne IED (VBIED) Components

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|--|-----|---|----------|
| VBIED-1 | Vehicle Bourne IED (Alarmed) | 1 | Alarmed Device w/ APERS Penalty | \$762.46 |
| VBIED-2 | Vehicle Bourne IED (Engine) | 1 | Engine Device | \$304.72 |
| VBIED-3 | Vehicle Bourne IED (Undercarriage) | 1 | Hasty Undercarriage Device | \$457.49 |
| VBIED-4 | Vehicle Bourne IED (Trunk) | 1 | Trunk Device w/ Kill Switch | \$508.30 |
| VBIED-5 | Vehicle Bourne IED (Trunk w/Cell) | 1 | Trunk Device w/Kill Switch w/ Cell Phone Backup | \$762.46 |
| VBIED-6 | Vehicle Bourne IED (Trunk w/FRS) | 1 | Trunk Device w/Kill Switch w/ FRS Backup | \$609.96 |
| VBIED-7 | Vehicle Bourne IED Door Panel Cut-Away Display | 1 | Door panel packed with inert explosives and cut away to display how it functions. | \$914.94 |
| VBIED-8 | Vehicle Bourne IED Seat Cushion Cut-Away Display | 1 | Seat cushion packed with inert explosives and cut away to display how it functions. | \$813.28 |



Clandestine/HME Production Facilities

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|---|-----|--|-------------|
| CLAB-01 | Small Blended Clandestine/HME Lab (ANFO, Peroxide-Based, etc) | 1 | A small lab with an est. 100 lbs of Net Explosive Weight (NEW) of HME production capabilities consisting of all necessary equipment, raw material, and associated paraphernalia of the chosen area of responsibility. (Foreign/Domestic) | \$5,083.00 |
| CLAB-02 | Large Blended Clandestine/HME Lab (ANFO, Peroxide-Based, etc) | 1 | A large lab with an est. 1000 lbs of Net Explosive Weight (NEW) of HME production capabilities consisting of all necessary equipment, raw material, and associated paraphernalia of the chosen area of responsibility. (Foreign/Domestic) | \$10,166.00 |
| CLAB-03 | Small Blended Clandestine/HME Trailer (ANFO, Peroxide-Based, etc) | 1 | A small trailer with an est. 100 lbs of Net Explosive Weight (NEW) of HME production capabilities consisting of all necessary equipment, raw material, and associated paraphernalia of the chosen area of responsibility. (Foreign/Domestic) | \$24,398.40 |
| CLAB-04 | Small Synthesis Clandestine/HME Lab (UNi, TATP, HMTD, HD, etc.) | 1 | A small lab with an est. 100 lbs of Net Explosive Weight (NEW) of HME production capabilities consisting of all necessary equipment, raw material, and associated paraphernalia of the chosen area of responsibility. (Foreign/Domestic). | \$6,099.60 |
| CLAB-05 | Large Synthesis Clandestine/HME Lab (UNi, TATP, HMTD, HD, etc.) | 1 | A large lab with an est. 1000 lbs of Net Explosive Weight (NEW) of HME production capabilities consisting of all necessary equipment, raw material, and associated paraphernalia of the chosen area of responsibility. (Foreign/Domestic) | \$12,199.20 |
| CLAB-06 | Small Synthesis Clandestine/HME Trailer (UNi, TATP, HMTD, HD, etc.) | 1 | A small trailer with an est. 100 lbs of Net Explosive Weight (NEW) of HME production capabilities consisting of all necessary equipment, raw material, and associated paraphernalia of the chosen area of responsibility (Foreign/Domestic). | \$28,464.80 |



Clandestine/HME Production Facilities
(Continued)

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| Part Number | Device | QTY | Description | Price |
|-------------|--|-----|---|------------|
| CLAB-07 | False Wall/Hidden Room Clandestine/HME Lab Addition | 1 | Materials and Instructions included to build a hidden room/false wall containing a small lab. | \$2,074.80 |
| CLAB-08 | Small Clandestine/HME Lab Refurbishing | 1 | Raw material to refurbish a small blended or synthesis lab. | \$1,524.90 |
| CLAB-09 | Large Clandestine/HME Lab Refurbishing | 1 | Raw material to refurbish a large blended or synthesis lab. | \$4,066.40 |
| CLAB-10 | Clandestine/HME Portable Lab Refurbishing | 1 | Raw material to refurbish a portable blended or synthesis lab. | \$2,033.20 |
| CLAB-11 | Clandestine/HME Lab Precursors | 1 | Assorted chemicals & materials commonly found in Clandestine/HME Labs. | \$508.30 |

IED Training Kits

**All devices are built for training use only and as such are inert and contain no bulk explosives or initiators.*

| | | | | |
|--------|---|---|--|-------------|
| IED-K1 | Sensitive Site Exploitation (SSE) Kit | 1 | Tools and associated materials used in the production of IEDs. | \$406.64 |
| IED-K2 | IED Training Kit | 1 | Consists of Non-Developmental Items (NDI) and Commercial-Off-The-Shelf (COTS) products. These items enable personnel to learn how to construct, deconstruct, and disarm replicated IEDs similar to those currently encountered in theater. The kit is configured in a single mobile container with lockable, dedicated storage space for high value items. | \$23,087.07 |



