

**General Services Administration
FEDERAL SUPPLY SERVICE
Authorized FSS Price List for**

Language Services

**FSC GROUP: 738
CLASS: 499**



**635 Discovery Drive
Huntsville, AL 35806-2801
Phone: 256- 922-0200
Fax: 256-922-3574
www.Camber.com**

Large Business

**Contract Number: GS-10F-0414S
Base Period: September 19, 2006 through September 18, 2011
Unexercised Options: September 19, 2011 through September 18, 2026**

**Contract Administrator: Stephanie Jattuso
Email: gsa@camber.com
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On line access to contract ordering information, terms and conditions, up to date pricing, and the option to create an electronic delivery order are available through GSA Advantage!, a menu driven database system. The INTERNET address GSA Advantage! is: GSAAdvantage.gov.

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CUSTOMER INFORMATION

- 1a. Table of awarded special item number: **382-3**
TRAINING AND EDUCATIONAL MATERIALS - Services include customized or standardized off-the-shelf Foreign Language training courses at on and off site locations in classroom, private, semi-private, tutorial and in-country immersion forums. Instructional training for various language proficiency levels and testing is included. Educational material in publication, software, audio and video formats may be provided.
- 1b. **See Page 17 for labor rates**
- 1c. **See Page 9-16 for labor category descriptions**
2. Maximum order: **\$1,000,000**
3. Minimum order: **\$100**
4. Geographic coverage: **Domestic & Overseas**
5. Point(s) of production: **Same as contractor's address**
6. Discount from list prices or statement of net price: **Prices shown are net – See tables**
7. Quantity discounts: **Not Applicable**
8. Prompt payment terms: **Net 30 Days**
- 9a. The Government purchase cards **will be** accepted for all orders below the micropurchase threshold.
- 9b. The Government purchase cards **will be** accepted for all orders above the micropurchase threshold.
10. Foreign Items: **Not Applicable**
- 11a. Time of Delivery: **Task order delivery to be mutually agreed to by the Government and Camber**
- 11b. Expedited Delivery: **Contact Camber**
- 11c. Overnight and 2 day Delivery: **Contact Camber**
- 11d. Urgent Requirements: **Contact Camber**
12. FOB Point: **Destination**
- 13a. Ordering addresses:
Camber Corporation
635 Discovery Drive
Huntsville, AL 35806-2801
- 13b. Ordering procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPAs) and a sample BPA can be found at the GSA/FSS Schedules homepage (fss.gsa.gov/schedules)
14. Payment address:
Camber Corporation/LaSalle National Bank
3490 Paysphere Circle
Chicago, IL 60674

15. Warranty Provisions: **Standard Commercial Practice**
16. Export packaging charges, if applicable: **Not Applicable**
17. Terms and conditions of Government purchase card acceptance (ant threshold above the micro-purchase level): **Contact Camber**
18. Terms and conditions of rental, maintenance, and repair: **Not Applicable**
19. Terms and conditions of installation: **Not Applicable**
20. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices: **Not Applicable**
- 20a. Terms and conditions for any other services: **Not Applicable**
21. List of service and distribution points: **Not Applicable**
22. List of participating dealers: **Not Applicable**
23. Preventive maintenance: **Not Applicable**
- 24a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants): **Not Applicable**
- 24b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contractor's website or other location.) The EIT standards can be found at: www.Section508.gov/. **Not Applicable**
25. Data Universal Number System (DUNS) number: **60-9570742**
26. Notification regarding registration in Central Contractor Registration (CCR) database:
Camber is registered in CCR.
Tax ID Number: **06-1159755**

ORDERING PROCEDURES FOR SERVICES REQUIRING A STATEMENT OF WORK (SOW)

Ordering activities shall use the procedures in [Federal Acquisition Regulation \(FAR\) 8.405-2](#) when ordering Schedule contract services priced at hourly rates. The applicable services will be identified in Schedule publications and contractors' Schedule pricelists. (**Note:** Ordering activities shall use the procedures in [FAR 8.405-1, Ordering Procedures for Supplies, and Services Not Requiring a Statement of Work \(SOW\)](#), when ordering Schedule contract supplies and fixed-price services for a specific task, where a Statement of Work is not required—e.g., installation, maintenance, and repair.)

When ordering services exceeding \$100,000 *using Department of Defense (DoD) funds*, ordering activities shall follow the [Defense Federal Acquisition Regulation Supplement \(DFARS\)](#), which has been amended to implement Section 803 of the National Defense Authorization Act for Fiscal Year 2002 (Public Law 107-107). DoD offices and non-DoD activities placing orders on behalf of DoD should refer to DFARS 208.404-70 for additional information regarding ordering procedures and documentation requirements.

