GENERAL SERVICES ADMINISTRATION

Administration Federal Supply List

Authorized Federal Supply Schedule Price List

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through GSA Advantage™, a menu-driven database system. The INTERNET address for GSA Advantage™ is: http://www.GSAAdvantage.gov.

Multiple Award Schedule (MAS)

Federal Supply Group: Professional Services

Class: 

Contract Number: GS-23F-0343N

For more information on ordering from Federal Supply Schedules go to the GSA Schedules page at GSA.gov

Contract Period: September 11, 2003 – September 10, 2023

Price List current as of Modification #PO-0040 effective April 27, 2022

Contractor: Intuitive Research and Technology Corporation

5030 Bradford Drive Northwest, Bldg 2, Suite 205

Huntsville, AL 35805 1923

Business Size: Large Business

Telephone: (256) 922/9300

FAX Number: (256) 922/1122

Web Site: www.irtc-hq.com

E-mail: lauren.magnusson@irtc-hq.com

Contract Administration: Lauren A Magnusson

Customer Information

1a. Table of awarded special item number(s):

<table>
<thead>
<tr>
<th>SIN</th>
<th>SIN Description</th>
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<tbody>
<tr>
<td>541330ENG</td>
<td>Engineering Services</td>
</tr>
<tr>
<td>541420</td>
<td>Engineering System Design and Integration Services</td>
</tr>
<tr>
<td>541380</td>
<td>Testing Laboratory Services</td>
</tr>
<tr>
<td>541611</td>
<td>Management and Financial Consulting, Acquisition and Grants Management Support, and Business Program and Project Management Services</td>
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<tr>
<td>611430</td>
<td>Professional and Management Development Training</td>
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09/09/2022
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<thead>
<tr>
<th>541614SVC</th>
<th>Supply and Value Chain Management</th>
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<tr>
<td>541614</td>
<td>Deployment, Distribution and Transportation Logistics Services</td>
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<tr>
<td>333318TDTM</td>
<td>Off-the-Shelf Training Devices and Training Materials</td>
</tr>
<tr>
<td>541715</td>
<td>Engineering Research and Development and Strategic Planning</td>
</tr>
<tr>
<td>54151S</td>
<td>Information Technology Professional Services</td>
</tr>
<tr>
<td>611512</td>
<td>Flight Training</td>
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1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply. See below.

1c. If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate “Not applicable” for this item. See below.

2. Maximum Order: 333318TDTM, 541330ENG, 541420, 54151S, 541611, 541614, 541614SVC, 541715, 611430, 611512: $1,000,000.00; 541380: $250,000.00; OLM $250,000.00

3. Minimum Order: $100.00

4. Geographic coverage: Worldwide

5. Point(s) of production (city, county, and State): Worldwide

6. Discount from list prices or statement of net prices: Government Net Prices (discounts already deducted).

7. Quantity discounts: The Contractor hereby agrees to the following: In order to assure that Government Agencies obtain the best value, INTUITIVE offers a discount [of at least 3%] off of labor category rates for work performed at the customer (government) sites. The discount will be negotiated on a task order by task order basis and will be determined based on volume; location; equipment and supplies provided by customer at the location; duration of tasks under contract; and dedication of support.

09/09/2022
8. Prompt payment terms: Net 30 days. Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.

9. Foreign items (list items by country of origin): None

10a. Time of Delivery (Contractor insert number of days): Specified in the Task Order

10b. Expedited Delivery. Items available for expedited delivery are noted in this price list

10c. Overnight and 2-day Delivery. Not applicable.

10d. Urgent Requirements. Not applicable.

11. F.O.B. Points: Destination

12a. Ordering Address(es):
   Intuitive Research and Technology Corporation
   5030 Bradford Drive, Ste. 205
   Huntsville, AL 35805

12b. Ordering Procedures: For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA's) are found in Federal Acquisition Regulation (FAR) 8.405-3.