C-IED Training Village

**All items are built for training use only. The price listed includes installation, excludes travel.*

| Part Number | Device | QTY | Description | Price |
|-------------|--------------------------|-----|--|--------------|
| C-IED-V | C-IED Village 1 | 1 | 6 EA 40' ISO Containers, 2 EA 20' ISO Containers, Configured in a Horse-Shoe, w/3 2-Story Structure | \$220,867.91 |
| C-IED-V40 | 40' Shipping Container | 1 | 40' ISO "One-Use" Shipping Container | \$6,451.69 |
| C-IED-V20 | 20' Shipping Container | 1 | 20' ISO "One-Use" Shipping Container | \$4,505.94 |
| C-IED-V01 | Window | 1 | 36" X 36" Double-Strength Glass Windows, Vinyl Frame | \$332.83 |
| C-IED-V02 | Exterior Breachable Door | 1 | Exterior Solid Core Wood Door, Tube Steel Frame, Grade "A" Lockset, Heavy-Duty Hinges, Threshold, Sweep, Weather-Stripping & Drip Edge | \$1,792.13 |
| C-IED-V03 | Interior Breachable Door | 1 | Interior Hollow Core Door, Tube Steel Frame, Grade "A" Lockset, Heavy-Duty Hinges, Threshold, Sweep, Weather-Stripping & Drip Edge | \$896.07 |
| C-IED-V04 | Interior Pass-Thru Door | 1 | Interior Pass-Thru, 36" X 84" | \$435.23 |
| C-IED-V05 | 8' Partition Wall | 1 | Partition Wall, 8' X 8' | \$486.44 |
| C-IED-V06 | 4' Partition Wall | 1 | Partition Wall, 4' X 8' | \$281.62 |
| C-IED-V07 | False Wall | 1 | Partition Wall, 8' X 8' w/Hidden Door or Hidden Storage Panel | \$1,433.71 |
| C-IED-V08 | Trap Door | 1 | Wooden Door, Steel Framed, 2' X 2' w/Recessed Hinge and Handle | \$322.58 |



C-IED Training Village
(Continued)

**All items are built for training use only. The price listed includes installation, excludes travel.*

| Part Number | Device | QTY | Description | Price |
|-------------|-----------------------------|-------|--|-------------|
| C-IED-V09 | Gas Pump Prop | 1 | Non-Working, Prop Gas Station Pump | \$880.71 |
| C-IED-V10 | 8'w Roll-Up Door | 1 | Corrugated Roll-Up Door, 8' X 7', Steel Frame w/Threshold | \$3,072.23 |
| C-IED-V11 | 6'w Roll-Up Door | 1 | Corrugated Roll-Up Door, 6' X 7', Steel Frame w/Threshold | \$2,713.80 |
| C-IED-V12 | Balcony Railing | 1 | Balcony Railing, 42" High, Secured to Container (40') | \$3,430.66 |
| C-IED-V13 | 2-Story Exterior Stair Case | 1 | Exterior Stair Case, Railing, Landing, 2 Story | \$2,534.59 |
| C-IED-V14 | 3-Story Exterior Stair Case | 1 | Exterior Stair Case, Railing, Landing, 3 Story | \$5,120.39 |
| C-IED-V15 | Interior Stair Case | 1 | Interior Stair Case, Railing | \$1,996.96 |
| C-IED-V16 | Exterior Facade | SQ FT | Theater-Specific Exterior Façade, Marine Grade Primer, Exterior Flat Finish, Aged | \$7.63 |
| C-IED-V17 | Exterior Texture | LF | Theater-Specific Exterior Spray-Textured Façade, Marine Grade Primer, Exterior Flat Finish | \$42.24 |
| C-IED-V18 | Interior Texture | LF | Theater-Specific Exterior Spray-Textured Façade, Primer, Exterior Flat Finish. | \$37.13 |
| C-IED-V19 | Guard Tower | 1 | Guard Tower, 2-Story | \$14,934.74 |



IED Training Aids

**All items are built for training use only..*

| Part Number | Device | QTY | Description | Price |
|-------------|----------------------------------|-----|--|------------|
| PBIK | Post Blast Investigation Kit | 1 | Items used for post blast scene investigation and diagramming. | \$986.40 |
| IED-TA1 | IED Training Aid Level 1 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$108.50 |
| IED-TA2 | IED Training Aid Level 2 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$168.58 |
| IED-TA3 | IED Training Aid Level 3 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$200.87 |
| IED-TA4 | IED Training Aid Level 4 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$256.46 |
| IED-TA5 | IED Training Aid Level 5 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$293.23 |
| IED-TA6 | IED Training Aid Level 6 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$347.93 |
| IED-TA7 | IED Training Aid Level 7 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$377.52 |
| IED-TA8 | IED Training Aid Level 8 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$438.50 |
| IED-TA9 | IED Training Aid Level 9 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$485.13 |
| IED-TA10 | IED Training Aid Level 10 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$548.80 |
| IED-TA11 | IED Training Aid Level 11 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$758.63 |
| IED-TA12 | IED Training Aid Level 12 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$1,004.33 |
| IED-TA13 | IED Training Aid Level 13 | 1 | Custom IED Training Aid built to replicate the most recent devices found in theater. | \$1,186.37 |
| EEEEK | Explosive Event Exploitation Kit | 1 | Items used for post blast scene evidence collection. | \$2,639.96 |