When ordering services requiring a Statement of Work, ordering activities shall—

Prepare a Request for Quotation (RFQ) that includes:

- **A Statement of Work.**

To the maximum extent practicable, agency requirements shall be performance-based statements.

All SOWs shall include the work to be performed, the location of the work, the period of performance, the deliverable schedule, the applicable performance standards, and any special requirements (e.g., security clearances, travel, and special knowledge).

- **The evaluation criteria (e.g., project plan for performing the task, price, experience, and past performance).**

A firm-fixed price order shall be requested, unless the ordering activity makes a determination that it is not possible at the time of placing the order to estimate accurately the extent or duration of the work or to anticipate cost with any reasonable degree of confidence. When such a determination is made, a labor-hour or time-and-materials quotation may be requested. The firm-fixed price of the order should also include any travel costs or other direct charges related to performance of the services ordered, unless the order provides for reimbursement of travel costs at the rates provided in the Federal Travel or Joint Travel Regulations. A ceiling price must be established for labor-hour and time-and-materials orders.

Ordering activities may consider socioeconomic status when identifying contractors for consideration or competition for award of an order or a Blanket Purchase Agreement (BPA). At a minimum, ordering activities should consider, if available, at least one small business, veteran-owned small business, service disabled veteran-owned small business, HUBZone small business, women-owned small business, or small disadvantaged business Schedule contractor. [GSA Advantage!](#)[®] and [Schedules e-Library](#) contain information on small business representations of Schedule contractors.

- **A requirement for pricing information that ties the offered prices to the Schedule contract prices and seeks additional price reductions where appropriate.**

Transmit the RFQ to GSA Schedule Contractors

The RFQ may be posted to [e-Buy](#), GSA's electronic RFQ system.

- **Orders at, or below, the micro-purchase threshold.**

The ordering activity may place orders with any GSA Schedule contractor that can meet the agency's needs. The ordering activity should attempt to distribute orders among Schedule contractors.

- **Orders exceeding the micro-purchase threshold, but not exceeding the maximum order threshold.**

The ordering activity shall provide the RFQ (including the SOW and evaluation criteria) to at least three Schedule contractors that offer services that meet the agency's needs.

The ordering activity should request that contractors submit firm-fixed prices to perform the services identified in the SOW.

Note: Each Schedule contractor has a maximum order threshold, which will vary by special item number. The maximum order threshold represents the point where, given the dollar value of the potential order, the ordering activity shall seek a [price reduction](#).

- **Orders exceeding the maximum order threshold or when establishing a BPA.**

In addition to meeting the requirements, above, for orders exceeding the micro-purchase threshold, but not exceeding the maximum order threshold, the ordering activity shall—

Provide the RFQ (including the SOW and evaluation criteria) to an appropriate number of additional Schedule contractors that offer services that will meet the needs of the ordering activity. When determining the appropriate number of additional Schedule contractors, the ordering activity may consider the complexity, scope, and estimated value of the requirement, and the market search results.

Seek price reductions.

- **Distribution of the RFQ.**

The ordering activity shall provide the RFQ (including the SOW and the evaluation criteria) to any Schedule contractor that requests a copy.

Evaluate Responses and Place the Order or Establish the BPA

The ordering activity shall evaluate all responses received using the evaluation criteria in the RFQ.

GSA has already determined that the hourly rates for services contained in the Schedule contractor's pricelist are fair and reasonable. However, the ordering activity is responsible for considering the level of effort and the mix of labor proposed to perform a specific task being ordered, and for determining that the total firm-fixed price or ceiling price is fair and reasonable.

The ordering activity should then place the order, or establish the BPA, with the Schedule contractor that represents the best value (see FAR 8.404(d)).

After award, the ordering activity should provide timely notification to unsuccessful offerors. If an unsuccessful offeror requests information on an award that was based on factors other than price alone, a brief explanation of the basis for the award shall be provided.

Documentation

At a minimum, the ordering activity shall document:

- The Schedule contracts considered, noting the contractor from which the service was purchased;
- A description of the service purchased;
- The amount paid;
- If applicable, the circumstances and rationale for restricting consideration of Schedule contractors to fewer than required in these ordering procedures (see FAR 8.405-6);
- The evaluation methodology used in selecting the contractor to receive the order;
- The rationale for any tradeoffs in making the selection;
- The fair and reasonable price determination; and
- If applicable, the rationale for using other than a firm-fixed price order or a performance-based order.