13. Payment Address(es):
   Intuitive Research and Technology Corporation
   5030 Bradford Drive, Ste. 205
   Huntsville, AL 35805

14. Warranty Provision: None

15. Export packing charges: Not Applicable

16. Terms and Conditions of rental, maintenance, and repair (if applicable): Not Applicable

17. Terms and Conditions of installation: Not Applicable

18a. Terms and Conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable): Not Applicable

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18b. Terms and conditions for any other services (if applicable): Not Applicable

19. List of service and distribution points: Worldwide

20. List of participating dealers: Not Applicable

21. Preventive maintenance (if applicable): Not Applicable

22a. Special attributes such as environmental attributes (e.g. recycled content, energy efficiency, and/or reduced pollutants). Not Applicable

22b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contractor’s website or other location.) The EIT standards can be found at: www.Section508.gov/. Not Applicable.

23. Unique Entity Identifier (UEI) Number: M227DFMCJY67

24. Notification regarding registration in System for Award Management (SAM) Database: Registered

Capabilities: Intuitive Research and Technology Corporation provides a myriad of services that couples the latest technology with engineering expertise, analytical proficiency, and keen managerial oversight. From design through production to sustainment, INTUITIVE provides a wide array of capabilities including:
<table>
<thead>
<tr>
<th>Systems Analysis and Integration</th>
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<tbody>
<tr>
<td>▪ Process Modeling &amp; Simulation</td>
<td>▪ Technical Performance Measures</td>
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<tr>
<td>▪ Acquisition Planning</td>
<td>▪ Root Cause Analysis</td>
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<td>▪ Trade-off Analysis</td>
<td>▪ Decision Making / Evaluation</td>
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<tr>
<td>▪ Producibility Analysis</td>
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<tr>
<td>▪ Evaluation &amp; Reliability Analysis</td>
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<th>Project and Technology Management</th>
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<tr>
<td>▪ Project Planning, Organization &amp; Implementation</td>
<td>▪ Earned Value Management Systems &amp; Processes</td>
</tr>
<tr>
<td>▪ Acquisition Planning &amp; Management</td>
<td>▪ Cost &amp; Economic Analysis</td>
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<td>▪ Budget &amp; Financial Management</td>
<td>▪ Risk Analysis / Management</td>
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<tr>
<td>▪ Obsolescence Management</td>
<td>▪ Technology Forecasting</td>
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<td>▪ Technical Data Management</td>
<td>▪ Corrosion Control</td>
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<td>▪ Configuration Management</td>
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<tr>
<th>Production Systems Analysis &amp; Support</th>
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<tr>
<td>▪ Manufacturing Modeling &amp; Simulation</td>
<td>▪ Production Readiness Review</td>
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<tr>
<td>▪ Production Line Validations</td>
<td>▪ Value Engineering</td>
</tr>
<tr>
<td>▪ Product Process Verification Reviews</td>
<td>▪ Lean Manufacturing</td>
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<tr>
<td>▪ Product Process Verification Reviews</td>
<td>▪ Logistics</td>
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<tr>
<td>▪ New &amp; Existing Design Evaluations</td>
<td>▪ Overstress Analysis &amp; Verification</td>
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<tr>
<td>▪ Cause of Failure Evaluations &amp; Troubleshooting</td>
<td>▪ Operational Design Margin Verification</td>
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<td>▪ Parts Substitution &amp; Parts Failure Analysis</td>
<td>▪ Electronic Circuit Simulation</td>
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<tr>
<td>▪ Immersive Visualization Solutions</td>
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<th>Quality &amp; Reliability Support</th>
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<td>▪ Quality Management Systems &amp; Compliance</td>
<td>▪ Quality Engineering</td>
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<tr>
<td>▪ Design Reviews</td>
<td>▪ Reliability Engineering</td>
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<tr>
<td>▪ Subcontractor / Vendor Control</td>
<td>▪ Predictions</td>
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<tr>
<td>▪ FRACAS Development</td>
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</table>
**Mechanical and Electrical Engineering and Design**
- Development & Rapid Prototyping
- Systems Design, Engineering, & Integration
- Technology Transfer
- Mechanical Design, Engineering, and Integration
- Equipment Modifications
- Reverse Engineering, Electrical Design, Engineering, & Analysis
- Partnerships with Electronic, Material, & Mechanical Fabricators

**Technical Services**
- On-Site Specialty Engineering & Technical Services
- Second Source Analysis & Validations
- Red Teams and 3rd Party Logistics / Logistics Analysis
- Energy Assessments
- Subject Matter Experts
- Training
- Test Support & Analysis
- Strategic Communications / Branding

**Software Solutions**
- Software Development
- Post Development Software Support
- Immersive Visualization Solutions
- Software Independent Validation & Verification
- Information Assurance;
- Anti-Tamper

### Intuitive Research and Technology Corporation Current Labor Rates

<table>
<thead>
<tr>
<th>Contractor Site</th>
<th>Year 16</th>
<th>Year 17</th>
<th>Year 18</th>
<th>Year 19</th>
<th>Year 20</th>
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<td>9/22/19</td>
<td>9/22/20</td>
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<td>541330ENG, 541420, 541380, 541611, 611430, 541614SVC, 541614, 333318TDTM, 541715, 54151S, 611512</td>
<td>to 9/21/19</td>
<td>to 9/21/20</td>
<td>to 9/21/21</td>
<td>to 9/21/22</td>
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<th>Labor Categories</th>
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Substitution Chart
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<tr>
<th>Labor Category</th>
<th>Min Edu</th>
<th>Min Exp</th>
<th>PhD</th>
<th>Masters</th>
<th>Bachelors</th>
<th>Associate</th>
<th>High School</th>
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LABOR CATEGORY DESCRIPTIONS

Administrative Specialist I

a. Minimum Education - High School Graduate (or equivalent)

b. Minimum Years of Experience – 3 Years

c. Functional Responsibilities - Administrative, professional, investigative, technical, or other responsible work related to a broad range of fields including, but not limited to, personnel management, funds management, management analysis, procurement, contract management, data processing, property management, space management, travel and transportation management, public information, office management, safety, and security.

Administrative Specialist II

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 4 Years overall, 2 of which are concentrated in the functional responsibility area of the position to be filled

c. Functional Responsibilities – Administrative, professional, investigative, technical, or other responsible work related to a broad range of fields including, but not limited to, personnel management, funds management, management analysis, procurement, contract management, data processing, property management, space management, travel and transportation management, public information, office management, safety, and security.

Administrative Specialist III

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 5 Years overall, 3 of which are concentrated in the functional responsibility area of the position to be filled

c. Functional Responsibilities - Administrative, professional, investigative, technical, or other responsible work related to a broad range of fields including, but not limited to, personnel management, funds management, management analysis, procurement, contract management, data processing, property management, space management, travel and transportation management, public information, office management, safety, and security.

Financial Analyst I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 3 Years

c. Functional Responsibilities - Knowledge of the principles of organization, management and financial administration.
1. Develop financial controls, interpret and apply special laws, regulations, and decisions, examine financial transactions, and administer programs and systems for control of appropriated and non-appropriated funds.
2. Experience working with people in a supervisory position is also required, as is exposure to a variety of financial management techniques.
3. Plan, direct, supervise, perform, or report upon fiscal work.

Financial Analyst II

a. Minimum Education – Two-Year Degree (or equivalent certification) in Accounting or Finance

b. Minimum Years of Experience - 6 Years

c. Functional Responsibilities - Knowledge of the principles of organization, management and financial administration.
   1. Develop financial controls, interpret and apply special laws, regulations, and decisions, examine financial transactions, and administer programs and systems for control of appropriated and non-appropriated funds.
   2. Experience working with people in a supervisory position is also required, as is exposure to a variety of financial management techniques.
   3. Plan, direct, supervise, perform, or report upon fiscal work.

Financial Analyst III

a. Minimum Education – Two – Year Degree (or equivalent certification) in Accounting or Finance

b. Minimum Years of Experience – 9 Years

c. Functional Responsibilities – Knowledge of the principles of organization, management and financial administration.
   1. Develop financial controls, interpret and apply special laws, regulations, and decisions, examine financial transactions, and administer programs and systems for control of appropriated and non-appropriated funds.
   2. Experience working with people in a supervisory position is also required, as is exposure to a variety of financial management techniques.
   3. Plan, direct, supervise, perform, or report upon fiscal work.