REMEMBER! Ordering activities placing GSA Schedule contract orders (*particularly if governmentwide commercial purchase cards are used*), should advise Schedule contractors that they are authorized Schedule users and cite the appropriate GSA Schedule contract number on each ordering document, in order to ensure that they receive Schedule contract services at Schedule contract prices. All services ordered shall be within the scope of the GSA Schedule contract.

LABOR CATEGORY DEFINITIONS

Instructional Designer 1 CODE: ID-1

Definition: Assesses, designs and conceptualizes training scenarios, approaches, objectives, plans, tools, aids, curriculums, and other state of the art technologies related to training and behavioral studies. Identifies the best approach training requirements to include, but not limited to hardware, software, simulations, course assessment and refreshment, assessment centers, oral examinations, interviews, computer assisted and adaptive testing, behavior-based assessment and performance, and team and unit assessment and measurement.

Education/ Experience: Bachelors degree in an appropriate field of study with 0 years experience. 4 years experience directly related to courseware design may be substituted for a degree.

Instructional Designer 2 CODE: ID-2

Definition: Develops, implements, and maintains training scenarios, approaches, objectives, plans, tools, aids, curriculums, and other state of the art technologies related to training and behavioral studies. Identifies the best approach training requirements to include, but not limited to hardware, software, simulations, course assessment and refreshment, assessment centers, oral examinations, interviews, computer assisted and adaptive testing, behavior-based assessment and performance, and team and unit assessment and measurement.

Education/ Experience: Bachelors degree in an appropriate field of study with 4 years experience. 8 years experience directly related to courseware design may be substituted for a degree.

Instructional Designer 3 CODE: ID-3

Definition: Manages the development, implementation and maintenance of training scenarios, approaches, objectives, plans, tools, aids, curriculums, and other state of the art technologies related to training and behavioral studies. Identifies the best approach training requirements to include, but not limited to hardware, software, simulations, course assessment and refreshment, assessment centers, oral examinations, interviews, computer assisted and adaptive testing, behavior-based assessment and performance, and team and unit assessment and measurement.

Education/ Experience: Bachelors degree in an appropriate field of study with 8 years experience. 12 years experience directly related to courseware design may be substituted for a degree.

Graphics Designer 1 CODE: GD-1

Definition: With general management, utilizes various interactive process-improvement and best methodologies in applied psychology, psychometrics, educational measurement, and other related disciplines. Develops and maintains knowledge bases, conduct applied and advanced research methodologies, develop tests, surveys, training materials, data collection measures,

statistical and other analysis, and identify, conceptualize and secure new research and development areas.

Education/ Experience: Associates degree in an appropriate field of study with 0 years experience. 2 years experience directly related to courseware design may be substituted for a degree.

Graphics Designer 2 CODE: GD-2

Definition: Utilizes various interactive process-improvement and best methodologies in applied psychology, psychometrics, educational measurement, and other related disciplines. Develops and maintains knowledge bases, conduct applied and advanced research methodologies, develop tests, surveys, training materials, data collection measures, statistical and other analysis, and identify, conceptualize and secure new research and development areas.

Education/ Experience: Associates degree in an appropriate field of study with 4 years experience. 6 years experience directly related to courseware design may be substituted for a degree.

Graphics Designer 3 CODE: GD-3

Definition: Manages the development of interactive process-improvement and best methodologies in applied psychology, psychometrics, educational measurement, and other related disciplines. Develops and maintains knowledge bases, conduct applied and advanced research methodologies, develop tests, surveys, training materials, data collection measures, statistical and other analysis, and identify, conceptualize and secure new research and development areas.

Education/ Experience: Bachelors degree in an appropriate field of study with 7 years experience. 10 years experience directly related to courseware design may be substituted for a degree.

Curriculum Designer 1 CODE: CD-1

Definition: Supports in the formulation and definition system scope and objectives. Prepares detailed specifications for programs. Designs, develops, tests, debugs and documents programs. Experience developing content and storyboards for computer-based multimedia training, video scripts, audiotape scripts, or web-based training is preferred. Works at the highest technical level of all phases of web based technologies and thorough knowledge of HTML, PhotoShop, Illustrator, and or other design-related applications, systems analysis and programming activities

Education/ Experience: Bachelors degree in an appropriate field of study with 2 years experience. 4 years experience directly related to courseware design may be substituted for a degree.

Curriculum Designer 2 CODE: CD-2

Definition: Supports in the formulation and definition system scope and objectives. Prepares detailed specifications for programs. Designs, develops, tests, debugs and documents programs.

Experience developing content and storyboards for computer-based multimedia training, video scripts, audiotape scripts, or web-based training is preferred. Works at the highest technical level of all phases of web based technologies and thorough knowledge of HTML, PhotoShop, Illustrator, and or other design-related applications, systems analysis and programming activities

Assists in research and fact-finding to develop, refresh, or modify training information systems. Assists in preparing detailed specifications for programs. Designs, codes, tests, debugs, documents and maintains programs.

Education/ Experience: Bachelors degree in an appropriate field of study with 5 years experience. 6 years experience directly related to courseware design may be substituted for a degree.

Curriculum Designer 3 CODE: CD-3

Definition: Formulates and defines system scope and objectives. Prepares detailed specifications for programs. Designs, develops, tests, debugs and documents programs. Experience developing content and storyboards for computer-based multimedia training, video scripts, audiotape scripts, or web-based training. Works at the highest technical level of all phases of web based technologies and thorough knowledge software such as, HTML, PhotoShop, Illustrator, Visual Basic, Java, and or other design and or developer-related applications, systems analysis and programming activities.

Assists in research and fact-finding to develop, refresh, or modify training information systems. Assists in preparing detailed specifications for programs. Designs, codes, tests, debugs, documents and maintains programs.

Provides program support to include the testing and installation of computers, peripherals, and/or other hardware, including the installation of enhancements and upgraded versions; and/or program support to include the installation, and documentation of client developed and/or commercially available software, including the installation of enhancements and upgraded versions.

Education/ Experience: Bachelors degree in an appropriate field of study with 8 years experience. 10 years experience directly related to courseware design may be substituted for a degree.

Editor CODE: ED

Definition: Responsible for developing, drafting, writing and editing reports, briefs, proposals, and other documents in support of a client's requirements. Interfaces with personnel to coordinate meetings, maintain logs, records and files, provides end-user support, and performs general administrative duties. Assists in budgetary, and billing, and financial management. Must be capable of working independently. Must be able to communicate orally and in writing with all levels of an organization as required.

Education/ Experience: Associates degree in an appropriate field of study with 2 years experience. 4 years experience directly related to courseware design may be substituted for a degree.

Technical Illustrator CODE: TI

Definition: Produces illustrations for documents associated with engineering activities, to include program management graphs, flow charts, visual aides and graphical materials. Coordinates with technical personnel to understand content of desired communications. Develops graphical and pictorial content, and coordinates with technical writers to assure consistency of textual and graphical material. Contributes to production of technical reports and technical documentation products developed by other sources.

Education/ Experience: Associates degree in an appropriate field of study with 2 years experience. 4 years experience directly related to courseware design may be substituted for a degree.

Documentation Specialist CODE: DS

Definition: Produces documents and technical materials/manuals. Coordinates with technical personnel to understand and interpret content of desired communications. Provides design outlines/overviews of emerging documents and makes outline modifications as required. Develops textual content from approved outlines, and coordinates with technical illustrators to assure consistency of textual and graphical material. Edits and contributes to production of technical reports and technical documentation products developed by other sources.

Education/ Experience: Bachelors degree in an appropriate field of study with 5 years experience. 8 years experience directly related to courseware design may be substituted for a degree.

Project Lead CODE: PL

Definition: Responsible for large projects or significant segment of a large complex project. Leads team on large projects or significant segment of large complex projects. Translate customer requirements into formal agreements and plans to culminate in customer acceptance of results, or have acceptance in the targeted market, while meeting business objectives. Works with client to identify business requirements and develops the proposal. Subsequently leads a team in the initiating, planning, controlling, executing, and closing tasks of a project or segment of a project to produce the solution deliverable. Execute a wide range of process activities beginning with the request for proposal through development, test and final delivery. Formulates partnerships between customer, suppliers and staff. Anticipates potential project related problems. Utilizes refined techniques for identifying, eliminating or mitigating solution, project, and business risk. Understands customer, industry and business trends. Applies this understanding to meet project objectives. As appropriate, challenges the validity of given procedures and processes with a view toward enhancement or improvement. Analyzes information and situations and implement actions, independently and or through the management team to ensure project objectives are met. Analyzes new

and complex project related problems and creates innovative solutions involving finance, scheduling, technology, methodology, tools, and solution components.

Education/ Experience: Bachelors degree in an appropriate field of study with 8 years experience. 10 years experience directly related to courseware design may be substituted for a degree.

Program Manager CODE: PM

Definition: Responsible for management of the overall program/contract operations and ensures quality standards and work performance on all task orders and projects. Serves as the primary interface with contracting officer and technical representatives. Plans, organizes, and oversees execution of all work efforts; assigns resources; supervises personnel; provides risk management; ensures quality management; and monitors overall project and contract performance. Provides management guidance in the accomplishment of work efforts and ensures adherence to contract standards of performance.