Graphics Artist I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 3 Years

c. Functional Responsibilities - Knowledge of various graphic software packages as well as the hardware utilizing the graphics software. Ability to produce accurate detailed two dimensional computer images from sketches. Will work independently and direct the efforts of other artists to ensure the images produced are applicable to project requirements. Must be capable of providing leadership and technical guidance to project teams.
Information Systems Specialist I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 4 Years concentrated in one of the functional areas listed below

c. Functional Responsibilities – Experience in basic understanding of information systems products and services. Ability to support one of the following functional areas:
   1. Application Programming
   2. Computer Operations
   3. Data Base Administration
   4. Data Security
   5. Programmer
   6. Personal Computer Operations
   7. Telecommunication
   8. LAN Administration

Information Systems Specialist II

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 6 Years concentrated in one of the functional areas listed below

c. Functional Responsibilities – Experience in basic understanding of information systems products and services. Ability to support one of the following functional areas:
   1. Application Programming
   2. Computer Operations
   3. Data Base Administration
   4. Data Security
   5. Programmer
   6. Personal Computer Operations
   7. Telecommunication
   8. LAN Administration

System / Program Analyst I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 3 Years concentrated in functional responsibility area of the position to be filled

c. Functional Responsibilities – Tasks will be assigned based on guidance from Senior Level Managers and / or engineers. Position must be able to work as part of a team to accomplish assigned tasks.

System / Program Analyst II

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 6 Years concentrated in functional responsibility area of the position to be filled
c. Functional Responsibilities – Tasks will be assigned based on guidance from Senior Level Managers and / or engineers. Position must be able to work independently and as part of a team to accomplish assigned tasks.

System / Program Analyst III

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience - 11 Years concentrated in functional responsibility area of the position to be filled

c. Functional Responsibilities –
   1. Responsible for formulation of the opinions, decisions, and the ultimate performance of the task specified in the statement of work contained in the task order.
   2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.

System / Program Analyst IV

a. Minimum Education - High School Graduate (or equivalent)

b. Minimum Years of Experience – 12 years concentrated in functional responsibility area of the position to be filled

c. Functional Responsibilities –
   1. Responsible for formulation of the opinions, decisions, and the ultimate performance of the task specified in the statement of work contained in the task order.
   2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.

System / Program Analyst V

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 17 years concentrated in functional responsibility area of the position to be filled

c. Functional Responsibilities –
   1. Responsible for formulation of the opinions, decisions, and the ultimate performance of the task specified in the statement of work contained in the task order.
   2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.

System / Program Analyst VI
a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience - 22 years concentrated in functional responsibility area of the position to be filled

c. Functional Responsibilities –
   1. Responsible for formulation of the opinions, decisions, and the ultimate performance of the task specified in the statement of work contained in the task order.
   2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices/principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.

Programmer I

a. Minimum Education – Two-Year Degree (or equivalent certification)

b. Minimum Years of Experience – 6 Years in computer science or related field

c. Functional Responsibilities – Provides direction for others in the developing of new projects. Reviews requirements and ensures that target hardware and computer programs are adequate to meet project performance goals. Responsible for the writing of program code for complex projects. Function as lead programmer on complex projects. Work independently on complex projects. Capable of developing utility programs and providing technical guidance to project teams. Develop interactive courseware from script storyboards using various authoring systems. Capable of performing interim and final testing of developed programs and supervising and training beginning employees.

Programmer II

a. Minimum Education – Two-Year Degree (or equivalent certification)

b. Minimum Years of Experience – 12 Years in computer science or related field

c. Functional Responsibilities – Provides direction for others in the developing of new projects. Reviews requirements and ensures that target hardware and computer programs are adequate to meet project performance goals. Responsible for the writing of program code for complex projects. Function as lead programmer on complex projects. Function as Project Manager on various concurrent complex projects. Work independently on complex projects. Capable of developing utility programs and providing technical guidance to project teams. Develop interactive courseware from script storyboards using various authoring systems. Possess the experience and skills to independently research solutions to complex simulation and/or computational problems, and determine optimal solutions. Required to do technical reports, direct and supervise the technical work of senior staff members, and make formal technical presentations as required.