Education/ Experience: Bachelors degree in an appropriate field of study with 10 years experience. 12 years experience directly related to courseware design may be substituted for a degree.

Audio Narration Specialist CODE: NS

Definition: Provides recorded vocal narration utilizing written text as an aid. Speaks fluently and follows guidance as given by production or management personnel.

Education/ Experience: High School Diploma with 0 years experience.

Translator 1 CODE: TL-1

Definition: Under general supervision, translates documents and other material from one language to another; and/or translates spoken passages from one language to another during seminars, symposia, teleconferences, and/or meetings. Expresses either approximate or exact translation, depending upon the nature of the occasion. May specialize in a specific subject area.

Education/ Experience: Bachelors degree in an appropriate field of study with 2 years experience. 4 years experience directly related to courseware design may be substituted for a degree.

Translator 2 CODE: TL-2

Definition: Under general supervision, translates documents and other material from one language to another; and/or translates spoken passages from one language to another during seminars, symposia, teleconferences, and/or meetings. Expresses either approximate or exact translation, depending upon the nature of the occasion. May specialize in a specific subject area.

Reads and rewrites technical documents in specified language, following established rules pertaining to factors such as word meanings, sentence structure, grammar, punctuation, and mechanics. Serves as interpreter at seminars, speeches, meetings, teleconferences, and symposia,

providing consecutive or simultaneous translation between languages.

Listens to complete statements in one language, translates to second, and translates responses from second into first language; expresses either approximate or exact translation, depending on nature of occasion. In simultaneous interpreting, renders oral translation of material at time it is being spoken.

Education/ Experience: Bachelors degree in an appropriate field of study with 5 years experience. 8 years experience directly related to courseware design may be substituted for a degree.

Translator 3 CODE: TL-3

Definition: Without supervision, translates documents and other material from one language to another; and/or translates spoken passages from one language to another during seminars, symposia, teleconferences, and/or meetings. Expresses either approximate or exact translation, depending upon the nature of the occasion. May specialize in a specific subject area.

Reads and rewrites technical documents in specified language, following established rules pertaining to factors such as word meanings, sentence structure, grammar, punctuation, and mechanics. Serves as interpreter at seminars, speeches, meetings, teleconferences, and symposia, providing consecutive or simultaneous translation between languages.

Listens to complete statements in one language, translates to second, and translates responses from second into first language; expresses either approximate or exact translation, depending on nature of occasion. In simultaneous interpreting, renders oral translation of material at time it is being spoken.

Education/ Experience: Bachelors degree in an appropriate field of study with 8 years experience. 12 years experience directly related to courseware design may be substituted for a degree.

Language Instructor 1 CODE: LI-1

Definition: Conducts courses in the field of foreign languages. Areas of instruction include pronunciation, meaning, translation, and linguistic history of foreign languages. Responsible for preparing and delivering lectures, leading and moderating classroom discussions, and administering and grading examinations.

Education/ Experience: Bachelors degree in an appropriate field of study with 2 years experience. 4 years experience directly related to courseware design may be substituted for a degree.

Language Instructor 2 CODE: LI-2

Definition: Conducts courses in the field of foreign languages. Areas of instruction include pronunciation, meaning, translation, and linguistic history of foreign languages. Responsible for preparing and delivering lectures, leading and moderating classroom discussions, and administering and grading examinations. Performs a variety of tasks. May lead and direct the work of others. A certain degree of creativity and latitude is expected.

Education/ Experience: Bachelors degree in an appropriate field of study with 5 years experience. 8 years experience directly related to courseware design may be substituted for a degree.

Language Instructor 3 CODE: LI-3

Definition: Conducts courses in the field of foreign languages. Areas of instruction include pronunciation, meaning, translation, and linguistic history of foreign languages. Responsible for preparing and delivering lectures, leading and moderating classroom discussions, and administering and grading examinations. Performs a variety of tasks. May lead and direct the work of others. A certain degree of creativity and latitude is expected. May supervise other instructors.

Education/ Experience: Bachelors degree in an appropriate field of study with 8 years experience. 12 years experience directly related to courseware design may be substituted for a degree.

Programmer 1 CODE: P-1

Definition: Assists in research and fact-finding to develop or modify information systems. Assists in preparing detailed specifications for programs. Designs, codes, tests, debugs, documents and maintains programs. Provides program support to include the testing and installation of computers, peripherals, and/or other hardware, including the installation of enhancements and upgraded versions; and/or program support to include the installation, and documentation of client developed and/or commercially available software, including the installation of enhancements and upgraded versions.