Programmer III

a. Minimum Education – Two-Year Degree (or equivalent certification)

b. Minimum Years of Experience - 15 Years in computer science or related field
c. Functional Responsibilities – Provides direction for others in the developing of new projects. Reviews requirements and ensures that target hardware and computer programs are adequate to meet project performance goals. Responsible for the writing of program code for complex projects. Function as lead programmer on complex projects. Function as Project Manager on various concurrent complex projects. Work independently on complex projects. Capable of developing utility programs and providing technical guidance to project teams. Develop interactive courseware from script storyboards using various authoring systems. Possess the experience and skills to independently research solutions to complex simulation and/or computational problems, and determine optimal solutions. Required to do technical reports, direct and supervise the technical work of senior staff members, and make formal technical presentations as required.

Technical Writer I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 8 Years concentrated in functional responsibility area of the position to be filled

c. Functional Responsibilities – Experience in writing or editing scientific technical engineering or other professional materials. Capable of developing technical manuals, technical documentation, and training materials in accordance with applicable Government standards.

Technical Writer II

a. Minimum Education – BS/BA degree in a project – related discipline

b. Minimum Years of Experience – 6 Years of related professional experience

c. Functional Responsibilities – Experience in writing or editing scientific technical engineering or other professional materials. Capable of developing technical manuals, technical documentation, and training materials in accordance with applicable Government standards.

Program Manager I

a. Minimum Education – Bachelor’s degree from an accredited college or university in business, management, engineering or science related field

b. Minimum Years of Experience – 15 Years total- 10 of which demonstrate management experience or project level management in major systems; or 15 Years total - 10 of which as a Senior position in government Program Offices or other government organizations closely related to the Defense Acquisition Process

c. Functional Responsibilities –
   1. Must be knowledgeable of the program acquisition life cycle process as addressed in the DoD 5000 series.
   2. Requires knowledge of the Federal Acquisition Regulation (FAR), Department of Defense (DoD), regulations, requirements, policies, and procedures, cost and scheduling estimating, systems disciplines, engineering specifications, and commercial practices.
   3. Shall be knowledgeable of overall organization, direction, and requirements of the contract efforts.
4. Experience in interfacing directly with the government designated representatives and supervising various task order activities is required.

Program Manager II

a. Minimum Education – Bachelor’s degree from an accredited college or university in business, management, engineering or science related field

b. Minimum Years of Experience – 17 Years total- 12 of which demonstrate management experience or project level management in major systems; or 15 Years total - 12 of which as a Senior position in government Program Offices or other government organizations closely related to the Defense Acquisition Process

c. Functional Responsibilities –
   1. Must be knowledgeable of the program acquisition life cycle process as addressed in the DoD 5000 series.
   2. Requires knowledge of the Federal Acquisition Regulation (FAR), Department of Defense (DoD), regulations, requirements, policies, and procedures, cost and scheduling estimating, systems disciplines, engineering specifications, and commercial practices.
   3. Shall be knowledgeable of overall organization, direction, and requirements of the contract efforts.
   4. Experience in interfacing directly with the government designated representatives and supervising various task order activities is required.

Program Manager III

a. Minimum Education – Bachelor’s degree from an accredited college or university in business, management, engineering or science related field

b. Minimum Years of Experience - 20 Years total- 14 of which demonstrate management experience or project level management in major systems; or 20 Years total - 14 of which as a Senior position in government Program Offices or other government organizations closely related to the Defense Acquisition Process

c. Functional Responsibilities –
   1. Must be knowledgeable of the program acquisition life cycle process as addressed in the DoD 5000 series.
   2. Requires knowledge of the Federal Acquisition Regulation (FAR), Department of Defense (DoD), regulations, requirements, policies, and procedures, cost and scheduling estimating, systems disciplines, engineering specifications, and commercial practices.
   3. Shall be knowledgeable of overall organization, direction, and requirements of the contract efforts.
   4. Experience in interfacing directly with the government designated representatives and supervising various task order activities is required.

Project/Task Order Lead

a. Minimum Education – Bachelor’s degree from an accredited college or university in acquisition, logistics, business, management, engineering, science, or the appropriate field of expertise relative to the task as stated in the task order.
b. Minimum Years of Experience – 12 Years

c. Functional Responsibilities – Must have relevant experience related to the task order of the work to be performed.

Engineer / Scientist I

a. Minimum Education – Bachelor’s degree in Engineering or Science from an accredited college or university

b. Minimum Years of Experience – 0 Years

c. Functional Responsibilities – Will receive guidance from senior level managers / engineers / scientists and then should be able to work independently to accomplish assigned tasks.

Engineer / Scientist II

a. Minimum Education – Bachelor’s degree in Engineering or Science from an accredited college or university

b. Minimum Years of Experience – 4 Years of related job experience after receiving the related degree as specified in Minimum Education

c. Functional Responsibilities – Will receive guidance from senior level managers / engineers / scientists and then should be able to work independently to accomplish assigned tasks.

Engineer / Scientist III

a. Minimum Education – Bachelor’s degree in Engineering or Science from an accredited college or university

b. Minimum Years of Experience – 10 Years of related job experience after receiving the related degree as specified in Minimum Education

c. Functional Responsibilities – Will receive guidance from senior level managers / engineers / scientists and then should be able to work independently to accomplish assigned tasks.

Engineer / Scientist IV

a. Minimum Education - Bachelor’s degree in Engineering or Science from an accredited college or university

b. Minimum Years of Experience - 15 Years of related job experience after receiving the related degree as specified in Minimum Education

c. Functional Responsibilities –
   1. Responsible for formulation of the opinions, decisions, and ultimate performance of the task specified in the SOW contained in the task order.
2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices / principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.

Engineer / Scientist V

a. Minimum Education – Bachelor’s degree in Engineering or Science from an accredited college or university

b. Minimum Years of Experience – 20 Years of related job experience after receiving the related degree as specified in Minimum Education

c. Functional Responsibilities –
   1. The engineer/scientist must possess at least 2 years of managerial/supervisory experience sufficient to ensure positive direction of subordinates.
   2. Shall be used in those environments where an extremely high level of expertise is necessary to perform designated tasks.
   3. Experience in complex engineering, design, analysis, performance, test, and/or evaluation.

Designer I

a. Minimum Education – Bachelor’s degree in Engineering from an accredited college or university

b. Minimum Years of Experience - 1 Year

c. Functional Responsibilities –
   1. Will receive guidance from senior level designers / managers / engineers / scientists and then should be able to work independently to accomplish assigned tasks.
   2. Requires the experience and ability to conduct the design of advanced system concepts.

Designer II

a. Minimum Education – Bachelor’s degree in Engineering from an accredited college or university

b. Minimum Years of Experience – 4 Years of related job experience after receiving the related degree as specified in Minimum Education

c. Functional Responsibilities –
   1. Will receive guidance from senior level managers / engineers / scientists and then should be able to work independently to accomplish assigned tasks.
   2. Requires the experience and ability to conduct the design of advanced system concepts.

Designer III

a. Minimum Education – Bachelor’s degree in Engineering from an accredited college or university

b. Minimum Years of Experience - 6 Years of related job experience after receiving the related degree as specified in Minimum Education

c. Functional Responsibilities –
1. Will receive guidance from senior level managers / engineers / scientists and then should be able to work independently to accomplish assigned tasks.
2. Requires the experience and ability to conduct the design of advanced system concepts.

Designer IV

a. Minimum Education – Bachelor’s degree in Engineering from an accredited college or university
b. Minimum Years of Experience – 12 Years of related job experience in their related field of expertise at the program/project level in major systems
c. Functional Responsibilities –
   1. Responsible for formulation of the opinions, decisions, and ultimate performance of the task specified in the SOW contained in the task order.
   2. Requires experience and the ability to perform detailed and complex calculations plus knowledge of practices / principles necessary to assess advanced systems concepts, assess specifications, and perform system integration.
   3. Requires the experience and ability to conduct the design of advanced system concepts.

Designer V

a. Minimum Education – Bachelor’s degree in a recognized engineering or scientific discipline from an accredited college or university
b. Minimum Years of Experience – 15 years in complex engineering, design, analysis, performance, test, and/or evaluation
c. Functional Responsibilities –
   1. Must possess at least 2 years of managerial/supervisory experience sufficient to ensure positive direction of subordinates.
   2. Responsible as technical lead for formulation of the opinions, decisions, and ultimate development, implementation and performance of the task specified in the SOW contained in the task order.
   3. Requires expertise and experience with the ability to perform detailed and complex calculations, plus knowledge of practices / principles necessary to assess and conduct the design of complex advanced systems concepts, assess specifications, create system design and architecture and perform large system level integration.
   4. Shall be used in those environments where an extremely high level of expertise is necessary to perform designated tasks.