Education/ Experience: Associates degree in an appropriate field of study with 0 years experience. 2 years experience directly related to programming may be substituted for a degree.

Programmer 2 CODE: P-2

Definition: Assists in research and fact-finding to develop or modify information systems. Assists in preparing detailed specifications for programs. Designs, codes, tests, debugs, documents and maintains programs. Provides program support to include the testing and installation of computers, peripherals, and/or other hardware, including the installation of enhancements and upgraded versions; and/or program support to include the installation, and documentation of client developed and/or commercially available software, including the installation of enhancements and upgraded versions.

Education/ Experience: Associates degree in an appropriate field of study with 3 years experience. 6 years experience directly related to programming may be substituted for a degree.

Programmer 3 CODE: P-3

Definition: Formulates and defines system scope and objectives. Prepares detailed specifications for programs. Designs, codes, tests, debugs and documents programs. Works at the highest technical level of all phases of applications, systems analysis and programming activities. Provides guidance and training to less experienced analysts/programmers.

Education/ Experience: Associates degree in an appropriate field of study with 6 years experience. 10 years experience directly related to programming may be substituted for a degree.

Quality Assurance Specialist CODE: QA

Definition: Supports development of project Software Quality Assurance Plan and the implementation of procedures that conforms to the requirements of the contract. Responsible for verifying that each functional component of the software project follows a defined process which is in conformance with contractual requirements. Reports findings to project staff, line management of the organization, and the customer, as appropriate. Supports independent assessment of how the project's software development process is being implemented relative to the defined process and recommends methods to optimize the organization's process.

Education/ Experience: Associates degree in an appropriate field of study with 4 years experience. 6 years experience directly related to programming may be substituted for a degree.

Production Manager CODE: PDM

Definition: Coordinates the resources and activities of the staff on a day to day basis to ensure schedule is maintained. Responsibilities include production scheduling, staffing, procurement and maintenance of equipment, quality control, inventory control. Reports to Program Manager/Project Lead about equipment issues/personnel issues.

Education/ Experience: Bachelors degree in an appropriate field of study with 5 years experience. 8 years experience directly related to courseware design may be substituted for a degree.

Subject Matter Expert CODE: SME

Definition: A highly skilled individual who has an acknowledged specialized expertise in the specific functional area required for performance in individual task orders. Such individuals should possess unique capabilities or experience not covered in basic category descriptions.

Education/ Experience: No degree required but should be highly experienced in their particular field.