Co-Op Student Assistant I

a. Minimum Education – High School Graduate (or equivalent)
b. Minimum Years of Experience – 0 Years
c. Functional Responsibilities –
   1. The Co-Op must be enrolled and must have completed one (1) year of education in an accredited program of study and be pursuing a Bachelor’s degree or higher advanced degree.
   2. The Co-Op Student Assistant must have a minimum 3.0 grade point average out of a 4.0.
3. Must be enrolled in an official cooperative education/training program at the accredited college or university.

Technical / Industrial Specialist I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 5 Years directly related to the requirements of the position

c. Functional Responsibilities –
   1. Must have technical/military school experience in military equipment related disciplines
   2. Works to perform detailed information search, correlation, interpretation of technical data and the preparation of technical documentation.

Technical / Industrial Specialist II

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 10 Years directly related to the requirements of the position

c. Functional Responsibilities –
   1. Must have technical/military school experience in military equipment related disciplines
   2. Works to perform detailed information search, correlation, interpretation of technical data and the preparation of technical documentation.

Subject Matter Expert I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 15 Years in defense, industrial, or acquisition experience in the field of expertise

c. Functional Responsibilities –
   1. Highly skilled individual who has an acknowledged specialized acquisition, logistics, and/or technological expertise in the specific functional tasks required for performance in an individual task order.
   2. Possess unique capability or experience not available under basic labor categories set forth.

Subject Matter Expert II

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 20 Years in defense, industrial, or acquisition experience in the field of expertise

c. Functional Responsibilities –
   1. Highly skilled individual who has an acknowledged specialized acquisition, logistics, and/or technological expertise in the specific functional tasks required for performance in an individual task order.
2. Possess unique capability or experience not available under basic labor categories set forth.

Subject Matter Expert III

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 25 Years of defense, industrial, or acquisition experience in the field of expertise

c. Functional Responsibilities –
   1. Highly skilled individual who has an acknowledged specialized acquisition, logistics, and/or technological expertise in the specific functional tasks required for performance in an individual task order.
   2. Possess unique capability or experience not available under basic labor categories set forth.

Subject Matter Expert IV

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 30 Years of defense, industrial, or acquisition experience in the field of expertise

c. Functional Responsibilities –
   1. Highly skilled individual who has an acknowledged specialized acquisition, logistics, and/or technological expertise in the specific functional tasks required for performance in an individual task order.
   2. Possess unique capability or experience not available under basic labor categories set forth.

Sr. Executive I

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 20 Years

c. Functional Responsibilities – A highly skilled and extremely knowledgeable individual who has comprehensive knowledge within a specific technical, or business operational area. Responsible for the effective assessment, resolution and implementation of creative and innovative solutions to complex business and technical problems.

Sr. Executive II

a. Minimum Education – High School Graduate (or equivalent)

b. Minimum Years of Experience – 25 Years

c. Functional Responsibilities – A highly skilled and extremely knowledgeable individual who has comprehensive knowledge within a specific technical, or business operational area. Responsible for the effective assessment, resolution and implementation of creative and innovative solutions to complex business and technical problems.

Principle Investigator I
a. Minimum Education – BS/BA

b. Minimum Years of Experience – 8 Years

c. Functional Responsibilities –

1. A highly skilled and extremely knowledgeable individual who has comprehensive knowledge of a specific technology, or technical/operational area.
2. Duties may be logistics, research, analyst, or other value-added duty that requires independent judgment and knowledge of military programs, weapon systems, or similar complex program.
3. Works independently with little or no supervisory oversight necessary.
4. May conduct studies, technical assessments, analyses, and evaluations to determine recommended "path ahead" for the customer.
5. Contributes subject matter expertise and advice to the customer at a level that is typically attained via a related technical education.

NOTE:
While the Service Contract Act (SCA) is applicable to this contract, none of the above labor categories as listed have been identified as being subject to SCA due to exemptions for professional employees (FAR 22.1101, 22.1102 and 29 CFR 541.300). If in the future any SCA labor categories / employees are added to this contract through modification, the Contracting Officer will be informed and establish an SCA matrix identifying the GSA labor category titles, the occupational code, SCA labor category titles and the applicable WD number.