RATE SCHEDULE

CAMBER CORPORATION GSA Language Services Schedule #GS-10F-0414S		Base Period 9/19/2006 - 9/18/2011									
		9/19/2006-9/18/2007		9/19/2007-9/18/2008		9/19/2008-9/18/2009		9/19/2009-9/19/2010		9/19/2010-9/18/2011	
		Camber Site	Furnished Facility	Camber Site	Furnished Facility	Camber Site	Furnished Facility	Camber Site	Furnished Facility	Camber Site	Furnished Facility
Code	Labor Category	Year 1		Year 2		Year 3		Year 4		Year 5	
ID-1	Instructional Designer 1	\$53.13	\$44.15	\$55.26	\$45.92	\$57.47	\$47.76	\$59.77	\$49.67	\$62.16	\$51.66
ID-2	Instructional Designer 2	\$81.88	\$68.05	\$85.16	\$70.77	\$88.57	\$73.60	\$92.11	\$76.54	\$95.79	\$79.60
ID-3	Instructional Designer 3	\$101.36	\$84.25	\$105.41	\$87.62	\$109.63	\$91.12	\$114.02	\$94.76	\$118.58	\$98.55
GD-1	Graphics Designer 1	\$49.23	\$40.92	\$51.20	\$42.56	\$53.25	\$44.26	\$55.38	\$46.03	\$57.60	\$47.87
GD-2	Graphics Designer 2	\$71.40	\$59.35	\$74.26	\$61.72	\$77.23	\$64.19	\$80.32	\$66.76	\$83.53	\$69.43
GD-3	Graphics Designer 3	\$83.30	\$69.25	\$86.63	\$72.02	\$90.10	\$74.90	\$93.70	\$77.90	\$97.45	\$81.02
CD-1	Curriculum Designer 1	\$59.40	\$49.37	\$61.78	\$51.34	\$64.25	\$53.39	\$66.82	\$55.53	\$69.49	\$57.75
CD-2	Curriculum Designer 2	\$83.44	\$69.36	\$86.78	\$72.13	\$90.25	\$75.02	\$93.86	\$78.02	\$97.61	\$81.14
CD-3	Curriculum Designer 3	\$99.69	\$82.87	\$103.68	\$86.18	\$107.83	\$89.63	\$112.14	\$93.22	\$116.63	\$96.95
ED	Editor	\$59.08	\$49.11	\$61.44	\$51.07	\$63.90	\$53.11	\$66.46	\$55.23	\$69.12	\$57.44
TI	Technical Illustrator	\$59.08	\$49.11	\$61.44	\$51.07	\$63.90	\$53.11	\$66.46	\$55.23	\$69.12	\$57.44
DS	Documentation Specialist	\$87.32	\$72.58	\$90.81	\$75.48	\$94.44	\$78.50	\$98.22	\$81.64	\$102.15	\$84.91
PL	Project Lead	\$95.46	\$79.34	\$99.28	\$82.51	\$103.25	\$85.81	\$107.38	\$89.24	\$111.68	\$92.81
PM	Program Manager	\$119.28	\$99.15	\$124.05	\$103.12	\$129.01	\$107.24	\$134.17	\$111.53	\$139.54	\$115.99
NS	Audio Narration Specialist	\$56.10	\$46.64	\$58.34	\$48.51	\$60.67	\$50.45	\$63.10	\$52.47	\$65.62	\$54.57
TL-1	Translator/Translator 1	\$59.66	\$49.60	\$62.05	\$51.58	\$64.53	\$53.64	\$67.11	\$55.79	\$69.79	\$58.02
TL-2	Translator/Translator 2	\$75.68	\$62.89	\$78.71	\$65.41	\$81.86	\$68.03	\$85.13	\$70.75	\$88.54	\$73.58
TL-3	Translator/Translator 3	\$91.19	\$75.80	\$94.84	\$78.83	\$98.63	\$81.98	\$102.58	\$85.26	\$106.68	\$88.67
LI-1	Language Instructor 1	\$51.50	\$42.81	\$53.56	\$44.52	\$55.70	\$46.30	\$57.93	\$48.15	\$60.25	\$50.08
LI-2	Language Instructor 2	\$67.69	\$56.26	\$70.40	\$58.51	\$73.22	\$60.85	\$76.15	\$63.28	\$79.20	\$65.81
LI-3	Language Instructor 3	\$95.46	\$79.34	\$99.28	\$82.51	\$103.25	\$85.81	\$107.38	\$89.24	\$111.68	\$92.81
PG-1	Programmer 1	\$48.27	\$40.11	\$50.20	\$41.71	\$52.21	\$43.38	\$54.30	\$45.12	\$56.47	\$46.92
PG-2	Programmer 2	\$61.80	\$51.38	\$64.27	\$53.44	\$66.84	\$55.58	\$69.51	\$57.80	\$72.29	\$60.11
PG-3	Programmer 3	\$83.44	\$69.36	\$86.78	\$72.13	\$90.25	\$75.02	\$93.86	\$78.02	\$97.61	\$81.14
QA	Quality Assurance Specialist	\$62.34	\$51.82	\$64.83	\$53.89	\$67.42	\$56.05	\$70.12	\$58.29	\$72.92	\$60.62
PDM	Production Manager	\$105.59	\$87.75	\$109.81	\$91.26	\$114.20	\$94.91	\$118.77	\$98.71	\$123.52	\$102.66
SME	SME	\$142.39	\$118.34	\$148.09	\$123.07	\$154.01	\$127.99	\$160.17	\$133.11	\$166.58	\$138.43

TEAM ARRANGEMENTS

CONTRACTOR TEAM ARRANGEMENTS AND FEDERAL SUPPLY SCHEDULES

In the spirit of the Federal Acquisition Streamlining Act, all Federal agencies have been encouraged to facilitate innovative contracting/acquisition approaches. FAR Part 1.102 provides Guiding Principles on the Federal Acquisition System, outlining what the System will achieve --

- Satisfy the customer (cost, quality and timeliness of delivery)
- Maximize use of commercial products and services
- Consider contractor's past performance
- Promoting competition
- Minimize administrative costs
- Conduct business with integrity, fairness and openness
- Fulfill public policy objectives

The Federal Supply Schedule program is a source that customers may use to achieve what the System has outlined for Acquisition Teams to follow.

Each member of the "Acquisition Team" is to exercise personal initiative and sound business judgment and is responsible for making acquisition decisions that deliver the best value product or service to meet the customers' needs. FAR 1.102-4 further empowers Government Team members to make acquisition decisions within their areas of responsibility including selection, negotiation and administration. The contracting officer has the authority to the maximum extent practical, to determine the applications of rules, regulations, and policies.

In light of these changes, Federal Supply Schedule customers may refer to FAR 9.6 - Contractors Team Arrangements. The policy and procedures outlined in this part will provide more flexibility and allow innovative acquisition methods when using the Federal Supply Schedules. Customers are encouraged to review this section and should note this is permissible after contract award. Team Arrangements combined with the Federal Supply Schedule Program provide Federal customers a powerful commercial acquisition strategy.

BASIC GUIDELINES FOR USING "CONTRACTOR TEAM ARRANGEMENTS"

- Federal Supply Schedule contractors may use "Contractor Team Arrangements" (see FAR 9.6) to provide solutions when responding to a customer agency requirements.
- These Team Arrangements can be included under a Blanket Purchase Agreement (BPA). BPA's are permitted under all Federal Supply Schedule contracts.
- Orders under a Team Arrangement are subject to terms and conditions of the Federal Supply Schedule contract.
- Participation in a Team Arrangement is limited to Federal Supply Schedule contractors.
- Customers should refer to FAR 9.6 for specific details on Team Arrangements.

Here is a general outline on how it works:

- The customer identifies their requirements.
- Federal Supply Schedule contractors may individually meet the customers needs, or -
- Federal Supply Schedule contracts may submit a Schedules “Team Solution” to meet the customer’s requirement.
- Customers make a best value selection.

BEST VALUE BLANKET PURCHASE AGREEMENT

FEDERAL SUPPLY SCHEDULE

(Insert Customer Name)

In the spirit of the Federal Acquisition Streamlining Act (Agency)___ and ___(Contractor)___ enter into a cooperative agreement to further reduce the administrative costs of acquiring commercial items from the General Services Administration (GSA) Federal Supply Schedule Contract(s) _____.

Federal Supply Schedule contract BPAs eliminates contracting and open market costs such as: search for sources; the development of technical documents, solicitations and the evaluation of offers. teaming Arrangements are permitted with Federal Supply Schedule Contractors in accordance with Federal Acquisition Regulation (FAR) 9.6.

This BPA will further decrease costs, reduce paperwork, and save time by eliminating the need for repetitive, individual purchases from the schedule contract. The end result is to create a purchasing mechanism for the **Government that works better and costs less.**

Signatures

AGENCY DATE

CONTRACTOR DATE

BPA NUMBER _____

(CUSTOMER NAME)
BLANKET PURCHASE AGREEMENT

Pursuant to GSA Federal Supply Schedule Contract Number(s) _____, Blanket Purchase Agreements, the Contractor agrees to the following terms of a Blanket Purchase Agreement (BPA) EXCLUSIVELY WITH (Ordering Agency):

(1) The following contract items can be ordered under this BPA. All orders placed against this BPA are subject to the terms and conditions of the contract, except as noted below:

MODEL NUMBER/PART NUMBER	*SPECIAL BPA DISCOUNT/PRICE
---------------------------------	------------------------------------

_____	_____
_____	_____

(2) Delivery:

DESTINATION	DELIVERY SCHEDULE/DATES
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_____	_____
_____	_____

(3) The Government estimates, but does not guarantee, that the volume of purchases through this agreement will be _____.

(4) This BPA does not obligate any funds.

(5) This BPA expires on _____ or at the end of the contract period, whichever is earlier.

(6) The following office(s) is hereby authorized to place orders under this BPA:

OFFICE	POINT OF CONTACT
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_____	_____
_____	_____

(7) Orders will be placed against this BPA via Electronic Data Interchange (EDI), FAX, or paper.

(8) Unless otherwise agreed to, all deliveries under this BPA must be accompanied by delivery tickets or sales slips that must contain the following information as a minimum:

- (a) Name of Contractor;
- (b) Contract Number;
- (c) BPA Number;
- (d) Model Number or National Stock Number (NSN);
- (e) Purchase Order Number;
- (f) Date of Purchase;
- (g) Quantity, Unit Price, and Extension of Each Item (unit prices and extensions need not be shown when incompatible with the use of automated systems; provided, that the invoice is itemized to show the information); and
- (h) Date of Shipment.

(9) The requirements of a proper invoice are specified in the Federal Supply Schedule contract. Invoices will be submitted to the address specified within the purchase order transmission issued against this BPA.

(10) The terms and conditions included in this BPA apply to all purchases made pursuant to it. In the event of an inconsistency between the provisions of this BPA and the Contractor's invoice, the provisions of this BPA will take precedence.